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THE
KEY

TO

LRN

Learning Resource Network

CEF

B2

LRN LEVEL 1
CERTIFICATE IN ESOL
INTERNATIONAL (CEF B2)

ELT PUBLISHING

SUPER
COURSE

GRAMMAR
PREPARATION



For theory and extra practice, consult **Grammalysis B2** (Lessons 1-6).

1. Choose the best answer (A, B or C).

1. My cousin _____ to Spain tomorrow.
 A. flies
 B. going to fly
 C. is flying
2. We'll have dinner as soon as your sister _____ home.
 A. is coming
 B. comes
 C. will come
3. My family has been living in Paris _____.
 A. for two years
 B. since two years
 C. two years ago
4. By the time Jenny finished her homework, I _____ lunch.
 A. have made
 B. was making
 C. had made
5. When _____, turn the lights off.
 A. you leave
 B. you will leave
 C. will you leave
6. I've never lived in a foreign country before, but I _____ the lifestyle soon.
 A. used to
 B. will get used to
 C. am used to
7. - It's cold outside! - Oh! I _____ a coat, then.
 A. will take
 B. am taking
 C. have taken
8. When I saw Jerry, he _____ at someone.
 A. has shouted
 B. shouted
 C. was shouting
9. We _____ of going for a run later today. Do you want to join us?
 A. are thinking
 B. think
 C. will be thinking
10. I _____ here for five years by September.
 A. am going to work
 B. will work
 C. will have been working
11. What _____ at six o'clock next Saturday?
 A. will they be doing
 B. will they have been doing
 C. have they been doing
12. - Where's dad?
 - He's just _____ the supermarket.
 A. been in
 B. been to
 C. gone to
13. It's the first time I _____ a science-fiction film.
 A. ever see
 B. had ever seen
 C. have ever seen
14. The weather report said that it _____ hard tonight.
 A. is going to rain
 B. will have been raining
 C. rains
15. Mia tidied her bedroom after her friends _____.
 A. would leave
 B. were leaving
 C. had left
16. Little Andrew _____ karate lessons since last year.
 A. is taking
 B. has been taking
 C. takes
17. We _____ smartphones when we were young.
 A. weren't having
 B. didn't use to have
 C. wouldn't have
18. I'm so glad for Susan! She _____ another baby soon.
 A. has
 B. is having
 C. has had
19. Your perfume _____ wonderful!
 A. is smelling
 B. has smelled
 C. smells
20. The last time I _____ to Jean was in August.
 A. had spoken
 B. spoke
 C. have spoken

2. Complete the text using Present Tenses.

Tim ¹ has (have) a job in a big restaurant in the centre of town. Every day, he ² goes (go) to work by bus. He ³ isn't taking (not take) the bus today though, because the bus drivers ⁴ have been (be) on strike since yesterday. Tim ⁵ has been working/has worked (work) as a chef for two years now. He ⁶ loves (love) his job because he never gets bored.

After work, he ⁷ usually meets (usually/meet) his friends. They often exercise together at a gym, and they ⁸ sometimes have (sometimes/have) a coffee afterwards.

Tim rarely works at the weekend, but this weekend he has to because they ⁹ are holding (hold) a wedding reception at the restaurant and there will be a lot of guests.

However, he ¹⁰ doesn't mind (not mind) at all because he will be doing what he likes best.



3. Rephrase the sentences using the word in brackets.

1. We played basketball on this court every day.

- a. We used to play basketball on this court every day. (used)
b. We would play basketball on this court every day. (would)

2. Hurry up! We are going to be late.

- a. Hurry up! We are bound to be late. (bound)
b. Hurry up! We are sure to be late. (sure)

3. It's been four months since Kevin contacted me.

- a. Kevin hasn't contacted me for four months. (for)
b. The last time Kevin contacted me was four months ago. (time)

4. It was the most delicious ice cream I had ever tasted.

- a. I had never tasted such delicious ice cream before. (never)
b. It was the first time (that) I had (ever) tasted such delicious ice cream. (time)

