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Oral Practice



About you

- What's your name?
- How old are you?
- When is your birthday?
- Where are you from?
- Where do you live?
- What colour are your eyes?
- What colour is your hair?



About your family

- What's your father's name?
- What's your mother's name?
- Have you got any brothers or sisters?
- Who is the oldest person in your family?

About your house

- Do you live in a house or a flat?
- How many rooms are there in your house?
- What's in your bedroom?
- What colour is your bedroom?
- Have you got a garden?



About your hobbies and sports

- Have you got any hobbies?
- What's your favourite sport?
- Which football / basketball team is your favourite?
- What do you usually do in your free time?



About your school

- What school do you go to?
- What class are you in?
- What's your teacher's name?
- How many students are there in your class?
- What time do you do your homework?



Things you like

- Do you like reading books?
- What's your favourite colour?
- What's your favourite food?
- What's your favourite film?
- What's your favourite school subject?
- What's your favourite animal?



Things you can do

- Can you ride a bike?
- Can you speak English?
- Can you cook?
- Can you run fast?
- Can you sing?



1. Ask and answer, as in the example.

- What *is this* ?  - *It's a* hat.
- What *are those* ?   - *They're* books.
- What *is that?* ?   - *It's a* pencil.
- What *are these* ?   - *They're* bags.
- What *is this* ?   - *It's a* dress.
- What *are those* ?   - *They're* socks.
- What *is that* ?   - *It's a* car.
- What *are these* ?   - *They're* cups.

REMEMBER!

- What **is this?**
- **It's a** ball.
- What **are these?**
- **They're** balls.



- What **is that?**
- **It's a** dog.
- What **are those?**
- **They're** dogs.



2. Fill in with who, whose or where.

- *Who* is this? - It's my brother, Tom.
- *Whose* is this hat? - It's Mary's.
- *Where* is George? - He's at home.
- *Whose* is this pencil? - It's Bob's.
- *Who* is that? - It's Mandy.
- *Where* are you from? - I'm from London.
- *Whose* are these bags? - They're Helen's.
- *Who* are they? - They're my friends.

REMEMBER!

Question Words

- What? = Τι;
- Who? = Ποιός; / Ποιά;
- Whose? = Τίνος; / Ποιανού;
- How? = Πώς;
- How old? = Πόσο χρονών;
- Where? = Πού;



3. Fill in with how, how old or what.

- *How* are you? - I'm fine, thanks.
- *How old* are you? - I'm eleven.
- *What* is your name? - My name is Sally.
- *How* is your mother? - She's fine.
- *What* is that? - It's a book.
- *How old* is your dad? - He's 43.
- *What* are these? - They're presents.
- *How old* is your sister? - She's ten.
- *How old* is your dog? - It's two.
- *What* is this? - It's a letter for you.
- *How* is school? - It's OK.
- *What* are those? - They're roses.

4. Choose and circle a, b or c.

1. - dog is this?
- It's Nancy's.
a. Whose
b. Who
c. How
2. - is that?
- It's a rubber.
a. What
b. Where
c. How
3. - is your mum?
- She's 40.
a. How
b. How old
c. Whose
4. - is your sister?
- She's fine.
a. Who
b. Where
c. How
5. - are my shoes?
- They're in your room.
a. Where
b. How
c. What
6. - are they?
- They're my parents.
a. What
b. Who
c. How

5. Find and match.



1. What is your last name?
2. Where is Sarah from?
3. How old are the children?
4. How is Sophia?
5. Where are my books?
6. Whose is that pencil?

1. **f**
2. **d**
3. **e**
4. **b**
5. **c**
6. **a**

- a. It's Betty's.
- b. She's fine.
- c. They're in your bag.
- d. She's from Australia.
- e. They're eleven.
- f. It's Brown.



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REMEMBER!

I, you, we, they have got / 've got

I have got a sister. / I've got a sister.

You have got a house. / You've got a house.

he, she, it has got / 's got

He has got a bike. / He's got a bike.

She has got a dog. / She's got a dog.

6. Choose and circle a, b or c.

1. - Have you got a pen? - No,
a. I have **b.** I haven't c. I haven't got
2. - Have your parents got a car? - Yes,
a. they have b. they haven't c. they has
3. - Has Sandra got a pet? - Yes,
a. she hasn't b. she have **c.** she has
4. - Has George got a red jacket? - Yes,
a. he hasn't b. he have **c.** he has
5. - Have you got friends? - Yes,
a. we have b. we has c. we haven't
6. - Have John and Jim got a bike? - No,
a. they have b. they hasn't **c.** they haven't
7. - Has Caroline got a brother? - No,
a. she has **b.** she hasn't c. she haven't

7. Write questions and negative sentences.

1. I have got a suitcase.

Have I got a suitcase?

I haven't got a suitcase.

2. Mary has got a blue hat.

Has Mary got a blue hat?

Mary hasn't got a blue hat.

3. We have got a dog.

Have we got a dog?

We haven't got a dog.

4. Steven has got a nice car.

Has Steven got a nice car?

Steven hasn't got a nice car.

5. You have got a sister.

Have you got a sister?

You haven't got a sister.

6. They have got a friend from Italy.

Have they got a friend from Italy?

They haven't got a friend from Italy.

8. Fill in with there is or there are, as in the example.

1. *There are* two apples on the table.

2. *There is* a dress on your bed.

