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# Oral Practice

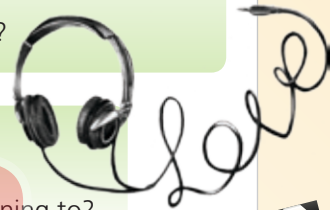
## About you

- How old are you?
- What's your address?
- What do you look like?
- What class are you in at school?
- How long have you been learning English?



## Family and friends

- How many people are there in your family?
- Do you ever disagree with your parents? What about?
- Have you got many friends?
- Who is your best friend?
- Who is the most important person in your life?
- What do you like doing with your friends?



## School life

- What school do you go to?
- What is your favourite school subject?
- Which school subject do you consider most boring?
- Do you get on well with your teachers?
- Do you do any extra-curriculum activities?



## Likes and dislikes

- What kind of music do you like listening to?
- Do you like going to the cinema?
- What kind of films do you like watching?
- What kind of clothes do you prefer buying?
- Do you like reality shows? Why (not)?

## Free time

- What do you usually do in your free time?
- What's your favourite sport or hobby?
- Have you ever been to a concert?
- Do you like going to parties?  
What do you do there?
- Have you ever travelled abroad?
- Which country would you like to visit?



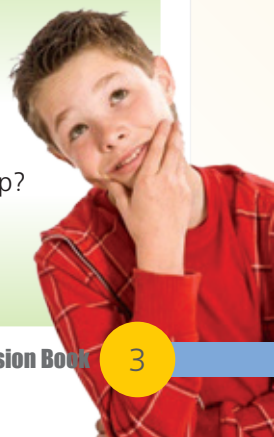
## Technology and the Internet

- Have you got a mobile phone?
- How often do you use it?
- What do you use the computer for?
- How much time do you spend in front of the computer?



## Future plans

- What are you doing this weekend?
- What are your plans for this summer?
- What job do you want to do when you grow up?
- How different do you think your life will be in twenty years?



1. Tick the correct sentence.

- 1. a.  I'm not understanding what he is talking about.
- b.  I don't understand what he is talking about.
  
- 2. a.  I need some help with those heavy boxes.
- b.  I'm needing some help with those heavy boxes.
  
- 3. a.  I love riding my bike at weekends.
- b.  I am loving riding my bike at weekends.
  
- 4. a.  I'm thinking that Jill is waiting for her friends.
- b.  I think that Jill is waiting for her friends.
  
- 5. a.  Dad is having dinner now.
- b.  Dad has dinner now.

REMEMBER!

Τα *non-continuous verbs* δεν σχηματίζουν χρόνους διαρκείας διότι δείχνουν μια μόνιμη κατάσταση.



2. Fill in with the Present Simple or Continuous.

- 1. I think (think) this book belongs (belong) to John.
- 2. I am not drinking (not drink) this soup! It smells (smell) awful!
- 3. - We are going (go) to Disneyland today. - That sounds (sound) like fun!
- 4. Mike is crying (cry) but I don't know (not know) why.
- 5. I am listening (listen) to Madonna now, but I prefer (prefer) Lady Gaga.
- 6. Are you paying (you / pay) attention to what I am saying (say)?
- 7. I am telling (tell) you the truth, dad. Do you believe (you / believe) me?
- 8. Oh, dear! Bobby isn't joking (not joke)! He really doesn't understand (not understand) this exercise!

3. Underline the mistakes and write your corrections in the spaces provided. There are two correct sentences.

- 1. Karen doesn't likes history.
- 2. Carl is loving Diana very much.
- 3. Are the children coming with you?
- 4. So, I am supposing we are not going anywhere.
- 5. Look! I'm holding the tickets for the football match.
- 6. My parents have dinner in a nice restaurant.

doesn't like

loves

✓

suppose

✓

are having

#### 4. Fill in with the Present Simple or Continuous.

- Jamie isn't staying (not stay) at home tonight. He wants (want) to have some fun with his friends.
- This skirt belongs (belong) to my sister but I am wearing (wear) it at the moment.
- Mum is cooking (cook) dinner now. Her meals taste (taste) great!
- Sarah is studying (study) history now but she hates (hate) it.
- I am not doing (not do) anything at the moment. Do you need (you / need) any help?
- You are telling (tell) lies. I don't believe (not believe) you.
- Do you want (you / want) anything from the supermarket? I am going (go) there now.
- Listen! Helen is speaking (speak) German. I don't understand (not understand) her.

