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UNIT 1 Studying Abroad pp. 13-28	1a Nice to meet you!	my family	have got (✓-x-?)	an informal dialogue (meeting new people)	
	1b We wish you all the best!	jobs	Possessive Adjectives Possessive Case	a greeting card and an informal dialogue	
	1c I like it here!	countries & languages/ nationalities	Question Words	a postcard	
UNIT 2 My Environment pp. 29-44	2a Schools around the world	my school	Prepositions of Place There is / There are some / any	an article (schools in different countries)	
	2b Which house to choose?	my house	Comparative & Superlative Degrees (adjectives)	an informal email (asking for an opinion)	
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UNIT 3 Movies pp. 45-60	3a Let's go to the cinema!	free time activities	love/like/enjoy/hate + -ing Let's	an informal dialogue (talking about free time activities)	
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UNIT 5 Celebrities pp. 77-92	5a They're wearing them, we're grading them!	clothes	Present Continuous (✓)	a blog entry (comments on celebrities' clothes)	
	5b Beauty is inside us ...	body & appearance	Present Continuous (✓-x-?)	a passage (a celebrity's appearance)	
	5c One of the best football players in the world!	character	Comparative & Superlative Degrees (irregular adjectives) Adverbs of Manner	an article (a celebrity's appearance and character)	

Everyday English	Listening	Pronunciation	Speaking	Writing		
introducing myself	an informal dialogue (listening for gist and specific information)	short forms of <i>have/has got</i>	talking about personal belongings and giving personal information	a message with personal information for the school chat room	Project Time 1	Progress Check 1
talking about jobs	short talks (differentiating job-related vocabulary)		asking and answering questions about other people's possessions	a greeting card		
asking for and giving directions	an informal dialogue (listening for gist and understanding directions)		asking for and giving directions using a map	a postcard		
asking for and giving permission	short conversations (listening for gist)	rising and falling intonation	describing locations of things using <i>there is / there are</i> and prepositions of place	a blog entry with a description of a school environment	Project Time 2	Progress Check 2
expressing preferences	an informal dialogue (understanding comparisons)		asking questions about and describing an ideal environment	an informal email describing an environment		
shopping in a clothes shop	short talks (locating talks in the correct environment)	rising and falling intonation	asking for and giving information about prices and quantities	sentences comparing prices in different countries		
inviting - accepting / refusing with excuses	informal dialogues (identifying phrases to make and accept / refuse invitations)		making invitations and accepting / refusing them with excuses	informal text messages inviting sb for a movie	Project Time 3	Progress Check 3
asking for and telling the time	informal dialogues (understanding the time)	sentence stress	asking and telling the time, date and years	a movie poster		
asking for and expressing an opinion	a short talk (identifying vocabulary related to expressing opinions and discussing movies)		expressing an opinion fluently in an informal debate related to movies	a movie review		
making arrangements	an informal dialogue (identifying time expressions for daily routines)		talking about daily activities	a short paragraph about an animal	Project Time 4	Progress Check 4
making complaints and offering solutions	a TV interview (identifying specific information on natural disasters)	reduction of <i>do/does</i> in questions	discussing causes of environmental problems and offering solutions	a poster about an environmental problem		
showing that you don't understand	short talks (listening for specific information about other people's abilities and talents)	sentence stress	talking about abilities and talents	a short paragraph describing an imaginary superhero		
asking for and giving an opinion about clothes	informal dialogues (recognising vocabulary for clothes and phrases to express an opinion)		describing other people's clothes	a blog entry describing a celebrity's clothes	Project Time 5	Progress Check 5
expressing opinions (agreeing and disagreeing)	a short talk (identifying vocabulary related to celebrities)		describing appearances and identifying people	a diary entry		
asking about and describing someone's appearance and character	short talks (identifying opinions about different characters)	word stress	describing one's favourite celebrity's appearance and character	a fan letter to a celebrity		

