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# YEARLY LESSON PLAN

- 1 Remember lessons 1a & b (AB)
- 2 Remember lessons 2a & b (AB)
- 3 Remember lessons 3a & b (AB)
- 4 Lesson 1 My Family (CB) - Question Words (AB)
- 5 Lesson 2 Bye bye, Greece! (CB) - Have got - There is /are - Some/Any (AB)
- 6 Lesson 3 Welcome to England (CB) - Possessive adjectives - The possessive case (1) (AB)
- 7 Lesson 4 Our new house (CB) - The possessive case (2) - Prepositions of place (AB)
- 8 Lesson 5 Our new school (CB) - Can - Countries & their adjectives (AB)
- 9 Lesson 6 Global penfriends (CB) - Imperative - Let's (not)... (AB)
- 10 Fun break 1 (CB) - Writing project 1a (AB)
- 11 Writing project 1b (AB) - Revision lesson 1a (AB)
- 12 Revision lessons 1b & c (AB)
- 13 TEST 1
- 14 Lesson 7 At the aquarium (CB) - Irregular plural nouns - How much/How many? (AB)
- 15 Lesson 8 Saturday brunch (CB) - Uncountable nouns (1) (AB)
- 16 Lesson 9 E-mail from Australia (CB) - Much/Many/A lot of/Plenty of/Very (AB)
- 17 Lesson 10 Food shopping (CB) - Uncountable nouns (2) (AB)
- 18 Lesson 11 Internet chat - Possessive pronouns (AB)
- 19 Lesson 12 The house-warming party (CB) - Which (one/s) - This/That one/The one(s) (AB)
- 20 Fun break 2 (CB) - Writing project 2a (AB)
- 21 Writing project 2b (AB) - Revision lesson 2a (AB)
- 22 Revision lessons 2b & c (AB)
- 23 TEST 2
- 24 Lesson 13 Helen's weekdays (CB) - Present Simple (1): Affirmative - Adverbs of frequency (AB)
- 25 Lesson 14 Sven's relaxing weekends (CB) - Present Simple (2): Affirmative - Prepositions of time (AB)
- 26 Lesson 15 Christmas on the beach (CB) - Present Simple (3): Interrogative & Negative (AB)
- 27 Lesson 16 Morning gossip (CB) - The time (AB)
- 28 Lesson 17 Big and wild (CB) - The 'how' questions (AB)
- 29 Lesson 18 Helen's scrapbook (CB) - Adverbs of manner (AB)
- 30 Fun break 3 (CB) - Writing project 3a (AB)
- 31 Writing project 3b (AB) - Revision lesson 3a (AB)
- 32 Revision lessons 3b & c (AB)
- 33 TEST 3

\* CB = Coursebook AB = Activity Book

# YEARLY LESSON PLAN

- 34 Lesson 19** Geography headache (CB) - Subject & Object Pronouns (AB)
- 35 Lesson 20** We're living in the UK now (CB) - Present Continuous (1): Affirmative (AB)
- 36 Lesson 21** Looking for Nessie (CB) - Present Continuous (2): Interrogative & Negative (AB)
- 37 Lesson 22** The musical goodbye (CB) - Present Continuous vs Present Simple (AB)
- 38 Lesson 23** Cell phone nightmare (CB) - Prepositions of place: in, at, on, to (AB)
- 39 Fun break 4** (CB) - **Writing project 4a** (AB)
- 40 Writing project 4b** (AB) - **Revision lesson 4a** (AB)
- 41 Revision lessons 4b & c** (AB)
- 42 TEST 4**
- 
- 43 Lesson 24** Cloudy Sunday (CB) - be going to + verb (AB)
- 44 Lesson 25** Around the fireplace (CB) - must/mustn't + verb - can/can't + verb (AB)
- 45 Lesson 26** A winter night's dream (CB) - Future simple (AB)
- 46 Lesson 27** He's a nice guy after all! (CB) - Future simple vs be going to + verb (AB)
- 47 Lesson 28** Jason's weekend out (CB) - Past Simple of the verb BE (AB)
- 48 Lesson 29** One more toy (CB) - could/couldn't + verb (AB)
- 49 Fun break 5** (CB) - **Writing project 5a** (AB)
- 50 Writing project 5b** (AB) - **Revision lesson 5a** (AB)
- 51 Revision lessons 5b & c** (AB)
- 52 TEST 5**
- 
- 53 Lesson 30** Our school magazine (CB) - Past Simple: Regular verbs (1) - Affirmative (AB)
- 54 Lesson 31** Mum, sweet mum! (CB) - Past Simple: Regular verbs (2) - Negative & Interrogative (AB)
- 55 Lesson 32** Mothering Sunday - Past Simple: Irregular verbs (1) (AB)
- 56 Lesson 33** Lilly the bilby (CB) - Past Simple: Irregular verbs (2) - Past Continuous (1): Affirmative (AB)
- 57 Lesson 34** What a scare! (CB) - Past Continuous (2): Interrogative & Negative (AB)
- 58 Lesson 35** Plans for a school party (CB) - Comparative degree of adjectives (AB)
- 59 Lesson 36** Helen's special moments (CB) - Superlative degree of adjectives (AB)
- 60 Fun break 6** (CB) - **Writing project 6a** (AB)
- 61 Writing project 6b** (AB) - **Revision lesson 6a** (AB)
- 62 Revision lessons 6b & c** (AB)
- 63 TEST 6**

