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	Lessons	Vocabulary	Grammar	Reading	
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# INTRO A

## The Alphabet

1 Complete the keyboard with the missing small letters. Then, write the correct small letter above each number and find the hidden phrase.

## Classroom Language

2 Complete the sentences with the words from the box.

board    books  
down    ~~open~~  
page    quiet  
hands    do

1. \_\_\_\_\_ **Open** \_\_\_\_\_ your books!
2. Sit \_\_\_\_\_ **down** \_\_\_\_\_, please!
3. Raise your \_\_\_\_\_ **hands** \_\_\_\_\_!
4. Go to \_\_\_\_\_ **page** \_\_\_\_\_ six.
5. Come to the \_\_\_\_\_ **board** \_\_\_\_\_, please!
6. Be \_\_\_\_\_ **quiet** \_\_\_\_\_, children!
7. Close your \_\_\_\_\_ **books** \_\_\_\_\_!
8. Let's \_\_\_\_\_ **do** \_\_\_\_\_ exercise one.



## Colours

1 Look at the picture and mark the sentences with **T** (true) or **F** (false).

1. The door is orange.
2. The board is white.
3. The desks are green.
4. The chairs are pink.
5. The bag is red.
6. The book is blue.
7. The jacket is purple.
8. The notebook is grey.
9. The pencil is yellow.
10. The rubber is brown.
11. The laptop is black.

T  
T  
F  
F  
T  
T  
F  
T  
T  
F  
T

Back To School!

SUPER

COLOURS

ILT PUBLISHING

### a/an

We use "a" before nouns that start with a consonant.

**a** book                      **a** computer

We use "an" before nouns that start with a vowel.

**an** umbrella                **an** elephant

### a/an - the



- What's this?  
- It's **a** book. **The** book is red.



- What's this?  
- It's **an** umbrella. **The** umbrella is blue.

2 Circle the correct answer.

1. - What's this? - It's a / **an** egg.
2. There's **a** / **an** computer in our classroom.
3. Look, a mouse! **A** / **The** mouse is black!
4. There's an elephant in the zoo. **An** / **The** elephant is big.
5. I've got **a** / **the** mobile phone. My phone is new.
6. There's a cake on the table. **A** / **The** cake is great!



3 Look at the pictures and complete the sentences with the words from the box.

meet France also language school country catch

1 Look, Frank! This is my new language school in Italy.

2 Hi! I'm Sandra!  
Hello, Sandra! I'm Pam.  
Nice to meet you!

3 Spain is a big country.

4 Bye, guys!  
Catch you later!

5 I've got a brother and I've also got a sister.

6 Where are you from, Claire?  
I'm from France.

Grammar

have got (✓ - ✗ - ?)

Affirmative ✓

Full form  
I/You/We/They **have got**  
He/She/It **has got**

Short form  
I/You/We/They **'ve got**  
He/She/It **'s got**

Examples  
*I **have got** a bike.*

*She **'s got** a yellow bag.*

Negative ✗

Full form  
I/You/We/They **have not got**  
He/She/It **has not got**

Short form  
I/You/We/They **haven't got**  
He/She/It **hasn't got**

*I **haven't got** a bike.*

*She **hasn't got** a yellow bag.*

Interrogative ?

**Have** I/you/we/they **got**?  
**Has** he/she/it **got**?

Short answers  
Yes, I have. / No, I haven't.  
Yes, he has. / No, he hasn't.

- **Have** you **got** a bike?  
- Yes, I have. / No, I haven't.  
- **Has** she **got** a yellow bag?  
- Yes, she has. / No, she hasn't.

4 Put the words/phrases in the correct order to write sentences with **have got**.

- has / a laptop / he / got  
He has got a laptop
- a friend / got / we / from Italy / have  
We have got a friend from Italy
- got / three children / haven't / they  
They haven't got three children
- the cat / got / big ears / hasn't  
The cat hasn't got big ears
- a pen / have / got / you  
Have you got a pen ?
- has / got / your sister / a blue dress  
Has your sister got a blue dress ?



