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	Everyday English	Listening	Pronunciation	Speaking	Writing		
	greeting people (formal & informal)	an informal everyday conversation (identifying vocabulary related to school life)		asking and answering simple questions about habits in groups	a paragraph about one's favourite schoolday	Project Time 1	Progress Check 1
	asking for and giving personal information	a short talk (identifying vocabulary related to family)		talking about what is happening in a picture	a paragraph about one's favourite relation		
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	expressing surprise	a news report (putting events in the correct order)		creating a meaningful story in groups	the end of a given unfinished detective story		
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	Lessons	Vocabulary	Grammar	Reading
UNIT 6 Helpful Tips pp. 93-108	6a What should I do?	household chores	can / could / be able to / should	letters and replies in an advice column
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	7b Where to shop: online or in department stores?	in a shop	Comparative & Superlative Degrees (adverbs)	a blog entry (comparing shopping online with visiting department stores)
	7c Clothing around the world	clothing	too - enough - very	an article (clothing in different cultures)
UNIT 8 Digital Era pp. 125-140	8a Communication technology	devices	Cause - Result - so / such	a magazine article (the evolution of communication technology)
	8b Are social media a good or a bad thing?	social media	Relative Clauses (who, which, that, whose)	an article (positive and negative effects of social media)
	8c Netiquette: a new code of behaviour	emails	Relative Clauses (where, when)	an article (netiquette)
UNIT 9 Heroes pp. 141-156	9a Animation movies with a message	global problems	Second Conditional	a blog entry (kids' animation movies)
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	10b Tips on digital storytelling	digital storytelling	infinitives	a web page (tips about how to create your own digital story)
	10c A tasty recipe	cooking	Passive Voice (Present Simple)	an informal email (a recipe)
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	Everyday English	Listening	Pronunciation	Speaking	Writing		
	giving and receiving advice	informal conversations (analysing the phrases related to giving and receiving advice)	rising and falling intonation in requests	talking about household chores	a letter of advice for an advice column	Project Time 6	Progress Check 6
	making polite requests	a short talk (understanding regulations in a public place)		giving a presentation about dining etiquette rules in one's country	a short paragraph with etiquette tips for travellers to one's country		
	talking about consequences	a job interview (completing a job application form)		talking about one's future career	a short paragraph about one's dream job		
	reminding people to do things	short talks (listening for gist)	sentence stress	describing objects	a reply in an online technology forum	Project Time 7	Progress Check 7
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	stating preferences	a podcast (listening for specific information)		talking about preferences in technological devices	a formal letter to the editor stating a preference	Project Time 8	Progress Check 8
	reacting to good/bad news	a news report (listening for gist and following basic points)		talking about current events	a news report for a school newspaper		
	stating personal opinion	short talks (listening for gist)	/w/ and /v/ sounds	acting out a dialogue between avatars	short informal messages with chat acronyms		
	guessing from context	a short talk (listening for gist)	intonation in conditional sentences	talking about imaginary situations	a short paragraph about an animation movie	Project Time 9	Progress Check 9
	comparing and contrasting	short talks (responding to descriptions)		talking about one's favourite superhero	a short paragraph comparing and contrasting superheroes		
	asking about character	short talks (identifying opinions about different characters)		talking about one's personal real-life hero	a paragraph about the person one admires most		
	talking about interests	short talks (identifying vocabulary related to hobbies)		talking about a summer camp one would enjoy going to	a paragraph about one's favourite hobby	Project Time 10	Progress Check 10
	making generalisations	a teacher's instructions (listening for specific information)		making a presentation about how to carry out a task	a paragraph giving tips about a hobby		
	describing a process	a TV show (ordering the steps of a recipe)	words with a challenging pronunciation	describing a recipe	a paragraph describing one's favourite recipe		

Introductory Lessons

- Classroom Language
- Social Expressions
- The verb “be”
- Question Words
- The Time
- “have got”
- Possessive Case
- Possessive Adjectives & Possessive Pronouns
- Prepositions of Time
- love/like/enjoy/hate + -ing

**SUPER
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Classroom Language

1 Put the words in the correct order to make classroom expressions.

Then, listen and check.

1. pen / you / me / give / can / a

Can you give me a pen

2. to / go / the / I / may / toilet

.....

3. repeat / you / question / the / can

.....

4. don't / exercise / I / this / understand

.....

5. "tiny" / what / mean / does

.....

6. do / the / you / how / word / "money" / spell

.....

NOTE

To be more polite, we can use "Please", "Excuse me" or "Sorry".

