SUPERSION Book

The Super Fun 3 Revision Book is an optional supplementary book including 23 lessons with grammar and vocabulary revision exercises, as well as reading comprehension, writing and/or oral interaction activities.

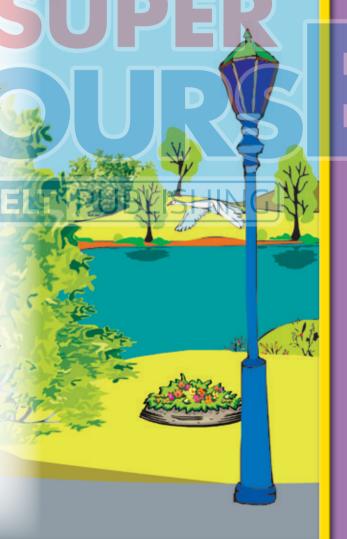
After **Revision lesson** 0, which corresponds to the 4 Remember lessons of the Activity book, there are:

- * 14 four-page revision lessons (blue pages) for every three lessons in the Coursebook and Activity book, along with
- *7 two-page test oriented revision lessons (purple pages) with pre-test practice activities, and
- * **1 four-page final revision lesson** (pp. 83-86) with final pre-test practice activities.

Consequently, you can use it:

- 1) either **throughout the year**, in which case we recommend that you concentrate on the pretest activities of the **7** + **1** revision lessons (each before every general revision Test),
- 2) or as an autonomous book during the summer months for further consolidation of the language skills acquired throughout the year.

Either way, this book provides you with all the support you would wish your students to have while learning English as a foreign language, combining informative and pleasant reading tasks with carefully targetted and effective vocabulary, grammar and writing practice activities.





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goose - geese

A Countable plural nouns: regular & irregular

Α1. Μετρήσιμα ουσιαστικά με ομαλό πληθυντικό

Ο <u>ομαλός</u> πληθυντικός των μετρήσιμων ουσιαστικών σχηματίζεται με τις καταλήξεις -s, -es, -ies ή -ves, ανάλογα με την περίπτωση.

- **1.** Κατάπηξη -s: για τα περισσότερα ουσιαστικά, π.x. book → books, apple → apples.
- 2. Κατάληξη -es: για ουσιαστικά που λήγουν σε -s, -ss, -sh, -ch, -x, -o, π.x. bus → buses, class → classes, brush → brushes, church → churches, box → boxes, potato → potatoes. Εξαιρέσειs: ουσιαστικά σε -o ξένης προέλευσης, π.x. photo → photos, piano → pianos, kilo → kilos, video → videos.
- **3.** Katáňn ξ n -ies: για ουσιαστικά που λήγουν σε <u>σύμφωνο</u> + y, π.x. ba<u>by</u> \Rightarrow ba<u>bies</u>, par<u>ty</u> \Rightarrow par<u>ties</u>. AΛΛA: b<u>o</u>y \Rightarrow b<u>o</u>ys.
- **4.** Katáñnξn -ves: για ουσιαστικά που ñήγουν σε -f και -fe, π.x. leaf → leaves, life → lives. Εξαίρεση: roof → roofs.

Α2. Μετρήσιμα ουσιαστικά με ανώμαλο πληθυντικό

Τα μετρήσιμα ουσιαστικά που έχουν <u>ανώμαλο</u> πληθυντικό δεν παίρνουν καμία από τις καταλήξεις των ομαλών.

- 1. Είτε παραμένουν <u>ίδια</u>, π.χ. sheep = πρόβατο/-τα fish = ψάρι /-ια deer = ελάφι / -ια species = είδοs / -n
- 2. Eítε annázel éva γράμμα ή δύο, π.χ. man - men woman - women tooth - teeth foot - feet
- **3.** Είτε μπαίνει <u>άλλη κατάληξη</u>, π.χ. child - child<mark>ren</mark> ox - ox**en** (βόδι - βόδια)
- **4.** Είτε anházouv <u>εντελώς</u>, π.χ. mouse mice person people (άνθρωπος / άνθρωποι)

1 Fill in with the plural forms of the nouns:

dress - hobby - box - piano - leaf - trolley - wolf - child - kiss fish - shelf - mouse - tomato - family - beach - life - tooth body - video - country - deer - roof - man - day

-S	-es
pianos	dresses
trolleys	boxes
videos	kisses
roofs	tomatoes
days	beaches
-ies	-ves
hobbies	leaves
families	wolves
bodies	shelves
countries	lives
Irr	egular
children	teeth
fish	deer

ΘΥΜΗΣΟΥ ότι πριν από μετρήσιμα ουσιαστικά πληθυντικού:

- ▶ Bázouµɛ How many ...? How many churches are there in your city? How many people are there in London?
- ▶ Bázouμε a lot of, plenty of & some (στην κατάφαση)
 We've got a lot of / plenty of / some geese in our garden.
- Bázouμε many & any (στην ερώτηση και την άρνηση) Are there many / any boys in your class? She hasn't got many / any friends at school.

2 Choose and circle. SHI

- 1. My baby brother hasn't got some /(any)/ a lot of teeth.
- 2. How plenty / any / many dogs and cats has Ted got?
- 3. There are a lot of / some / many cars in our city. It's very noisy.
- 4. Let's have many / any / some cherries for dessert.
- 5. He's new in our town and hasn't got (any) some / plenty of friends.
- **6.** We've got plenty of many / any eggs. Let's make a cake.
- 7. We haven't got many some / a lot of cousins. Just three.

3 Rewrite in the plural using a lot of or many if possible.

1. Is there a goldfish in that tank?	Are there many goldfish in those tanks?
2. Has that woman got a child?	Have those women got many children?
3. There is a brush in this box.	There are a lot of brushes in these boxes.
4. That man has got a sheep and an ox.	Those men have got a lot of sheep and oxen.
5. My neighbour is a very nice person.	Our neighbours are very nice people.
6. There isn't a photo on that shelf.	There aren't many photos on those shelves.

B Uncountable nouns

• Τα μη μετρήσιμα ουσιαστικά ΔΕΝ έχουν πληθυντικό διότι δεν μπορούμε να τα αριθμήσουμε, π.χ. δεν μπορούμε να πούμε οne water, two waters. Είναι πάντα στον ενικό, ΔΕΝ παίρνουν a/an και συνοδεύονται από ρήματα στον ενικό.

Mn μετρήσιμα είναι αρκετά τρόφιμα και ποτά όπωs: cheese, ham, butter, bread, meat, flour, milk, water, juice, coffee, coke, beer, etc.