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\* CB = Coursebook AB = Activity Book

# Remember! 1a

## • Cardinal & ordinal numbers

### Cardinal numbers Απόλυτα αριθμητικά

1 one	13 thirteen	60 sixty
2 two	14 fourteen	70 seventy
3 three	15 fifteen	80 eighty
4 four	16 sixteen	90 ninety
5 five	17 seventeen	100 a / one hundred
6 six	18 eighteen	200 two hundred
7 seven	19 nineteen	1,000 a / one thousand
8 eight	20 twenty	2,000 two thousand
9 nine	30 thirty	plus (+) σου
10 ten	40 forty	minus (-) μείον
11 eleven	50 fifty	equals (=) ίσων
12 twelve		

#### 1. Write and say.

11 + 5 = 16	eleven	+	five	=	sixteen
32 + 10 = 42	thirty-two	+	ten	=	forty-two
43 + 8 = 51	forty-three	+	eight	=	fifty-one
87 - 9 = 78	eighty-seven	-	nine	=	seventy-eight
12 + 11 = 23	twelve	+	eleven	=	twenty-three
40 + 13 = 53	forty	+	thirteen	=	fifty-three
100 - 4 = 96	one hundred	-	four	=	ninety-six
35 - 15 = 20	thirty-five	-	fifteen	=	twenty

21 ► twenty-one (20 + 1)    42 ► forty-two (40 + 2)  
 35 ► thirty-five (30 + 5)    64 ► sixty-four (60 + 4)  
 153 ► one hundred and fifty-three (100 + 50 + 3)  
 364 ► three hundred and sixty-four (300 + 60 + 4)  
 2,786 ► two thousand seven hundred and eighty-six  
 (2000 + 700 + 86)

ΠΡΟΣΕΞΕΙΣ ότι στα αγγλικά μπαίνουν **κόμματα** και όχι τελείες ανάμεσα στις χιλιάδες και τις εκατοντάδες; Αυτό όμως **δεν** ισχύει για τις **χρονολογίες**. Εκεί δε βάζουμε ούτε κόμματα, ούτε τελείες.

Επίσης, οι **χρονολογίες** έως το 1999 **δε** διαβάζονται όπως οι αριθμοί.

Λέμε π.χ. **1995** = nineteen ninety-five  
 (19 / 95)

ΑΛΛΑ από το 2000 και μετά διαβάζονται και πάλι σαν αριθμοί.

Λέμε π.χ. **2003** = two thousand and three

#### 2. Write and say.

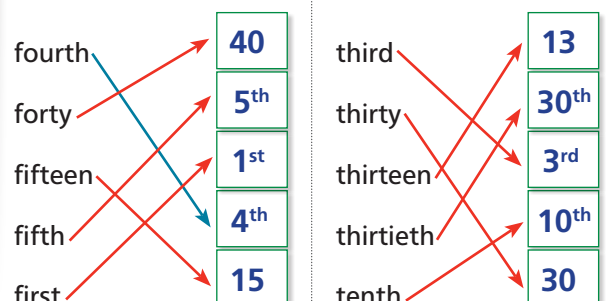
1,825 (number) one thousand ...  
eight hundred and twenty-five  
 1825 (year) eighteen ...  
twenty-five  
 1,984 (number) one thousand  
nine hundred and eighty-four  
 1984 (year) nineteen eighty-four  
 2,004 (number) two thousand and  
four  
 2008 (year) two thousand and eight

### Ordinal numbers Τακτικά αριθμητικά

Παρατήρησε παρακάτω πώς λέμε στα αγγλικά πρώτος, δεύτερος, τρίτος, κτλ. Από το 4 και μετά προσθέτουμε την κατάληξη **-th** στον κάθε αριθμό. Πρόσεξε τις αλλαγές στους αριθμούς 5, 8, 9, 12, 20 και 30 όταν μετατρέπονται σε τακτικά αριθμητικά. Και τώρα συμπλήρωσε τα κενά:

1 <sup>st</sup> first	12 <sup>th</sup> twelfth	23 <sup>rd</sup> twenty-third
2 <sup>nd</sup> second	13 <sup>th</sup> thirteenth	24 <sup>th</sup> twenty-fourth
3 <sup>rd</sup> third	14 <sup>th</sup> fourteenth	25 <sup>th</sup> twenty-fifth
4 <sup>th</sup> fourth	15 <sup>th</sup> fifteenth	26 <sup>th</sup> twenty-sixth
5 <sup>th</sup> fifth	16 <sup>th</sup> sixteenth	27 <sup>th</sup> twenty-seventh
6 <sup>th</sup> sixth	17 <sup>th</sup> seventeenth	28 <sup>th</sup> twenty-eighth
7 <sup>th</sup> seventh	18 <sup>th</sup> eighteenth	29 <sup>th</sup> twenty-ninth
8 <sup>th</sup> eighth	19 <sup>th</sup> nineteenth	30 <sup>th</sup> thirtieth
9 <sup>th</sup> ninth	20 <sup>th</sup> twentieth	31 <sup>st</sup> thirty-first
10 <sup>th</sup> tenth	21 <sup>st</sup> twenty-first	
11 <sup>th</sup> eleventh	22 <sup>nd</sup> twenty-second	

#### 3. Match and say.



Read and learn.