#### 5. Choose and circle.

- I (think) / am thinking a surprise party is a great idea!
- I love this blanket. It (feels) / is feeling so soft.
- Do you go / (Are you going) to Jim's party tonight?
- We (don't know) / aren't knowing the answer to your question.
- Carol (is studying) / studies French at a private school this year.
- What (are you meaning) / do you mean?
- Listen! Tommy (is making) / makes a lot of noise in his room.

#### 6. Make sentences with be going to.

- Susan / have / a party  
Susan is going to have a party.
- you / finish / your project / this afternoon / ?  
Are you going to finish your project this afternoon?
- the photographer / take / some photos  
The photographer is going to take some photos.
- grandma / take / a taxi / ?  
Is grandma going to take a taxi?
- the students / write / the test / ?  
Are the students going to write the test?
- my parents / not fly / to Canada / next week  
My parents aren't going to fly to Canada next week.
- Mrs Thomson / have / a baby  
Mrs Thomson is going to have a baby.
- Jane / wear / that expensive dress / tonight  
Jane is going to wear that expensive dress tonight.

#### 7. Choose and circle a or b.

- My parents ..... that I am really clever.  
a. believe                      **b.** are believing
- Sam ..... well without his glasses.  
**a.** isn't seeing                      b. doesn't see
- Mary and Tom are not here. They ..... football in the school yard.  
**a.** play                      b. are playing
- ..... Mary ..... her new history teacher?  
a. Does ... like                      **b.** Is ... liking
- The kids ..... their new bicycles now. They are so excited.  
**a.** ride                      b. are riding
- Something ..... awful in here.  
a. smells                      **b.** is smelling
- Excuse me, I ..... for a bookshop. Is there one near here?  
**a.** look                      b. am looking
- My brother ..... geography lessons. They're very boring.  
a. hates                      **b.** is hating
- Please don't make so much noise. I .....  
**a.** study                      b. am studying
- ..... you ..... anything about Tom, the new boy in our class?  
**a.** Are ... knowing                      b. Do ... know



## 11. Fill in with the Future Simple or be going to.

- *Will you bring* ..... (you / bring) me a glass of milk, please? - Yes, I will.
- *Are they going to buy* ..... (they / buy) new dresses for the wedding? - Yes, they are.
- *Is Nick going to send* ..... (Nick / send) your letter today? - No, he isn't.
- *Will you lend* ..... (you / lend) me some money, please? - No, I won't.
- *Are your parents going to take* ..... (your parents / take) a trip this weekend? - No, they aren't.
- *Will you help* ..... (you / help) me with my homework, please? - Yes, we will.
- *Are we going to paint* ..... (we / paint) our room this week? - Yes, you are.

## 12. Fill in with the Present Simple or Continuous.

- Is Tom playing* ..... (Tom / play) football tomorrow afternoon?
- The football match ..... *starts* ..... (start) at 6:00.
- The train ..... *leaves* ..... (leave) Manchester at 10:00.
- He ..... *is going* ..... (go) to the dentist's on Monday morning.
- The art exhibition ..... *opens* ..... (open) on 10th September.
- Susan and Paul ..... *are getting* ..... (get) married next week.
- The concert ..... *doesn't finish* ..... (not finish) at 9:00.
- He ..... *is having* ..... (have) dinner with Angela on Sunday.
- Does the film begin* ..... (the film / begin) at 7:30 or 8:30?

### REMEMBER!

Ο **Present Simple** χρησιμοποιείται για προγράμματα ή δρομολόγια και ο **Present Continuous** για κάτι προγραμματισμένο στο κοντινό μέλλον.

