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Lesson 1

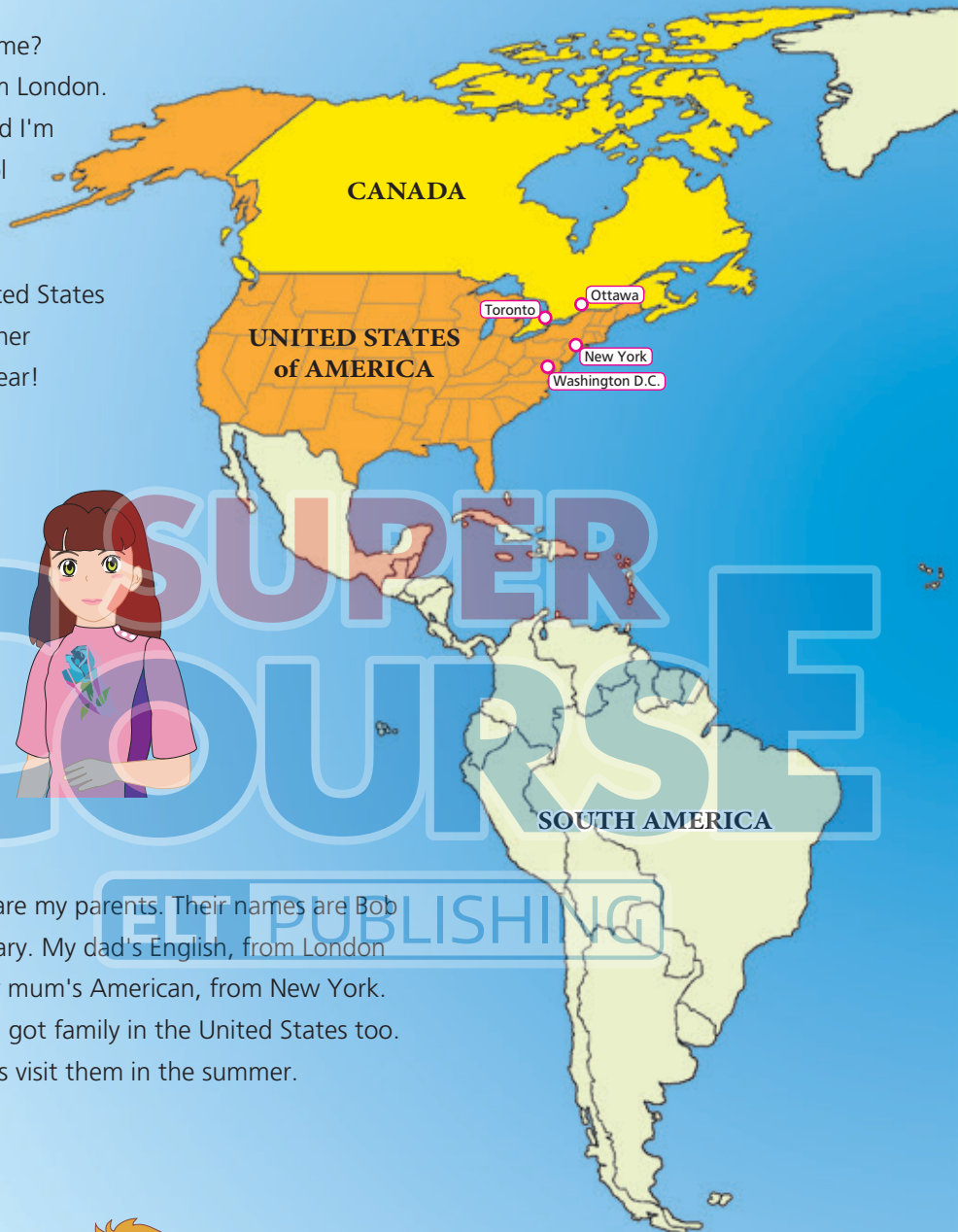


< Introductions

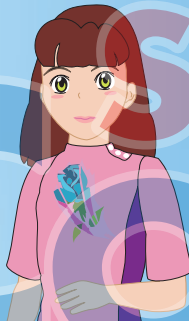
1a Listen and read. (CD1, track 2) *Teacher's CD 1, track 2*



