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Vocabulary (Vocabulary lists on pp. 110-111)

1a Fill in with the letters **nd**, **nt** or **d**.

- ge ____ le
- thu ____ er
- pou ____
- de ____ icated
- governme ____

1b Fill in with the letters **s** or **z**.

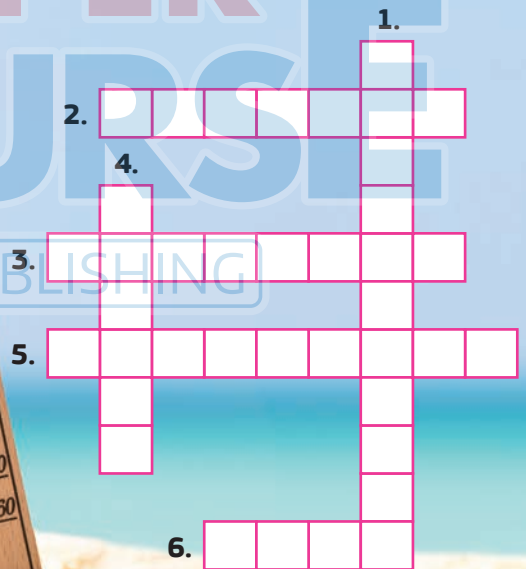
- citi ____ en
- otherwi ____ e
- amu ____ ing
- bree ____ e
- plea ____ ant

2 Mark the sentences with **T** (True) or **F** (False).

- The currency British people use is the euro.
- When there's sunshine, lightning appears in the sky.
- During a storm, we can usually hear thunder, too.
- In ancient times, people used to build taverns dedicated to gods and goddesses.
- The flag of Greece has a white cross on it.

3 Read the sentences and complete the crossword.

- The ____ here in summer can reach 40°C.
- My mother was born in the USA. She is an American ____.
- In some countries, the prime ____ is the leader of the government.
- The player who answers the most questions correctly will be the ____.
- A(n) ____ is a small piece of snow that falls from the sky.
- In this board game, we throw the ____ to move our piece.



4 Circle two words that can go with the adjectives given.

1. ancient	temple	environment	religion
2. pleasant	weather	temperature	board
3. gentle	breeze	piece	wind
4. entertaining	mark	show	film
5. amusing	story	person	fur

IDIOM

Choose and circle **a** or **b**.

Look! **It's raining cats and dogs** today!

- It isn't raining a lot today.
- It is raining heavily today.



1 Complete the dialogue with the Present Perfect Simple (✓-x-?).

- Hi, Clara! Is everything ready for our game night?
- Hello, Matthew! Don't worry! I ¹ _____ (already arrange) almost everything.
- That sounds great! ² _____ (you / send) all the invitations?
- Yes. And my brother ³ _____ (already inform) our friends at school.
- Awesome! What about Kyle's board games? ⁴ _____ (he / bring) them?
- Not yet! I ⁵ _____ (call) him twice but he ⁶ _____ (not answer). I guess he ⁷ _____ (forget) his phone and is already on the way here. What about you? ⁸ _____ (you / prepare) the questions for our card game?
- Well, I ⁹ _____ (not write) all of them yet. I think I need some help.
- Hmm ... Why don't you come to my house now, so that we can finish them together?
- Good idea! See you soon!

2 Choose and circle. Then, tick (✓) if the sentences are true for you.

1. I've **never** / **ever** travelled abroad.
2. I have **already** / **before** taken up a hobby this year.
3. I've met my mates **once** / **yet** this weekend.
4. Pizza is the most delicious food I've **before** / **ever** tasted.
5. I've read twenty books **just** / **so far**.
6. I haven't tidied my bedroom **yet** / **already**.
7. I've eaten fast food **many times** / **never** this week.

3 Tell the class two things ...

- ▶ you **have done so far** and you are proud of.
- ▶ you **haven't done yet** but you want to do in the future.

So far, I've won a swimming competition and I've collected toys for poor children. However, I haven't organised a surprise party and I haven't tried any extreme sports yet.