	Lessons	Vocabulary	Grammar	Reading	
UNIT 6 Intercultural Topics pp. 93-108	6a We're having a great time!	places in a city	Present Simple VS Present Continuous	informal emails (describing a place)	
	6b Our flight has been delayed ...	means of transport	Prepositions of Place & Movement	formal and informal dialogues (at the airport)	
	6c Big cities around the world	travelling	The Imperative	a blog entry (describing famous cities in the world)	
UNIT 7 Seven Wonders pp. 109-124	7a Historic Monuments	historic monuments	Past Simple of the verb "be" (✓ - x - ?) Past Simple (regular verbs) (✓)	a quiz on historic monuments	
	7b Ancient Wonder-World!	past activities	Past Simple (irregular verbs) (✓)	a blog entry (informative texts related to the Seven Wonders of the ancient world)	
	7c Nature can do better!	nature	Past Simple (regular and irregular verbs) (✓ - x - ?)	an interview about a natural wonder	
UNIT 8 Emergency and Health Problems pp. 125-140	8a What's the problem?	health problems	Possessive Pronouns	formal and informal dialogues (health problems)	
	8b At the hospital	hospital	must / mustn't	signs and notices at a hospital	
	8c What are your symptoms?	first aid kit	should (✓ - x - ?)	a dialogue (at the doctor's)	
UNIT 9 Party pp. 141-156	9a Organising a birthday party	food & drinks	gerund	an informal dialogue (organising a party)	
	9b Come and celebrate with us!	special occasions	be going to (✓)	invitation cards for special occasions	
	9c It's going to be a great party!	party	be going to (✓ - x - ?)	an informal email (future plans)	
UNIT 10 Television pp. 157-172	10a What's on TV today?	TV programmes	will (✓)	a TV guide	
	10b You can find it in every house!	TV set	will (✓ - x - ?)	an article about television	
	10c Evening News	people on TV	be going to VS will	a news broadcast and a weather forecast	
Word List		pp. 173-174			
Irregular Verbs		p. 175			

	Everyday English	Listening	Pronunciation	Speaking	Writing		
	contrasting countries and cultures	an informal dialogue (listening for gist and identifying vocabulary related to intercultural topics)		making use of facial, paralinguistic and other clues to work out meaning	a short paragraph about a city one would like to visit	Project Time 6	Progress Check 6
	asking for and telling the time	formal announcements (understanding public announcements at the airport)		buying a flight ticket over the phone	a hotel registration form		
	making suggestions and giving directions	short conversations (inferring situations, participants and procedures)	homophones	taking part in conversations in situations that can occur when travelling	a fact file with information about a city		
	making inquiries and giving information	a short talk (listening for specific information)	-ed endings in regular past verbs	talking about famous people who lived in the past	a short biography of a famous person	Project Time 7	Progress Check 7
	talking about past events	an interview (organising information on a wonder of the ancient world)		talking about what someone did yesterday	a story that occurred in the past		
	showing interest	simple questions (identifying the correct response)		asking and answering simple questions about past times and past activities	an informal email about a place one visited last weekend		
	making an appointment with the doctor	informal dialogues (identifying health problems)		asking and answering simple questions about health problems	a paragraph about a past experience	Project Time 8	Progress Check 8
	asking for and giving instructions in an emergency	an announcement (understanding regulations in a public place)		talking about regulations in public places	a short paragraph with instructions in case of an emergency		
	asking for and giving advice	an informal dialogue (listening for gist)	rising and falling intonation	asking for and giving advice on various problems	a short paragraph giving advice to a friend		
	ordering at a fast food restaurant	an order at a fast food restaurant (listening for specific information)		practising ordering at a fast food restaurant	a shopping list	Project Time 9	Progress Check 9
	making a phone conversation	a phone conversation (listening for specific information)		talking about future plans	an invitation card		
	making a request	an informal dialogue (understanding information in invitations and apologies)	the in simple sentences	asking and answering questions about arrangements for a party	an informal email about future plans		
	interrupting someone in a conversation	short talks (identifying types of TV programmes)		talking about television	a paragraph about one's favourite TV programme	Project Time 10	Progress Check 10
	asking for and stating an opinion (agreement/disagreement)	an interview (following the main points of an extended discussion)		giving an opinion about objects people will/won't use in the future	a paragraph about life in the future		
	gaining time in a conversation	a TV show (identifying the main ideas and the sequence of events)	minimal pairs	talking about next year's plans	an ending of a story		