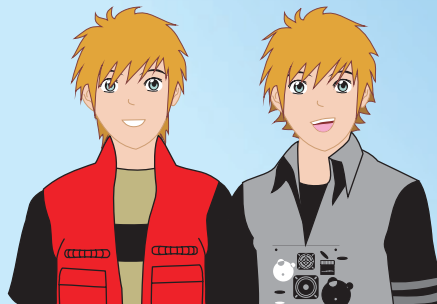
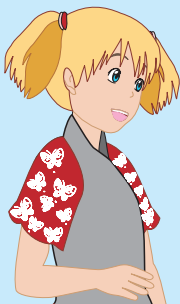
A Hi guys!
Do you remember me?
I'm Tim Brown from London.
I'm 12 years old and I'm
starting high school
this year.
I'm back from my
holidays in the United States
and ready for another
Super Fun school year!
What about you?



B Are you still wondering who this is?
Well, her name's Betty and
she's my little sister, remember?
She's ten years old and she's starting
her fifth year of primary school.



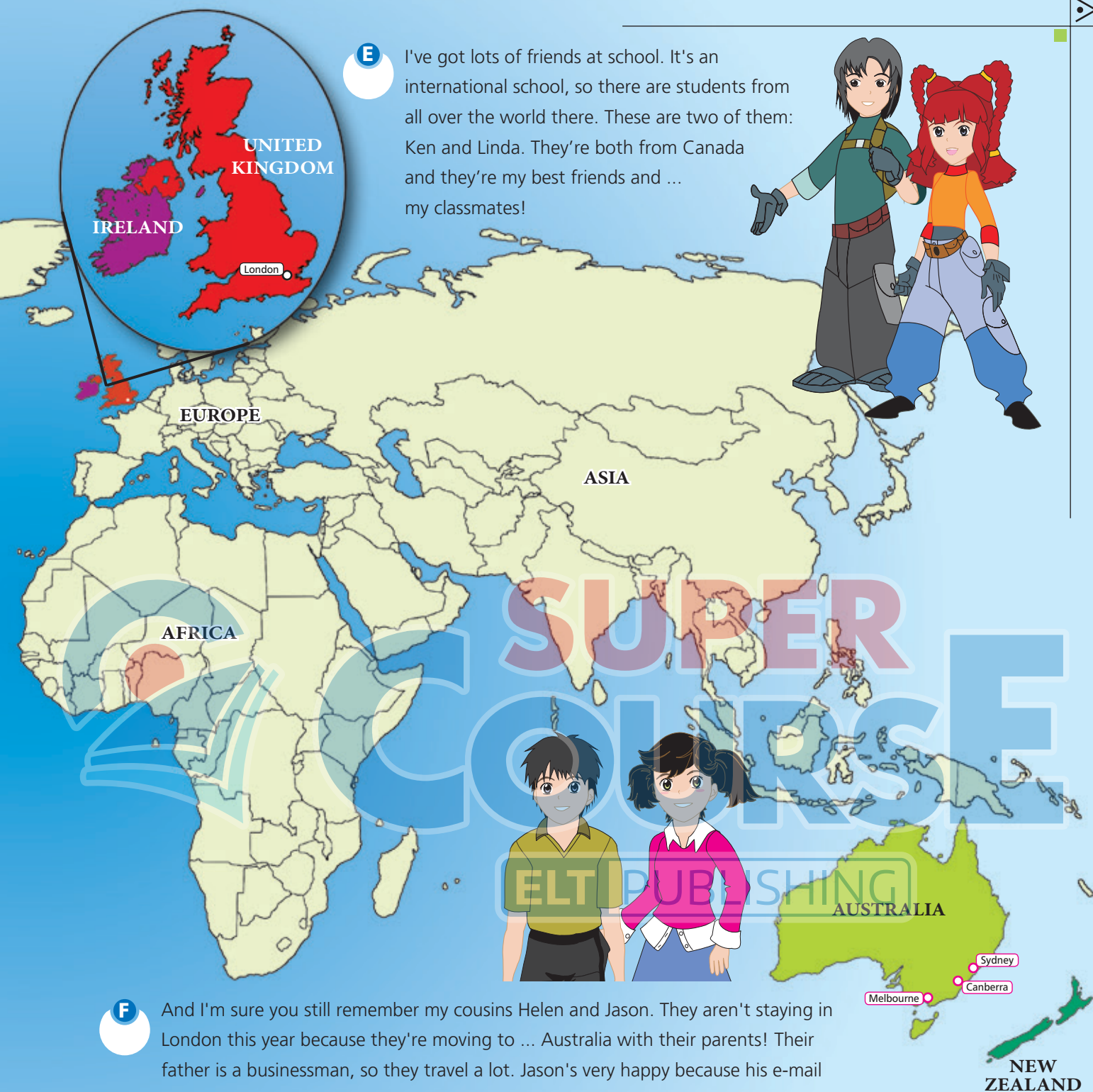
C These are my parents. Their names are Bob
and Mary. My dad's English, from London
but my mum's American, from New York.
So, I've got family in the United States too.
I always visit them in the summer.