4 Write sentences in the Present Perfect Simple (✓-x) using for or since.

1. we / not see our cousins / 5 o'clock
We haven't seen our cousins since 5 o'clock.
2. Meredith / work at this company / two months

3. Ruby / know Luke / many years

4. our team / not win a match / last April

5. Grandpa / have sheep on his farm / 1990

6. the boys / be at the bus stop / half an hour





5 Choose and circle.

1. Janet **has gone to** / **has been to** the cinema three times this month.
2. Chloe **has been to** / **has been in** this town since 2010.
3. Have you ever **been to** / **gone to** the Bahamas?
4. The Holmans **have gone to** / **have been to** the Vatican City. They're coming back this evening.
5. I **have been in** / **have been to** Amsterdam for a week now. Everything looks great here.
6. - Can I speak to Gerald, please? - I'm sorry, but he **has been to** / **has gone to** the sports centre.

6 Complete the sentences with **have been to**, **have gone to** or **have been in**.

1. - Which countries have you and your family visited so far?
- We _____ Russia and Austria.
2. - Where are William and Cynthia?
- They _____ the park and they'll be back in an hour.
3. - How long has Katy lived in this village?
- She _____ this village for 15 years.
4. - Have you seen Mr Burton? Where is he?
- He _____ the post office.
5. - Have you visited any islands lately?
- Yes! We _____ Rhodes and Crete.
6. - How long has your daughter lived in Denmark?
- She _____ Denmark since 2017.



7 Choose and circle a, b or c.

1. Claudia hasn't tried snorkelling _____.
a. just
b. before
c. already
2. This is the best song I've _____ heard.
a. ever
b. once
c. never
3. _____, we have mopped the floor and ironed the clothes.
a. Before
b. So far
c. Yet
4. _____ has Eugene taught at this school?
a. Since
b. How much
c. How long
5. Derek _____ breakfast. Don't wait for him!
a. has eaten already
b. already has eaten
c. has already eaten
6. Izzy and Jay _____ never watched a science-fiction film.
a. have
b. has
c. haven't
7. You and Faith _____ your beds yet. Do it right now!
a. hasn't made
b. have made
c. haven't made
8. I _____ Malta twice and I hope to visit it again soon.
a. have gone to
b. have been to
c. have been in
9. Mrs Fraser _____ Berlin for ten years. She likes living there.
a. has been in
b. has been to
c. has gone to

Listening

Listen to four conversations and circle the correct answers.

Conversation 1:

Dylan _____.

- a. has already prepared everything for the picnic
- b. has forgotten the chocolate cake
- c. has left the orange juice in the fridge

Conversation 2:

What is **TRUE** about Lisa?

- a. She hasn't planned her trip yet.
- b. She lives in New York.
- c. She hasn't been to the USA before.

Conversation 3:

Marvin's mother _____.

- a. hasn't washed his sweater
- b. has put his sweater in the wardrobe
- c. has found his sweater

Conversation 4:

Which of the following is **FALSE**?

- a. Drake has gone to the library.
- b. Drake has gone rollerblading.
- c. Drake hasn't answered his phone.

Speaking

1a Work in pairs. Ask and answer, as in the examples, and tick (✓) or cross (✗) about your partner. You can also use your own ideas.

Bucket List

- 1. take part in a play
- 2. climb a tree
- 3. build a sandcastle
- 4. plant seeds in a field
- 5. catch a fish with a fishing rod
- 6. sleep under the stars
- 7. watch a Harry Potter film
- 8. _____
- 9. _____

Have you ever taken part in a play?

Yes, I have!

Have you ever climbed a tree?

No, I haven't!

1b Now, tell the class about your partner.

Anastasia has already taken part in a play but she has never climbed a tree. She ...

Writing task

3

An email: Inviting my e-pal to visit my city

Warm-up

- What do you like most about your city?
- Have you ever invited someone to visit your city?