2 Work with a partner. Use the classroom expressions from exercise 1 with the phrases from the "NOTE" box to make them more polite.

3 Look at the classroom expressions in exercise 1 again and match them with the correct response.

- 1 a. Yes, of course. Here you are.
- b. It means "very small".
- c. Well, first of all, read the text and then tick "True" or "False".
- d. M-O-N-E-Y.
- e. Sure! What's the capital of Italy?
- f. Yes, you may.

Social Expressions

4 Complete the dialogues with the expressions from the box.

Then, listen and act them out with your partner.

1. *Bye now!* F

- A. Thank you. You, too!
 B. Nice to meet you!
 C. Sorry I'm late.
 D. You're welcome!
 E. How is everything?
 F. Goodbye! See you later!

2. *Thank you very much!*

4. *This is Mr Smith, our new teacher.*

Good morning, Mr Smith.

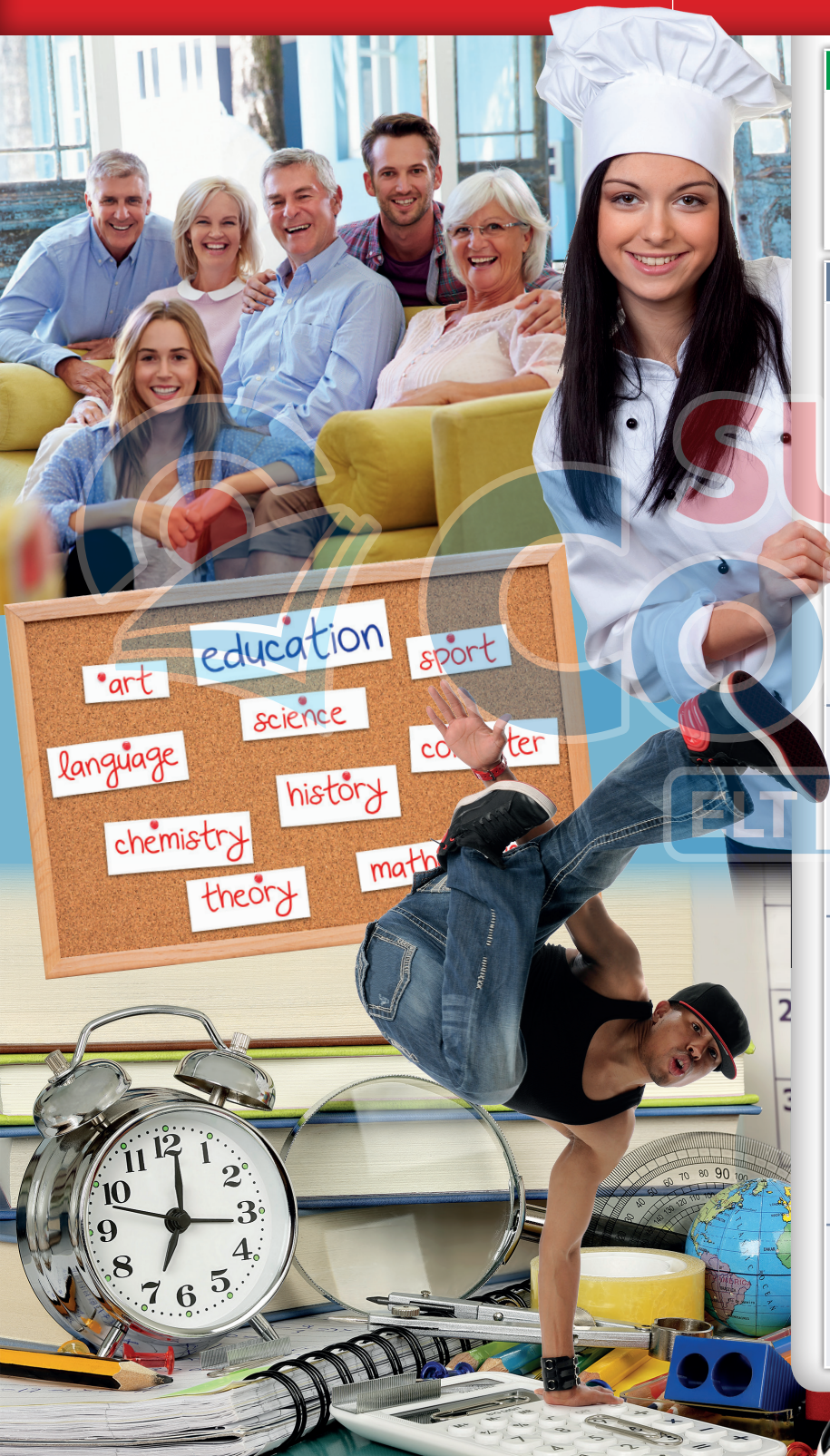
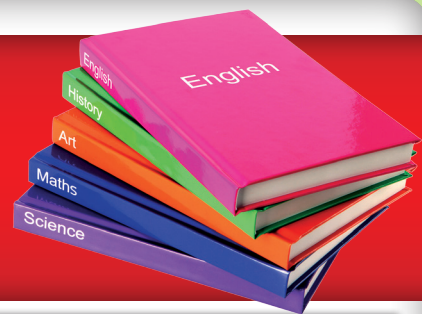
3. *Very good, thanks. How are things with you?*