 Όταν θέλουμε να μιλήσουμε συγκεκριμένα για την ποσότητα τους, βάzουμε πριν από αυτά άλλα ουσιαστικά που είναι μετρήσιμα και δείχνουν το βάρος τους, τη συσκευασία τους, κτλ. Θυμήσου ότι ενδιάμεσα μπαίνει πάντα η πρόθεση of. Παραδείγματα:

a **slice** of cheese a bag of flour a kilo of meat a loaf of bread a bar of chocolate a piece of cake a **bowl** of sugar

μία φέτα τυρί μία σακούλα αλεύρι ένα κιλό κρέας a packet of spaghetti ένα πακέτο μακαρόνια

FLOUR μία φραντχόλα ψωμί μία πλάκα σοκολάτας ένα κομμάτι κέικ ένα μπολάκι záxapn

a can of beer a carton of milk a jar of honey a bottle of juice a litre of water a cup of coffee

ένα "αλουμινένιο" κουτί μπίρα ένα χαρτόκουτο γάλα ένα βαzάκι μέλι a glass of lemonade ένα ποτήρι λεμονάδα ένα μπουκάλι χυμός ένα λίτρο νερό ένα φλιτzάνι καφές



ΘΥΜΗΣΟΥ ότι πριν από μη μετρήσιμα ουσιαστικά:

- ▶ Bázouµɛ How much ...? **How much** orange juice have we got? How much milk is there in the fridge?
- ▶ Bázouμε a lot of, plenty of & some (στην κατάφαση) We've got a lot of / plenty of / some juice in our fridge.
- ▶ Βάzουμε much & any (στην ερώτηση και την άρνηση) Is there much / any sugar in the bowl? There isn't much / any honey in the jar.

ΠΡΟΣΕΞΕ ότι μη μετρήσιμα ουσιαστικά είναι κι άλλες λέξεις που έχεις μάθει (εκτός από τρόφιμα και ποτά), όπως:

- money (χρήματα)
- information (πληροφορίες)
- homework (εργασίες για το σπίτι)
 furniture (έπιπλα)
- housework (δουλειές του σπιτιού)

Κι ενώ στα επθηνικά έχουν <u>και</u> ενικό <u>και</u> πηηθυντικό, στα αγγηικά έχουν μόνο ενικό, αλλά με σημασία πληθυντικού. Π.χ. λέμε: I've got plenty of homework (óxı homeworks) - We've got some new furniture (óxı furnitures) - There isn't much money left (óxı There aren't many moneys).

4 Choose and circle.

- 1. Can I have a can (cup) bowl of coffee, please?
- 2. There aren't any loaves / bars / pieces of pizza left.
- 3. We need one packet (kilo) litre of meat for dinner.
- 4. Let's buy a jar / glass / packet of strawberry jam.
- 5. Are there enough cartons /(cans)/ jars of beer for the party?
- **6.** Are there any (slices) / bars / loaves of ham in the fridge?
- 7. There's only one can / bottle / carton of wine here.
- 8. How many jars / slices / (bars) of chocolate have we got?

- 5 Fill in with: much - any - plenty of - some
- 1. We haven't got any beer. Only some red wine.
- much milk left. Only half a carton. 2. There isn't
- 3. Don't buy ____any ...flour. We've got two bags in here.
- bread left. Five loaves at least!
- cake. There are still two pieces left. 5. Let's have
- 6. I haven't got _____much .homework, Just two exercises.
- 7. Don't put any ..milk in my coffee. I like it black.
- 8. He's got <u>plenty of</u> ...money. He's a millionaire.

6 What can you see in the picture?



I can see one cup of coffee, ... two loaves of bread, three slices of cheese, one jar of honey, one bottle of water, one packet of spaghetti, three cans of beer and two cartons of milk.

7 Rewrite the sentences correctly.

1. There aren't plenty of money in here.

There isn't much money in here.

2. How many homeworks have you got?

How much homework have you got?

3. Are there any spaghettis left?

Is there any spaghetti left?

4. All these informations are interesting.

All this information is interesting.

5. Your new furnitures are fantastic.

Your new furniture is fantastic.



READING TASK

1 Read Zoë's e-mail to her friend, Ella and tick (√) or cross (X).

Inbox - E-mail Express

Hi Ella!!

Guess where I am! I'm on a plane and I'm coming back from a fantastic holiday in Santa Lucia, a little island in the Caribbean. The flight takes ten hours but there is a lot to do so I'm not bored. I can listen to music, watch a film or play video games. There are individual headphones and computer screens for every passenger. It's great! The crew are very friendly and helpful and serve us nice meals and refreshments all the time!

There is internet service on board so I can write to all my friends to pass the time. I'm looking forward to the new school year. It will be exciting to start secondary school and I'm so happy you and I will be in the same class. I can't wait to get back home and tell you all about my trip. I want to hear about your summer too. Are you doing anything on

Saturday? Do you want to come to my house for the afternoon? We can have a nice long chat and I can show you my photos from Santa

Lucia. Bring your holiday photos too and we can look at them all on my laptop. I will ask mum to make us one of her delicious pizzas.

Well, bye for now. The plane is going to land soon and I must switch off the computer. See you very soon.

Lots of love, Zoë.



- 1. Zoë is starting her holiday now.
- 2. Zoë isn't bored during the flight.
- 3. All the passengers can listen to music.
- 4. You can't use the internet on the plane.
- X
- 5. Zoë wants to tell Ella about her trip.
- 6. Zoë wants to see Ella at the weekend.
- 7. They will meet at Ella's house.
- 8. Zoë's mum makes delicious pizzas

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2 Read Zoë's e-mail again. Choose and circle a, b or c.

- 1. The flight from Santa Lucia ...
 - a. is boring.
 - **(b)** takes ten hours.
 - **c.** is short.
- 2. What does Zoë say about the crew on the plane?
 - **a.** They are helpful.
 - **b.** They are not very friendly.
 - c. They are bored.
- 3 Answer the questions.
- 1. What is Zoë doing at the moment?

She is flying/coming back from a holiday in Santa Lucia.

(OR: She is writing an e-mail to her friend, Ella.)

2. What can the passengers do on this flight?

They can listen to music, watch a film or play video games.

- 3. What is Zoë looking forward to?
 - a. Her summer holiday.
 - **b.** Her next meal.
 - (c.) The new school year.
- 4. Why must Zoë switch off her computer now?
 - **a.** The plane is going to take off.
 - **(b.)** The plane is going to land.
 - **c.** The crew are going to bring refreshments.

3.	Why	can't	Zoë	wait	to	get	home?
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She wants to tell Ella about her trip.

4. How can Zoë and Ella spend Saturday afternoon?

They can have a long chat and look at their holiday photos

(on Zoë's laptop).

Extra Vocabulary

- quess = μαντεύω
- The Caribbean = Η Καραϊβική
- look forward to = περιμένω με χαρά

- can't wait to = ανυπομονώ να
- chat (n.) = κουβεντούλα
- delicious = νόστιμοs
 switch off = σβήνω

1. Non continuous verbs

Ρήματα που δε σχηματίχουν χρόνους διαρκείας

Θυμήσου ότι τα λεγόμενα **Non continuous verbs**, <u>δε</u> σχηματίzουν ποτέ Ενεστώτα διαρκείαs, διότι δείχνουν ότι αυτό που λέμε είναι μια μόνιμη ή συνηθισμένη κατάσταση. Για τα ρήματα αυτά χρησιμοποιούμε τον Ενεστώτα απλό.