D My cousin Kate is the one I like best. She's very friendly and
she knows plenty of funny jokes and stories! She lives in
New York with her twin brothers Sam and Rob.

1b Answer the questions.

1. Who is Betty and how old is she?
2. Where is Tim's mother from?
3. Where does Kate live?
4. Where are Ken and Linda from?
5. Where are Helen and Jason moving to this year?



E I've got lots of friends at school. It's an international school, so there are students from all over the world there. These are two of them: Ken and Linda. They're both from Canada and they're my best friends and ... my classmates!

F And I'm sure you still remember my cousins Helen and Jason. They aren't staying in London this year because they're moving to ... Australia with their parents! Their father is a businessman, so they travel a lot. Jason's very happy because his e-mail friend Jennifer from Sydney is there too!

2 Choose and fill in. likes - starting - visits - go - travel - staying

- Tim always visits his American cousins in summer.
- Helen isn't staying in London this year.
- Jason and Helen travel a lot.
- Ken and Linda are starting high school this year.
- Tim likes his cousin Kate a lot.
- Tim doesn't go to the United States in winter.

3 Answer and ask around.

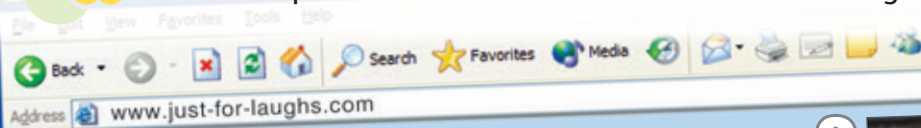
- Where are you from?
- Where do you live?
- What do your parents do?
- Which year of primary or secondary school are you starting?
- Which school are you attending this year? What's its name?



Fun Break 1

just for laughs!

1a Look at the pictures and choose a or b to fill in the dialogues.



1



Rat: Wow! There's plenty of food in here. I hope no-one's watching because I'm not going to let it ____!

- a. go crazy b. go to waste

2



Parrot: Oh, goodness! What's this rat doing in my bowl? I'm not going to let him ____!

- a. get in there b. get away with it

4



Rat: Or else what, man? Are you going to ____?
Ha, ha! And who says this food belongs to you, anyway? I can't see your name on it.

- a. wake me up b. beat me up

5



Parrot: I'm afraid I'll have to insist. This food is mine and I'll be dragging you out of there any minute now. So, please leave quietly!

Rat: Well, I've got news for you, mister! I'm not going anywhere! Now, ____ or you'll regret it ...

- a. get lost b. get real

2 Fill in the jokes with the missing sentences and ... have fun!

a. I'm nearly ten! - b. Come back tomorrow then. c. In a nest-café! - d. In school!

Son: I can't go to school today.

Mother: Why not?

Son: I don't feel well.

Mother: Where don't you feel well?

Son: (1) In school!



Son: Dad, I can't solve this problem.

Father: Come on now! Any five year old can solve this one!

Son: No wonder I can't do it then.

(2) I'm nearly ten!



Q: Where do birds meet for coffee?

A: (3) In a nest-café!



Patient: Doctor, doctor, I need a second opinion.

Doctor: OK! (4) _____
Come back tomorrow then.



3



Parrot: Excuse me, Sir! This is my food. I'm afraid you will have to _____ immediately, or else ...

- a. get out of there b. go back there

6



Parrot: Well, we'll see about that ...

Rat: Hey! What are you doing? Let me go! Heeeelp! This guy is _____!

- a. out of his mind b. out of order

1 b Choose the best title for this story.

1. **PARROTS AND RATS**

2. **LET'S LOOK FOR FOOD**

3. **THE FOOD FIGHT**

4. **WHAT'S IN THE BOWL?**

1 c Answer the questions about the story.