Introductory Lessons

- The Alphabet
- Classroom Language
- Colours
- a/an
- a/an - the
- Cardinal Numbers
- Plurals
- Subject Pronouns
- The verb "be"
- Days of the week
- Months & Seasons
- Ordinal Numbers
- Dates
- Greetings



The Alphabet

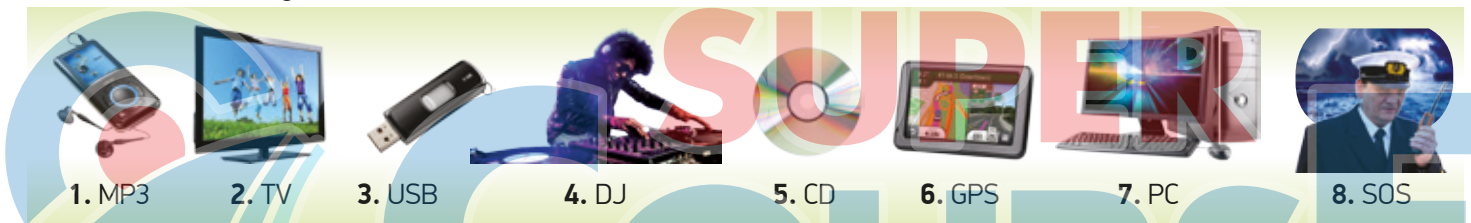
1 Listen and repeat the alphabet.

**Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz**

2 Listen and circle the correct word.

- | | |
|----------------|----------------|
| 1. car / cat | 5. sun / fun |
| 2. doll / ball | 6. boy / toy |
| 3. fox / box | 7. book / look |
| 4. bus / bag | 8. pen / ten |

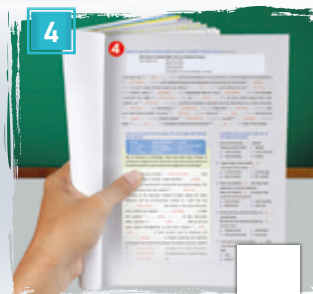
3 Read the following aloud.



Classroom Language

4 Match the pictures with the sentences from the box.

- A. Be quiet, please. B. Come to the board, please. C. Go to page four. D. Sit down, please.
E. Raise your hands. F. Close your books. G. Open your books. H. Let's do exercise four.



Unit 1

Studying Abroad



Vocabulary

- my family
- jobs
- countries & languages/
nationalities

Grammar

- have got (✓ - ✗ - ?)
- Possessive Adjectives
- Possessive Case
- Question Words

You will learn how to:

- | | |
|-----------|---|
| Reading | - identify frequently used vocabulary for greetings and conversations |
| | - recognise familiar names, words and common phrases for greeting cards and postcards |
| | - recognise contracted forms of have/has got |
| Listening | - listen for gist and specific information in greetings and conversations |
| | - listen to and identify job-related vocabulary |
| | - listen to and identify vocabulary for countries and languages/nationalities |
| Speaking | - listen to and understand directions |
| | - introduce yourself when meeting new people |
| | - talk about personal and other people's belongings/possessions |
| | - talk about jobs |
| Writing | - exchange personal information |
| | - ask for and give directions |
| | - write a message with personal information in an online chat room |
| | - write a greeting card |
| | - write a postcard |

1a

Nice to meet you!

Vocabulary my family

Grammar have got (✓-x-?)

How to introduce myself

Vocabulary



Vocabulary focus

Listen and repeat.

