

	Lessons		Vocabulary	Grammar	Skills			
- 1			wocabulary	Grannar	Skills			
	Welcome							
	1 pp. 6-7	We're Texperts! (a video script)	Character	Present Simple Present Continuous	Speaking answering personal questions			
_	2 pp. 8-9	The pursuit of happiness (an article)	Life cycle	Past Simple Past Continuous	Listening true or false			
tion	pp. 0 5			used to / would	Writing Project a time I felt really happy			
(People & communication)	3 pp. 10-11	Alternative ways of communication (an article)	Prepositional phrases with "in"	Action & stative verbs	Speaking describing pictures			
Ö	4	Oversharing on	Feelings	Present Perfect Simple	Listening multiple choice			
eople &	рр. 12-13	social media (a blog entry)			Writing Project the dangers of oversharing online			
Unit 1 (Pe	5 pp. 14-15	The history of communication (Texperts 1 script)	Means of communication in the past	have been to - have gone to - have been in Past Simple vs Present Perfect Simple	Speaking discussing advantages and disadvantages			
	6	I'm losing my best friend	Relationships	Present Perfect Continuous	Listening multiple choice			
	рр. 16-17	(Teenmates forum)			Writing Project the characteristics of a good friend			
	7 pp. 18-19	"Houston, we've had a problem here."	Space mission	Past Perfect Simple	Speaking comparing and contrasting pictures			
		(an article)	The universe					
it)	8 pp. 20-21	Our solar system (Texperts 2 script)		Future Simple Future Continuous	Listening true or false			
environment)				be going to	Writing Project a tour around our solar system			
ð	9 pp. 22-23	Space exploration (a web page)	Phrasal verbs (carry / set / put)	Future Perfect Simple Future tenses & forms (revision)	Speaking discussing options and making a decision			
(Space	10	Making a difference for	Volunteering	Main & subordinate clauses	Listening sentence completion			
М	pp. 24-25	the environment (an article)	E	Clauses of time BLIS	Writing Project how we can protect the planet in our everyday lives			
Unit	11 pp. 26-27	Robots go green (an article)	Phrasal verbs (call / turn / go)	Articles Nouns	Speaking role play			
	12	Addicted to shopping	Prepositional	Quantifiers	Listening choosing the correct picture			
	pp. 28-29	(Teenmates forum)	phrases with "out of"	too - enough	Writing Project my advice to a teenager			
	13 pp. 30-31	Our body's alarm system: pain and sneezing (Texperts 3 script)	Health problems	Full & bare infinitives	Speaking role play			
	14	Great moments in the	Words related to	Gerund	Listening multiple choice			
ess)	pp. 32-33	history of sports (an article)	sports		Writing Project how sports can benefit young people			
(Health & fitness)	15 pp. 34-35	Healthy life habits for teenagers (a poster, a blog entry, a leaflet)	Phrasal verbs (give / cut / fill)	Full infinitive vs Gerund used to - be used to - get used to	Speaking role play			
	16	Food for thought, not	Expressions with	Modal verbs	Listening multiple choice			
Unit 3	pp. 36-37	waste (an article)	"take"		Writing Project things we should be grateful for			
	17 pp. 38-39	Superfoods for teenagers (a blog entry)	Diet & fitness	Semi-modal verbs	Speaking discussing a statement			
	18	In need of a healthy diet	Fruit & vegetables	Modal perfect forms	Listening choosing the correct picture			
	pp. 40-41	(Teenmates forum)			Writing Project a balanced diet			