### Grammar Theory

#### What? = Τι;

- Το χρησιμοποιούμε για πράγματα ή ζώα.
  - **What** is this / that? - It's a radio.
  - **What** are these / those? - They're books.
- Το χρησιμοποιούμε σε ερωτήσεις όπως:
  - **What** is your name? - My name is Jason.

#### Who? = Ποιός, -οί / Ποιά, -ές;

- Το χρησιμοποιούμε για ανθρώπους.
  - **Who** is this / that? - It's my mum.

#### Whose? = Τίνος; Ποιανού;

- Ρωτάμε για να μάθουμε σε ποιόν ανήκει κάτι.
  - **Whose** is this book? - It's Helen's.
- Θυμήσου ότι βάζοντας 's στα κύρια ονόματα λέμε σε ποιόν ανήκει κάτι.
  - This book is Jason's. (Αυτό το βιβλίο είναι του Jason.)
  - This is Helen's mother. (Αυτή είναι η μητέρα της Helen.)

#### Θυμήσου:

- **This (is) / These (are)** για πρόσωπα ή πράγματα που είναι κοντά.
- **That (is) / Those (are)** για πρόσωπα ή πράγματα που είναι μακριά.
- Στις ερωτήσεις **Who is this / that?** και **What is this / that?** απαντάμε με **It's ...**
- Στις ερωτήσεις **Who are these / those?** και **What are these / those?** απαντάμε με **They're ...**

#### How? = Πώς;

- **How** are you? (Πώς είσαι;)
- I'm fine, thank you.

#### How old...? = Πόσων χρονών;

- **How old** are you?
- I'm ten years old.

#### Where? = Πού;

- **Where** is my book? - It's in your bag.
- Με την ερώτηση "**Where** are you **from**?" ρωτάμε για την καταγωγή κάποιου.
  - **Where** are you **from**? (Από πού είσαι;)
  - I'm **from** Greece. (Είμαι από την Ελλάδα.)

How are you?

I'm fine, thank you.



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## 1. Fill in with:

what - who - whose

- Who is this? - It's my dad.
- What is that? - It's a box.
- Whose is this bag? - It's Mary's.
- What is your name? - Helen.
- Who is that? - It's my sister.
- Who are they? - My parents.
- What are these? - They're pencils.
- Whose is this pen? - It's Helen's.

## 2. Fill in with:

how - how old - where

- How old is your mum? - She's 35.
- How old are you? - I'm ten years old.
- Where are you? - I'm at work.
- Where is he from? - He's from England.
- How are you? - Fine, thanks.
- Where is my book? - It's on the desk.
- How is he? - He's fine.
- How old is she? - She's eleven.

## 3. Find and match.

- |                           |          |                              |
|---------------------------|----------|------------------------------|
| 1. What is this?          | <u>c</u> | a. They're John's.           |
| 2. Where is he from?      | <u>e</u> | b. He's forty.               |
| 3. Whose is this radio?   | <u>f</u> | <del>c.</del> It's a banana. |
| 4. How are you?           | <u>g</u> | d. They're in your bag.      |
| 5. Whose are these books? | <u>a</u> | e. He's from Greece.         |
| 6. What's your name?      | <u>h</u> | f. It's Bob's.               |
| 7. How old is your dad?   | <u>b</u> | g. Fine, thanks.             |
| 8. Where are my pencils?  | <u>d</u> | h. Margaret.                 |

## 5. Answer the questions.

- How are you?  
Students' own answers.
- What's your name?  
\_\_\_\_\_
- Where are you from?  
\_\_\_\_\_

## 4. Choose, circle (a, b or c) and fill in.

- Who is this? - It's my mum.  
 a. Who      b. How      c. How old
- Where are you from?  
a. What       b. Where      c. Who
- Who is he? - He's my brother.  
a. Whose      b. What       c. Who
- Whose is this pencil? - It's Betty's.  
 a. Whose      b. How      c. How old
- Where is my pen?  
a. How old       b. Where      c. Whose

- How old are you?  
\_\_\_\_\_  
\_\_\_\_\_
- How old is your mum?  
She ...
- What's your dad's name?  
His name ...

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### 1. Read Angelo's e-mail and fill in with the missing words.



Inbox - Windows Mail

File Edit View Tools Message Help

From: Angelo

Hello!

My name's Angelo and I'm nine <sup>1</sup> y e a r s old. I'm from Italy, so I can speak <sup>2</sup> I t a l i a n. I can also <sup>3</sup> s p e a k English and French. I've got a small family. I've got a sister and she's ten years <sup>4</sup> o l d. Her <sup>5</sup> n a m e is Anna. My father's name <sup>6</sup> i s Davide and he's forty years old. My <sup>7</sup> m o t h e r is thirty-seven years old and her name's Elena. What about you? Have you got any brothers or <sup>8</sup> s i s t e r s? Please write soon.

Angelo

### 2. Answer the questions about Angelo. 3. Anna, Angelo's sister, is writing an e-mail. Fill in with the missing information.