Μερικά από τα ρήματα αυτά είναι τα εξήs:

- 1. Pήματα προτίμησης like = μου αρέσει love = αγαπώ want = θέλω hate = μισώ prefer = προτιμώ
- 3. Pήματα αντίθηψης think = νομίζω believe = πιστεύω know = ξέρω remember = θυμάμαι understand = καταθαβαίνω
- 2. Pήματα αίσθησης see = βηέπω hear = ακούω smell = μυρίzω taste = έχω γεύση sound = ακούγομαι
- **4. Άπλα ρήματα**need = χρειάzομαι
 mean = εννοώ, σημαίνει
 belong (to) = ανήκω (σε)

Έτσι λοιπόν, ακόμα κι αν αυτό που λέμε συμβαίνει τώρα, θα χρησιμοποιήσουμε Ενεστώτα απλό (βλ. Remember 2, σελ. 7 & 8) για τα παραπάνω ρήματα στη θέση του Ενεστώτα διαρκείαs.

Παραδείγματα:

<u>I don't understand</u> what you are saying (kai óxi I'm not understanding) <u>She wants to go</u> out (óxi she's wanting)

<u>Do you like</u> ice-cream? (óxı are you liking) This soup smells great (óxı is smelling)

2. be going to + verb

Be going to + verb = πρόκειται να / σκοπεύω να ... / θα ... + ρήμα (για μελλοντικές πράξεις)

Κλίνοντας το ρήμα **go** στον Ενεστώτα διαρκείας και βάzοντας στη συνέχεια **to** + **ρήμα**, μιλάμε για πράγματα που πρόκειται να συμβούν στο άμεσο μέλλλον. Ο μέλλοντας αυτός αποδίδεται στα ελληνικά λέγοντας «πρόκειται να ...», «σκοπεύω να ...» ή απλά «θα ...» και το <u>ρήμα</u> που περιγράφει την πράξη μας. Δες παρακάτω τους τρεις τύπους του με το ρήμα **play**.

AFFIRMATIVE

I'm going to play you're going to play he's going to play she's going to play it's going to play we're going to play you're going to play they're going to play

INTERROGATIVE

am I going to play ...? are you going to play ...? is he going to play ...? is she going to play ...? is it going to play ...? are we going to play ...? are you going to play ...? are they going to play ...?

NEGATIVE

I'm not going to play you aren't going to play he isn't going to play she isn't going to play it isn't going to play we aren't going to play you aren't going to play they aren't going to play

- Δίνουμε σύντομες απαντήσεις (yes/ no) με την <u>προσωπική αντωνυμία</u> που ταιριάzει και <u>μόνο</u> το βοηθητικό ρήμα be. Π.χ.
 - Are you going to sleep?
 - Yes, <u>I</u> am. / No, <u>I</u>'m not.
 - Is Jason going to play?
 - Yes, <u>he</u> is. / No, <u>he</u> isn't.
- Are the kids going to study?
- Yes, they are. / No, they aren't.

ΧΡΗΣΗ:

- (1) Οι πράξεις που εκφράzονται με **be going to** + **verb** είναι προγραμματισμένες από αυτόν που μιλάει ή σίγουρες.
- (2) Ο μέλλοντας αυτός χρησιμοποιείται επίσης για προβλέψεις μελλοντικές, που όμως δεν είναι αόριστες, αλλά που βασίζονται σε ΕΝΔΕΙΞΕΙΣ. Δηλαδή, βλέπουμε, ακούμε ή μαθαίνουμε κάτι (=ένδειξη) και βασιζόμαστε σε αυτό για να πούμε ότι κάτι ΘΑ γίνει. Παραδείγματα:

There are clouds in the sky. ($\acute{\epsilon}$ v $\acute{\epsilon}$ e $\acute{\epsilon}$ fn) --> It's going to rain. He looks tired. ($\acute{\epsilon}$ v $\acute{\epsilon}$ e $\acute{\epsilon}$ fn) --> He's going to fall asleep.

3. Future simple

Ο Απλός μέλλοντας

Ο Απλός μέλλοντας χρησιμοποιείται για πράξεις που ΘA γίνουν στο μέλλον. Στην κατάφαση, σχηματίζεται σε ΟΛΑ τα πρόσωπα με will + ρήμα και στον σύντομο τύπο το will γίνεται 'll. Στην άρνηση το will not γίνεται won't στο σύντομο τύπο.

(full & short forms
I'll play
you'll play
he'll play
she'll play
it'll play
we'll play
you'll play
they'll play

INTERROGATIVE
will I play ?
will you play?
will he play ?
will she play?
will it play?
will we play ?
will you play?
will they play?

NEGATIVE (full & short forms) I will not play I won't play you will not play you won't play he will not play he won't play she will not play she won't play it will not play it won't play we won't play we will not play you will not play you won't play they will not play they won't play Δίνουμε σύντομες απαντήσεις (yes/no) με την <u>προσωπική</u> <u>αντωνυμία</u> που ταιριάzει και <u>μόνο</u> το βοηθητικό will ή το won't.

Παραδείγματα:

- Will you come with us?
 Yes, <u>L</u>/<u>we</u> will. / No, <u>L</u>/<u>we</u> won't.
- Will Mary enjoy her flight? - Yes, <u>she</u> will. / - No, <u>she</u> won't.

ΧΡΗΣΗ:

(1) Ο Απλός μέλλοντας χρησιμοποιείται όταν κάνουμε ΠΡΟΒΛΕΨΕΙΣ για το μέλλον. Μιλάμε δηλαδή για πράγματα που ΠΙΣΤΕΥΟΥΜΕ ότι θα γίνουν χωρίς να τα έχουμε σχεδιάσει. Γι αυτό και συναντάμε Future simple μετά από ρήματα ή φράσεις όπως:

I think, I believe, I suppose, I guess, I hope, I'm sure, I'm afraid

Π.x. We're sure you will enjoy your flight / I hope he will be OK.

- (2) Με τον Future simple λέμε επίσης ότι θα κάνουμε κάτι που εκείνη τη στιγμή αυθόρμητα αποφασίzουμε. Πρόκειται λοιπόν για ΑΠΟΦΑΣΕΙΣ ΤΗΣ ΣΤΙΓΜΗΣ που και πάλι δεν έχουμε σχεδιάσει από πριν. Παράδειγμα: A: The phone is ringing B: I will answer it.
- (3) Με τον Future Simple ΠΡΟΤΕΙΝΟΥΜΕ ή ZHTAME κάτι από κάποιον.

Παραδείγματα: Will you come with us to the cinema?