Super Course

	Lessons	essons		Vocabulary Gr		Gr	Grammar Ski		Skills	ls			
Unit 4 (Art & entertainment)	19 pp. 42-43	A new era for television (an article)		n				Zero Conditional First Conditional		Speaking discussing a fact			
	20 pp. 44-45	The blue diamond (part of a detective story)			Crime			Second Conditional Third Conditional		Listening sentence completion			
		•								Writing Project my opinion on a detective story			
	21 pp. 46-47	The Vegetable Orchestra (a chat, an article)			Music		Wishes		Speaking discussing options and making a decision				
	22	And the Osca				Films		would rather		Listenin	ng multiple ch	noice	
	pp. 48-49	(a chat, an art	icle)							Writing Project my favourite type of film			
	23 pp. 50-51	Important art (Texperts 4 sc		nts	Painting		Relative pronouns & adverbs Defining & non-defining relative clauses		Speaking answering questions about a picture				
	24	Feeling left o	Feeling left out		Likes & dislikes		Clauses of reason			Lictonin	n multiple ch	noice	
	pp. 52-53	(Teenmates fo			LIKES & UISLIKES	Clauses of purpose			Listening multiple choice				
										Writing Project my advice to my best friend			
(Travelling & shopping)	25 pp. 54-55	Planes and flying (Texperts 5 script)			The aeroplane		Passive Voice (1)		Speaking role play				
	26	Trapped in the	e airport		At the airport			Passive Voice (2)		Listening table completion			
	pp. 56-57	(an article)					Double-object verbs		Writing Project my opinion about living in a foreign country				
	27 pp. 58-59	The best trav (a blog entry)	el buddy (ever	Holidays		Clau	ises of result ises of contrast/ cession		S <mark>peakin</mark> decision		options and making a	
lling	28					Adjectives	-	Adjectives		Listenir	ng multiple ch	noice	
Unit 5 (Travel	pp. 60-61				describing clothes		Adverbs of manner Other types of adverbs		Writing Project my opinion about second-hand clothes				
	29 pp. 62-63 Influencers: the new force on the Internet (two social media posts, an article)			force Clothes & accessori				The comparative & superlative degrees of		Speakir	ng interactive	discussion	
				E		adjectives		ISHING					
	30	Feeling out of style			Prepositional		The comparative &			Listening multiple choice			
	pp. 64-65	(Teenmates forum)			phrases with "on"		superlative degrees of adverbs		Writing Project my opinion about fashion				
	31 pp. 66-67	Professionals behind the scenes (an article)		ne	Professions (1) Ca		Caus	Causative Form		Speaking discussing options and making a decision			
	32	The One-Wee	k Job Proj	Job Project		Professions (2)		both - neither - all -		Listening multiple choice			
ation)	pp. 68-69	(an article)					none of		Writing Project my opinion about what is more important in a job				
(Career & education)	33 pp. 70-71	Kids get down to business (an article)		ess				Reported Speech (statements)		Speaking discussing advantages and disadvantages			
reer	34	The human m	nemory		Prepositional phrases with "by"		Repo	Reported Speech		Listening sentence completion			
Unit 6 (Car	pp. 72-73	(Texperts 6 script)					(questions, commands & requests)		Writing Project an experience with emotional value				
	35 pp. 74-75	Cheating at school (a diary page, an article)			Phrases related to education		Repo	Reporting verbs		Speaking answering questions about a picture			
	36	Break a leg! (Teenmates forum)						Indefinite pronouns		Listening multiple choice			
	pp. 76-77						Question tags			Writing Project my advice to my best friend			
	p. 78 I	Irregular verbs pp.			79-91 Life Skills		s	р.		2 Useful language			
ŀ								ńσns του i-book p. 9					
	Teacher's notes pp. 96-97							tening transcripts					
	pp. 106-109				Writing Projects			рр. 110-139					
hh. 100-103				writing Projects			hb. 110-122	Quizzes & Tests		10303			

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Reading

Listen and read the script for Daniel and Vicky's online video about our solar system.

Our solar system

WARM-UP

- Look at the pictures. Do you recognise any of the planets in our solar system?
- In your opinion, will everyone be able to travel into space in the future? Why? / Why not?

Vicky: Hi, guys! Welcome to another Texperts video! Today, we're going to explore our solar system! Well, our solar system consists of eight main planets and various other objects that are held in orbit around the Sun by a force called gravity. By the way, did you know that the Sun is not a planet? It's actually a bright hot star.

Daniel: That's right, Vicky! And the planets in our solar system are divided into two groups. The first group consists of Mercury, Venus, Earth and Mars, which are nearer the Sun and are made of hard rocky material. Mercury is the smallest planet of all and also the closest to the Sun, but it isn't the hottest one. As a matter of fact, <u>that</u> is Venus, which has a temperature of over 460°C! Our planet, Earth, is the only known planet that can support life, mainly because of its atmosphere and the water on its surface. However, there is evidence that liquid water may exist on Mars, too. This is why some scientists even think that humans will be able to live there in the future!