Nice to meet you!

uncle

cousin

aunt

language school

England

Italy

Spain

France

age

country

chat room

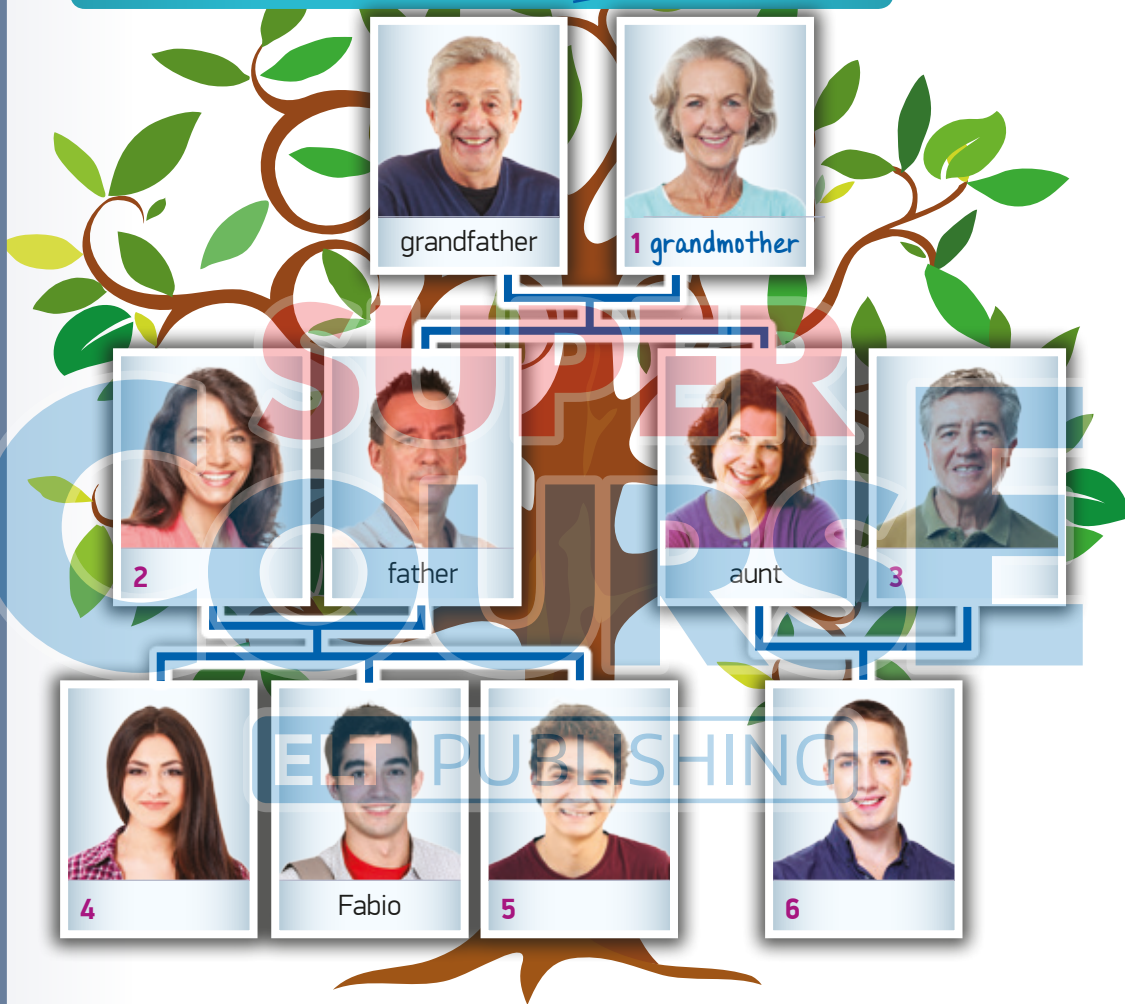
also

Catch you later!

Spelling "Traps"
 Now, listen again and underline the spelling "traps".