1 Choose and circle a or b. 2 Fill in with the Present simple or continuous ($\sqrt{-?-X}$). 1. Whoto? 1. I <u>don't remember</u> (not remember) this film, that's (a.) does ... belong **b.** is ... belonging why I <u>am watching</u> (watch) it again now. 2. Jamie his uncle in Paris at the moment. 2. I <u>am not doing</u> (not do) anything at the a. visits **(b.)** is visiting moment. <u>Do you need</u> (you / need) any help? 3. I think the children _____ the problem now. (a.) understand **b.** are understanding 3. Gary and Bob _______(not like) vegetables so 4. Dad ______to go to the cinema tonight. mum <u>is cooking</u> (cook) chicken tonight. (a.) doesn't want **b.** isn't wanting **4.** Which CD <u>is Meg listening</u> (Meg / listen) to? 5. _____you ____spaghetti to pizza? It ______ (sound) really terrible! **a.** Are ... preferring **b.** Do ... prefer 6. What _____now? 5. Steve <u>isn't watching</u> (not watch) TV this evening. (a.) are ... doing **b.** do ... do He <u>needs</u> (need) to study for his exam. **3** Fill in with be going to + verb. $(\sqrt{-?-X})$ Use: | not come - not serve - play - switch on - take off - help 4. <u>Is</u> dad <u>going to help</u> me with this? 1. Look! That plane <u>is going to take off</u> 2. Is Mary going to play in the match? 5. The crew <u>isn't/aren't going to serve</u> 6. I am going to switch off isn't going to come with us tonight. 3. Tommy computer now. 4 Ask questions with be going to + verb. Then give Yes (√) or No (X) answers. 1. Mary - visit - us next week? - Is Mary going to visit us next week? (Yes, she is. Is the plane going to land soon? - (X) No, it isn't. 2. The plane - land - soon? 3. We - watch - a film tonight? - Are we going to watch a film tonight? (\mathbf{X}) No, we aren't. 4. Dad - work - on Saturday? - Is dad going to work on Saturday? (X) No, he isn't. 5. You - see - that new film? - <u>Are you going to see that new film?</u> Yes, I am. / Yes, we are. 5 Give Yes (√) or No (X) answers to the questions. (Revision) 1. Does your mum work every day? $-(\sqrt{)}$ Yes, she does. **4.** Are you going to drink that coffee? $-(\sqrt{)}$ Yes, I am. / we are. 2. Is Dan going to stay here next week? - (X) No, he isn't. 5. Is Matt doing his homework now? - $(\sqrt{})$ Yes, he is. 3. Do you always go out on Saturdays? - (X) <u>Yes, I/we do.</u> **6.** Are we having lunch with Tracy? - (**X**) No, we aren't.

6 Fill in with the Future simple (√-?-X).

- It will take (take) two hours to get there.
 They won't provide (not provide) us with meals on the trip.
 Will Tania attend (Tania / attend) the meeting?
 Will you get (you / get) down to work now?
 Dad won't come (not come) with us to the match.
- **6.** We <u>will see</u> (see) our grandparents at Christmas.

7 Fill in with the Future simple (√-X) of the verbs:

travel - not take off - not need - not go - win - play

- 1. We <u>won't need</u> help with this. It's easy.
- 2. She <u>will win</u> the match. She's very good.
- 3. Nick will play a game to pass the time.
- 4. The plane <u>won't take off</u> because of the storm.
- 5. I <u>won't go</u> to school today. I don't feel well.
- **6.** They <u>will travel</u> all over the world next year.

8	Write what you think will or won't happen. Start wi	ith: I'm afraid - I believe - I suppose - I guess - I hope - I'm sure
1.	Mum - help - you with your problem - <u>I'm sure mum will help y</u>	you with your problem.
2.	Julie - not like - this new film - <u>I'm afraid Julie won't lik</u>	e this new film.
3.	We - go - to an island for our holiday - I guess we will go to an	island for our holiday.
4.	The flight - not take - long to arrive - I suppose the flight won	o't take long to arrive.
5.	The baby - not disturb - you - <u>I hope the baby won't d</u>	isturb you.
	You - win - the competition - I believe you will win the	e competition.
	·	
9	Choose and circle a , b or c .	
1.	This CDgreat. I love the songs. a sounds b. is sounding c. will sound	4. Look at those big, black clouds! It very soon.a. rains b is going to rain c. is raining
2.	Dad in his office at the moment.	5. Do you think grandmaus next weekend?
	a. works (b) is working c. will work	a. visits b. is visiting c. will visit
3.	Wethis exercise. Can you help us? a) don't b. aren't c. won't	6. II will be very bored during the flight. (a) think b. am thinking c. will think
	understand understanding understand	d, think b. an thinking c. will think
	Give Yes or No answers about you and your friends a	
1.	Does your mum drink tea every day? -	5. Will your mum go shopping on Friday? -
2.	Is your dad going to buy a new car? -	6. Do your friends play video games?
3.	Will you go on holiday in the summer?	7. Do you like chocolate?
4.	Are you going out tonight?	8. Are you going to see your friends today?
O,	VOCABULARY PRACTICE (see Word list 1a, p. 95)	
1	Choose and fill in.	2 Choose and circle a, b or c.
a.		1. Llove the environment of my village. a. necessary b peaceful c. available
1.	I <u>wonder</u> what my friends are doing now.	2. My new school has a lot of modern
2.	Please give me a <u>blanket</u>	(a.) equipment b. selection c. aircraft
3.	One <u>passenger</u> on board is not feeling very well.	3. Milly'sbrothers look exactly the same. a. whole b. individual c.)twin
4.	Who knows what time the plane will ?	4. Will youto come to our school play?
5.	Can I have a <u>towel</u> ? I want to wash my hands.	(a) promise b. trust c. attend
6.	He's a <u>businessman</u> so he travels to a lot of places.	5. The crew will be at your servicethe flight.
		a. about b during c. among
b.		6. There is a big variety ofon board. a. environment b. scenery (c.) entertainment
	Do they serveon this flight?	7. A holiday in New Zealand is a great
	Andy is starting <u>secondary</u> school this year.	a. variety b experience c. service
	I'm your pilot and I hope you have a <u>pleasant</u> flight.	8. What time do theylunch at this hotel?
	Pete's dad tells really funny <u>jokes</u> .	a serve b. remember c. move
	I'm going toa suitcase for my trip tonight.	9. How do youthe time on a long flight? a. select b. provide c.) pass
6.	The crew will make you <u>feel</u> at home on board.	10. Hannah goes to a(n)school in Paris.

Final Revision lesson

A Vocabulary revision (see word lists pp. 95-101)

Choose and circle a, b or c.

		go hiking in the hills?
		c. entertainment
2. Jay was very	when he l	ost in the final round.
a. scary	b. glamorous	c. disappointed
3. The night club wa		
a. remote	b , crowded	c. peaceful
4. The police		
a. adopted	b , arrested	c. admired
5. As our plane	, we s	saw the airport below.
a. transformed	b. raised	c. descended
6. I can't walk throu	_	_
	b. cemetery	
		ate for school again!
a. hurry up	b. pass out	c. turn round
8. Will you get the		
	b. experience	
9. Be careful not to l		
(a.) balance	b. logic	c. direction
		her to the dance?
	b. accompany	
11. On our way to Lor		
	b. turned out	
12. This old house ha		
	b. calculations	
13. We can't go out so	_	
	b. instead	
14. Do you have the .		
	b. necessary	
15. Why is dad so		
_	b. charming	
		much bread and cake
		c. avoid
	(b.) deserved	She had worked hard c. pretended
		•
18. I'ma. powerful		c. doubtful
•	<u> </u>	
19. You can't let him (a) get away	b. come up	c. get along
<u> </u>	•	
20. A good friend is of a. provide	b. control	(c.)trust
•		at last night's concert
a. collection		c. engagement
22. The police tried to	_	
(a.)identity	b. industry	
23. I visited a(n)	*	
a. criticism	_	c. settlement
		for our health.
	b. demanding	