Vicky: That's incredible! However, I believe it'll be impossible for us

to visit Jupiter, Saturn, Uranus and Neptune, the four planets in the second group, because they are mainly made of gas. Jupiter is the largest planet in our solar system. Actually, <u>it</u> is so big that over 1,300 Earths could fit inside it! Saturn is the second largest planet and it's got the most impressive ring system around it. Uranus is the seventh planet from the Sun, and it takes about 84 Earth years to complete its orbit. Cool, right? Finally, Neptune is the farthest away, at 4.5 billion kilometres from the Sun, and it's also one of the coldest planets, with an average temperature of -210°C. Imagine how cold that must be! But are we humans alone in the universe?

Daniel: Well, we don't know for sure since our solar system isn't the only one in space. It's

just a small part of a huge galaxy called the Milky Way. According to scientists, there are billions of stars like the Sun in our galaxy. These are the stars we see in the sky at night, but they look much smaller than the Sun because they are so far from the Earth. There are billions of other galaxies apart from the Milky Way, though! So, it's very difficult to estimate how big the universe really is!

Vicky: Wow! Suddenly, I feel so tiny! Anyway, we've got to go now, guys! Next month, we'll be presenting another interesting topic! Stay tuned and see you soon!

— 2:25 / 5:47

Super Course

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Read again and answer the questions.

- **1.** How are the planets held in orbit around the Sun? by a force called gravity
- **2.** What are the characteristics of the first group of planets? They are nearer the Sun and are made of hard rocky material.
- **3.** Why is there life on Earth? mainly because of its atmosphere and the water on its surface
- **4.** Why do some scientists believe people will be able to move to Mars one day? Because there is evidence that liquid water may exist on it.
- **5.** Why does Vicky feel "so tiny" at the end of the video? Because she is impressed by how big the universe really is. / Accept all reasonable answers.
- Match the names with the following (a-i) to make sentences. There are three options you do not need.
 - 2. Mercury

. The Sun

- 3. Jupiter
- 4. Saturn
- 5. Neptune
- 6. The Milky Way

f

g

С

a

h

- **a.** is a planet with extremely low temperatures.
- **b.** is the largest planet in our galaxy.
- c. has got spectacular rings around it.
- **d.** is the brightest star in our galaxy.
- e. has the highest temperatures of all the stars.
- f. is the planet nearest the Sun.
- **g.** is about 1,300 times bigger than the Earth.
- **h.** is the galaxy to which our solar system belongs.
- i. is one of billions stars in our galaxy.

What do the following words refer to? Circle a, b or c.



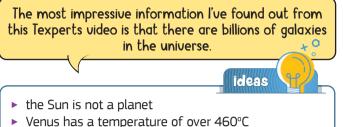
(paragraph 2)

- **a.** the nearest planet to the Sun
- **b.** the smallest planet
- (c.) the hottest planet

it

- (paragraph 3)
- a. our solar system
- **b.** Jupiter
- **c.** the Earth

What is the most impressive information you have found out from this Texperts video? Tell the class.



- there is evidence that liquid water may exist on Mars
- there are billions of galaxies in the universe

Listening

6 Read the sentences first. Then, listen to a short talk about how the planets got their names and mark the sentences with T (True) or F (False).

- 1. Astronomy and religion helped the ancient Greeks and Romans understand the world.
- 2. Mercury got its name because it moves so close to the Sun.
- 3. Jupiter was named after the king of the gods due to its huge size.
- 4. Both Uranus and Neptune were named by scientists.
- 5. Uranus was discovered by an English king.
- 6. The name "Earth" was first used around 1,000 years ago.

Writing Project

If you could go on a tour around our solar system, which planets would you visit and why? Write a short paragraph.

Т

F

Т

Т

F

SON 19 A new era for television

Reading

Ø

Video

NETFLIX

WARM-UP

- How much time do you spend watching TV every day?
- What are your favourite TV programmes?

Listen and read an online article about streaming TV.

A NEW ERA FOR TELEVISION

Over the last few years, the way we watch TV has changed a lot, as more and more viewers are turning their backs on cable TV and are choosing streaming services, such as Netflix, Amazon Prime Video and Apple TV. Here is some useful information about these services.

WHAT IS A STREAMING SERVICE?