- How old is Angelo?  
He's nine years old.
- Where is he from?  
He's from Italy.
- What can he speak?  
He can speak Italian, English and French.
- Has he got a big or a small family?  
He's got a small family.
- What's his sister's name?  
Her name is Anna.
- How old is his sister?  
She's ten years old.
- What's his father's name?  
His name's Davide.
- How old is his father?  
He's forty years old.
- What's his mother's name?  
Her name's Elena.
- How old is his mother?  
She's thirty-seven years old.

### 4. What about you?

- How old are you?  
I'm ... years old.
- Where are you from?  
I'm from ...
- Have you got a big or a small family?  
I've got a ... family.
- What's your father's name?  
His name's ...

Inbox - Windows Mail

File Edit View Tools Message Help

Create Mail Reply Reply All Forward Send/Receive

From: Anna

Hello!

My name's Anna and I'm <sup>1</sup> t e n years old. I'm from Italy, so I can speak <sup>2</sup> I t a l i a n. I can also <sup>3</sup> s p e a k English but I can't speak French. I've got a <sup>4</sup> s m a l l family. My <sup>5</sup> f a t h e r's name is Davide and he's <sup>6</sup> f o r t y years old. My mother is thirty-<sup>7</sup> s e v e n years old and her name's Elena. I've got a brother and he's <sup>8</sup> n i n e years old. His <sup>9</sup> n a m e is Angelo.

What about you? Have you got any <sup>10</sup> b r o t h e r s or sisters? Please <sup>11</sup> w r i t e soon.

Anna



- How old is your father?  
He's ... years old.
- What's your mother's name?  
Her name's ...
- How old is your mother?  
She's ... years old.
- Write about your brothers or sisters.  
\_\_\_\_\_