**5** Circle the correct answer.

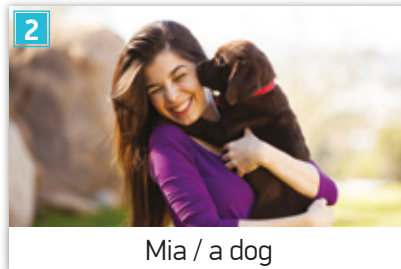
- I have got / has got a notebook in my bag.
- My brother have got / has got a red hat.
- We 've got / 've a cousin in Spain.
- They haven't got / hasn't got a nice room.
- Have / Has Sam and Bill got a camera?
- Have you got a mobile phone? - Yes, I've got / I have.

**6** Look at the pictures and write questions using **have got**. Then, give short answers.



you / a car

- Have you got a car?  
- Yes, I have.



Mia / a dog

- Has Mia got a dog?  
- Yes, she has.



they / umbrellas

- Have they got umbrellas?  
- No, they haven't.



it / blue eyes

- Has it got blue eyes?  
- No, it hasn't.



Bill / a skateboard

- Has Bill got a skateboard?  
- Yes, he has.



you / a big family

- Have you got a big family?  
- No, I/we haven't.

**Reading**

**ELT PUBLISHING**

**7** Read the dialogue between Mark and Carol and complete it with Carol's responses (A-D) from the box.

**M:** Hello! I'm Mark. What's your name?

**C:** <sup>1</sup> C. Hi, Mark! My name is Carol.

**M:** Nice to meet you, Carol. I'm from England. What about you?

**C:** <sup>2</sup> D. I'm from France.

**M:** Are you new at this school?

**C:** Yes, I am! <sup>3</sup> A. Today is my first day here.

**M:** Oh! Come and meet my friends, then. This is Paul and this is Annie.

**C:** <sup>4</sup> B. Hello, guys! Nice to meet you!

A. Today is my first day here.

B. Hello, guys! Nice to meet you!

C. Hi, Mark! My name is Carol.

D. I'm from France.



Read the sentences and circle the correct answer.

## Vocabulary

10

(10 x 1 = 10 points)

- Goodbye, Peter! - Bye, Ross! \_\_\_\_\_ you later!  
 a. Hope       b. Catch      c. Miss
- This is my friend, Pierre. He is \_\_\_\_\_.  
 a. Germany      b. Italy       c. French
- We hope you \_\_\_\_\_ a lot of friends in Spain.  
 a. take      b. wish       c. make
- What does your mum do, Betty?  
 - She's a(n) \_\_\_\_\_.  
 a. policeman       b. actress      c. waiter
- Mondays are very \_\_\_\_\_. I've always got a lot of things to do.  
 a. sunny       b. tiring      c. strange
- My aunt's children are my \_\_\_\_\_.  
 a. brothers       b. cousins      c. uncles
- I \_\_\_\_\_ you and your family all the best.  
 a. wish      b. hope      c. miss
- I can speak \_\_\_\_\_. What about you, Jeff?  
 a. China      b. Greece       c. Russian
- What's the \_\_\_\_\_ like in Manchester today?  
 - It's rainy.  
 a. age      b. country       c. weather
- My mum's brother is my \_\_\_\_\_.  
 a. uncle      b. aunt      c. cousin

## Grammar

10

(10 x 1 = 10 points)

- You \_\_\_\_\_ a great job.  
 a. has got       b. have got      c. 've
- I have got an MP3, but I \_\_\_\_\_ a mobile phone.  
 a. hasn't got      b. haven't       c. haven't got
- Tim \_\_\_\_\_ a house in a small town in Italy.  
 a. have got       b. has got      c. 's
- Have you got a new tablet? - Yes, I \_\_\_\_\_.  
 a. have      b. got      c. have got
- Leonardo DiCaprio is a great actor. I love \_\_\_\_\_ films!  
 a. your       b. his      c. her
- We've got a new teacher this year. \_\_\_\_\_ teacher is very good.  
 a. Her      b. Their       c. Our
- The \_\_\_\_\_ bags are in their bedroom.  
 a. boys'      b. boys      c. boys's
- Look at my \_\_\_\_\_ dress. It's beautiful!  
 a. mother       b. mother's      c. mothers'
- \_\_\_\_\_ books have you got in your bag?  
 - I've got six.  
 a. How many      b. What      c. Which
- \_\_\_\_\_ is that man? - It's Paul.  
 a. Who      b. How      c. What

HOW DID YOU DO?