1. What are these animals arguing about?
2. What is the rat going to do in the first picture?
3. What is the parrot doing in the last picture?
4. What will the rat probably do in the end?
5. Who do you think the food really belongs to?

1 d Now tell the story again.

1. Say what you see in the pictures.
2. Say what is happening

or what is going to happen
or what will probably happen.

3 a Listen to the song and sing along. (CD1, track 14) *Teacher's CD 1, track 18*

THE SUPERHERO SONG

Every night we dream of you
Every day we need you near
We call out for your help
And you say "We're right here!"

Every time we're in trouble
And whenever we feel weak
You are always there to help us
With a power that's unique



You're our heroes in the night
Superheroes through the day
And we need you to get by
Don't you ever go away

You're our heroes, our superheroes
You're our super super super
superheroes! Yeaah!

3 b Rewrite the song.

Imagine there is only ONE singer and ONE superhero and change the lyrics where necessary.

E.g. "Every night I dream of you ..."



1a Listen, read and do the quiz. (CD2, track 26) *Teacher's CD 3, track 7*

How spoiled are you?

Are you very, a little or hardly spoiled? Do this quiz and find out!
Try to answer as truthfully as possible.

- | | YES | NO |
|---|-----------------------|-----------------------|
| 1. Your parents and grandparents buy you presents quite often. | <input type="radio"/> | <input type="radio"/> |
| 2. "No" or "Don't" are words you don't take seriously enough. | <input type="radio"/> | <input type="radio"/> |
| 3. Only designer label clothes and shoes are good enough for you. | <input type="radio"/> | <input type="radio"/> |
| 4. You don't know how to cook. | <input type="radio"/> | <input type="radio"/> |
| 5. You borrow other people's things too easily but you aren't generous enough to lend them yours. | <input type="radio"/> | <input type="radio"/> |
| 6. You're usually too proud to say "I'm sorry, it's my fault." | <input type="radio"/> | <input type="radio"/> |
| 7. You're disappointed when you get cheap presents. | <input type="radio"/> | <input type="radio"/> |
| 8. Your parents rarely punish you severely enough. | <input type="radio"/> | <input type="radio"/> |
| 9. You don't hesitate to interrupt a conversation when you want to say something. | <input type="radio"/> | <input type="radio"/> |
| 10. You give your parents a hard time when you don't get your own way. | <input type="radio"/> | <input type="radio"/> |
| 11. You refuse to eat when a meal is not one of your favourites. | <input type="radio"/> | <input type="radio"/> |
| 12. When you see a great new toy on TV, you whine until you get it. | <input type="radio"/> | <input type="radio"/> |
| 13. You're more likely to do what you should if your parents bribe you. | <input type="radio"/> | <input type="radio"/> |
| 14. You get too jealous when someone has something you want. | <input type="radio"/> | <input type="radio"/> |
| 15. You rarely have enough discipline to follow grown-ups' rules. | <input type="radio"/> | <input type="radio"/> |
| 16. You're usually too selfish to share your things with your siblings or friends. | <input type="radio"/> | <input type="radio"/> |

How many Yes-answers have you got?

Add them up and find out how spoiled you are.

- | | |
|--|---|
| A. 0 - 4 Yes-answers: HARDLY SPOILED | C. 9 - 12 Yes-answers: VERY SPOILED |
| B. 5 - 8 Yes-answers: A LITTLE SPOILED | D. 13 - 16 Yes-answers: TOTALLY SPOILED |

Read the comments on your profile on the next page.

Personality quiz:



1b Read the comments and match them with the four profiles. Fill in with A, B, C, D.

1. You're usually too demanding and your behaviour often gives your parents and friends a hard time. Be careful!
2. You don't need much to be happy and you're mature enough to understand other people's needs and the importance of rules. Your relatives and friends are lucky to have you!
3. Your needs and desires are always above everything and everyone else. Do you really think the whole world should be at your feet?
4. You love nice gifts and attention but you know how to control your demands and desires. Soon enough you will learn to appreciate what you have even more.

C

A

D

B



2a Read the dialogue between this mother and her spoiled child and make similar ones with **too** and **enough**.

Example:

Isn't your soup warm enough, dear?

No, it isn't. It's too cold!

- | | |
|--|---|
| 0. A: your soup - warm?
B: No - cold | 3. A: your toys - expensive?
B: No - cheap |
| 1. A: your jacket - modern?
B: No - old-fashioned | 4. A: your new shoes - nice?
B: No - ugly |
| 2. A: your new bed - soft?
B: No - hard | 5. A: your room - big?
B: No - small |

2b Match and make sentences with **too** and **not ... enough**, as in the example.