### 5. Writing task. Write an e-mail like Angelo's and Anna's, about yourself and your family.



## Fill in and revise.

## WORDS

a lot of = <i>πολλοί, -ές, -ά</i>	helpful = <i>εξυπηρετικός, -ή, -ό</i>	ζώο = <i>animal</i>	Είμαι από την Ελλάδα. = <i>I'm from Greece.</i>
after = <i>μετά από</i>	hobby = <i>χόμπι</i>	υπνοδωμάτιο = <i>bedroom</i>	Κι εσύ / εσείς; = <i>What about you?</i>
again = <i>ξανά</i>	huge = <i>τεράστιος, -α, -ο</i>	αδερφός = <i>brother</i>	Ποιός είναι αυτός / εκείνος; = <i>Who's this / that?</i>
age = <i>ηλικία</i>	internet site = <i>ιστοσελίδα</i>	παιδιά = <i>children</i>	δουλεύει σε μια εταιρεία = <i>he's got a job with a company</i>
airport = <i>αεροδρόμιο</i>	job = <i>δουλειά</i>	πόλη = <i>city</i>	από όλη την Ευρώπη = <i>from all over Europe</i>
another = <i>άλλο(ς) ένα(ς)</i>	joke = <i>αστείο</i>	ξάδερφος, η = <i>cousin</i>	εκατομμύρια άνθρωποι = <i>millions of people</i>
bathroom = <i>μπάνιο</i>	kind (n.) = <i>είδος</i>	μπαμπάς = <i>dad</i>	χιλιάδες τουρίστες = <i>thousands of tourists</i>
beautiful = <i>όμορφος, -η, -ο</i>	kitchen = <i>κουζίνα</i>	ηλ. μήνυμα, γράμμα = <i>e-mail</i>	Τι ωραία ...! = <i>How nice ...!</i>
best = <i>ο / η καλύτερος, -η</i>	lady = <i>κυρία</i>	Αγγλία = <i>England</i>	πόσο χαίρομαι που ... = <i>I'm so happy to ...</i>
body = <i>σώμα</i>	large = <i>μεγάλος, ευρύχωρος</i>	Άγγλος, -ίδα = <i>English</i>	Σωστά / Ακριβώς! = <i>That's right!</i>
businessman = <i>επιχειρηματίας</i>	let = <i>αφήνω, επιτρέπω</i>	οικογένεια = <i>family</i>	Χαίρω πολύ για τη γνωριμία. = <i>Nice to meet you.</i>
capital = <i>πρωτεύουσα</i>	life = <i>ζωή</i>	φантаστικός = <i>fantastic</i>	σχεδόν τα πάντα = <i>just about everything</i>
centre = <i>κέντρο</i>	list = <i>λίστα</i>	πατέρας = <i>father</i>	Αυτό είναι το σπίτι των ονείρων μου. = <i>This is my dream house.</i>
choose = <i>διαλέγω</i>	living room = <i>σαλόνι</i>	βρίσκω = <i>find</i>	άλλη μια φορά = <i>once again</i>
comfortable = <i>άνετος</i>	Mr / Mrs = <i>κύριος / κυρία</i>	όνομα (μικρό) = <i>first name</i>	Για πες / πείτε μου για (τα σχολικά μαθήματα / τα αθλήματα); = <i>What about (the school subjects / sports)?</i>
company = <i>εταιρεία</i>	name (v.) = <i>ονομάζω, λέω</i>	φίλος = <i>friend</i>	Μην ανησυχείς / Μην ανησυχείτε! = <i>Don't worry!</i>
country = <i>χώρα</i>	of course = <i>φυσικά</i>	ασαίος = <i>funny</i>	κάνω μαθήματα υπολογιστών = <i>take computer classes</i>
daughter = <i>κόρη</i>	patient = <i>υπομονετικός</i>	παιχνίδι = <i>game</i>	από όλο τον κόσμο = <i>from all over the world</i>
diary = <i>ημερολόγιο</i>	penfriend = <i>φίλος μέσω αλληλογραφίας</i>	κήπος = <i>garden</i>	κάνω κλικ (με το ποντίκι του υπολογιστή) = <i>click (on)</i>
downstairs = <i>στο κάτω πάτωμα</i>	people = <i>άνθρωποι</i>	ποτήρι = <i>glass</i>	Καλή διασκέδαση! = <i>Have fun!</i>
dream = <i>όνειρο</i>	picture = <i>εικόνα</i>	παππούς & γιαγιά = <i>grandparents</i>	το αγαπημένο μου μάθημα / χόμπι = <i>my favourite school subject / hobby</i>
e-mail address = <i>ηλεκτρονική διεύθυνση</i>	please = <i>σε / σας παρακαλώ</i>	υπέροχος = <i>great</i>	τουλάχιστον / το λιγότερο = <i>at least</i>
Europe = <i>Ευρώπη</i>	ready = <i>έτοιμος, -η, -ο</i>	Ελλάδα = <i>Greece</i>	- Πώς πάει το σχολείο;
European = <i>Ευρωπαϊός, -α, -ο</i>	same (as) = <i>ίδιος, -α, -ο (με)</i>	Έλληνας = <i>Greek</i>	- Έχει πλάκα! =
even = <i>ακόμα και</i>	school subject = <i>σχολικό μάθημα</i>	βοηθώ = <i>help</i>	- <i>How's school? - It's fun!</i>
everybody = <i>όλοι (πρόσωπα)</i>	send = <i>στέλνω</i>	Ιταλός, -ίδα = <i>Italian</i>	κυκλοφορεί ένας άντρας (ένας τύπος) = <i>there is a man around</i>
everyone = <i>όλοι (πρόσωπα)</i>	serious = <i>σοβαρός, -ή, -ό</i>	Ιταλία = <i>Italy</i>	
everything = <i>όλα, τα πάντα</i>	soon = <i>σύντομα</i>	όνομα (επίθετο) = <i>last name</i>	
everywhere = <i>παντού</i>	Spain = <i>Ισπανία</i>	Λονδίνο = <i>London</i>	
favourite = <i>αγαπημένος</i>	Spanish = <i>Ισπανός, -ίδα / Ισπανικά</i>	μοντέρνος = <i>modern</i>	
fireplace = <i>τζάκι</i>	starfish = <i>αστερίας</i>	μητέρα = <i>mother</i>	
France = <i>Γαλλία</i>	suburbs = <i>προάστια</i>	μαμά = <i>mum</i>	
French = <i>Γάλλος, -ίδα / Γαλλικός</i>	suitcase = <i>βαλίτσα</i>	όνομα = <i>name</i>	
garage = <i>γκαράζ</i>	Sweden = <i>Σουηδία</i>	γονείς = <i>parents</i>	
German = <i>Γερμανός, -ίδα / Γερμανικά</i>	Swedish = <i>Σουηδός, -έζα / Σουηδικά</i>	πρόβλημα = <i>problem</i>	
Germany = <i>Γερμανία</i>	swimmer = <i>κολυμβητής</i>	δωμάτιο = <i>room</i>	
get down from = <i>κατεβαίνω από</i>	talk (about) = <i>μιλάω (για)</i>	βλέπω = <i>see</i>	
global = <i>παγκόσμιος</i>	then = <i>τότε</i>	αδερφή = <i>sister</i>	
grandfather = <i>παππούς</i>	tower = <i>πύργος</i>	γιος = <i>son</i>	
grandma = <i>γιαγιά</i>	understand = <i>καταλαβαίνω</i>	μαθητής = <i>student</i>	
grandmother = <i>γιαγιά</i>	until = <i>μέχρι</i>	δάσκαλος, -α = <i>teacher</i>	
grandpa = <i>παππούς</i>	upstairs = <i>στο πάνω πάτωμα</i>	καλώς ήρθες = <i>welcome</i>	
great = <i>υπέροχος, -η, -ο</i>	wait = <i>περιμένω</i>		
health = <i>υγεία</i>	wild = <i>άγριος</i>		
heavy = <i>βαρύς, -ιά, -ύ</i>	wonderful = <i>υπέροχος, -η, -ο</i>		
	world = <i>κόσμος</i>		
	write (about) = <i>γράφω (για)</i>		
	yard = <i>αυλή</i>		

