

	Lessons		Vocabulary	Grammar	Skills
	Welcome pp. 4-5				
Unit 1 (About me & my school)	1 pp. 6-7	Create your player! (Tech Level 1)	Face & body	The verb "have got" (√-x-?)	Speaking Writing Project my player
	2 pp. 8-9	This is my house! (a project)	Parts of the house	Possessive case There is / There are	Everyday English describing my house Listening English Sounds $ \delta & \theta $
	3 pp. 10-11	Let's start! (Tech Level 2)	Things in the house	this / that these / those	Speaking Writing Project my room
	Ļ pp. 12-13	First day back at school (a dialogue)	School subjects	Question words	Everyday English meeting people Listening
	5 pp. 14-15	Our school is great! (a dialogue)	Parts of the school	Prepositions of place	Speaking Writing Project my dream school
	6 pp. 16-17	School bags around the world! (an article)	School items	Possessive adjectives	Listening Game
& my free time)	7 pp. 18-19	People with special talents (an article)	Things I can do	The verb "can" (✓-x-?)	Speaking Writing Project things I can/can't do
	8 pp. 20-21	I'm usually busy (an email)	My everyday routine	Present Simple (\(\) Adverbs of frequency	Everyday English making suggestions Listening English Sounds /s/, /z/, /IZ/
life & m	9 pp. 22-23	Everybody can play football! (an interview)	Sports	Present Simple (x-?)	Speaking Writing Project my favourite sport
everyday life	10 pp. 24-25	Escape from the room! (Tech Level 3)	The time	Present Simple (√-x-?) Questions with question words	Everyday English telling the time Listening
Unit 2 (My 6	11 pp. 26-27	What's on TV? (a dialogue & a TV programme)	TV programmes	Prepositions of time	Speaking Writing Project my favourite TV programme
ם ו	12 pp. 28-29	What do you do in your free time? (a chat)	Free time activities & hobbies	love / like / enjoy / hate + -ing	Listening Game
Unit 3 (People, feelings & shopping)	13 pp. 30-31	We're having lunch together! (an email)	Family	Present Continuous (√)	Speaking Writing Project my family
	14 pp. 32-33	Let's play "Draw it!" (a dialogue)	Feelings	Present Continuous (x-?)	Everyday English making plans Listening English Sounds silent letters
	15 pp. 34-35	What's your character type? (a quiz)	Character	Present Continuous (√-x-?) Questions with question words	Speaking Writing Project my best friend
	16 pp. 36-37	Gadgets for "Tech" kids (a website)	Gadgets	Present Simple vs Present Continuous	Everyday English buying things Listening
	47 pp. 38-39	Dress your player! (Tech Level 4)	Clothes	Subject & object pronouns	Speaking Writing Project my player's clothes
	18 pp. 40-41	I don't like shopping! (a dialogue)	Shops	Prepositions of place	Listening directions Game