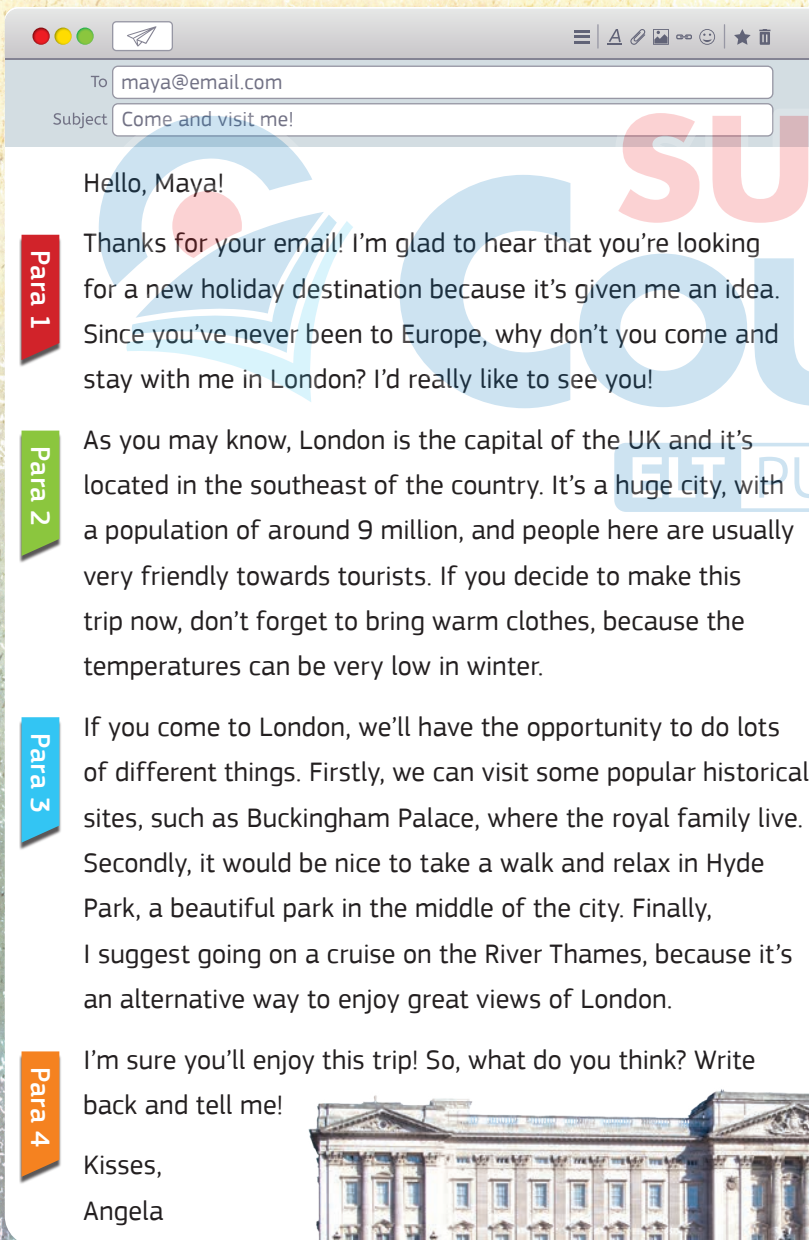
Vocabulary

southeast νοτιοανατολικά
towards προς
relax χαλαρώνω

attitude στάση, συμπεριφορά
positive θετικός

Model

- 1 Angela has sent her e-pal, Maya, an email inviting her to visit her city. Read Angela's email and answer the questions that follow.



To: maya@email.com
Subject: Come and visit me!

Hello, Maya!

Para 1 Thanks for your email! I'm glad to hear that you're looking for a new holiday destination because it's given me an idea. Since you've never been to Europe, why don't you come and stay with me in London? I'd really like to see you!

Para 2 As you may know, London is the capital of the UK and it's located in the southeast of the country. It's a huge city, with a population of around 9 million, and people here are usually very friendly towards tourists. If you decide to make this trip now, don't forget to bring warm clothes, because the temperatures can be very low in winter.