## PHRASES

Πόσων χρονών είσαι; = *How old are you?*

Είμαι 10 χρονών. = *I'm ten years old.*

Από πού είσαι; = *Where are you from?*

## 1. Choose and circle.

- Toby \_\_\_\_\_ any friends from Spain.  
a. have got    b. haven't got    **c. hasn't got**
- Can elephants fly? - No, \_\_\_\_\_.  
a. it can    **b. they can't**    c. they can
- Is there a yard in your house? - No, \_\_\_\_\_.  
a. there is    **b. there isn't**    c. there aren't
- \_\_\_\_\_ Brigitte and Karl from Germany?  
**a. Are**    b. Is    c. Am
- Have you got English classes? - Yes, we \_\_\_\_\_.  
a. haven't    **b. have**    c. has
- Can Susan speak French? - Yes, \_\_\_\_\_.  
**a. she can**    b. he can    c. she can't

## 2. Fill in with my - his - her - its - our - your - their.

- Look at that dog. \_\_\_\_\_ *Its* eyes are blue.
- You and Brian have got a car. \_\_\_\_\_ *Your* car is fast.
- This is Mrs Brown. \_\_\_\_\_ *Her* house is very modern.
- Victor is Spanish. \_\_\_\_\_ *His* last name is Saer.
- They've got a bedroom. \_\_\_\_\_ *Their* bedroom is large.
- Kim and I have got bikes. \_\_\_\_\_ *Our* bikes are new.
- I've got a sister. \_\_\_\_\_ *My* sister is 8 years old.

## 3. Fill in with a - an - some - any.

- Has your cousin got \_\_\_\_\_ *any* German classes?
- There are \_\_\_\_\_ *some* oranges on the table.
- Is this \_\_\_\_\_ *a* canary or \_\_\_\_\_ *a* parrot?
- We haven't got \_\_\_\_\_ *any* lessons today.
- Is there \_\_\_\_\_ *an* animal in the garden?
- Tony's got \_\_\_\_\_ *some* serious problems.
- Has Sam got \_\_\_\_\_ *any* penfriends?
- Are there \_\_\_\_\_ *any* castles in this city?
- Has your brother got \_\_\_\_\_ *a* penfriend?

## 4. Fill in with the imperative & let's (not) + verb.

drink - help - wait - play - make - eat - read

1.	✓	Wait	Let's wait	for Liz.
2.	✗	Don't make	Let's not make	a cake.
3.	✓	Help	Let's help	mum.
4.	✗	Don't read	Let's not read	that book.
5.	✓	Eat	Let's eat	some fruit.
6.	✗	Don't drink	Let's not drink	coffee.
7.	✗	Don't play	Let's not play	tennis.

## 5. Fill in with 's, ' or of (the).

- The \_\_\_\_\_ *suburbs of Rome* are beautiful.  
(suburbs / Rome)
- Our \_\_\_\_\_ *grandfather's name* is Jacob.  
(grandfather / name)
- My house is in the \_\_\_\_\_ *centre of the city*.  
(centre / city)
- My \_\_\_\_\_ *brothers' room* is next to my room.  
(brothers / room)
- Her \_\_\_\_\_ *friends' hobby* is karate.  
(friends / hobby)
- The \_\_\_\_\_ *houses of the village* are old.  
(houses / village)

## 6. Fill in with what - who - whose.

- \_\_\_\_\_ *What* is this?  
- It's a yo-yo.
- \_\_\_\_\_ *Who* is this?  
- It's my daughter.
- \_\_\_\_\_ *What* is your name?  
- Ron.
- \_\_\_\_\_ *Whose* is this book?  
- It's Mr Brown's.
- \_\_\_\_\_ *Who* is that?  
- It's Linda's son.
- \_\_\_\_\_ *Who* are they?  
- My grandparents.
- \_\_\_\_\_ *Whose* is this ball?  
- It's Amy's.

## 7. Fill in with how - how old - where.

- \_\_\_\_\_ *Where* is your dad?  
- In the kitchen.
- \_\_\_\_\_ *How* are you?  
- Fine, thanks.
- \_\_\_\_\_ *How old* are you?  
- I'm nine.
- \_\_\_\_\_ *Where* is he from?  
- He's from Spain.
- \_\_\_\_\_ *How old* is David's son?  
- He's 16.
- \_\_\_\_\_ *Where* is the radio?  
- On the table.
- \_\_\_\_\_ *How* is school?  
- It's OK.

## 8. Choose and circle.

We've got a small house <sup>1</sup> near / *between* a beautiful lake. There is a garden <sup>2</sup> *on* / in front of the house with some lemon trees. There are 6 rooms <sup>3</sup> in / *near* our house.

The living room is downstairs. <sup>4</sup> In / *Around* the living room there are two tables and a fireplace.

<sup>5</sup> On / *Under* one table there is a huge blue vase of flowers. The kitchen is <sup>6</sup> between / *around* the living room and the big bathroom.

My bedroom is upstairs <sup>7</sup> next to / *on* my sister's. I've got a bed, a desk and a wardrobe in my room. There are also eleven posters of Britney Spears <sup>8</sup> on / *behind* my walls.



## 9. Fill in with what - who - whose - how - how old - where.

- How are you today? - I'm fine, thanks.
- Whose is this house? - It's Maria's.
- What has he got in his bag?  
- His books and pens.
- Who are those people? - They're my parents.
- How old is your brother? - He's fifteen.
- Where is your grandma from? - She's from Italy.