	Lessons		Vocabulary	Grammar	Skills
	19	School rules around the	Countries &	must / mustn't	Speaking
Unit 4 (Travelling & food)	pp. 42-43	world! (an article)	nationalities		Writing Project four things pupils must/mustn't do in my class
	20 pp. 44-45	London is always great! (travel tips)	The weather	Imperative Let's	Everyday English talking about the weather
					Listening
					English Sounds $/ \int / \ \& \ / t \int /$
Ilin	21 pp. 46-47	Let's open our suitcase! (a dialogue)	My suitcase	Possessive adjectives & pronouns	Speaking
rave					Writing Project my suitcase
it 4	22 pp. 48-49	Countries with special breakfasts	Breakfast	Countable & uncountable nouns (1)	Everyday English ordering food
		(a project)			Listening
	23 pp. 50-51	It looks very tasty! (Tech Level 5)	Cooking	Countable & uncountable nouns (2) some / any	Speaking
					Writing Project my shopping basket
	24	How healthy is your diet?	Fruit &	Quantifiers	Listening
	pp. 52-53	(a quiz)	vegetables	How many? / How much?	Game
	25	My birthday party (a diary page)	Birthday party	Past Simple: the verb "be" There was / There were	Speaking
	pp. 54-55			mere was / mere were	Writing Project my last birthday party
	26 pp. 56-57	St Patrick's Day (part of a news report)	Festivals	Past Simple: regular verbs (√)	Everyday English talking about past events
arts)					Listening
the					English Sounds /t/, /d/, /Id/
\$ 8	27	How was your weekend?	Places of	Past Simple: regular verbs	Speaking
ation	pp. 58-59	(a chat)	entertainment	(√-x-?)	Writing Project my last weekend
(Celebrations & the	28 pp. 60-61	"The Musicians of Bremen" (Tech Level 6)	Musical instruments	Past Simple: irregular verbs (√)	Everyday English putting events in order
N					Listening
Unit	29 pp. 62-63	Did you see an animated film? (a chat on the phone)	Cinema	Past Simple: irregular verbs (x-?)	Speaking
					Writing Project my favourite animated film
	30	Famous artists	Artists	Past Simple: regular & irregular	Listening
	pp. 64-65	(a magazine page)		verbs (√-x-?) Questions with question words	Game
	31	All pets are great! (a chat)	Pets	The comparative degree of adjectives	Speaking
	pp. 66-67				Writing Project my favourite pet
	32 pp. 68-69	Nature's world records (short texts)	Nature	The superlative degree of adjectives	Everyday English asking for and giving opinion
(×iitx					Listening
٧٢ / L					English Sounds /ʊ/ & /ɔː/
8	33	The safari	Wild animals	Adverbs of manner	Speaking
(Nature & my city)	pp. 70-71	(Tech Level 7)			Writing Project an animal description
		Future means of transport	Means of	Future Simple (√-x-?)	Everyday English buying a ticket
Unit 6	pp. 72-73	(an article)	transport		Listening
ت ا	35	Mayor for a week (a project)	Places in a city	be going to (√-x-?)	Speaking
	pp. 74-75	(a project/			Writing Project four things I am going to change in my city
	36 pp. 76-77	What's your ideal job? (a quiz)	Jobs	Present & past tenses (Review)	Listening
					Game
	p. 78 Extra	oral practice pp. 7	9-85 Culture 1	rips pp. 86-	89 Christmas Lesson
	p. 90 Οδηγ	ίεs χρήσης του Talking Pen	p. 91 Οδηγίες	χρήσης του i-book	

Create your player!

Reading (





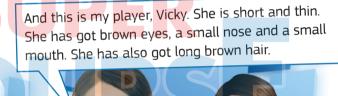
Listen and read about Tech Level 1. Are the players like Daniel and Vicky?





This is my player, Daniel. He is tall and thin. He has got green eyes, a small nose and a big mouth. He has also got trendy short hair.

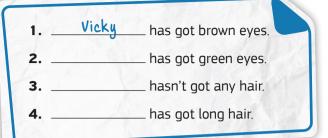
And look! I have got short legs, long arms and eight fingers! I've got a big head, but I haven't got any hair. Ha ha!





- 2 Read again and answer the questions.
- Is Daniel tall?
 Yes, he is.
- 2. Has Vicky got a big mouth?
- 3. Has Tech got short arms?
- **4.** Has Tech got eight fingers?

3 Complete the sentences with Daniel, Vicky or Tech.



Now tell the class about yourself.





Speaking

green eyes

Work in pairs. Look at the players, ask and answer, as in the examples.