25. How many team	sin tl	ne school tournament?
a. departed	b. participated	c. marched
		is the 1:35 for Paris.
a. announcing	b. attending	c. approaching
27. Jim	serious illness and	had to stay in hospital.
(a) suffered from	b. qualified for	c. related to
28. lt	old you not to be la	te for the lesson today!
	(b) specifically	
29. Allof	the earthquake we	re given a place to stay.
	(b.) victims	•
30. If you follow my	careful	ly, you can't go wrong.
	b. facilities	
31. Every year we	our co	ountry's independence.
	b. calculate	
32. Maths and Englis	sh arele	essons at most schools.
	b. compulsory	
	_	under water?
a. appetite	•	(c.) breath
34. I can come out to	onight	I finish my homework.
		c. according to
		experience.
	b. stressful	
		Everyone likes him.
	b. temper	
37. Put this letter in a	a(n)	before you post it.
37. Put this letter in a a. briefcase		
a. briefcase	b. assignment	c. envelope
a. briefcase 38. Don't be	b. assignment ! We've don	c. envelope e all we can to help you.
a. briefcase38. Don't bea. unforgettable	b. assignment ! We've don b. upcoming	c.) envelope e all we can to help you. c.) ungrateful
a. briefcase38. Don't bea. unforgettable39. Michael	b. assignment ! We've don b. upcoming his job bed	c.) envelope e all we can to help you. c.) ungrateful cause it was so boring.
a. briefcase38. Don't bea. unforgettable39. Michael	b. assignment ! We've don b. upcoming his job bed	c.) envelope e all we can to help you. c.) ungrateful cause it was so boring.
 a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If I hadn't 	b. assignment! We've don b. upcominghis job bed b. quitthe money, I	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot.
a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If I hadn't a. handed over	b. assignment ! We've don b. upcoming his job bed b. quit the money, l b. cared about	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down
 a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If I hadn't 	b. assignment ! We've don b. upcoming	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down o living in the city.
a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If Hadn't a. handed over 41. It took us a while a. refer	b. assignment ! We've don b. upcoming his job bed b. quit the money, I b. cared about to b. adapt	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down o living in the city. c. object
a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If Hadn't a. handed over 41. It took us a while a. refer	b. assignment ! We've don b. upcoming his job bec b. quit the money, l b. cared about to b. adapt what to do so I	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down o living in the city.
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a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If I hadn't a. handed over 41. It took us a while a. refer 42. I couldn't decide a. gave up	b. assignment ! We've don b. upcoming his job bed b. quit the money, I b. cared about to b. adapt what to do so I b. ended up	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down o living in the city. c. object staying at home. c. took up by the Romans.
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a. briefcase 38. Don't be a. unforgettable 39. Michael a. desired 40. If I hadn't a. handed over 41. It took us a while a. refer 42. I couldn't decide a. gave up 43. The city of Londo a. disturbed	b. assignment ! We've don b. upcoming	c. envelope e all we can to help you. c. ungrateful cause it was so boring. c. noticed would have been shot. c. torn down o living in the city. c. object staying at home. c. took up by the Romans.
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c. particular

(b.) haunted

a. obvious

Choose and circle a, b or c.

1.	Watch out! That tre	eo b. falls	
2			/hat have you put in it?
	•	b. is tasting	
3.	you	out later? Can	you get some bread?
		<u> </u>	c. Will have gone
4.	He		
_	· -		c.won't be sleeping
5.	Andy plays golf wit		c. in a few minutes
6.		_	Do you want to come?
٠.		b. are going	-
		•	this classical music.
	\sim		c. is going to enjoy
8.	•		I'll go and pick her up.
0	_	b. will arrive	
	a, doesn't get		at did you say to him?
			He needs more time.
			c.won't have left
11.	Hav <mark>e you ev</mark> er	the Ma	ldives for a holiday?
	a, been to	b. been in	c. gone to
12.			yesterday afternoon.
12		b. was listening	
	nis parer	itswnen i	he got back last night?
(a Were sleeping	h Did sleen	c. Have slept
	a) Were sleeping By midnight, Roy		
	By midnight, Roy	his less	
14.	By midnight, Roy a. had studied WhereSte	his less b. was studying evewhen y	sons for five hours. (c.)had been studying ou met him?
14.	By midnight, Roy a. had studied WhereSte a.)was heading	his less b. was studying evewhen y b. had headed	cons for five hours. c.had been studying ou met him? c. has been heading
14.	By midnight, Roy a. had studied Where	his less b. was studying evewhen y b. had headed Liam	sons for five hours. c. had been studying ou met him? c. has been headingsuch a long trip.
14. 15. 16.	By midnight, Roy a. had studied WhereSte a. was heading It was the first time a. has made	his less b. was studying evewhen y b. had headed Liam b. made	c. has been heading such a long trip. c. had made
14. 15. 16.	By midnight, Roy	his less b. was studying evewhen y b. had headed Liam b. madewell last week s	c. had been studying ou met him? c. has been heading such a long trip. c. had made o she stayed at home.
14. 15. (16.	By midnight, Roy a. had studied Where Ste a.) was heading It was the first time a. has made Gemma	his less b. was studying evewhen y b. had headed Liam b. madewell last week s b.wasn't feeling	cons for five hours. c. had been studying ou met him? c. has been heading such a long trip. c. had made so she stayed at home. c. hasn't felt
14. 15. 16. 17.	By midnight, Roy	his less b. was studying evewhen y b. had headed Liam b. madewell last week s b. wasn't feelingalways	cons for five hours. c. had been studying ou met him? c. has been heading such a long trip. c. had made so she stayed at home. c. hasn't felt
14. 15. (16. 17.	By midnight, Roy	his less b. was studying evewhen y b. had headed Liam b. madewell last week s b. wasn't feeling always b. was living icious cake I have	cons for five hours. c. had been studying ou met him? c. has been heading such a long trip. c. had made to she stayed at home. c. hasn't felt in this little village. c. had been living eaten!
14. 15. (16. 17. 18.	By midnight, Roy	his less b. was studying evewhen y b. had headed Liam b. madewell last week swasn't feelingalways b. was living ficious cake I have b. always	c. had been studying ou met him? c. has been heading such a long trip. c. had made oo she stayed at home. c. hasn't felt in this little village. c. had been living eaten! c. ever
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	, D 0. C.				
26.		more careful. N	low he's in trouble!		
27			_		
		ı keep interrupting m b. Can	c. Could		
		Dana. She left for Hong Kong last week.			
	$\overline{}$	b. mustn't meet			
29.			e we had no money.		
		b. had to	_		
	_	ou a question, sir? - W			
			c. Am I able to		
31.		than			
		b. well			
32.		exciting file			
		b. most			
33.		b. tastier			
2.4			•		
		nometh b. the earliest			
		rder			
35.	a. of	hthan			
26	Data plays ba alsays	(b),than much	c. as		
30.		(b) worse			
27	Vou'll have to be	if you	Lwant to pass		
37.			c. the most careful		
20		ytha			
		b. loudest			
•		of al			
	a. as pretty	b. much prettier	Ve. the prethest		
40.	Geography is	b. much prettier	tory, don't you think?		
40.	Geography is	than his b. most interesting	tory, don't you think?		
	Geography isa. interesting	than his b. most interesting	tory, don't you think?		
	Geography is	than his b. most interesting	tory, don't you think? c. more interesting you.		
41.	Geography is	than his b. most interesting f I b. were	tory, don't you think? c. more interestingyou. c. would be		
41. 42.	Geography is a. interesting I wouldn't do that i a. am	than his b. most interesting f I b. were	tory, don't you think? c. more interesting you. c. would be is garden all the time.		
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OPTIONAL WRITING TASKS

Choose ONE of the Writing tasks 1 or 2 and tick ($\sqrt{}$) the box of your choice.