A streaming service gives you the chance to watch different programmes online. All you need is a smart TV, which can access the Internet. However, if you don't have a TV like this, you can still do streaming on other devices, such as laptops, tablets or smartphones. Recent statistics have shown that about 62% of American adults subscribe to a streaming service, and the most popular of <u>these</u>, Netflix, has more than 167 million subscribers worldwide. So, it seems that streaming has definitely become a major trend in entertainment.

WHY HAVE STREAMING SERVICES BECOME SO POPULAR?

Streaming services are available everywhere, at very affordable prices, and they provide a wide variety of high-quality programmes that can't be seen on cable TV channels. For example, in the USA, in 2018, Netflix alone offered 5,559 different shows, such as films,

TV series, talk shows, documentaries, and so on. Another advantage of some streaming services is that they even let you download selected films or TV shows to watch when you are offline. This is a great way to pass the time if you have to take a trip by plane and can't use the Internet. But most importantly, you can watch whatever you choose without those annoying TV commercials. That really makes a difference for viewers when you think that TV audiences often watch an average of 39 ads a day!

WHAT DO YOU NEED TO KNOW ABOUT STREAMING TV?

amazon

prime video

There are some things you should consider before you subscribe to a streaming service. Firstly, if your Internet connection is poor, you won't enjoy the best quality of the videos available. Also, a serious problem with such services is that if they aren't used wisely, they may lead to addiction. As a matter of fact, 60% of subscribers end up binge-watching. In other words, they watch two or more episodes of a series in a row at least once a week. So, if you decide to subscribe, set yourself a time limit and don't overdo it.

IS STREAMING THE FUTURE OF TV?

Well, it seems that streaming services are here to stay, particularly since the majority of teens prefer watching videos online, with only 14% choosing cable TV. Besides, big streaming companies are now developing more advanced technology, like VR and AR, to use in <u>their</u> programmes, so they will be able to offer subscribers more exciting entertainment experiences.

2 Read again and answer the questions.

- 1. Which popular streaming services are mentioned in the text? Netflix, Amazon Prime Video and Apple TV
- **2.** On which devices can you watch streaming TV? on smart TVs, laptops, tablets or smartphones
- **3.** How many advertisements do viewers watch on cable TV on a daily basis? an average of **39** (ads)
- **4.** What problem will you have with streaming TV if your Internet connection is bad? You won't enjoy the best quality of the videos available.
- **5.** What will streaming programmes probably include in the future? more advanced technology, like VR and AR

3 Choose and circle **a**, **b** or **c**.

- 1. The writer gives the example of travelling by plane in order to explain _____.
 - **a.** the fact that you can do streaming on different means of transport
 - **b.** the advantage of downloading certain programmes with streaming services
 - the reason why the Internet doesn't work during a flight
- 2. According to the text, what may annoy audiences who watch cable TV?
 - a. the fact that there are few programmes available
 - **b.** the fact that they need a device that connects to the Internet
 - **c.** the fact that they have to watch a lot of advertisements
- 3. What is NOT true about streaming services?
 - **a.** They are usually expensive.
 - **b.** They require a good Internet connection.
 - **c.** They can cause addiction if viewers aren't careful.
- 4. What is binge-watching?
 - **a.** watching a series online
 - **b.** watching several episodes of a show one after the other
 - c. watching a wide variety of programmes online
- **5.** How do we know that streaming services are becoming more and more popular?
 - a. 62% of viewers worldwide have subscribed to Netflix.
 - **b.** 14% of teenagers prefer streaming services.
 - **c.** The majority of young people don't watch cable TV anymore.

Who or what do the following words refer to? Circle a, b or c.

1 these

(paragraph 2)

- **a.** recent statistics
- **b.** American adults
- **c.**) streaming services

2 their

- (paragraph 5)
- **a.** big streaming companies
- **b.** VR and AR
- c. subscribers

5 Do you prefer streaming TV or cable TV? Why? Tell the class.

I prefer streaming TV because I can watch a wide variety of high-quality programmes.

ideas

- can watch a wide variety of high-quality programmes
- can download selected programmes to watch when I'm offline
- can watch programmes for free
- do not need an Internet connection when I use it

Speaking

6a Look at the pictures. In your opinion, which person would prefer cable TV and which streaming services? Why?



According to statistics, the majority of older people prefer cable TV, whereas teenagers choose streaming services. Why do you

Well, you know ... I think that the majority of older people prefer cable TV because they don't find it so easy to use the Internet. On the other hand, teenagers ...

think this is happening?