5. *See you on Monday. Have a nice weekend!*

6. *That's OK. Don't worry!*

Unit 1

School Life



Vocabulary

- school subjects
- family
- extracurricular activities

Grammar

- Present Simple
- Adverbs of Frequency
- Present Continuous
- Present Simple VS Present Continuous
- State Verbs

You will learn how to:

- | | Reading |
|--|---|
| | <ul style="list-style-type: none">- locate specific information on a teen blog about school subjects- identify and understand related vocabulary in short texts about educational life- develop scanning as a reading skill in an email about relations and family life- locate specific information in an email about relations and family life- read announcements on a school noticeboard and make decisions based on other people's statements- locate specific information in announcements on a school noticeboard |
| | Listening |
| | <ul style="list-style-type: none">- listen to informal everyday conversations and identify vocabulary related to school life and family- identify and respond to vocabulary related to school life, family and free time activities- notice and practise rising and falling intonation when asking and answering questions in daily conversations |
| | Speaking |
| | <ul style="list-style-type: none">- greet people and introduce yourself both in formal and informal settings- ask about other people's habits in small groups and talk about yourself individually- exchange personal information- talk about what is happening in a picture- interact in everyday life situations- talk about yourself and your free time activities and ask about others in pairs |
| | Writing |
| | <ul style="list-style-type: none">- write a paragraph about your favourite schoolday- write a paragraph about your favourite relation- describe yourself, your family and your habits in a short descriptive paragraph with the help of cues |

1a

Unusual subjects at schools

Vocabulary school subjects

Grammar - Present Simple
- Adverbs of Frequency

How to greet people (formal & informal)

Vocabulary



Vocabulary focus

Listen and repeat.

Science

Physical Education (PE)

Language and Literature

Information Technology (IT)

usual

unusual

healthy

take care of (myself)

grow up

comment

half (of)