3. *There is* a spider on that flower.

4. *There is* a tower in our city.

5. *There are* thousands of tourists on this island.

6. *There is* a bike in the garden.

7. *There are* ten students in the class.

8. *There are* five boys in my room.

REMEMBER!

there is = υπάρχει

there are = υπάρχουν

ELT PUBLISHING

9. Fill in with some or any.

1. There are *some* cherries in the basket.

2. We haven't got *any* milk.

3. Are there *any* potatoes in the bag?

4. She has got *some* books on her desk.

5. There are *some* toys on the floor.

6. Have the children got *any* flowers?

7. I haven't got *any* chocolate in my pocket.

8. Is there *any* juice in the glass?

REMEMBER!

some: σε κατάφαση

any: σε ερώτηση &

άρνηση



10. Find and match.

- | | | | |
|---------|----------|---|----------|
| 1. you | <u>b</u> | → | a. our |
| 2. we | <u>a</u> | → | b. your |
| 3. he | <u>f</u> | → | c. her |
| 4. I | <u>e</u> | → | d. its |
| 5. they | <u>g</u> | → | e. my |
| 6. she | <u>c</u> | → | f. his |
| 7. it | <u>d</u> | → | g. their |



REMEMBER!

Τα **κτητικά επίθετα** μπαίνουν **ΠΡΙΝ** από τα **ουσιαστικά**.

11. Fill in with:

my your his her(2) its our their

- This is Linda. Her jacket is blue.
- We are brothers. Our names are Tom and John.
- I've got a friend. His name is Bob.
- This is a tree. Its leaves are green.
- I am Emily and this is my sister, Annie.
- This is Mrs Evans. Her eyes are blue.
- You are old. Your hair is grey.
- They've got a new house. Their house is big.

REMEMBER!

Βάζουμε 's μετά από κύριο όνομα ή ουσιαστικό που δηλώνει πρόσωπο για να δείξουμε σε **ποιον ανήκει** κάτι. Όταν αναφερόμαστε όμως σε **πράγματα**, χρησιμοποιούμε το **of**.

Προσοχή! the girl's doll = η κούκλα του κοριτσιού
the girls' dolls = οι κούκλες των κοριτσιών

12. Fill in with the word given and 's or '.

- Mrs Smith's skirt is long. (Smith)
- Sally's book is over there. (Sally)
- The girls' bikes are yellow. (girls)
- This is Tom's grandfather. (Tom)
- These are my best friends' parents. (friends)
- That is my daughter's bag. (daughter)
- Ben's toy car is red. (Ben)
- Andrew's son is a nice boy. (Andrew)
- This is my brothers' room. (brothers)
- The children's ball is under the table. (children)

13. Tick the correct sentence.

- a. Lisa is the sister of Kevin.

b. Lisa is Kevin's sister.
- a. London is the capital of England.

b. London is England's capital.
- a. That is the house of my friend.

b. That is my friend's house.
- a. The children's books are on the table.

b. The books of the children are on the table.
- a. Peter's restaurant is new.

b. The restaurant of Peter is new.
- a. The window of the room is big.

b. The room's window is big.

1. Sandy's writing a letter to Matt about her school. Read her letter and fill in with a word / phrase from the box.

a. have got b. how are you c. patient d. near e. very much f. learn

Hi Matt,

1 **b** ? I'm fine! I'm so excited about my new school.

Let me tell you some things about it.

It's 2 **d** my house and I can go there on foot every day with my sister, Helen. It's a big school and I 3 **a** a lot of classmates. Everybody is very helpful and friendly. My teacher's name is Mrs Stevens and she is very nice and 4 **c** with all the children.

My favourite school subject is maths and I am very good at it. We even take computer classes and we can visit the internet site of our school and 5 **f** a lot of interesting things. We can also send emails to students from all over the world!

My school is wonderful! It's fun and I like it 6 **e**. What is your school like?

Write back soon and tell me everything about it.

Sandy



2. Read Sandy's letter again and put the sentences in the correct order.

1. I like my school very much. 4
2. What I can do at school. 3
3. About my classmates and my teacher. 2
4. Let me tell you about my new school. 1

3. Look at the letter again, find and match.

- | | | |
|------------------|-----|---------------------|
| 1. my favourite | 1-b | a. the world |
| 2. let me | 2-c | b. school subject |
| 3. from all over | 3-a | c. tell you |
| 4. take | 4-e | d. foot |
| 5. on | 5-d | e. computer classes |

4. What about you?

a. Put a tick next to the sentences about your school.

At school I can ...

1. have English / German / French lessons.
2. take drawing / drama / swimming classes.
3. join the football / basketball school team.
4. visit the school library.

What about your classmates and your teacher?

1. My classmates are funny / friendly / great.
2. My classmates are very noisy.
3. My teacher is very patient / helpful / nice.
4. My teacher is serious.

b. Fill in with the missing information.

My school is

my house.

I can go to my school

My teacher's name is

My favourite school subject is

and I'm very good at it.
.....
.....



USEFUL VOCABULARY

learn μαθαίνω
excited ενθουσιασμένος
on foot με τα πόδια

maths μαθηματικά
visit επισκέπτομαι
interesting ενδιαφέρον

drawing ζωγραφική
drama θέατρο
join συμμετέχω, παίρνω μέρος

5. Writing Task

Write a letter like Sandy's about your school.