Para 3 If you come to London, we'll have the opportunity to do lots of different things. Firstly, we can visit some popular historical sites, such as Buckingham Palace, where the royal family live. Secondly, it would be nice to take a walk and relax in Hyde Park, a beautiful park in the middle of the city. Finally, I suggest going on a cruise on the River Thames, because it's an alternative way to enjoy great views of London.

Para 4 I'm sure you'll enjoy this trip! So, what do you think? Write back and tell me!

Kisses,
Angela

1. In which paragraph does Angela invite Maya to visit her city? Which phrase does she use to do so?
2. In which paragraph does Angela give general information about her city? What kind of information does she give?
3. In paragraph 3, Angela suggests three things that she and Maya can do together in London. Underline them.
4. Which three words in paragraph 3 does Angela use to introduce and link her suggestions? Circle them.

Search...

Which word in the email means "different"?



Think & write! (Inviting my e-pal to visit my city)

2 Fill in with information about your city. Then, read and tick (✓) or fill in with your own ideas.

A. General information about my city

- city name: _____
- location: _____
- population: _____
- people's attitude towards tourists: _____
- weather: _____

B. Things to do there

- go sightseeing
- go on a cruise / take a tour
- go shopping
- visit museums
- _____

Writing tip

Για να **προσκαλέσουμε** κάποιον κάπου, μπορούμε να χρησιμοποιήσουμε: **Why don't you ...?**, **How/What about ...?**, **Would you like ...?**
Why don't you *visit me in London?*
How/What about *visiting me in London?*
Would you like *to visit me in London?*

Για να **προτείνουμε** σε κάποιον να κάνουμε κάτι μαζί, μπορούμε να χρησιμοποιήσουμε: **We can/could ...**, **It would be nice ...**, **It would be a great idea ...**, **I suggest ...**
We can/could *visit Buckingham Palace.*
It would be nice / It would be a great idea *to take a walk in Hyde Park.*
I suggest *going on a cruise on the River Thames.*

3 Complete the questions using the correct form of the verbs, and the phrases given.

1. visit - my city / next month
Why don't you _____?
2. travel - to Brussels / for your holiday
What about _____?
3. stay - with me / here in Valencia / this summer
Would you like _____?

4 Complete the sentences using your own ideas.

- If you come to _____, ...
1. ... we could _____
 2. ... it would be a great idea _____
 3. ... I suggest _____

Let's talk about it!

5 Ask and answer the questions.

1. Where is your city located?
2. What is its population?
3. What is the people's attitude towards tourists in your city?
4. What's the weather like in your city?
5. What can tourists do there?

Writing task

6 Write an email inviting your e-pal to visit your city. Use the model, the exercises and the following plan for help.

Plan & useful language

Say hi

Hello, / Hey, / Hi, + your e-pal's name

Para 1

- Make a comment on your e-pal's previous email.
- Invite him/her to visit your city.

Thanks for your email! / I've read/received/got your email. I'm glad to hear that you ... / I'm happy you are well.
 Why don't you come and stay with me in ...? / How/What about visiting me ...? / Would you like to come to ...?

Para 2

- Give general information about your city (location, population, people's attitude towards tourists, weather, etc.).

... is located / is in ... with a population of ...
 People here are friendly/positive/hospitable/... towards tourists.
 The temperature is usually high/low. / The weather here is hot/cold/sunny/rainy ... / There is usually plenty of sunshine ...

Para 3

- Say that you can do a lot of things together.
- Suggest things you can do if he/she visits you.

If you come to ..., we'll have the opportunity to do lots of different things. / There are several things we can do if you visit me in ...
 Firstly, / First of all, / First, we can/could ...
 Secondly, / What's more, / Also, it would be nice / a great idea ...
 Finally, I suggest ...

Para 4

- Ask for your e-pal's opinion.
- Ask your e-pal to write back.

What do you think? / Do you like my idea?
 Write back and tell me! / I look forward to hearing from you! / Let me know what you've decided. / Think about it and let me know.

Sign off

Kisses, / Bye for now, / Take care, + your name

Vocabulary

(Vocabulary lists on pp. 126-127)

1 Complete each pair of words with the same letters. Then, tick (✓) if the missing letters sound the same or cross (✗) if they sound different.