foreign

rare

local

on my own

timetable

roommate

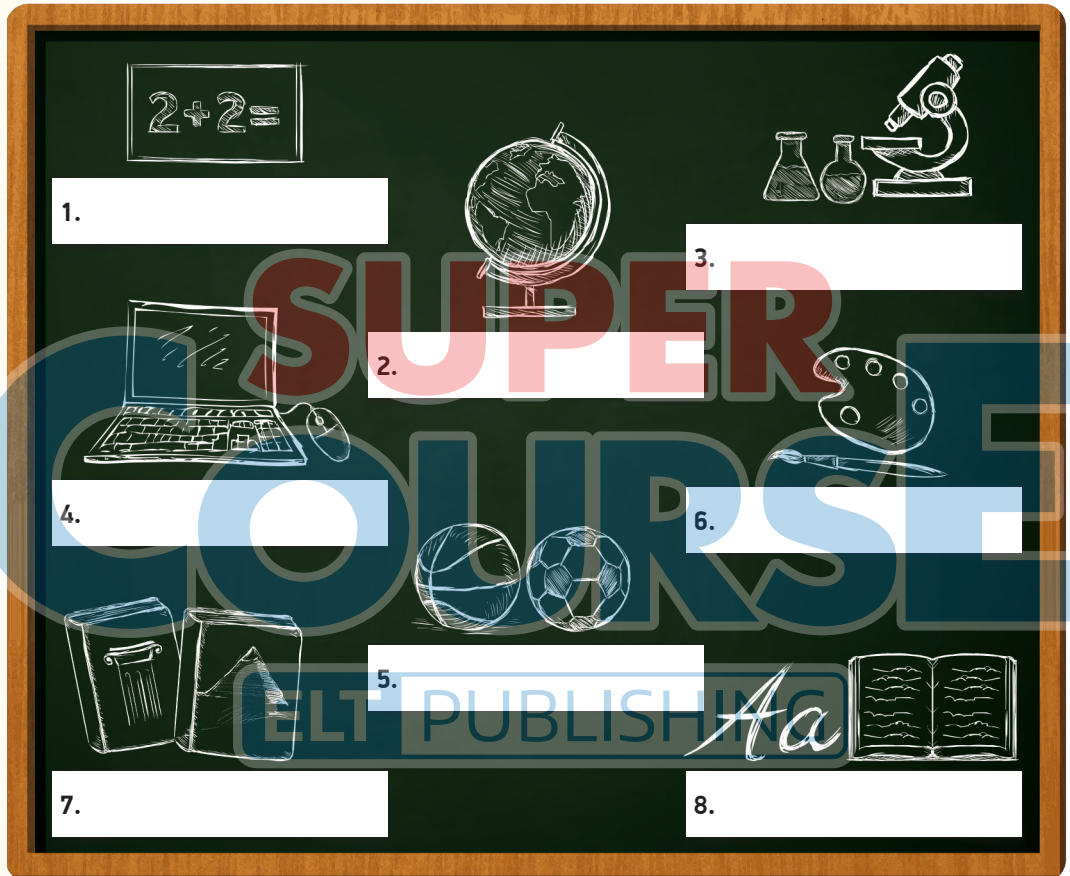
suitable

Spelling "Traps"

Now, listen again and underline the spelling "traps".

1 Label the pictures with the words from the box.

History Geography Art Science Physical Education (PE)
Language and Literature Maths Information Technology (IT)



2 Complete the sentences with the words/phrases from the box.

take care of grow up healthy suitable unusual roommate on my own

- To be _____, you must eat a lot of fruit and vegetables.
- My grandparents _____ me when my parents are at work.
- This book is not _____ for young children because the story is scary.
- At weekends, my _____ and I clean our flat.
- Josh doesn't like Maths and Biology. He prefers _____ subjects, like cooking.
- Rosie wants her children to _____ away from the city.
- I don't need your help. I can do this exercise _____.



Present Simple

Form

✓	✗	?
I work	I don't work	Do I work?
He works	He doesn't work	Does he work?

Use

- for habits and routines *I **drink** milk in the morning.*
- for facts that are generally true *The sun **rises** in the east.*

Time expressions

every day/week/month, on Mondays, at the weekend, at weekends, once/twice/three times a week, in the morning/afternoon/evening, at night, etc.

Adverbs of Frequency

We use adverbs of frequency to show how often something happens.



Adverbs of frequency go:

- before main verbs. *We **sometimes** play basketball with our friends.*
- after the verb "be". *Mum **is usually** at home in the evening.*

3 Write sentences about yourself using the Present Simple and the words/phrases given.

- always / twice a day
I always brush my teeth twice a day.
- often / on Mondays
- usually / at the weekend
- always / once a month
- never / in the morning
- rarely / at night

4 Look at the pictures for thirty seconds. Then, cover them and write as many sentences as you can about what Dylan does every Saturday.

Then, work with a partner. Score one point for each correct sentence.

		Dylan goes for a coffee every Saturday.		

5 Look at the pictures and make sentences about facts that are generally true in these countries.

- ENGLAND**
people / have / a big breakfast
People have a big breakfast in England.
- THE USA**
people / not take off / their shoes / in the house
- THE NETHERLANDS**
people / use / bikes
- SPAIN**
people / love / football
- INDIA**
people / not eat / beef

6 Now, work with a partner. Take turns to ask and answer questions about what is generally true in your country. Use the Present Simple and the verbs/phrases from exercise 5.

Do people have a big breakfast in your country? *Yes, they do.*

Reading

Before you read!

Look at the pictures. Can you guess what unusual subjects pupils do at these schools?

7 Listen and read the following posts on a teen blog about different school subjects around the world.



Teen blog

Hi! I'm Oliver. I'm 14 years old and I'm a pupil at a school in Canterbury, a small city in England. My school has excellent teachers and a friendly atmosphere. We learn a lot of subjects, from Maths and Science to History and Art. But we don't have only the usual subjects at my school. We also learn other important life lessons, like how to cook. Cooking is my favourite lesson because we learn to make different dishes and find out more about healthy eating. This way, I can learn to take care of myself when I grow up and leave home.