5. When did James go to Germany?

- a. How long has it been / is it since James went to Germany? (since)
b. How long ago did James go to Germany? (ago)

CONSOLIDATION MODULE

1. Choose the best answer (A, B or C).

- Have you ever _____ the new aquarium?
 A. been to
 B. gone to
 C. gone in
- Can I take this sandwich in case _____ hungry?
 A. I get
 B. I will get
 C. I'm getting
- When dad _____, I will tell him what happened.
 A. will come
 B. comes
 C. is coming
- If you _____ on time, the work would be finished now.
 A. are arriving
 B. had arrived
 C. arrive
- Keith resigned _____ he had been insulted by his boss.
 A. despite
 B. because of
 C. because
- This noise is driving me crazy! I wish you _____ playing the drums in here!
 A. stop
 B. had stopped
 C. would stop
- The boxes were _____ heavy that we couldn't lift any of them.
 A. so
 B. too
 C. such
- I _____ French for five years now.
 A. have been learning
 B. am learning
 C. was learning
- If you want to play with your friends, you _____ finish all your chores first.
 A. should
 B. would
 C. would have
- I wonder who _____ on our doorstep.
 A. left this parcel
 B. did this parcel leave
 C. this parcel left
- I _____ take up golf, but I haven't decided yet.
 A. may
 B. must
 C. need
- Anna had her car _____ last week.
 A. service
 B. to service
 C. serviced
- My daughter has got _____ good friends that she never feels lonely.
 A. so
 B. such
 C. too
- Our new classmate had difficulty _____ to our school programme.
 A. adjusting
 B. to adjust
 C. adjust
- _____ to this school when you were a pupil?
 A. Did you use to go
 B. Were you used to go
 C. Were you going
- If I were you, I _____ junk food so often.
 A. won't eat
 B. wouldn't eat
 C. didn't eat
- Jill can't go out with us because she _____ Philip tonight.
 A. is seeing
 B. sees
 C. would see
- The boy _____ is sitting over there is my new neighbour.
 A. which
 B. who
 C. where
- While I was trying to sleep, my brother _____ on the phone.
 A. had been talking
 B. was talking
 C. would be talking
- I prefer walking to university _____ taking the bus.
 A. than
 B. rather
 C. to

4. Choose the best answer (A, B or C) to fill in the gaps.

April 5th

Dear Diary,

I'll never forgive Michelle for ¹ _____ to me today. I ² _____ to think I could depend on her, but now I can't help ³ _____ disappointed. At least I've learnt that it's not worth ⁴ _____ friends who you may suspect of being untrustworthy. ⁵ _____ thing of all is that Michelle doesn't seem to regret ⁶ _____ me lies. I'm sure she wanted ⁷ _____ me, so I'd ⁸ _____ not see her again. Even if she ⁹ _____ to apologise to me, I have no intention of forgiving her. In my opinion, she has failed ¹⁰ _____ a genuine friend.

- | | | |
|--|---|---|
| 1. A. lie | <input checked="" type="radio"/> B. lying | C. she lied |
| 2. A. use | B. was used | <input checked="" type="radio"/> C. used |
| 3. A. to feel | B. feel | <input checked="" type="radio"/> C. feeling |
| 4. <input checked="" type="radio"/> A. having | B. to have | C. have |
| 5. A. Worst | <input checked="" type="radio"/> B. The worst | C. Worse |
| 6. <input checked="" type="radio"/> A. telling | B. tell | C. to tell |
| 7. A. hurt | B. hurting | <input checked="" type="radio"/> C. to hurt |
| 8. A. prefer | <input checked="" type="radio"/> B. rather | C. like |
| 9. A. will decide | <input checked="" type="radio"/> B. decides | C. is deciding |
| 10. A. to being | B. being | <input checked="" type="radio"/> C. to be |