When you are asked about a topic and you are not sure about your answer, don't just stay silent. You can use some phrases to gain time to think instead.

Gaining time

- Hmm, give me a minute, please.
- Hmm, let me think about that.
- Well, I've never really thought about it before, but ...
- Well, you know ...



Feeling left out

WARM-UP

ULE I EIU

 What interests do you and your friends have in common?

6

- Are you keen on playing video games? Why? / Why not?
- Listen and read the Teenmates forum Vicky is visiting on the Internet.

MATES

Reading

HOME GALLERY FORUM ABOUT FAQs



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Feeling left out Hi, there! I'm Alex and I need your help. You see, like most teens these days, all my close friends are mad about video games, especially action **ones**. However, this isn't true for me, because I find these games rather boring. Besides, my parents think that this form of entertainment can lead to serious addiction. To be honest, I agree with them since I understand their point of view. The trouble is though, that I often feel left out when I get together with my friends as all they talk about is new games, tips or strategies. I've been thinking that maybe I should start playing too, so that we can have something in common. Even though I'm not fond of gaming and I know that my parents will be really upset, it seems to be the only solution. What do you think? Any advice would be helpful!



* =



Hi, AlexLon! I know exactly what you're talking about. I can't bear video games either and I had the same problem a few months ago. You see, the only thing my friends would do whenever we hung out was share game tips, compare scores and so on. It made me feel really embarrassed because I couldn't take part in their discussions! So, one day, I decided to explain to them how I felt and how annoying I thought their behaviour was. And you know what? They were really surprised. They actually hadn't realised how much it upset me. Why don't you try talking to your friends about how you feel, too?



Hello! I totally agree with LauraG. Before you do anything else, you should tell your friends how much this **bothers** you. But in any case, you shouldn't change who you are just to be part of a group. I mean, it's OK for friends to like different stuff. My best friends are fond of binge-watching TV series, but I'm not really into it. This doesn't mean that we don't have any common interests, though. For example, we all like listening to music and making videos to post online. So, I think you should focus on activities that connect you with your friends and spend more time doing them together!



Hi, AlexLon! Well, I'm sorry to say this (because I'm a gamer myself), but your parents are right. Many games aren't appropriate for kids of our age due to their violent content. And I have to admit that you can become really addicted to them if you lose control. To tell you the truth, lots of teenagers become so absorbed in the virtual world of video games that they end up ignoring everything else in their lives. So, if you can't do as Vicky13 suggests and find common interests with your friends, maybe you should think about hanging out with new people. After all, real friends ought to listen to you whether you like the same things as them or not. Don't you think?

2 Read again and answer the questions.

- What is AlexLon's problem? He often feels left out when he gets together with his friends as all they talk about is new video games, tips or strategies.
- **2.** Why did LauraG feel uncomfortable when she was with her friends? Because she couldn't take part in their discussions.
- **3.** Which activities does Vicky13 have in common with her best friends? listening to music and making videos to post online
- What does BenGamer advise AlexLon to do if he shares no common interests with his friends? He advises him to think about hanging out with new people.
- **5.** According to BenGamer, how should true friends behave? They ought to listen to you whether you like the same things as them or not.

3 Match the teenagers with the following (a-f). There are two options you do not need.



- a. is keen on gaming despite its dangers.
- b. didn't expect that friends can make you feel left out.
- c. faced a difficult situation with friends in the past.
- d. claims that true friends like the same things.
- e. doesn't really feel part of a group anymore.
- f. thinks that you should be yourself no matter what.

Read the questions and circle a, b or c.

Who or what does the word "ones" refer to?

- a. teens
- **b.** friends
- **c.** video games

What does the word

"bother" mean?

- (paragraph 3)
- a. disturb
- **b.** criticise
- **c.** respect

5 What would you do if your friends made you feel left out? Tell the class.

If my friends made me feel left out, I would tell them how much it bothers me.

ideas

tell them how much it bothers me

- find activities that connect me with them
- spend more time doing things we have in common
- think about meeting or hanging out with new people

Listening

6 Listen to three conversations and circle **a**, **b** or **c**.

A. A gamer's problem

- 1. Bradley's parents ____
 - (a.) believe that he is addicted to gaming
 - **b.** think that all video games are inappropriate for teenagers
 - **c.** are big fans of video games
- 2. Layla tells Bradley that
 - a. he should start saving money for the new game
 - **b.** his parents are probably wrong
 - (c.) too much gaming is bad for his health

B. At the university

- 1. In his first art lesson, Josh ____
 - a. was asked to paint a portrait
 - **b.** learnt about various art movements
 - (c.) studied some famous works of art
- 2. What is true about Sarah?
 - a. She isn't keen on art.
 - **b.** She is fond of Professor Hopkins.
 - (c.) She failed her exam last summer.