1. w ____ rn
st ____ ff
2. s ____ rce
alth ____ gh
3. atta ____
ba ____
4. n ____ ghty
l ____ gh

2 Choose and circle.

1. Someone **stole** / **robbed** the Museum of Modern Art yesterday.
2. This island is only **inhabited** / **constructed** by a few animal species.
3. My doctor **advised** / **laughed** me not to eat a lot of salt.
4. I think we have to inform the **sanctuaries** / **authorities** about the rubbish on the beach.
5. I'm **warning** / **annoying** you! If you don't stop making so much noise every night, I'll call the police.
6. The brave **soldiers** / **performers** have been fighting for weeks against their enemies.
7. - Have you met Sally? - Of course. As a **case** / **matter** of fact, we used to be classmates in primary school.

3 Read the sentences and replace the words in colour with words/phrases from the vocabulary lists.

1. A tiger's natural **environment** is the jungle. _____
2. I will give you some money in **exchange** for your help. _____
3. I still think of that wonderful holiday in Beijing **sometimes**. _____
4. While Lily was working late at the office yesterday evening, a **group** of criminals stole her car. _____
5. Which **part** of the magazine did you find most interesting? _____

4 Choose and circle the sentence (a or b) that best explains the meaning of the underlined phrase.

What does it mean when we say that ...

1. ... someone arrived just in time?
 - a. He was late.
 - b. He wasn't late.
2. ... we had the time of our lives?
 - a. We enjoyed ourselves.
 - b. We had a hard time.
3. ... someone has broken the law?
 - a. He has followed the law.
 - b. He has done something against the law.
4. ... a person has fallen victim to somebody?
 - a. Somebody has behaved badly towards this person.
 - b. This person has behaved like a criminal.

IDIOM

Choose and circle a or b.

- Hey, Rosie! - Hi, Lucas. **Long time no see!**

- a. Rosie and Lucas often see each other.
- b. Rosie and Lucas haven't seen each other for a long time.

Grammar (Grammar theory on pp. 126-127)

1 Fill in with the **Passive Voice** (✓-✗-?) using the verbs given.

	A. I / tell (✓)	B. it / feed (✗)	C. they / pay (?)
Present Simple	I am told	1 _____	1 _____
Present Continuous	1 _____	2 _____	Are they being paid?
Past Simple	2 _____	It wasn't fed	2 _____
Past Continuous	I was being told	3 _____	3 _____
Future Simple	3 _____	4 _____	Will they be paid?
Present Perfect Simple	4 _____	It hasn't been fed	4 _____

2 Fill in with the **Passive Voice** (✓-✗) using the **Present Simple, the Past Simple or the Present Perfect Simple**.

- Three beaches were cleaned (clean) in Spain last week by local university students.
- The thieves that broke into a bank in Los Angeles _____ (not arrest) yet.
- More than 120 million trees _____ (cut down) every year just to make our clothes.
- The new factory _____ (not open) in Shanghai yesterday because of a big fire.
- Several roads _____ (already close) around Bremen because of the heavy snow.

3 Choose and circle a or b. Then, work in pairs. Ask and answer in the **Passive Voice** using the **Present Simple and the Past Simple**, as in the example.

A. Present Simple

- where / "Fiestas de Octubre" / celebrate
a. in Ecuador **b.** in Mexico
- where / Machu Picchu / locate
a. in Peru **b.** in Bolivia
- where / the giant tortoise / find
a. in Brazil **b.** in the Galapagos Islands

B. Past Simple

- when / the Nasca Lines in Peru / create
a. 2,000 years ago **b.** 1,000 years ago
- when / the Perito Moreno Glacier / explore by Francisco Moreno
a. in the 20th century **b.** in the 19th century
- where / the "apartheid" laws / pass in 1948
a. in South Africa **b.** in Morocco

Where is "Fiestas de Octubre" celebrated?

"Fiestas de Octubre" is celebrated in Mexico.

That's right!