ELT PUBLISHING

5. Choose the best answer (A, B or C).

- _____ I work hard, I don't earn much at all.
 - Despite
 - However
 - C. Although
- Jake denied _____ flowers to Tina.
 - A. sending
 - to send
 - to have sent
- The Martz Hotel, where the seminar _____, is very luxurious.
 - has organised
 - B. was organised
 - organised
- This year's courses are _____ than the previous ones.
 - much more easier
 - B. much easier
 - more easier
- The man _____ on the bus is my lawyer.
 - he is getting
 - who getting
 - C. getting
- Jason didn't start the fight, _____?
 - A. did he
 - didn't he
 - had he

INTRODUCTION TO THE LRN EXAM

General overview of the LRN Level 1 Certificate in ESOL International (CEF B2)

The LRN Level 1 Certificate in ESOL International (CEF B2) is designed for non-native English speakers. It assesses the four basic skills of the English language: *listening, writing, reading and speaking*, and corresponds to the B2 level of language ability as defined by the Common European Framework of Reference for Languages (see page 32).

LISTENING

Duration: Approximately 30 minutes

No. of Questions: 20

SECTION 1

9 short conversations (1 multiple choice question for each conversation)
Each short conversation is heard **twice**.

SECTION 2

3 longer conversations (2 multiple choice questions for each conversation)
Each longer conversation is heard **twice**.

SECTION 3

1 extended monologue (5 multiple choice questions)
The extended monologue is heard **twice**.

Tests the ability to:

- extract information from texts of varying length
- listen for grammatical and phonological detail
- listen for gist and specific information
- recognise a variety of feelings and viewpoints

WRITING

Duration: 60 minutes

No. of Tasks: 2

SECTION 1

Listening and Writing:

Task 1: an informal letter/email using information from the recording and candidate's own ideas

(100-120 words)

SECTION 2

Choose 1 task from 3:

Task 2: a piece of informal correspondence

Task 3: a creative story

Task 4: an essay

(120-170 words)

Tests the ability to:

- apply appropriate planning strategies
- select how much information and detail to include
- structure texts sequentially and coherently
- select format and appropriate structure for different purposes
- proofread to revise writing for general meaning and accuracy of grammar, spelling and punctuation
- use complex sentences
- use grammar structures accurately to achieve purpose
- use correct punctuation to aid clarity and meaning
- apply lexical knowledge to aid accurate spelling



READING AND USE

Duration: 60 minutes

No. of Questions: 40

SECTIONS 1&2

Reading:

3 texts (15 multiple choice questions in total)

SECTIONS 3&4

Use of English:

Sentence completion (15 multiple choice questions)

Cloze test (10 multiple choice questions)

Tests the ability to:

- extract the main points and ideas
- guess meaning from context
- use skimming, scanning and intensive reading for different purposes
- use grammatical knowledge, along with candidate's own knowledge and experience to guess meaning and read and check for sense
- recognise and understand the vocabulary associated with different types of texts, using appropriate strategies to work out meaning
- recognise and understand a range of vocabulary, applying knowledge of word structure, related words, word roots and derivatives

SPEAKING

Duration: 14-16 minutes

No. of Candidates: 2 (or 3 if there is an odd number of candidates)

Each candidate will receive a list of pre-released speaking topics approximately 2 weeks prior to the exam.

SECTION 1

Introduction based on familiar topics. The examiner asks candidates questions about themselves. (3 minutes)

SECTION 2

Topic presentation (1 minute) by Candidate A **based on a prepared topic**, followed by questions, comments and a brief conversation. (2-2.5 minutes)

Topic presentation (1 minute) by Candidate B **based on a prepared topic**, followed by questions, comments and a brief conversation. (2-2.5 minutes)

SECTION 3

Longer turn in response to examiner's follow-up questions, related to what each candidate has talked about in Section 2. (5-6 minutes)

Tests the ability to:

- give personal information
- express statements of fact
- give factual accounts and explanations
- present information and ideas in a logical sequence
- include detail and develop ideas where appropriate
- take part in social interaction
- express feelings, likes/dislikes and opinions
- give an account of / narrate events in the past
- relate to other speakers
- involve other people in a discussion

CEF
B2

LRN LEVEL 1
CERTIFICATE IN ESOL
INTERNATIONAL (CEF B2)