Total Score:

\_\_\_\_\_/20

(17-20)  
Very Good

(12-16)  
Good

(less than 12)  
Review AGAIN



## Vocabulary

**Vocabulary** people on TV

**Grammar** be going to VS will

1 Complete each pair of words using the same letter(s) from the box for both of them. Then, tick (✓) if the letters sound the same and cross (✗) if the letters sound different.

a e (2) i u ea	1. b <u>e</u> nch	✓	2. temperat <u>u</u> re	✗	3. t <u>a</u> ke up	✓
	w <u>e</u> st		disc <u>u</u> ss		educ <u>a</u> tion	
	4. h <u>ea</u> dlines	✗	5. br <u>i</u> ght	✓	6. own <u>e</u> r	✗
	<u>ea</u> st		pr <u>i</u> me minister		ar <u>e</u> a	

### What's right?

- The government decided to build houses for the poor.
- The government decided to build houses for the poor.

2 Look at the pictures (1-6) and complete the puzzle. Then, find the word that is formed (7) and complete the sentence with it.



1	s	h	o	w		h	o	s	t							
2		c	o	n	t	e	s	t	a	n	t	s				
3			n	e	w	s		p	r	e	s	e	n	t	e	r
4		j	u	d	g	e	s									
5		c	a	m	e	r	a	m	a	n						
6			r	e	p	o	r	t	e	r						

7 Everyone is very talented in this competition! I wonder who's going to win.

3 Circle the correct answer.

1. - I've got a lot of free time. - I think you should take up / wonder a hobby.
2. The government must spend more money on temperature / education.
3. You should wonder / discuss your problem with your parents.
4. The owner / bench of this clothes shop is Steve's uncle.
5. Sorry sir, but you cannot park in this area / west.
6. Brian was so tired that he took part in / fell asleep immediately.





## be going to

- We use "be going to" to talk about future plans.  
*I **am going to visit** my grandmother tomorrow.*  
*They're **going to travel** to England next month.*

## will

- We use "will" to make predictions about the future, often with words/phrases like *maybe, I promise, I think, I'm sure*, or to make decisions at the moment of speaking.  
*I think Jack **will be** famous one day.*  
*It's cold. I'll **close** the window.*

## Time expressions

tomorrow, next Saturday/week/..., etc.

## NOTE

We can also use the Present Continuous to talk about plans in the near future.  
*I **am flying** to Moscow tomorrow.*  
*We're **going** to the theatre tonight.*

## 4 Circle the correct answer.

- Will David \_\_\_\_\_ with us to the zoo?  
a. going to come  
b. comes  
c. come
- Are you \_\_\_\_\_ to move to the UK next year?  
a. go  
b. goes  
c. going
- Jacob \_\_\_\_\_ going to wait for Carol.  
a. is  
b. are  
c. will
- Mum isn't going \_\_\_\_\_ this weekend.  
a. relax  
b. to relax  
c. relaxing
- Maggie isn't \_\_\_\_\_ us today. She is very busy.  
a. going visit  
b. visiting  
c. go to visit
- Maybe Carl \_\_\_\_\_ have his own company in 10 years from now.  
a. will  
b. is going to  
c. going to

5 Read Sally's email and fill in using **be going to** or **will** and the verbs given.

New Message

Send Chat Attach Address Fonts Colors Save As Draft Photo Browser

To: kim@mail.com


Subject: summer trip

Hello, Kim!

What's up? I think this summer <sup>1</sup> \_\_\_\_\_ **will be** \_\_\_\_\_ (be) fantastic because my family and I <sup>2</sup> \_\_\_\_\_ **are going to take** \_\_\_\_\_ (take) a trip to Hawaii on 15<sup>th</sup> June! We <sup>3</sup> \_\_\_\_\_ **are going to stay** \_\_\_\_\_ (stay) at a nice hotel! It has got a pool, but I <sup>4</sup> \_\_\_\_\_ **am not going to swim** \_\_\_\_\_ (not swim) there all day because there are so many beautiful beaches in Hawaii. Also, we <sup>5</sup> \_\_\_\_\_ **are going to visit** \_\_\_\_\_ (visit) the amazing shops in Hawaii. Maybe I <sup>6</sup> \_\_\_\_\_ **will buy** \_\_\_\_\_ (buy) some souvenirs. I promise I <sup>7</sup> \_\_\_\_\_ **won't forget** \_\_\_\_\_ (not forget) you! I'm sure I <sup>8</sup> \_\_\_\_\_ **will have** \_\_\_\_\_ (have) a lot of fun on this holiday. What <sup>9</sup> \_\_\_\_\_ **are** you \_\_\_\_\_ **going to do** \_\_\_\_\_ (do) this summer?