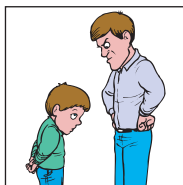
Example 1e:

- He's **too** young to drive a car.
- He isn't old **enough** to drive a car.

- | | |
|---------------------------|-----------------------|
| 1. He - young - old | 4. a. understand this |
| 2. It - cold - warm | 3. b. play basketball |
| 3. She - short - tall | 5. c. lift this box |
| 4. He - immature - mature | 2. d. go swimming |
| 5. You - weak - strong | 1. e. drive a car |

3 Listen to the dialogues and answer the questions. Circle A, B or C. *Teacher's CD 3, track 8*

1. What do the boy's parents usually do?



A

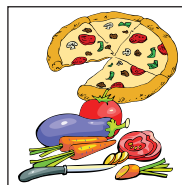


B

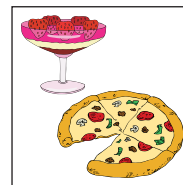


C

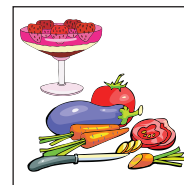
2. What has the woman made for dinner tonight?



A

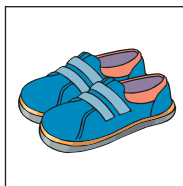


B



C

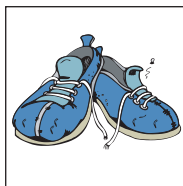
3. Which shoes does the boy want to give his brother?



A

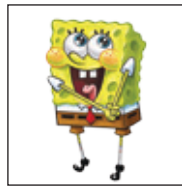


B



C

4. What kind of film do they both hate?



A



B



C

UNITED KINGDOM



MAPS OF ENGLISH SPEAKING COUNTRIES



NEW ZEALAND



AUSTRALIA





Arctic Ocean

CANADA

Atlantic Ocean

Pacific Ocean

Yukon Territory
Whitehorse

Northwest Territories
Yellowknife

Nunavut Territories
Iqaluit

British Columbia
Victoria

Alberta
Edmonton

Saskatchewan
Regina

Manitoba
Winnipeg

Ontario
Ottawa

Quebec
Quebec

Newfoundland & Labrador
St. John's

Prince Edward Island
Charlottetown

New Brunswick
Fredericton

Nova Scotia
Halifax

USA

2nd COURSE

SUPER EDITION PUBLISHING



Atlantic Ocean

- CONN: CONNECTICUT
• Hartford
- MASS: MASSACHUSETTS
• Boston
- NH: NEW HAMPSHIRE
• Concord
- RI: RHODE ISLAND
• Providence
- VT: VERMONT
• Montpelier



The superhero song (FB1, p. 19)

Every night we dream of you,
Every day we need you near,
We call out for your help
And you say "We're right here!"
Every time we're in trouble

And whenever we feel weak,
You are always there to help us
With a power that's unique.

You're our heroes in the night,
Superheroes through the day,
And we need you to get by.
Don't you ever go away!

You're our heroes, our superheroes,
You're our super super super
superheroes! Yeah!

Halloween Night (FB2, p. 31)

On Halloween night just after sundown
While everything was quiet in our town
Some ghosts started walking down the streets
They were coming out for tricks or treats

Then vampires and witches one by one
Showed up in the darkness to join the fun
They were holding bags to fill with sweets
They were also coming for tricks or treats

Our quiet neighbourhood was quiet no more
The ghosts were now knocking on every door

On Halloween night just after sundown
Ghosts, vampires and witches
were filling our town

The "word riddle" song (FB3, p. 45)

I know a word of letters three
You add two more
But fewer there will be!

Which word is that? How can that be?
Oh, come on now, you're kidding me!

I know a word that's much too long
It looks at you
But smiles to the song!

Which word is that? How can that be?
Oh, come on now, you're kidding me!

I know a word that you can't see
It never was but
Tomorrow it will be!

Which word is that? How can that be?
Oh, come on now, you're kidding me!

The bumper car song (FB4, p. 59)

If I had a bumper car,
bumper car, bumper car,
I would sell my motorcar,
and drive recklessly!