**THE
KEY
TO**

LRN

Learning Resource Network

PRACTICE TEST 1

DURATION

Listening:
30 minutes

Writing, Reading and Use:
2 hours

- Do not open this paper until you are told to do so.
- Read the instructions before answering the questions.
- You will hear Section 1, Section 2 and Section 3 of the Listening TWICE.
- You will hear Section 3 of the Listening AGAIN in Writing, Section 1.
- Answer **all** the questions.
- Mark your answers on the separate Answer Sheet in pencil.
- Use a pencil HB 2.
- Do TWO Tasks in the Writing.
- Write your Tasks in the Writing Booklet in pencil.
- You must ask any questions now as you cannot speak during the Test.



LISTENING

SECTION 1

Listen to 9 short conversations. For questions 1-9, choose the best answer (A, B or C).
You will hear each conversation **TWICE**. You now have **2 minutes** to read the questions.

A visit to London

1. What is **FALSE** about Nicole?
- A. She has visited London twice.
 - B.** She wanted to visit the museums again.
 - C. She went shopping in London last weekend.

A new school

2. George is unhappy because he
- A. has to walk a long way to school.
 - B.** hasn't got any friends at school.
 - C. started school three days ago.

Shopping

3. We understand that the man will buy
- A. a cheap phone.
 - B.** a phone his daughter will like.
 - C. the most expensive phone in the shop.

An invitation

4. John won't go to the cinema tonight because he
- A.** isn't free.
 - B. doesn't like the film.
 - C. has a lesson.

At work

5. We understand that both of them
- A. will leave the office at 2 o'clock.
 - B. usually work an hour a day.
 - C.** find the heat annoying.

Meeting friends

6. Peter's mum wants him to
- A. leave in five minutes.
 - B. do his homework.
 - C.** clean his room.

A car problem

7. What is **TRUE** according to what you heard?
- A. Brenda will buy a new car.
 - B.** Brenda's friend can't use his car.
 - C. Jason will drive Brenda to work.

A school test

8. Judy is worried about the maths test because
- A. she hasn't studied much for it.
 - B. her father wants her to get a high score.
 - C.** she isn't very good at maths.

NOTES TRANSCRIPTS

*M= Man
W=Woman

1. A visit to London

M*: Hi, Nicole. I heard you visited London last weekend. Was it your first visit?
W*: No, my second. The first time I went, I visited all the famous museums. This time, I didn't. I just enjoyed myself shopping.

2. A new school

W: How is your new school, George? Are you happy there?
M: Well, not really. It's very near my house, which is pretty convenient. But it's really big and I haven't made any new friends yet.
W: Don't worry, George. You will. School started just three days ago.

3. Shopping

W: Can I help you, sir?
M: Yes, please. I'd like to buy a present for my daughter. You see, it's her 18th birthday this weekend.
W: So, it would be safe to assume that it should be a very special present. What about this mobile phone? It's a little expensive, but it's got all the applications teenagers love.
M: That sounds perfect. I think she'll love it.

4. An invitation

W: Hi, John. Are you free tonight? Julie and I are going to the cinema to see the new adventure film. Would you like to join us?
M: I'd love to, Jane ... but I've promised my younger brother to help him with his homework tonight. Maybe another time.

5. At work

M: Phew, it's so hot in here! I don't think I can go on working any longer.
W: Me, neither! But we can't leave yet.
M: Yeah, it's only 2 o'clock. Our shift ends in an hour, so let's be patient.

6. Meeting friends

W: You'd better start tidying up your room, Peter. You're meeting your friends in about half an hour.
M: Can't you help me, mum? I'm still doing my homework.
W: I'm sorry, Peter, but I have to leave in 5 minutes.

7. A car problem

W1: Who was on the phone, Brenda?
W2: My friend, Jason. He asked me to drive him to work because he is having his car repaired at the garage.
W1: Again? I think he should buy a new car.

8. A school test

M: You've studied very hard for the test, Judy ... and I'm sure you'll do very well. So stop worrying about it.
W: I can't help it, dad. I'm not very good at maths, so I can never be sure of myself.