WRITING TASK 1:

My school subjects and activities this year

Write an e-mail to a friend about the school subjects and extra-curricular activities you and your friends (or relatives) are going to do this year.

Talk about:

- 1. Your **favourite** school subjects and those that you find **boring** or **difficult**.
- 2. The extra-curricular activities that **you** are going to do or take up this year.
- **3.** The extra-curricular activities that **your friends** and/ or **relatives** are going to do or take up this year.

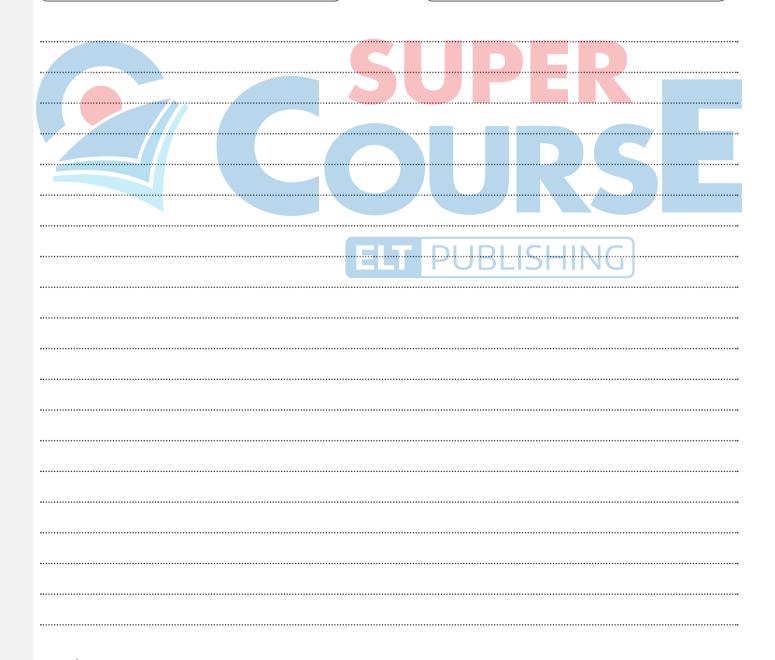
WRITING TASK 2:

My favourite superhero

Write a **text** about your **favourite superhero**. It can be about a **fictional** or a **real person** that you admire.

Mention:

- 1. Who your superhero is (and whether he/she is a fictional or a real person).
- 2. What he/she is like and what he/she does for you and/or other people.
- **3.** Your hopes or wishes for the future (whether you want to follow his/her example and why).



(1a) Coursebook lessons 1-3

after all τελικά aircraft αεροσκάφος airline αερογραμμή, αεροπορ. among μεταξύ (3 και πλέον πραγμ.) attend παρακολουθώ, πηγαίνω σε available διαθέσιμος, n, o because επειδή, διότι blanket κουβέρτα both και οι δύο, και τα δύο businessman επιχειρηματίας care (n./v.) φροντίδα / φροντίzω care about / for voiázoµai yia / φροντίzω για classmate συμμαθητής, -τρια comfort άνεση comfortable άνετος crew πλήρωμα (αεροπλάνου ή пуоіоп) disturb ενοχλώ durina κατά τη διάρκεια του, της entertaining διασκεδαστικός, ή, ό entertainment διασκέδαση environment περιβάλλον environmental περιβαλλοντικός equipment εξοπλισμός exactly ακριβώs experience εμπειρία, πείρα flight πτήση guys παιδιά (φιλ. προσφώνηση) headphones ακουστικά high school Γυμνάσιο ή/και Λύκειο holidays διακοπές individual (n./adj.) άτομο/ατομικός international διεθνήs, έs joke (n./v.) αστείο / αστειεύομαι kid (n./v.) παιδί / κοροϊδεύω, «δουλεύω» κπ. **land** (n./v.) γn, ξnρά/ προσγειώνομαι meal γεύμα menu μενού move (n./v.) κίνηση / κινούμαι, μετακομίzω, μετακινούμαι necessary απαραίτητος on board πάνω σε αεροπλάνο (ή άλλο μεταφορικό μέσο) **pack** (v.) πακετάρω, ετοιμάzω (βαλίτσα) pass (v.) περνάω passenger επιβάτης peace ειρήνη, ηρεμία peaceful ήρεμος, ειρηνικός, η, ο pillow μαξιλάρι pleasant ευχάριστος, n, o primary school δημοτικό σχολείο promise υπόσχομαι provide with παρέχω quite αρκετά ready έτοιμος refreshment αναψυκτικό remember θυμάμαι remote control τηθεχειριστήριο scenery τοπίο

secondary school Γυμνάσιο και Λύκειο (μαzί) select επιλένω selection επιλογή serve σερβίρω, εξυπηρετώ service εξυπηρέτηση, υπηρεσία start (n./v.) αρχή / αρχίζω still akóµa sure σίγουρος take off απογειώνομαι throughout καθόλη τη διάρκεια towel πετσέτα trust (v./n.) εμπιστεύομαι / εμπιστοσύνη twin δίδυμος, n United States (the) Ηνωμένες Πολιτείες (Αμερικής) variety ποικιλία visit (n./v.) επίσκεψη/επισκέπτομαι whole odókdnoos, n, o



world κόσμος

(1b) Coursebook lessons 4-6

wonder (n./v.) θαύμα /αναρωτιέμαι

activity δραστηριότητα actually βασικά, στην πρανματικότητα admire θαυμάzω adore λατρεύω adventure περιπέτεια alone µóvos, n, o amaze εκπλήσσω amazed at έκπληκτος, η (με) amazing εκπληκτικός anyway τελοσπάντων armour πανοπλία be keen on (sth) μου αρέσει (κάτι) besides εξάλλου bet (v./n.) στοιχηματίzω / στοίχημα call (v.) αποκαλώ, καλώ, φωνάχω can't wait to (+ v.) ανυπομονώ va chest στήθος, θώρακας choir χορωδία comic / comic book κόμικ, εικονογραφ. περιοδικό definitely οπωσδήποτε device συσκευή, μηχάνημα disappoint απογοητεύω disappointed (with) απογοητευμένος (με) disappointing απογοητευτικός drama club θεατρική πέσχη event εκδήλωση / γεγονός evil (adj.) κακός, μοχθηρός excellent εξαιρετικός extra-curricular εξωσχολικός famous διάσημος fascinating συναρπαστικός finish (v.) τελειώνω from now on από δω και πέρα, στο εξήs get by τα βγάzω πέρα (οικονομικά) grow up μεγαλώνω quess (v.) μαντεύω, υποθέτω harm (v.) βλάπτω, κάνω κακό σε hero ńpwas