Posted by Oliver, UK, 20th September

Comments 2



Felix, Denmark

25th September 16:08

Wow! Your school sounds amazing! My school is in a beautiful old building in the centre of Copenhagen and around half of our pupils are from foreign countries. We don't have cooking lessons at our school, but we have some other interesting subjects. For example, my favourite subject is filmmaking. We find out what directors, cameramen, actors and writers do. It's very exciting!



Shehara, Sri Lanka

6th October 15:38

Our school is famous for its nature programme. We take part in a lot of interesting projects and do our best to save rare plants and animals. After school or at weekends, we plant trees and flowers around our town and feed the animals in our local zoo. When I finish my studies, I really want to help solve the world's environmental problems!

8 Read the posts again and mark the sentences with **O** (Oliver), **F** (Felix) or **S** (Shehara).

1. My classmates come from all over the world.
2. I know what I want to do when I leave school.
3. I feel comfortable at school and I like my teachers.
4. Our school tries to help with the planet's wildlife problems.
5. I learn about different jobs in my favourite lesson.
6. My favourite subject can help me when I live on my own.

9 Choose and circle the words closest in meaning to those underlined in the posts.

- | | | | |
|------------------------|------------|----------|----------|
| 1. <u>important</u> | serious | terrible | careful |
| 2. <u>find out</u> | create | learn | organise |
| 3. <u>amazing</u> | expensive | hard | great |
| 4. <u>famous</u> | well-known | clever | free |
| 5. <u>take part in</u> | explain | win | join |
| 6. <u>solve</u> | discuss | fix | protect |

10 Do you have any unusual subjects at your school? What are they? Do you like them?

11 What new subjects would you like to have at your school?

Everyday English

greeting people (formal & informal)

12 Listen to the following dialogues. Which do you think is formal and which informal?

Then, act them out with your partner.

- Hello, I'm Tom Lewis. How do you do?
- Hello, I'm very well, thank you. Pleased to meet you, Mr Lewis. I'm Sarah Stevens. 1

- Hi, there. I'm Susan. What's your name?
- Hi! My name's Jonathan. Glad to meet you!
- Glad to meet you, too. 2

Listening

13 Listen to two students talking about their school timetable and fill in with the missing subjects.

MONDAY		
1st	9:00 - 9:45	1
2nd	9:45 - 10:30	2
3rd	10:30 - 11:15	Language and Literature
		Break time
4th	11:30 - 12:15	3
5th	12:15 - 13:00	4
		Lunchtime
6th	13:30 - 14:15	Art
7th	14:15 - 15:00	5

Speaking

14 Work in groups of four. Imagine that you are looking for a roommate. Take turns to ask and answer questions using the phrases given and find the most suitable person for you. You can take notes.

- tidy your room every week
- listen to loud music
- take out the rubbish twice a week
- like parties
- do the dishes after lunch
- make your bed in the morning
- decorate your house with flowers
- like posters on the walls

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Do you tidy your room every week?

Yes, I do.

15 Now, tell the class about the most suitable roommate for you. Give at least two reasons.

I think that Sally is the best roommate for me because she tidies her room every week and she doesn't listen to loud music.

Writing

16 Read Karen's paragraph about her favourite schoolday.

My favourite schoolday is Friday because I like the lessons on this day. We have an English lesson at ten o'clock. English is my favourite subject and my English teacher is great! We also have History. I like History because I think it's very interesting. On Fridays, I finish school at half past one, so I go home earlier than on other days. And, of course, I don't have any homework to do in the afternoon because the next day is Saturday!

17 Now, write a paragraph like Karen's about your favourite schoolday.

Expression of the day

18 Read the dialogue and guess the meaning of the highlighted expression. Is there a similar expression in your language?

- How was your French test?
- Oh, it was a **piece of cake!** I understood all the questions and finished ten minutes early.



Written Project

A poster with a school club announcement

Look at the poster with a club announcement at Maya's school.

DANCE CLUB

Do you like **dancing**?

Do you want to learn **different** dances?

Here you can learn **salsa**, **tango** and **many more**...

So, put on your dance shoes and join our club!

We meet in the **gym** every **Wednesday** and **Friday** at **5:00**.

See you there!

Now, make a poster about a club announcement at your school.