1 Complete Fabio's family tree with the words from the box.

mother brother uncle sister grandmother cousin



2 Complete the sentences with the words from the box.

England uncle also countries nice language school later

- All the children at this are from Spain and France.
- I like Greece and Italy. They're beautiful
- My father has got a brother. He is my Jack.
- Hi! I'm Betty! - I'm Lia! to meet you!
- William has got two books in his bag. He's got a pen.
- Goodbye, boys! - Bye, Adam! Catch you!
- Where are you from? - I'm from

Grammar

have got (✓ - ✗ - ?)



Affirmative ✓

Full form

I/You/We/They **have got**
He/She/It **has got**

Short form

I/You/We/They **'ve got**
He/She/It **'s got**

Examples

*I **have got** a bike.*

*She **'s got** a yellow bag.*

Negative ✗

Full form

I/You/We/They **have not got**
He/She/It **has not got**

Short form

I/You/We/They **haven't got**
He/She/It **hasn't got**

*I **haven't got** a bike.*

*She **hasn't got** a yellow bag.*

Interrogative ?

Have I/you/we/they **got?**

Has he/she/it **got?**

Short answers

Yes, I have. / No, I haven't.

Yes, he has. / No, he hasn't.

- **Have you got** a bike?

- Yes, I have. / No, I haven't.

- **Has she got** a yellow bag?

- Yes, she has. / No, she hasn't.

3 Look at the pictures and say what these people **have got**. Then, complete the sentences.

What's right?

I haven't got a tablet.

I haven't a tablet.

1. Susan

a. a blue car

2. Tom

b. a red T-shirt

c. two books

3. Harry and Nick

4. Mr Smith

5. Paul and Laura

6. Kate

d. two children

e. a dog

f. a green dress

1. Susan **has got two books.**

2. Tom

3. Harry and Nick

4. Mr Smith

5. Paul and Laura

6. Kate

4 Work with a partner.

Ask and answer questions about the people in exercise 3 using **have got** / **has got**, as in the example.

Has Susan got a car?

No, she hasn't.

Pronunciation

short forms of have/has got

5 Listen and circle the correct answer.

1. Hi, I'm Maria. I **have got** / **'ve got** a pink dress.

2. This is Andrew. He **'s got** / **has got** blue shoes.

3. Stella and Mark are from England. They **have got** / **'ve got** a big house.

4. Monica is fifteen years old. She **has got** / **'s got** one brother.


5. Greg **'s got** / **has got** a lot of friends at school.

6. My mother and father **'ve got** / **have got** a TV in their bedroom.

Reading

Before you read! Look at the picture and guess where the people are.

6 Read the dialogue and fill in with the words/phrases from the box.

 Then, listen and check your answers.

name ~~hello~~ how are you this is nice to meet you I'm from

Fabio is a new student at a language school in England. Today, it's his first day there.

Fabio: 1 Hello ! I'm Fabio. I'm from Italy. What's your 2 _____?

Pablo: Hi, I'm Pablo and 3 _____ Spain. 4 _____!

Fabio: Nice to meet you, too. Oh, hi, Julie!

Julie: Hey, Fabio! 5 _____?

Fabio: I'm fine. 6 _____ Pablo. He is from Spain.

Pablo, meet my friend, Julie.

Julie: Hello! I'm Julie. I'm from France.

Pablo: Hi, Julie. Nice to meet you!



7 Read the dialogue again and mark the sentences with **T** (true) or **F** (false).

1. Fabio is a new student at the language school.
2. The language school is in France.
3. Fabio is from Italy.
4. Pablo is from England.
5. Fabio and Julie aren't friends.
6. Julie is from France.





Everyday English

introducing myself

- 8  Listen to the following dialogue.
 Then, act it out with your partner.



- Hello, I'm Alex. **What's your name?**
 - Hi, my name is Jean. I'm from England.
Nice to meet you!
 - Nice to meet you, too!

Listening

- 9  Listen to the dialogue. Where are the children?
 10  Now, listen again and complete the table with the correct words.

Name:	Nicole	1
Age:	2	fourteen
Country:	France	3
Brothers / Sisters:	4	a brother

Speaking

- 11  Work with a partner. Ask and answer the questions, as in the example. You can take notes (✓ or ✗).
 12  Now, read your notes in exercise 11 and tell the class about your partner.