If I had a bumper car,
bumper car, bumper car,
I would surely look bizarre,
driving carefully!

If we all had bumper cars,
bumper cars, bumper cars,
we would give up motorcars,
and crash endlessly!

But we don't have bumper cars,
bumper cars, bumper cars,
So we wouldn't go too far
driving dangerously!

Down Under mates (FB5, p. 73)

We come from different countries, mate
Our continent's the same
We speak with different accents, mate
Our language has one name

We have two different nicknames, mate
but our flags look the same
Our jokes about each other, mate
are only just a game

We live on different islands, mate
One ocean in between
And we're from different nations, mate
but both have the same queen

We both come from Down Under, mate
Down under is our land
And though we are so different, mate
we mates go hand in hand!

The all-weather traveller (FB6, p. 87)

I've been around the world a lot,
Got used to more things than I thought.
Last year I was in Canada
And met a girl named Amanda.

'When does the snow melt here?' I said
While covering my freezing head.
'How should I know? I'm only eight!
I guess you'll have to sit and wait.'
I've been to places that were hot,

Got used to heat more than I thought.
I went to Africa last May
And saw two small boys on my way.

'When does it get cool here?' I said
While sweat was dripping off my head.
'How should we know? We're only nine!
Just sit and wait and you'll be fine.'

I've been around the world a lot,
Got used to places cold and hot.
Came back to London yesterday,
Met someone here on holiday.

'When does the sun come out?' he said
While rain was falling on his head.
'How should I know? I'm forty-two,
But wouldn't wait if I were you!'

So long everybody! (FB7, p. 101)

Wherever you go,
Whatever you do,
We'll never forget you
You know that it's true.

So long everybody,
There's no need to frown.
So long and take care,
And see you around.

Whenever you're blue
And under the weather
Remember the good times
that we had together.

So long everybody,
No need to feel down.
We'll meet up again,
When we're back in town.

However you feel
In whichever place,
Don't you ever take off
that smile of your face.

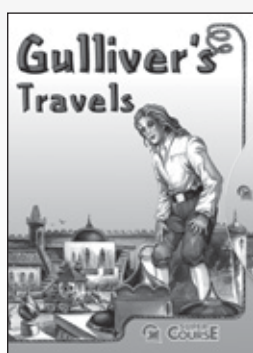
So long everybody,
And keep having fun.
Good times are for ever
And for everyone!

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ALL COURSE COMPONENTS



- **Super Fun 3** is designed for 11 to 12-year-old learners of English who have completed **Super Fun 2** (Senior A + half B) and its teaching matter takes them forward from **B to C Senior class**. It is designed to be taught in 90-minute lessons three times a week. In the next three pages you will find a recommended **Yearly Lesson Plan** for 90 teaching sessions throughout the year, using both the main and the supplementary components of the series.
- The main components include the **Coursebook** with **audio CDs**, the **Activity Book** and the **Writer's portfolio**. They are accompanied by the **Revision Book** to be used - optionally - just before every revision test for further consolidation of the acquired vocabulary and grammatical phenomena. All tests and optional quizzes are to be found in the **Test Booklet**. Tests are compulsory and they are to be taken after every Fun Break in the Coursebook and upon completion of the corresponding writing projects and revision exercises in the Activity Book. Finally, the **Story Book** can optionally be read and commented on in class at the end of the school year, following the completion of the main teaching matter, and the **Summer Book**, comprising fun activities and games for vocabulary consolidation, can be assigned as homework during the summer months.
- The **Coursebook** revolves around the daily lives of Tim and Betty Brown and their school friends, who live in London, as well as their parents, Mr and Mrs Brown. Tim and Betty, 12 and 10 years old respectively, attend an international school in London, together with their friends, Ken and Linda, who are Canadian. The life, history, customs and culture of other English speaking countries around the world are also introduced by means of the children's extended family in the USA and Australia. All dialogues and texts not only place special emphasis on the fun side of life, but also transmit important values such as friendship, family bonds, multiculturalism, solidarity and eagerness to learn new things and to protect the environment.
The **Coursebook**, with its 42 lessons and 7 Fun Breaks, also offers a wide variety of reading material, such as diary and magazine pages, websites, e-mails, letters, chat windows, stories, scrapbook entries, school tests and maps. Each of its texts introduces a specific number of new words to be acquired, while continually recycling previously learnt vocabulary and grammatical structures. The Coursebook also includes a large variety of guided oral exercises and listening comprehension activities, along with 7 content-based fun songs (one in each Fun Break), which further consolidate the acquired linguistic skills in a particularly appealing and entertaining way.
- The **Activity Book** is a most efficient and innovative book, since it combines three elements in one: vocabulary acquisition exercises, grammar theory and exercises and guided writing activities. Its 42 two-page lessons correspond to the 42 Coursebook lessons and its 7 + 1 Revision lessons and 14 writing projects are taught after the Fun Breaks in the Coursebook, just before each one of the 7 + 1 revision tests. Also included at the end of the book are the Extra Grammar Exercises, which can be used at the teacher's discretion to consolidate new grammar phenomena, as well as a 7-page Writer's guide and companion, accompanying each of the 14 writing projects with useful vocabulary and phrases.
- The **Writer's portfolio** aims to be a compilation of the corrected versions of the students' letters, e-mails, diary pages, interviews, stories, articles and short texts. Each of its 14 illustrated pages corresponds to the 14 writing projects included in the Activity Book.
- The **Teacher's & Student's audio CDs** are to be used in class as well as at home by the students, who should be encouraged to listen to the pronunciation of new words before every lesson and to the recorded dialogues and texts of the Coursebook.
- The **Revision Book** is optional and can either be used throughout the year before every revision test, in which case the Pre-test activities of its purple pages are recommended, or as an autonomous book during the summer months for further consolidation of the acquired linguistic skills.
- The **Story Book** is also optional and can be read and commented on in class as supplementary consolidation material at the end of the school year, following the completion of the main teaching matter.
- The **Summer Book** is to be assigned as homework during the summer months and is an ideal way of keeping students in touch with the English language during their holidays, before they move on to the next level.