C. Change of plans

- 1. Nelson had to cancel his trip to Paris because _
 - **a.** he couldn't find cheap plane tickets
 - **b.** accommodation was too expensive
 - c. his wife said she would rather go to Rome
- 2. Last time Clara visited Rome, ____
 - a. it was spring
 - (**b.**) she was on a business trip
 - **c.** she stayed for a long time

Writing Project

Imagine that your best friend plays video games all the time and ignores everything else. Write a short paragraph giving him/her advice.



1 Look at the pictures and answer the questions.



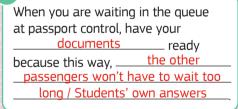
Being a responsible Traveller

VOCABULARY

- 1. queue ουρά, σειρά
- 2. get off αποβιβάζομαι από
- 3. squeeze past περνάω σπρώχνονταs
- 4. luggage rack ράφι αποσκευών
- 5. fool avóntos
- 6. keep my voice down μιλάω χαμηλόφωνα
- 7. meeting point σημείο συνάντησηs
- 8. walk away απομακρύνομαι
- 9. archaeological site αρχαιολογικός χώρος
- 10. litter πετάω σκουπίδια
- 1. What are these travellers doing wrong? What should they do instead?
- 2. What would you say to them if you were their fellow traveller?

28 Look at the pictures and read the tips for being a responsible traveller. Then, complete the sentences using the words from the box and your own ideas.

fellow travellers space documents luggage headphones





2

When you are sitting in a waiting area, don't place your backpack or <u>luggage</u> on empty seats because <u>other passengers</u> may want to sit there

If you want to listen to music or watch a film on a means of transport, use your <u>headphones</u> because this way, <u>you won't disturb your fellow</u> travellers



When you are getting on and off a means of transport, don't push or squeeze past your <u>fellow travellers</u> because <u>someone may get hurt</u>

When you place your baggage and your personal items on the luggage rack of a means of transport, don't use too much ________ because ______ other passengers need space for their baggage, too

2b Do you think you are a responsible traveller? Which of the tips in exercise 2a do you follow? Can you think of any other tips that will help someone be a responsible traveller?

- 3a Have you ever seen tourists behave inappropriately in your home country? What did they do? How did you feel?
- **36** Read the following tourist behaviours and mark them with C (Cool) or F (Fool).

COOL OR FOOL?

- 1. Making an effort to speak the local language.
- **2.** Complaining that everything in your home country is better.
- 3. Making fun of the locals in your own language.
- **4.** Keeping your voice down while you are using public means of transport.
- **5.** Taking photos of the locals without asking them for permission.
- 6. Respecting the laws and rules of the country.
- **7.** Letting people get off the underground before you get on.
- 8. Posing inappropriately in front of historical monuments.

PROJECT TIME - A LEAFLET

Read and discuss the proverb. Do you agree with it? Why? / Why not?

DISCUSS THE OUOTE

"When in Rome, do as the Romans do."

5 Look at Nick's leaflet with rules and tips that he and his classmates should follow on a school visit to Stonehenge. Then, make a leaflet like Nick's with rules and tips that you and your classmates should follow on a school visit and present it in class.

С

F

F

С

F

С

С

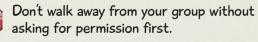
F

BE A RESPONSIBLE TRAVELLER AT STONEHENGE

Before getting to Stonehenge

- Don't leave home at the last minute. Be at the meeting point on time for your departure.
- Wait patiently in the queue before getting on the bus. Don't push or squeeze past your classmates.
- When you are on the bus, don't make too much noise or disturb the other passengers.
- Don't leave your seat during the journey and avoid walking in the aisle of the bus.

At Stonehenge



- Be quiet during the guided tour around the archaeological site.
- Always be friendly and polite towards the tour guides.
- Don't litter the archaeological site or any public places you may visit.