Write back soon!

Kisses,  
Sally





6 Look at the pictures and complete the sentences with **be going to** or **will** (✓ - ✗) and the verbs from the box.

be travel have buy



1. I'm sure my friends will  
have a great  
time at my party tonight!



2. Frank and Brenda aren't  
going to travel  
by train this Friday.



3. Ken can't send these letters  
tomorrow. He is  
going to be  
on holiday.



4. I haven't got much money.  
Maybe I won't buy  
this dress.



## Reading

7 Read the news below and answer the questions.



Good evening! I'm George Andersen and this is the 7 o'clock news.

*Today's main news:*



The Prime Minister announced last night that the government is going to organise environmental campaigns for schools. They believe that, in this way, the children will become more sensitive about the protection of the environment from a young age.



A snake attacked a 51-year-old woman, Julia Dickens, in her house today. When Mrs Dickens' husband returned home, he found his wife on the floor and the snake next to her. An ambulance took Mrs Dickens to hospital and the doctors announced that she is going to get well soon.



Maroon 5 are giving a big concert on the 8<sup>th</sup> of September at Wembley Stadium in London.

Thousands of people from all over the world will watch their favourite band perform on stage, so get your tickets now!



1. What is the government going to organise?  
Environmental campaigns for schools.
2. Where was Mrs Dickens when the snake attacked her?  
In her house.
3. Who found Julia Dickens after the accident?  
Her husband.
4. Where is Maroon 5's concert taking place?  
(At Wembley Stadium) in London.
5. Who will attend the concert?  
Thousands of people from all over the world.



Read the sentences and circle the correct answer.

## Vocabulary

10

(10 x 1 = 10 points)

- Chris loves sports, so he \_\_\_\_\_ basketball last month.  
 a. took up     b. turned on     c. fell asleep
- Mr Davidson wants all his children to have a university \_\_\_\_\_.  
 a. company     b. event     c. education
- I must \_\_\_\_\_ something serious with Vanessa. Will you please leave us alone?  
 a. discuss     b. entertain     c. wonder
- One of the \_\_\_\_\_ of the Internet is that you can find information easily.  
 a. headlines     b. advantages     c. performances
- Please don't forget to \_\_\_\_\_ the lights before you leave.  
 a. turn on     b. turn off     c. keep informed
- More than one hundred contestants took part in the dance \_\_\_\_\_.  
 a. device     b. temperature     c. competition
- Members of the \_\_\_\_\_ are having a meeting about environmental issues.  
 a. owner     b. government     c. TV guide
- We have the \_\_\_\_\_ to walk to school or take the bus.  
 a. channel     b. space     c. option
- There was a big park in this \_\_\_\_\_ a few years ago.  
 a. area     b. bench     c. company
- The sky is clear and the sun is \_\_\_\_\_ today. Let's go on a trip!  
 a. bright     b. transparent     c. flexible

## Grammar

10

(10 x 1 = 10 points)

- Robert is a musician. Maybe he'll \_\_\_\_\_ some music at Samantha's party.  
 a. plays     b. will play     c. play
- Will you join us at the club tonight? - Yes, I \_\_\_\_\_.  
 a. am     b. will     c. won't
- I'm sure Lia \_\_\_\_\_ be late. She was ready when we talked on the phone.  
 a. isn't going to     b. won't     c. will
- \_\_\_\_\_ Alice \_\_\_\_\_ her friends in Toronto?  
 a. Is ... going visit     b. Will ... visits     c. Will ... visit
- \_\_\_\_\_ Steve and Lisa \_\_\_\_\_ to do the housework in the afternoon?  
 a. Are ... going     b. Is ... going     c. Are ... go
- Will Amy go out with Harry tonight? - No, she \_\_\_\_\_.  
 a. will     b. isn't     c. won't
- Sue and Kelly \_\_\_\_\_ to Switzerland this Sunday.  
 a. are going to fly     b. are going fly     c. flying
- I think I've got a high fever.  
 - Don't worry, I \_\_\_\_\_ you to the doctor's.  
 a. am going to drive     b. will drive     c. drive
- Our new house is ready! We \_\_\_\_\_ there tomorrow.  
 a. are going move     b. will move     c. are moving
- I promise I \_\_\_\_\_ back home before 11 o'clock, mum.  
 a. am going to be     b. be     c. will be

HOW DID YOU DO?