TEACHING HOUR	DATE	LESSONS	PAGES
1 st		Remember lesson 1	A.B. pp. 4-6
2 nd		Remember lesson 2	A.B. pp. 7-9
3 rd		Remember lesson 3	A.B. pp. 10-12
4 th		Remember lesson 4	A.B. pp. 13-16
5 th		Lesson 1	A.B. pp. 18-19 C.B. pp. 4-5
6 th		Lesson 2	A.B. pp. 20-21 C.B. pp. 6-7
7 th		Lesson 3	A.B. pp. 22-23 C.B. pp. 8-9
8 th		Lesson 4	A.B. pp. 24-25 C.B. pp. 10-11
9 th		Lesson 5 (+ Quiz 1)*	A.B. pp. 26-27 C.B. pp. 12-13
10 th		Lesson 6	A.B. pp. 28-29 C.B. pp. 14-15
11 th		Fun break 1 Writing project 1a	A.B. p. 30 / C.B. pp. 16-17 A.B. p. 31 / W.P. p. 2
12 th		Writing project 1b Revision lessons 1a - 1b	A.B. p. 32 / W.P. p. 3 A.B. pp. 33-35
13 th		Revision lessons 1b - 1c	A.B. pp. 36-37
14 th		Revision book - Pre-test activities (optional)	
15 th		TEST 1	TEST BOOKLET pp. 3-6
16 th		Lesson 7	A.B. pp. 38-39 C.B. pp. 18-19
17 th		Lesson 8	A.B. pp. 40-41 C.B. pp. 20-21
18 th		Lesson 9	A.B. pp. 42-43 C.B. pp. 22-23
19 th		Lesson 10	A.B. pp. 44-45 C.B. pp. 24-25
20 th		Lesson 11 (+ Quiz 2)*	A.B. pp. 46-47 C.B. pp. 26-27
21 st		Lesson 12	A.B. pp. 48-49 C.B. pp. 28-29
22 nd		Fun break 2 Writing project 2a	A.B. p. 50 / C.B. pp. 30-31 A.B. p. 51 / W.P. p. 4
23 rd		Writing project 2b Revision lessons 2a - 2b	A.B. p. 52 / W.P. p. 5 A.B. pp. 53-55
24 th		Revision lessons 2b - 2c	A.B. pp. 56-57
25 th		Revision book - Pre-test activities (optional)	
26 th		TEST 2	TEST BOOKLET pp. 9-12

* The quizzes are to be found in the Test booklet, each one before every Test.

They are optional and can be given to the pupils at any time suitable upon completion of the first 3 lessons of each unit of the Coursebook and after all relative exercises of the corresponding Activity lessons have been corrected in class.