hide κρύβομαι, κρύβω

high-tech υψηθής τεχνοθογίας

identity ταυτότητα industry Biounxavía innocent αθώος intelligent έξυπνος interest (v.) ενδιαφέρω interested in ενδιαφερόμενος, n (για) interesting ενδιαφέρων iron (n./adj.) σίδερο / σιδερένιος, α, ο join γίνομαι μέλος (ομάδας, λέσχης) like (prep.) όπωs / σαν look (v./n.) φαίνομαι / βλέμμα, ύφος mankind ανθρωπότητα maybe íows meeting συνάντηση metal (n./adj.) μέταλλο / μεταλλικός miss χάνω / μου λείπει κτ. ή κπ. movie taıvía never mind δεν πειράzει orphan (n.) ορφανός, ή participate in συμμετέχω σε perform παίzω, τραγουδώ ή χορεύω photographer φωτογράφος poor φτωχός popular (with) δημοφιλής (σε) power δύναμη, ισχύς powerful δυνατός, ισχυρός powerless αδύναμος, ανίσχυρος probable πιθανός protect προστατεύω protection προστασία regular taktikós rich πλούσιος science fiction επιστημονική φαντασία secret μυστικός special effects ειδικά εφέ squash σκουός (άθλημα με ρακέτα σε κλειστό χώρο) suit (n.) στολή / κοστούμι superhero υπερήρωας table tennis πινγκ-πόνγκ

take up αρχίζω (χόμπι, δραστηριότητα) theatrical play θεατρικό έργο tournament τουρνουά voice φωνή weak αδύναμος weakness αδυναμία web ιστός

take part in συμμετέχω, ῆαμβάνω



μέρος σε

(1c) Fun break 1 & Phrases 1-6 anywhere πουθενά argue (about) καβγαδίzω (για) beat (v.) χτυπώ beat up δέρνω, πλακώνω στο ξύλο crazy τρελός drag (v.) σέρνω, τραβώ dream (of) ονειρεύομαι get away with το σκάω, γλιτώνω (έχοντας πάρει ή κάνει κάτι κακό) **get by** τα βγάzω πέρα, τα καταφέρνω get in μπαίνω μέσα (σε) get out (of) βγαίνω έξω (από) go away φεύγω go back επιστρέφω, πηγαίνω πίσω happen συμβαίνει

imagine φαντάzομαι

immediately αμέσως

insist επιμένω let αφήνω lost xaµévos lyrics στίχοι τραγουδιού mind (n.) µuañó, vous nearly σχεδόν nest φωλιά opinion γνώμη, άποψη or else αλλιώς, διαφορετικά order (n.) σειρά, τάξη / διαταγή **patient** (n.) ασθενής quiet ńouxos regret (v.) μετανιώνω solve λύνω trouble προβλήματα, μπελάδες unique μοναδικός wake up ξυπνώ waste (n./v.) σπατάλη, χάσιμο / σπαταδώ whenever οποτεδήποτε

I'm back from έχω επιστρέψει από from all over the world από όλο τον I'm afraid of φοβάμαι I get bored βαριέμαι Have a nice flight Καθή πτήση It takes 20 hours διαρκεί 20 ώρες I think about sth, sb σκέφτομαι I think of sth, sb έχω γνώμη για I'm on cloud nine είμαι στον έβδομο ουρανό / τρισευτυχισμένος, η I get down to work στρώνομαι στη δουλειά I pass the time περνάω την ώρα μου

I feel at home νιώθω σα στο σπίτι μου in this way μ'αυτό τον τρόπο in peace and quiet us thy nouxía μου, ήρεμα

l make sure φροντίzω, εξασφαλίzω να I'm at your service είμαι στη διάθεσή σου (να σε εξυπηρετήσω)

party animal η ψυχή του πάρτι I take classes κάνω μαθήματα thanks to xápn σε

What's the matter? τι τρέχει; / τι συμβαίνει;

that's right ακριβώs, σωστά some other time κάποια άλλη φορά l'm in danger είμαι σε κίνδυνο I fight against πολεμάω ενάντια σε that's why γι αυτό το λόγο

in order to για να ... / έτσι ώστε να I make a living βγάzω το ψωμί μου,

τα προς το znv

no matter what όπως και να 'χει, σε κάθε περίπτωση

I worry about avnσυχώ για

I go crazy τρελαίνομαι

you're out of your mind είσαι τρεπός I'm in trouble έχω μπελάδες

I go to waste πάω χαμένος Get lost! Χάσου! /Στρίβε!

screen oθóvn

VERBS & TENSES

Present perfect simple

AFFIRMATIVE I have played* you have played

he/she/it has played we have played you have played

they have played

INTERROGATIVE

have I played ...? have you played ...? has he/she/it played ...? have we played ...? have you played ...? have they played ...?

NEGATIVE

I haven't played you haven't played he/she/it hasn't played we **haven't** played you haven't played they haven't played

* Regular: carry > carried stop > stopped decide > decided * Irregular verbs: see past participles p. 216 (e.g. seen, done, ...)

KEY WORDS: just, already, yet, so far, ever, never, since, for, once, twice, three times, ..., the first/second time ..., superlative

Present perfect continuous

AFFIRMATIVE

I/you have been playing* he/she/it has been playing we/you/they have been playing

NEGATIVE

I/you haven't been playing he/she/it hasn't been playing we/you/they haven't been playing

INTERROGATIVE

have I/you been playing ...? has he/she/it been playing ...? have we/you/they been playing ...? come -> coming run -> run<u>n</u>ing lie -> lying

KEY WORDS: all day / morning / evening / week ... - since (+ specific time / + Past simple) - for (+ time period) - How long ...?

YES / NO ANSWERS: Yes, I have / No, I haven't - Yes, he has / No, he hasn't ...

Past perfect simple

INTERROGATIVE AFFIRMATIVE NEGATIVE

I had played* had I played ...? I hadn't played you had played had you played ...? you hadn't played he **had** played had he played ...? he **hadn't** played she **had** played had she played ...? she **hadn't** played it had played had it played ...? it **hadn't** played we **had** played had we played ...? we hadn't played you had played had you played ...? you hadn't played they **had** played had they played ...? they **hadn't** played

- * Regular: carry > carried stop > stopped decide > decided * Irregular verbs: see past participles p. 216 (e.g. seen, done, ...)
- KEY WORDS: by + time, by the time/when/before + Past simple, after, that was + superlative, it was the first, second ... time ..., YES / NO ANSWERS: Yes, I /you / he ... had. - No, I /you/he ... hadn't.

Past Perfect Continuous

AFFIRMATIVE

I had been playing* you had been playing he had been playing she had been playing it **had been** playing we had been playing you had been playing they had been playing

INTERROGATIVE

had I been playing ...? had you been playing ...? had he been playing ...? had she been playing ...? had it been playing ...? had we been playing ...? had you been playing ...? had they been playing ...?

NEGATIVE

I hadn't been playing you hadn't been playing he hadn't been playing she hadn't been playing it **hadn't been** playing we hadn't been playing you hadn't been playing they hadn't been playing

come -> coming / run -> running / lie -> lying

KEY WORDS: by + time, by the time/when/before + Past simple, after, for/since, How long YES / NO ANSWERS: Yes, I /you / he ... had. - No, I/you/he ... hadn't.