Total Score:

\_\_\_\_\_/20

(17-20)  
Very Good

(12-16)  
Good

(less than 12)  
Review AGAIN

# Irregular Verbs



Base Form	Past Simple	Past Participle	Base Form	Past Simple	Past Participle
be	was/were	been	let	let	let
become	became	become	lose	lost	lost
begin	began	begun	make	made	made
blow	blew	blown	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
burn	burned / burnt	burned / burnt	read	read	read
buy	bought	bought	ride	rode	ridden
can	could	been able to	ring	rang	rung
catch	caught	caught	rise	rose	risen
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cost	cost	cost	see	saw	seen
cut	cut	cut	sell	sold	sold
do	did	done	send	sent	sent
draw	drew	drawn	set	set	set
dream	dreamed / dreamt	dreamed / dreamt	shake	shook	shaken
drink	drank	drunk	shine	shone	shone
drive	drove	driven	show	showed	shown
eat	ate	eaten	shut	shut	shut
fall	fell	fallen	sing	sang	sung
feed	fed	fed	sit	sat	sat
feel	felt	felt	sleep	slept	slept
fight	fought	fought	smell	smelled / smelt	smelled / smelt
find	found	found	speak	spoke	spoken
fly	flew	flown	spell	spelled / spelt	spelled / spelt
forget	forgot	forgotten	spend	spent	spent
get	got	got	stand	stood	stood
give	gave	given	steal	stole	stolen
go	went	gone	stick	stuck	stuck
grow	grew	grown	swim	swam	swum
have	had	had	take	took	taken
hear	heard	heard	teach	taught	taught
hide	hid	hidden	tell	told	told
hit	hit	hit	think	thought	thought
hurt	hurt	hurt	throw	threw	thrown
keep	kept	kept	understand	understood	understood
know	knew	known	wake	woke	woken
learn	learned / learnt	learned / learnt	wear	wore	worn
leave	left	left	win	won	won
lend	lent	lent	write	wrote	written

SUPER  
COURSE

ELPUBLISHING

# Irregular Verbs - Fill in



Base Form	Past Simple	Past Participle	Base Form	Past Simple	Past Participle
be	was/were	been	let	let	let
become	became	become	lose	lost	lost
begin	began	begun	make	made	made
blow	blew	blown	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
burn	burned / burnt	burned / burnt	read	read	read
buy	bought	bought	ride	rode	ridden
can	could	been able to	ring	rang	rung
catch	caught	caught	rise	rose	risen
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cost	cost	cost	see	saw	seen
cut	cut	cut	sell	sold	sold
do	did	done	send	sent	sent
draw	drew	drawn	set	set	set
dream	dreamed / dreamt	dreamed / dreamt	shake	shook	shaken
drink	drank	drunk	shine	shone	shone
drive	drove	driven	show	showed	shown
eat	ate	eaten	shut	shut	shut
fall	fell	fallen	sing	sang	sung
feed	fed	fed	sit	sat	sat
feel	felt	felt	sleep	slept	slept
fight	fought	fought	smell	smelled / smelt	smelled / smelt
find	found	found	speak	spoke	spoken
fly	flew	flown	spell	spelled / spelt	spelled / spelt
forget	forgot	forgotten	spend	spent	spent
get	got	got	stand	stood	stood
give	gave	given	steal	stole	stolen
go	went	gone	stick	stuck	stuck
grow	grew	grown	swim	swam	swum
have	had	had	take	took	taken
hear	heard	heard	teach	taught	taught
hide	hid	hidden	tell	told	told
hit	hit	hit	think	thought	thought
hurt	hurt	hurt	throw	threw	thrown
keep	kept	kept	understand	understood	understood
know	knew	known	wake	woke	woken
learn	learned / learnt	learned / learnt	wear	wore	worn
leave	left	left	win	won	won
lend	lent	lent	write	wrote	written

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