4 Fill in with the **Passive Voice** (✓-✗) using the **Present Continuous or the Past Continuous**.

- Two festivals are being organised (organise) in our city these days.
- The tests _____ (not check) by Mrs Sadler right now.
- The onions _____ (chop) by Grandma at that time.
- The computer _____ (not use) by my sister then.
- Dinner _____ (serve) by Rebecca at the moment.





5 Rewrite the sentences in the Passive Voice (✓-x-?).

- Children **should eat** fruit and vegetables every day.
Fruit and vegetables should be eaten by children every day.
- They **won't invite** Diana to their party.
 _____ to their party.
- Are** the girls **doing** the chores right now?
 _____ right now?
- The Walkers **didn't send** the parcel last week.
 _____ last week.
- Christopher **hasn't arranged** the meeting yet.
 _____ yet.
- Do** people **grow** rice in China?
 _____ in China?
- Victoria **was writing** an essay at that moment.
 _____ at that moment.

6 Choose and circle a or b. Then, write AV for Active Voice or PV for Passive Voice.

- Adam _____ his brother's smartwatch. **AV**
 a. broke b. was broken
- This question _____ by all of you, kids. _____
 a. can answer b. can be answered
- _____ her suitcase all morning? _____
 a. Was Sue packing b. Was Sue being packed
- These small lanterns _____ the whole room.
 a. can't light up b. can't be lit up
- All the tickets to the concert _____.
 a. have sold b. have been sold
- You _____ to go out by yourself, dear. _____
 a. don't allow b. aren't allowed

7 Choose and circle a, b or c.

Hi, everyone!

You won't believe what has happened! An ancient statue ¹ _____ in our playground three hours ago. The statue ² _____ while some trees ³ _____ there by a group of pupils from my school. When our teachers realised what it was, they told the pupils not to touch it and they called some archaeologists immediately. According to these experts, the statue has been in our playground for more than 4,000 years! They will probably need about two weeks to take it out of the ground. So, for the next couple of weeks, we mustn't go near the site, as the statue ⁴ _____. Of course, after the archaeologists finish their work, the statue ⁵ _____ to the archaeological museum in our town, where all of us will be able to admire it.

- | | | |
|-------------------------|-----------------------|----------------------|
| 1. a. is discovered | b. was discover | c. was discovered |
| 2. a. was found | b. is found | c. found |
| 3. a. were planting | b. were being planted | c. were been planted |
| 4. a. must be protected | b. must protect | c. must be protect |
| 5. a. will take | b. will be taken | c. is taken |



Listening

Read the sentences first. Then, listen to a tour guide talk about the Khatt Shebib and fill in with a word or a number.

The Khatt Shebib

- This ancient ¹ _____ is located in Jordan.
- Archaeologists began working on it in 1948.
- Some of them say that it was ² _____ between the 5th and 3rd centuries BCE.
- The wall is about ³ _____ kilometres long.
- Different sections of the wall were gradually added.
- Local people probably used the wall:

Theory 1: to protect the country from ⁴ _____.

Theory 2: to separate their ⁵ _____.

Theory 3: as a shelter from sandstorms.

- This ancient puzzle hasn't been ⁶ _____ yet.

Speaking

A crime took place in the city two hours ago. Be a reporter and tell the news using the prompts and the **Passive Voice**, as in the example.

1. Two hours ago, a young woman robbed a clothes shop.
2. The woman stole ten silk dresses.
3. Fortunately, a local shop owner saw the thief.
4. The witness called the police immediately.
5. A few minutes later, the police officers arrested the criminal.
6. Now, they are driving the thief to the police station.
7. They haven't informed her family yet.
8. They will keep the woman at the police station tonight.
9. Tomorrow, they may send the thief to prison.

Two hours ago, a clothes shop was robbed by a young woman.

Reading

5

Vocabulary

- 1 Look at the pictures. Do people eat dishes like these in your country?
- 2 Read the descriptions of three popular Asian dishes.