## 13. Choose and circle a, b or c.

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- What ..... you ..... this evening?  
a. will ... do  
**b.** are ... doing  
c. do ... do
- We ..... a party next Saturday. Will you come?  
**a.** are having  
b. will have  
c. have
- Look! Those two cars ..... !  
a. crash  
**b.** are going to crash  
c. will crash
- Tom ..... to Paris this month.  
a. moves  
**b.** is moving  
c. will move
- Hurry up! The film ..... in half an hour. We don't want to be late.  
**a.** starts  
b. is starting  
c. will start
- I ..... to the theatre with my mother tomorrow.  
a. go  
b. will go  
**c.** am going
- Schools ..... on 15th June.  
**a.** close  
b. are closing  
c. are going to close
- I'm afraid Tom ..... on time for the meeting.  
a. isn't  
**b.** won't be  
c. isn't going to be
- What time ..... the next bus ..... ?  
a. will ... leave  
b. is ... leaving  
**c.** does ... leave

### A. Warm-up

- Who's your favourite teacher? Explain what makes him/her special.
- Do you remember a special moment with your teacher?
- What lesson does he/she teach you?
- Do you have any characteristics similar to his/hers? What are they?

### B. Writing Task

1. Read Amelia's text about her favourite teacher and fill in with:

a. trustworthy   b. patient   c. all in all   d. bored   e. special   f. for example   g. first of all

School teachers play an important role in our lives. My favourite teacher has a very good influence on me. Her name is Mrs Harrison and she is my ninth grade English teacher. There are a lot of reasons why she is so <sup>1</sup> **e** for me.

<sup>2</sup> **g**, she is the kindest woman I've ever met. She always talks to us quietly and politely. She is a very <sup>3</sup> **b** person who explains everything slowly and calmly and pays attention to all the students. <sup>4</sup> **f** when a weak student cannot understand something, she spends her coffee break in class and tries to help him or her.

Secondly, she is <sup>5</sup> **a** and I can tell her all my secrets. She listens to me and helps me with my problems. The most admirable thing though, is how good her lessons are. We never get <sup>6</sup> **d** bored and we all look forward to them.

<sup>7</sup> **c**, she is the ideal teacher and she has a very positive effect on me. Her ideas help me a lot in my everyday life.



2. Fill in with the appropriate word.

**influence   patient   reasons   looking  
attention   effect**

1. There are many **reasons** why I admire her so much.
2. All students pay **attention** during the lesson.
3. Good teachers are **patient** and kind.
4. We are all **looking** forward to meeting her again.
5. This woman has a great **influence** on me.
6. Many teachers have a positive **effect** on their students.

3. Answer the questions.

1. What lesson does Amelia's teacher teach?  
*She teaches English.*
2. What does she do when a student has difficulty?  
*She spends her coffee break in class and tries to help him or her.*
3. How do you know Mrs Harrison is trustworthy?  
*Because Amelia can tell her all her secrets.*
4. What is the most admirable thing for Amelia?  
*The most admirable thing for Amelia is how good Mrs Harrison's lessons are.*

**4. Organising your text: Follow the stages and write down your own ideas. You can also use ideas from the model.**

**INTRODUCTION**

- Start with a general comment about school teachers
- Give the name of your favourite teacher
- Say in which class and what lesson he/she taught/teaches you
- Say that you like him/her for many reasons

**MAIN BODY**

**1<sup>st</sup> PARAGRAPH:**

- Give a full description of your teacher's personality

**2<sup>nd</sup> PARAGRAPH:**

- Write about the special relationship you had / have
- Describe what his/her lesson was/is like

**CONCLUSION**

- End with your thoughts / feelings about this person



Teachers are important people in our life. / *School teachers play an important role in our lives.*

My favourite teacher's name is ... / *Her name is ...*

He/She was / is my sixth grade Maths / French teacher / *She is my sixth grade English teacher.*

I love and admire him/her for many reasons. / *There are many reasons why she is so special for me.*

*understanding / funny / clever / not strict / the kindest / patient / trustworthy*

He/She helps me a lot with ... We are very close / *I can tell her all my secrets. She listens to me and helps me with my problems.*

His/Her lesson was exciting / interesting / *we never get bored and we all look forward to them.*

I'm so glad I met him/her. / I hope to be like him/her one day / *she has a positive effect on me.*



**SUPER COURSE**  
ELT PUBLISHING

**EXTRA VOCABULARY**

- influence = επιρροή
- pay attention (to) = δίνω προσοχή (σε)
- trustworthy = έμπιστος
- admirable = αξιοθαύμαστος
- pleasant = ευχάριστος
- ideal = ιδανικός
- effect = επίδραση

**5. Write a text like Amelia's about your favourite teacher. Use the plan above and the vocabulary you've learnt in this unit. (Write about 120-150 words)**