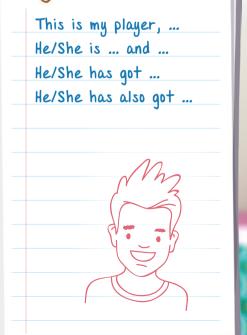
Writing Project

6 Draw your player and write about him/her.



brown eyes

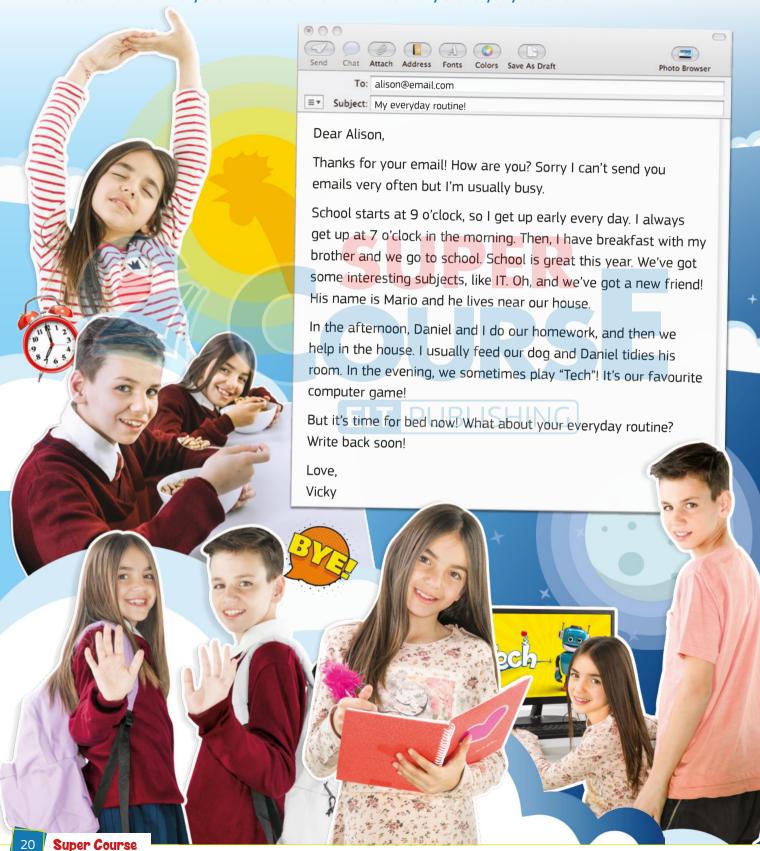
blue eyes





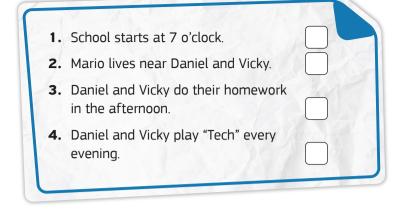


1 Listen and read Vicky's email to her friend. What's Vicky's everyday routine?



- 2 Read again and answer the questions.
- 1. Why can't Vicky send emails to Alison very often?
- 2. Why is school great this year?
- **3.** Who usually feeds the dog?
- 4. What is Daniel and Vicky's favourite computer game?

3 Mark the sentences with **T** (True) or **F** (False).



Now tell the class about your everyday routine.



I'm very busy every day. In the morning, I get up early, and then I go to school. In the afternoon, I do my homework ...

Ideas

- get up early
- have breakfast
- go to school
- do my homework
- help in the house
- feed the dog/cat
- tidy my room
- play computer games

Everyday English 🍕



making suggestions

- 5 Listen to the following dialogues. Then, work in pairs and act them out changing the words in red.
 - Let's play computer games!
 - Great idea!



- Why don't we watch TV?
- Sorry, but I can't. I'm busy now.



Listening

- 6 Read the sentences first. Then, listen to a dialogue between two friends and circle the correct answer.
 - 1. Nancy sometimes / usually does her homework in the evening.
 - 2. Nancy always / never has computer classes on Fridays.
 - 3. Robert is often / never free on Sundays.
 - 4. Nancy and Robert can go to the cinema on Friday / Saturday.

English Sounds



Listen and repeat. Are the "s" and "es" sounds different?

/s/ **/z/** /IZ/ lives watches gets brushes writes goes





Nature's world records





Listen and read about three special places in the world. Where are these places?