Future simple

AFFIRMATIVE INTERROGATIVE **NEGATIVE**

I will play will I play ...? I won't play you will play will you play ...? you won't play he will play will he play ...? he won't play she will play will she play ...? she **won't** play it will play will it play ...? it **won't** play we will play will we play ...? we won't play you will play will you play ...? you won't play they will play will they play ...? they won't play

KEY PHRASES: in the future, when I grow up, ... AFTER: I think, I believe, I suppose, I guess, I hope, I'm sure, I'm afraid,

YES / NO ANSWERS: Yes, I will / No, I won't ...

be going to + infinitive

AFFIRMATIVE

I'm aoina to play you're going to play he's going to play she's going to play it's going to play we're going to play you're going to play

they're going to play

INTERROGATIVE am I going to play ...?

are you going to play ...? is he going to play ...? is she going to play ...? is it going to play ...? are we going to play ...? are you going to play ...? are they going to play ...?

NEGATIVE

I'm not going to play you aren't going to play he isn't going to play she isn't going to play it isn't going to play we aren't going to play you aren't going to play they aren't going to play

YES / NO ANSWERS: Yes, I am / No, I'm not - Yes, he is / No, he isn't Yes, we are / No, we aren't ...

Future continuous

AFFIRMATIVE

I will be playing* you will be playing he will be playing she will be playing it will be playing we will be playing you **will be** playing

they **will be** playing

INTERROGATIVE

will I be playing ...? will you be playing ...? will he be playing ...? will she be playing ...? will it be playing ...? will we be playing ...? will you be playing ...? will they be playing ...?

NEGATIVE

I won't be playing you won't be playing he won't be playing she won't be playing it won't be playing we won't be playing you won't be playing they won't be playing

* come -> coming / run -> running / lie -> lying

KEY WORDS: tonight, at 8 o'clock, this time tomorrow / next week ..., tomorrow, between 6 and 8 o'clock, from 6 to 8 o'clock ...

YES / NO ANSWERS: Yes, I will / No, I won't ...

Future perfect simple

AFFIRMATIVE

I will have played* you will have played he will have played she will have played it **will have** played we will have played you will have played they will have played

INTERROGATIVE

will I have played ...? will you have played ...? will he have played ...? will she have played ...? will it have played ...? will we have played ...? will you have played ...? will they have played ...?

NEGATIVE

I won't have played you won't have played he won't have played she **won't have** played it won't have played we won't have played you won't have played they won't have played

- * Regular: carry > carried stop > stopped decide > decided * Irregular verbs: see past participles p. 216 (e.g. seen, done, ...)
- KEY WORDS: by + time (in the future), by the time/before + Present simple ...

YES / NO ANSWERS: Yes, I will / No, I won't ...



IRREGULAR VERBS

Verbs (Infinitive)		Past simple	Past participle	Verbs (Infinitive)		Past simple	Past participle
be	είμαι	was/were	been	lie	είμαι ξαπλωμέvos	lay	lain
beat	χτυπώ/νικώ	beat	beaten	light	ανάβω (φωτίzω)	lit (lighted)	lit (lighted)
become	γίνομαι	became	become	lose	χάνω	lost	lost
begin	αρχίzω	began	begun	make	κάνω/φτιάχνω	made	made
bet	στοιχηματίzω	bet	bet	mean	εννοώ	meant	meant
bite	δαγκώνω	bit	bitten	meet	συναντώ	met	met
blow up	ανατινάzω	blew up	blown up	mow	κουρεύω (γρασίδι)	mowed	mown/-ed
break	σπάω	broke	broken	pay	πληρώνω	paid	paid
bring	φέρνω	brought	brought	prove	αποδεικνύω	proved	proven / -e
build	χτίzω	built	built	put	βάzω	put	put
burn	καίω	burnt/-ed	burnt/ -ed	quit	παρατάω	quit	quit
burst	ξεσπώ	burst	burst	read	διαβάzω	read 🗥	read 🗥
buy	αγοράzω	bought	bought	ride	ιππεύω	rode	ridden
can	μπορώ	could	been able to	ring	χτυπώ (κουδ.)	rang	rung
catch	 πιάνω	caught	caught	rise	αυξάνομαι/ανατέλλω	rose	risen
choose	διαλέγω	chose	chosen	run	τρέχω	ran	run
come	· έρχομαι	came	come	say	λέω	said	said
cut	κόβω	cut	cut	see	βλέπω	saw	seen
dig	σκάβω	dug	dug	sell	πουλάω	sold	sold
do	κάνω	did	done	send	στέλνω	sent	sent
draw	τραβώ/σχεδιάzω	drew	drawn	shake	ταρακουνώ	shook	shaken
dream	ονειρεύομαι	dreamt/-ed	dreamt/-ed	shine	λάμπω	shone	shone
drink	πίνω	drank	drunk	shoot	πυροβολώ / τραβάω	shot	shot
drive	οδηγώ	drove	driven	show	δείχνω	showed	shown/-ed
eat	τρώω	ate	eaten	shut	κηείνω	shut	shut
fall	πέφτω	fell	fallen	sing	τραγουδώ	sang	sung
feed	ταΐzω	fed	fed	sink	βουλιάzω	sank	sunk
feel	νιώθω	felt	felt	sit	κάθομαι	sat	sat
fight	καβγαδίzω	fought	fought	sleep	κοιμάμαι	slept	slept
find	βρίσκω	found	found	smell	μυρίζω	smelt/-lled	smelt/-lled
fly	πετώ	flew	flown	spell	γράφω ορθογραφικά	spelt / -lled	spelt/-lled
forbid	απαγορεύω	forbade	forbidden	speak	μιλώ	spoke	spoken
forget	ξεχνώ	forgot	forgotten	spend	, ξοδεύω	spent	spent
forgive	συγχωρώ	forgave	forgiven	spill	χύνω/ρίχνω	spilt / -lled	spilt / -lled
freeze	παγώνω	froze	frozen	spin	περιστρέφω	span/spun	spun
get	παίρνω/φτάνω	got	got	spoil	κακομαθαίνω/χαλάω	spoilt / -ed	spoilt / -ed
give	δίνω	gave	given	stand	στέκομαι	stood	stood
go	πηγαίνω	went	gone	steal	κηέβω	stole	stolen
grow up	μεγαλώνω	grew up	grown up	stick	κολλάω	stuck	stuck
hang	κρεμώ/-ομαι	hung	hung	swear	ορκίzομαι / βρίzω	swore	sworn
have	έχω	had	had	swim	κολυμπώ	swam	swum
hear	ακούω	heard	heard	take	παίρνω	took	taken
nide	κρύβομαι	hid	hidden	teach	διδάσκω	taught	taught
nit	χτυπώ	hit	hit	teach tear down	γκρεμίzω	tore down	torn down
nold	κρατώ	held	held	tell	ηέω	told	told
nurt	πονάω/πληγώνω	hurt	hurt	think	νομίzω/σκέφτομαι	thought	thought
кеер	κρατώ	kept	kept	throw	πετώ / ρίχνω	threw	thrown
keep	ξέρω	knew	known		πεταλαβαίνω Ι καταλαβαίνω	understood	understood
ead	ςερω (καθ)οδηγώ	led	led	wake	ξυπνώ	woke	woken
eave	φεύγω/αφήνω	left	left		φορώ		
	φευγω/αφήνω δανείzω	lent	lent	wear win	φορω κερδίzω	wore won	worn won
lend							