1. raw ωμός
2. seafood ψάρια και θαλασσινά
3. ingredient συστατικό, υλικό
4. roll τυλίγω
5. seaweed φύκι, -α
6. consist of αποτελούμαι από
7. spoonful κουταλιά
8. pick up πιάνω και σηκώνω
9. dip βουτάω
10. Vietnamese Βιετναμέζος / βιετναμέζικος
11. herbs μυρωδικά, βότανα
12. once more άλλη μια φορά
13. spices μπαχαρικά
14. feast φαγοπότι, γιορτινό τραπέζι



<https://www.jakethetraveller.blog.com>

Hello, everybody, and welcome to my blog! I'm Jake the traveller and I've just come back from an amazing journey around Asia! As you can imagine, I had the time of my life and I tasted lots of different dishes in all the countries I visited. These are the ones I liked most:

Japanese Sushi



It's a big mistake not to try sushi if you visit Japan! Sushi is a traditional Japanese dish that is made with cold boiled rice and fresh raw seafood, vegetables or even tropical fruit. The two most popular types of sushi are "makizushi", for which rice and the other ingredients are rolled into a special kind of seaweed, and "nigirizushi", which consists of a spoonful of rice with a piece of raw fish on top. The Japanese use chopsticks to pick up a piece of sushi and dip it into soy sauce before they eat it! Yummy!

GUESS!

- 3 Which phrase is missing from the last sentence?
 - a. At the same time
 - b. It's no wonder
 - c. No matter what

Vietnamese Pho



Pho is actually a type of noodle soup with beef or chicken and some herbs. For years, Vietnamese people have been having a bowl of pho for breakfast or dinner. Today, it is the most popular dish in the country! If you go to a Vietnamese restaurant, you will see that people use both chopsticks and a soup spoon to eat a bowl of pho.

Indian Biryani



I wish I were in India now, just to taste this dish once more! It is made with rice, meat, vegetables, eggs and, like most Indian dishes, a special mix of spices. Different parts of India have their own special biryani recipes. Traditionally, people in India prefer using their fingers instead of forks or spoons when they eat. It may sound strange, but if you ever attend an Indian feast, you can try it! It's great fun!

I'm sure you'd go crazy if you tasted all these delicious dishes. _____ Asian food is popular all over the world!

4 Read again and answer the questions.

1. Where has Jake the traveller been to?
2. When the Japanese eat sushi, what do they have on the side?
3. Do the Vietnamese eat pho in the morning?
4. What can you use to eat a bowl of pho?
5. How do Indian people prefer eating food?

5 Tick (✓) the correct dish(es).

Which dish ...	Sushi	Pho	Biryani
1. is eaten with chopsticks?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. has ingredients that are not cooked?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. has a spicy taste?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. did Jake the traveller try?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. is cooked differently in different parts of a country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXTRA ORAL PRACTICE

Describe:

- ▶ your favourite place in your city/town/village
- ▶ your bedroom
- ▶ your favourite clothes and accessories
- ▶ your favourite book
- ▶ your favourite board game
- ▶ your favourite app
- ▶ a historical site you have visited
- ▶ a typical weekend for you

Talk about:

- ▶ your character
- ▶ a relative you are very close to
- ▶ a person you admire
- ▶ the things you are good at
- ▶ your favourite school lessons
- ▶ your favourite type of holiday
- ▶ your favourite time of the year
- ▶ your dreams for the future

Tell a story about:

- ▶ a first day at school
- ▶ a strange or unforgettable experience
- ▶ a time you succeeded in something
- ▶ a time you made a mistake
- ▶ a time you organised a surprise party for somebody
- ▶ a time the weather changed your plans
- ▶ an occasion when you and your friends had a really good time
- ▶ a time you felt happy about doing a good deed

Give your opinion on the following topics:

- ▶ Should kids have more or less homework? Why?
- ▶ What are the characteristics of a good teacher?
- ▶ What would you do if your best friend made fun of another pupil?
- ▶ How much time should teenagers spend online every day? Why?
- ▶ What should a healthy diet consist of?
- ▶ Why is it important for young people to do sports?
- ▶ How can we save the environment?
- ▶ What should people do to protect stray animals?