## 10. Choose and circle.

- I've got a garden *between* / around my house.
- Dad's computer is in / *behind* his bedroom.
- Brighton is a town *under* / near the sea.
- Who is the boy next to / *on* Helen? - It's Mario.
- There's a mouse on / *around* my bed! Help!
- Where's the cat? - There, *in* / under the table.
- Zoe is over there between / *in* Tom and Ross.

## 11. Find and match.

- |                          |          |                                |
|--------------------------|----------|--------------------------------|
| 1. My e-mail             | <u>c</u> | a. subject is French.          |
| 2. Our living            | <u>g</u> | b. site is about health.       |
| 3. My favourite school   | <u>a</u> | c. address is Victor@yahoo.fra |
| 4. This internet         | <u>b</u> | d. computer classes this year. |
| 5. Can I have a glass    | <u>f</u> | e. name Brown or Bone?         |
| 6. Is your father's last | <u>e</u> | f. of water, please?           |
| 7. You can take          | <u>d</u> | g. room is very comfortable.   |

## 12. Choose and circle.

- Spain is a wonderful \_\_\_\_\_.  
a. centre b. country c. world
- Their \_\_\_\_\_ are 11 and 8 years old.  
a. children b. parents c. grandparents
- Her \_\_\_\_\_ name is Mary.  
a. last b. global c. first
- \_\_\_\_\_ can take English classes this year.  
a. Everyone b. Everything c. Everywhere
- Can you \_\_\_\_\_ two wild animals?  
a. name b. send c. wait
- Tom's got a great computer \_\_\_\_\_.  
a. health b. game c. yard
- This box is very \_\_\_\_\_. Can you help me?  
a. helpful b. heavy c. soon
- Are you \_\_\_\_\_? Can we go now?  
a. ready b. diary c. everybody
- Athens is the \_\_\_\_\_ of Greece.  
a. cousin b. swimmer c. capital
- Write about your \_\_\_\_\_ in your diary.  
a. dreams b. kinds c. suitcases
- My best \_\_\_\_\_ is very helpful.  
a. garage b. picture c. friend

### 13. Write the colours.

1. blue
2. red
3. purple
4. pink
5. green
6. black
7. yellow
8. orange
9. brown
10. white
11. grey

### 15. Write the numbers and years.

- 1,789 (number) one thousand seven hundred and eighty-nine
- 1765 (year) seventeen sixty-five
- 1,856 (number) one thousand eight hundred and fifty-six
- 1839 (year) eighteen thirty-nine
- 1,974 (number) one thousand nine hundred and seventy-four
- 1974 (year) nineteen seventy-four
- 2,013 (number) two thousand and thirteen
- 2008 (year) two thousand and eight

### 14. Answer the questions.

1. - Is this diary old? - No, it isn't. It's new.
2. - Is your room big? - No, it isn't. It's small.
3. - Are the boys short? - No, they aren't. They're tall.
4. - Is Mr Locke old? - No, he isn't. He's young.
5. - Are his parents sad? - No, they aren't. They're happy.
6. - Is your son thin? - No, he isn't. He's fat.
7. - Is the water cold? - No, it isn't. It's hot.
8. - Is your dress long? - No, it isn't. It's short.
9. - Is the yard small? - No, it isn't. It's big.
10. - Is Mrs Miller short? - No, she isn't. She's tall.

### 16. Fill in with the right word for each group.

daughter kitchen tower  
English Sweden grandparents  
wonderful capital student

1. Spanish Italian English
2. fantastic great wonderful
3. parents son daughter
4. castle house tower
5. country city capital
6. Germany France Sweden
7. bedroom bathroom kitchen
8. grandpa grandma grandparents
9. school teacher student

### 17. Choose and circle.

1. - Where are you from?  
 a. - I'm from France.  
 b. - I'm okay.
2. - I'm 10 years old. What about you?  
 a. - I'm English.  
 b. - I'm ten years old too.
3. - How's school?  
 a. - It's fun!  
 b. - Have fun!
4. - There is a problem with my computer.  
 a. - Don't worry! I can help you.  
 b. - You can take extra lessons.
5. - Hello! My name is Andrew!  
 a. - How nice to see you again.  
 b. - Nice to meet you.
6. - Where are the students of your school from?  
 a. - They're from all over Europe.  
 b. - They're at school.
7. - Is Cathy nine years old?  
 a. - She's eight years old.  
 b. - That's right!

### Revision Test 1

#### ΣΤΟ ΕΠΟΜΕΝΟ ΜΑΘΗΜΑ ΓΡΑΦΩ ΤΕΣΤ. ΠΡΕΠΕΙ ΝΑ ΔΙΑΒΑΣΩ:

- ΛΕΞΕΙΣ & ΕΚΦΡΑΣΕΙΣ από τα Lessons 1-6 και από το Fun break 1. Κάποιες λέξεις θα πρέπει να τις αναγνωρίζω από τα αγγλικά και κάποιες άλλες θα δίνονται στα ελληνικά. Τις εκφράσεις τις μαθαίνω από τα ελληνικά προς τα αγγλικά.