- you / a brother
- you / a sister
- you / a big family
- you / a dog
- you / a bike
- you / a mobile phone

Have you got a brother?

Yes, I have.


Sarah has got a brother, but she hasn't got a sister. She's got a ...

ELT PUBLISHING

Writing

- 13 Read Fabio's message to the other students at the language school in the school online chat room.



- 14  Now, write a message like Fabio's about yourself for the school online chat room.

Expression of the day

- 15 Read the dialogue and guess the meaning of the highlighted expression. Is there a similar expression in your language?

- Are you happy about studying abroad?
- I'm not just happy. **I'm on cloud nine!**



Project Time

1

Written Project

A poster of a social network profile

Look at Mary's profile on a social network site.

The screenshot shows a web browser window with the address bar displaying 'http://socialfriends.com/MaryAdams'. The page features a navigation bar with 'socialfriends' logo and links for Profile, Edit, Ideas, Questions, Groups, News, Help, and Log out. The profile page for Mary Adams includes a profile picture, a 'Recent Activity' section with three posts, a 'Friends' list with three members (Gina Smith, Helen Addison, Tonia Lewis), and a 'Photos' section with two images: 'My family' and 'My house'. A search bar and a 'Find contacts' button are also visible.

socialfriends Profile Edit Ideas Questions Groups News Help Log out

Search

Mary Adams updated her status
I'm at my new school today!
11 September, at 10:00

Helen Addison posted something
Hey, Mary! What's up? How's your new school?
12 September, at 8:35

Mary Adams
Hi! It's great!
12 September, at 11:06

Write a comment ...

Friends

- Gina Smith
- Helen Addison
- Tonia Lewis

Find contacts

Photos (32)

My family

Like • Comment • Share

My house

Like • Comment • Share

ELT PUBLISHING

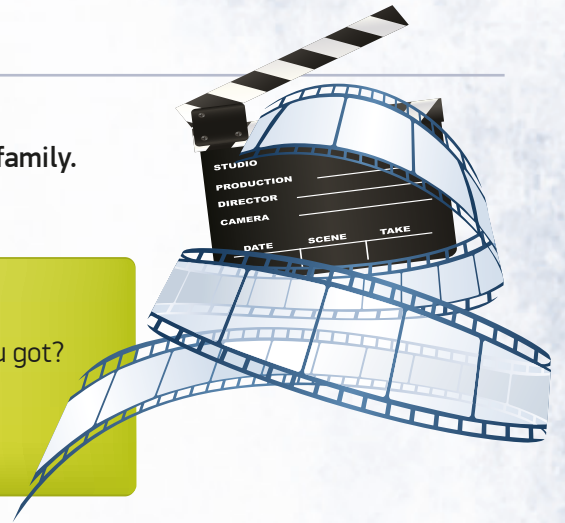
Make a poster with your profile information for this social network.
You can stick photos of your family and friends on it.

Video Clip

An interview

Work with a partner. Ask your partner questions about him/her and his/her family. Make a video of the interview and present it in class. You can use the following questions and/or your own ideas.