Daniel is reading a book about nature's world records.

The highest mountain

Mount Everest is in Asia and it is the highest mountain in the world. A lot of people try to climb Mount Everest every year, but it isn't easy. It takes about 40 days to climb it and it is really cold up there! Edmund Hillary and Tenzing Norgay climbed it first, in 1953.

The longest river

The River Nile is the longest river in the world. It is in Africa and it goes through 10 countries. The Nile is very important for life in Africa. A lot of special plants and animals live in or near the Nile. For example, one animal is the Nile crocodile

and it is one of the biggest crocodiles in the world!

The largest and hottest desert

The Sahara is in Africa, too, and it is the largest and hottest desert in the world. In the Sahara, there isn't much water

because it doesn't often rain, and the weather is really hot and dry. So, only a few animals and plants can live there. One of the most amazing desert animals is the camel because it doesn't need much water. Did you know that it can live without water for about five days?



2 Read again and answer the questions.

- 1. How much time does it take to climb Mount Everest?
- 2. When did Edmund Hillary and Tenzing Norgay climb Mount Everest?
- 3. How many countries does the River Nile go through?
- **4.** What's the weather like in the Sahara Desert?

Fill in with words from the text

- 1. Mount Everest is the mountain in the world.
- 2. The River Nile is the _____ river in the world
- 3. One of the _____ crocodiles in the world lives in the River Nile.
- **4.** The Sahara is the _____ and hottest desert in the world.

Which of these places would you like to visit? Why? Tell the class.



I would like to visit Mount Everest because it's the highest mountain in the world.

Ideas

- it's the highest mountain in the world
- it's the longest river in the
- special plants and animals live there
- ▶ it's the largest and hottest desert in the world
- camels live there

Everyday English 🕔



asking for and giving opinion

5 Listen to the following dialogue. Then, work in pairs and act it out changing the words in red.



Listening PUBLISHING

6 Read the sentences first. Then, listen to a man talk about another of nature's records and fill in.

- 1. Lake Victoria is the _____lake in Africa.
- 2. The River Nile ______ from Lake Victoria.
- **3.** A lot of _____ and other animals live in or near the lake
- **4.** There are a lot of ______ in the lake.
- **5.** People mustn't _____ in the lake.

English Sounds 🕔



Listen and repeat. Are the "oo" sounds different?

> /**U**/ /sc/ look door book floor





The safari



Listen and read about Tech Level 7. What animals do the players take photos of?



Go on a safari and take photos of a hippo, a zebra, an elephant and a lion.

Vicky: Look at that animal in the lake, Daniel!

Daniel: Oh, I can't see

clearly. What is it? Vicky: It's a hippo! Quickly!

Take a photo!



Hippos eat grass and fruit. They love water and spend about 16 hours a day in rivers or lakes.



Vicky: Look behind that tree, Daniel! There is a horse with black and white

stripes!

Daniel: Ha ha! That's a zebra, Vicky! We've got the second animal!

Vicky: What's that sound?

Daniel: I think it's an elephant. But where is it?

Vicky: Look over there! It's under the tree!

Daniel: Wow! It's very big!



ZEBRA 🔇

Zebras eat grass and leaves. Also, the way they move their ears shows how they are feeling.



They can see and hear very well.



Vicky: It's the lion. Oh, I love lions!

Daniel: Look! There's something over there. Go slowly, Tech!

Vicky: Oh, it's a lion! It's very beautiful!



ELEPHANT &

Elephants eat grass and leaves. They are very smart animals. Also, they love playing in the water and can swim very well.



run very fast and climb high.



Tech: Nice photos. children! You are the best!

LeveL 7 Complete!

- 2 Read again and answer the questions.
- **1.** How much time does a hippo spend in water every day?
- **2.** What does the way zebras move their ears show?
- 3. What does an elephant eat?
- **4.** How many hours does a lion sleep every day?