- ΓΡΑΜΜΑΤΙΚΗ από τα Lessons 1-6:
  - Ερωτηματικές λέξεις
  - Have got, there is/are, some/any
  - Κτητικά επίθετα & Γενική κτητική
  - Τοπικές προθέσεις
  - Το ρήμα can & χώρες και τα επίθετά τους
  - Προστακτική & let's (not) + ρήμα

#### ΕΚΤΟΣ ΑΠΟ ΑΥΤΑ ΠΡΕΠΕΙ ΝΑ ΞΕΡΩ:

- Τους αριθμούς και τις χρονολογίες (έτη) και να μπορώ να τα γράφω σωστά στα αγγλικά (Remember 1a).
- Τα χρώματα και τα επίθετα (Remember 2a): να τα γράφω σωστά στα αγγλικά.
- Το ρήμα be (είμαι): να ξέρω να το γράφω και στους τρεις τύπους και με σύντομο τρόπο (Remember 2b).

Μέρα/Ημερομηνία του 1<sup>ου</sup> Τεστ : \_\_\_\_\_ Υπογραφή γονέα: \_\_\_\_\_

### PREPARE for TEST 1

# WORD LIST

## A

a few λίγοι, -ες, -α  
a little λίγο  
a lot of πολλοί, -ές, -ά  
above πάνω από  
actually πράγματι  
add προσθέτω  
admit παραδέχομαι  
afraid / I'm afraid of φοβισμένος, -η, -ο /  
φοβάμαι  
after all τελικά / εξάλλου  
after μετά από  
after μετά από  
again ξανά  
age ηλικία  
airport αεροδρόμιο  
almost σχεδόν  
alone μόνος, -η, -ο  
already ήδη  
altogether συνολικά  
always πάντα  
amazing εκπληκτικός, -ή, -ό  
angry θυμωμένος, -η, -ο  
animal ζώο  
anonymous / -ly ανώνυμος, -η, -ο /  
ανώνυμα  
another άλλο(ς) ένα(ς), άλλη(ς) μία  
answer απαντώ  
anything οτιδήποτε  
anyway τελειοπάντων / έτσι κι αλλιώς  
aquarium ενυδρείο (κτίριο)  
armchair πολυθρόνα  
arrange τακτοποιώ  
arrive φτάνω  
artist καλλιτέχνης / ζωγράφος  
ask ρωτώ  
ask for (sth) ζητώ (κάτι)  
at last επιτέλους  
attack επιτίθεμαι (σε) / επίθεση  
aunt θεία

## B

baby pram καροτσάκι μωρού  
bagpipe γκάιντα  
bake ψήνω στο φούρνο (για γλυκά ή  
ψωμί)  
band μπάντα / μουσικό συγκρότημα  
bar (of chocolate) "πλάκα" (σοκολάτας)  
bathroom μπάνιο  
bathtub μπανιέρα  
be in a hurry είμαι βιαστικός, -ή  
be over (κάτι) έχει τελειώσει  
beach παραλία  
bear αρκούδα  
beat χτυπώ  
beautiful όμορφος, -η, -ο  
because επειδή  
bedroom υπνοδωμάτιο  
beef βοδινό κρέας  
before πριν να / από  
begin (to) αρχίζω (να)  
behave συμπεριφέρομαι  
believe πιστεύω  
belong to ανήκω σε  
belt ζώνη  
best ο/η καλύτερος, -η  
biology βιολογία  
birthday γενέθλια  
body σώμα  
bookcase βιβλιοθήκη  
bored / I'm bored βαριεστημένος, -η, -ο /  
βαριέμαι  
boring βαρετός, -ή, -ό  
both και οι δύο, και τα δύο  
break σπάω / διάλειμμα  
breakfast πρωινό  
breathe αναπνέω  
bright έξυπνος, -η, -ο, φωτεινός, -ή, -ό  
bring φέρνω  
British Βρετανός, -ή / -ικός, -ή, -ό  
broken σπασμένος, -η, -ο  
brother αδερφός  
brunch γεύμα μεταξύ πρωινού &  
μεσημεριανού (breakfast + lunch = brunch!)

build χτίζω, κατασκευάζω  
building κτίριο  
bump κοπανάω, χτυπάω  
burn καίω  
businessman επιχειρηματίας  
busy απασχολημένος, -η, -ο  
butter βούτυρο  
button κουμπί

## C

cafeteria καφετέρια  
call καλώ στο τηλέφωνο / κλήση /  
φωνάζω (κάποιον), ονομάζω  
can afford (to) έχω αρκετά χρήματα για  
(να)  
car σκούφος, καπελάκι  
capital πρωτεύουσα  
car boot πορτ-μπαγκάζ αυτοκινήτου  
car park χώρος στάθμευσης αυτοκινήτων  
careful / be careful προσεκτικός, -ή, -ό /  
πρόσεξε  
carpet χαλί  
carry κουβαλώ, μεταφέρω  
carton (of juice) χαρτόκουτο (με χυμό)  
catch πιάνω, αρπάζω  
ceiling ταβάνι  
celebrate γιορτάζω  
celebrity διασημότητα  
cell phone = mobile phone κινητό  
τηλέφωνο  
centimetre εκατοστό  
centre κέντρο  
century αιώνας  
certainly βεβαίως  
chamber θάλαμος, αίθουσα  
chance ευκαιρία  
character χαρακτήρας  
chat φιλική κουβέντα / κουβεντούλα  
cheap φτηνός, -ή, -ό  
cheese τυρί  
chemistry χημεία