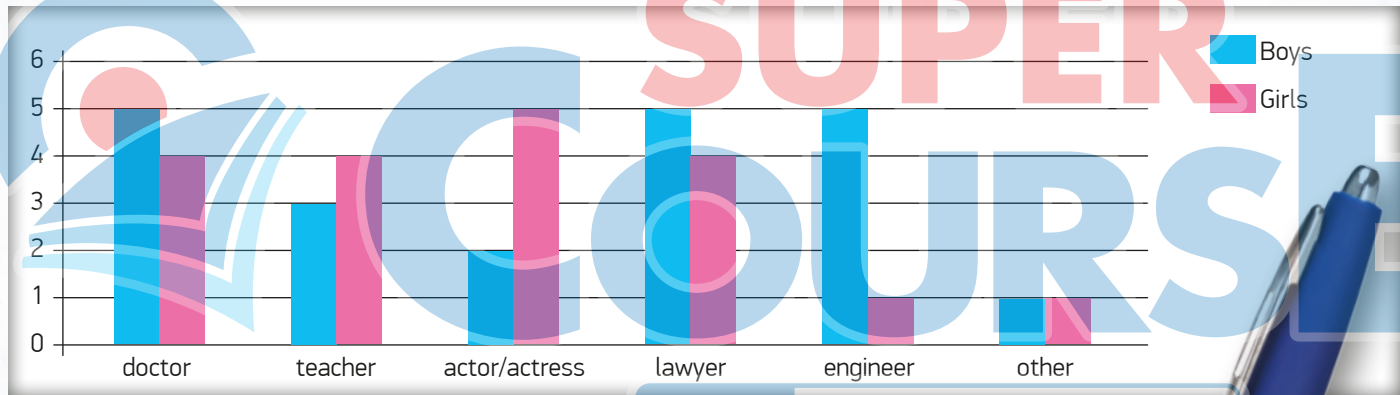
1. What's your name?
2. How old are you?
3. Where are you from?
4. When is your birthday?
5. Which languages can you speak?
6. How many brothers or sisters have you got?
7. Have you got a pet?
8. What do your parents do?



PowerPoint Presentation

A school survey

Dylan and Sally have asked forty students at their school what their dream job is. Here is their graph with the most popular jobs.



Ask forty students at your school about their dream job, make a graph with the most popular jobs and give a PowerPoint presentation in class. You can use Dylan and Sally's questionnaire.

Questionnaire

Gender: Boy Girl

What's your dream job?

doctor

teacher

actor/actress

lawyer

engineer

other

Progress Check

1

Vocabulary

30

1 Circle the odd word out.

(5 x 3 = 15 points)

- | | | |
|--------------|----------|-------------|
| 1. library | engineer | hairdresser |
| 2. rainy | sunny | tiring |
| 3. uncle | age | aunt |
| 4. policeman | farmer | country |
| 5. France | England | German |

2 Circle the correct response.

(5 x 3 = 15 points)

- What's the weather like in autumn?
- It's rainy. / It's tiring.
- It's my first day at work today.
- What's up? / I wish you all the best!
- Goodbye, Matthew!
- What about you? / Catch you later, boys!
- Have a nice weekend, Joanna!
- You too, Evelyn! Take care! / I miss you!
- I'm sad.
- Why? What's up? / What's the weather like?

Grammar

40

3 Circle the correct answer.

(10 x 4 = 40 points)

- Kelly is a doctor. **Their** / **Her** sisters are doctors, too.
- We **have got** / **has got** a lot of friends in the UK.
- I've got a big house. **His** / **My** house is beautiful.
- **When** / **Where** are you from? - I'm from Greece.
- My **aunt** / **aunt's** clothes are modern.
- The **children's** / **childrens'** parents are at work now.
- **Who** / **Whose** is your favourite actor? - Will Smith.
- Have** / **Has** your brother got a computer in his room?
- How** / **Which** many cousins have you got?
- I **haven't** / **haven't got** a red bike. I've got a blue bike.

Everyday English

30

4 Complete the dialogues with the words/phrases from the boxes.

(10 x 3 = 30 points)

too what your name living nice




- A. - Hello, I'm Brad. What's ¹ ?
- Hi, my name is Josh. ² to meet you!
- Nice to meet you, ³ !

- B. - How do you earn your ⁴, Keith?
- I'm a farmer. And ⁵ do you do?
- I'm a waitress.

thank you around your left
turn straight ahead

- C. - Excuse me, is there a hotel ⁶ here?
- Yes. First, go ⁷ and then ⁸ right. The hotel is on ⁹
- ¹⁰ !

HOW DID YOU DO? Total Score: 100

	Very Good 	Good 	Review AGAIN 
Vocabulary	24-30	18-21	less than 18
Grammar	32-40	24-28	less than 24
Everyday English	24-30	18-21	less than 18