Video Clip

A video about a member of my family

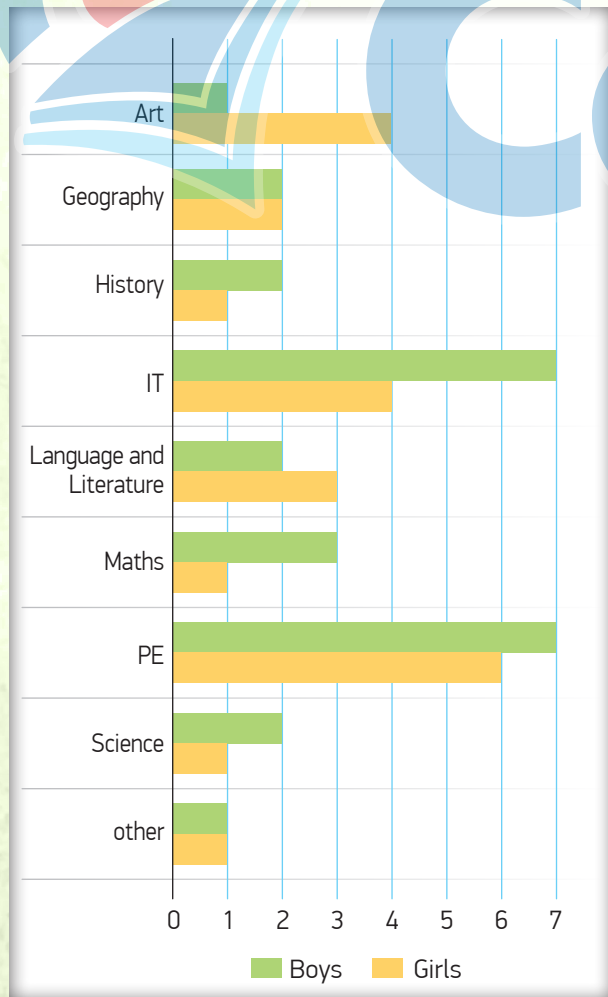
Make a video about a member of your family. Describe what he/she looks like and say what he/she does in his/her spare time.



PowerPoint Presentation

A school survey

Patrick has asked fifty students at his school about their favourite school subject. Here is his graph with the most popular school subjects.



Ask fifty students at your school about their favourite school subject, make a graph with the most popular subjects and give a PowerPoint presentation in class. You can use Patrick's questionnaire.

QUESTIONNAIRE

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Gender: Boy Girl

What's your favourite school subject?

Art

Geography

History

IT

Language and Literature

Maths

PE

Science

other

Vocabulary

30

1 Match the following to form expressions. (5 x 3 = 15 points)

- | | | |
|------------------|-------|----------------|
| 1. have the time | | a. my own |
| 2. put on | | b. a hand |
| 3. lend | | c. of my life |
| 4. live on | | d. like my dad |
| 5. look | | e. a play |

2 Circle the correct answer.

(5 x 3 = 15 points)

- Going to bed early keeps you **healthy** / suitable / unusual.
- You can see various **delicious** / rare / royal animals at the local zoo.
- There's a(n) **production** / announcement / recipe about the drama club on the board.
- I always read my classmates' **voices** / timetables / comments on our school blog.
- Emma isn't getting any money for her work. She's a **volunteer** / relation / roommate.

Grammar

40

3 Complete the sentences with the Present Simple or Present Continuous form of the verbs given.

(5 x 4 = 20 points)

- The baby (sleep).
Be quiet, children!
- My friend (always / wear) jeans at school.
- Oliver (not understand) German.
- (you / stay) at your grandparents' this month?
- I (usually / not drink) coffee in the morning.

4 Circle the correct answer. (5 x 4 = 20 points)

- I am reading an interesting novel **these days** / once a week.
- Charlie **drinks never** / never drinks milk because he doesn't like it.
- What are you doing **at night** / tonight?
- My favourite team is playing an important match **at the moment** / at weekends.
- Does your son practise the violin **right now** / every day?

Everyday English

30

5 Complete the dialogues with the phrases from the box. (6 x 5 = 30 points)

how do you do glad to meet you can I help you
would you like I'd love to no problem

- A.** - ¹, madam?
- I'm just looking, thanks.
- B.** - Hi, there. I'm Joe. What's your name?
- Hi! My name's Jessica. ²
- C.** - Can I borrow your pen for a minute, please?
³! Here you are!
- D.** - ⁴ to join us for a movie tonight?
- Oh yes! ⁵
- E.** - Hello, I'm Mia Brown. ⁶?
- Hello, I'm very well, thank you. I'm Luke Davis. Pleased to meet you!

HOW DID YOU DO?

Total Score:

100



Very Good



Good



Review AGAIN

Vocabulary	24-30	18-21	less than 18
Grammar	32-40	24-28	less than 24
Everyday English	25-30	15-20	less than 15