- **3** Choose and circle a or b.
 - 1. ____ love water.
 - a. Hippos and elephants
 - b. Zebras and lions
 - 2. Zebras eat grass and ____
 - a. leaves
 - b. fruit

- 3. Elephants can _____ very well.
 - a. see
 - b. swim
- 4. Lions eat _____
 - a. other animals

Ideas

b. grass

Which of these animals do you like most? Why? Tell the class.



love water

- have got beautiful stripes
- ▶ be smart
- can swim very well
- can run fast
- can climb high

Speaking

Work in pairs. Pupil A chooses an animal and talks about it using the phrases from the box. Pupil B finds what the animal is, as in the example.



6 Write about the tiger using the facts from the box.



body: orange with black stripes, big teeth food: other animals

what it can do: run fast, swim well interesting fact: can see very well at night

The tiger is a wild animal.

It is ... and it has got ...

It eats ...

It can ...

Also, it can ...



EXTRA ORAL PRACTICE



- ▶ What's your name?
- How old are you?
- When is your birthday?
- ▶ Where are you from?
- ▶ Where do you live?
- What colour are your eyes?
- What colour is your hair?



- ▶ What's your father's name?
- ▶ What's your mother's name?
- Have you got any brothers or sisters?
- Who is the oldest person in your family?



2 About your house

- How many rooms are there in your house?
- What is there in your bedroom?
- What colour is your bedroom?
- Has your house got a garden?

5 About your hobbies and sports

- Have you got any hobbies?
- What's your favourite sport?
- ▶ Which is your favourite football/basketball team?
- What do you usually do in your free time?

3 Aboul your school

- Do you like your school?
- What's your teacher's name?
- How many students are there in your class?
- What time do you do your homework?



6 About your favourie things

- ▶ What's your favourite book?
- ▶ What's your favourite colour?
- What's your favourite food?
- What's your favourite film?
- What's your favourite school subject?
- ▶ What's your favourite animal?



Thoul the things you can do

- Can you sing?
- Can you cook?
- Can you ride a bike?
- Can you speak English?
- ► Can you swim?



Culture 4.

- 1 Look at the pictures. Do you know any of these dishes?
- **2** Listen and read about popular dishes around the world.



POPULAR DISHES AROUND THE WORLD

People in every country of the world cook and eat different types of food. Let's travel around the world and "taste" four different dishes:

Vocabulary

- 1. dish πιάτο
- 2. pea μπιζέλι, αρακάs
- **3.** olive ελιά
- **4.** onion κρεμμύδι
- 5. olive oil ελαιόλαδο
- 6. snail σαλινκάρι
- **7.** strange παράξενος
- 8. classic κλασικός
- **9.** on top (of) από πάνω
- 10. anything ο,τιδήποτε

GREEK SALAD

This dish is popular not only in Greece, but also all around the world. It's a cool tasty salad with tomatoes, cucumber, olives, slices of onion, cheese and olive oil. It's a great dish when the weather is hot.

ESCARGOTS

In France, people like eating a dish called escargots. Escargots is a dish with snails. It is strange, but it's very healthy. You can order it in a lot of restaurants in France.

PIZZA

This popular food comes from Italy, but people love it all over the world. The classic Italian pizza is very thin with tomatoes and cheese on top. But when you make pizza at home, you can add mushrooms, peppers or anything you like.



All of these dishes are special, so when you travel to one of these countries, don't forget to try them!

3 Match the following sentences with the dishes.

1. It's a British dish.

FISH AND CHIPS

A popular dish in the

UK is fish and chips.

It's very tasty and easy

just fry fish and serve it

with some chips, a piece

to make at home. You

of lemon and peas.

- 2. It's a dish with snails.
- **3.** You can enjoy it in hot weather.
- **4.** You can put anything you like on top of it.
- **a.** fish and chips
- **b.** Greek salad
- c. escargots
- **d.** pizza

Which of these dishes would you like to try? Why? Tell the class.

I would like to try fish and chips because I like fish.