SECTION 1

TASK 1: Listening and Writing

Listen to Betty's message to her friend Lisa **again**. **USE** the space provided below to take notes. **You need to USE** the information from the recording and the notes you have taken to write an **email** to a friend of yours inviting him/her to spend time together in the city and telling them about what you can do there.



Your notes will not be marked.



Take notes on the following information or about anything else you wish.

- Where Betty wants to spend time with Lisa
- What Betty suggests they do on Friday night
- When the festival begins and ends
- Where to buy tickets for the festival
- Where they can go shopping
- What Betty suggests they do on Saturday evening

NOTES

- in the city
- go to the music festival
- 5th / 13th September
- on the Internet / online
- in the city centre
- watch a film at a new cinema complex

Write your **email** in **100-120** words in the space provided below. You need to use the notes you have taken. You may add any relevant information you wish.

Write an email to a friend of yours inviting him/her to spend time together in the city and telling them about what you can do there.

Dear Jack,

Thanks for your email. I'm glad that you're excited about the new school year. How about coming to visit me in the city just before school starts? There are lots of fun activities to do.

First, there's a video game festival in my area at the beginning of September and we can check out the latest releases there. It will be an amazing experience! We can buy tickets online. We could also go to the big cinema complex that has just opened in my neighbourhood and watch a film there. There are so many new films out this month that I'm sure we'll have a great time.

Let me know what you think.

Take care,

Dylan

SECTION 2

Read the following two passages about *Theme Parks*. For questions 9-15, choose the best answer (A, B or C).



9. Thorpe Park, 20 miles from London, is not for the fearful. It has some of the most extreme roller coasters in Europe - ones which are designed to scare even the bravest of you. Nothing compares to the excitement you feel when you are thrown from zero to eighty miles per hour in under two seconds on a roller coaster called *Stealth*. The same goes for *Swarm*, Britain's first winged roller coaster, which, besides 'flying', also moves backwards.

There are several, though not many, rides for the younger members of the family, too. *Tidal Wave* will cool you off on a hot day, but should be avoided in cool weather. There are also a few water slides and a children's swimming pool.

10. It is highly advisable to book accommodation near Thorpe Park. The recently opened Shark Hotel is not only convenient, but also affordable, and because it's

10. located in the park grounds, you'll be first in line in the morning. Rooms cost a moderate £40 per adult, which includes Wi-Fi access, breakfast, parking and free tickets to the park for the duration of your stay.

Be warned: queues for rides are very long and if you go in the summer, you'll

11. spend most of the day waiting, not riding. So, you should seriously consider buying or upgrading to a fast-track ticket, which may be a little pricey, but will save you precious time.

9. According to the text, Thorpe Park

- A. has a lot of rides for young children.
- B. is ideal for those who like frightening rides.
- C. has rides which throw you in the air.

10. The writer states that the Shark Hotel

- A. is reasonably priced.
- B. has just been renovated.
- C. is owned by the park.

11. The writer recommends

- A. waiting patiently in queues.
- B. using a fast-track ticket.
- C. visiting in the summer.

SECTION 3

For questions 16-30, choose the best answer (A, B or C).

16. I _____ a book for six months.
A. didn't buy
B. haven't bought
C. have to buy
17. How long _____ since Jim started Spanish?
A. has it been
B. was it
C. it is
18. They are very _____ in hiring a new employee.
A. interesting
B. interested
C. interest
19. They _____ their business last year.
A. set up
B. made up
C. turned up
20. If Pam hadn't run, she _____ late for school.
A. would have been
B. might be
C. will be
21. Her friend suggested _____ the museum.
A. to visit
B. they will visit
C. visiting
22. It's time you _____ a small car.
A. bought
B. had bought
C. buy
23. Never before _____ so rude.
A. he was
B. has he been
C. is he to be
24. Their new teacher is _____ strict that all of the pupils are afraid of her.
A. such
B. so
C. too
25. Mike's sister hardly _____ her room.
A. doesn't clean
B. never cleans
C. ever cleans
26. They are too tired _____ out tonight.
A. to go
B. that they can't go
C. of going
27. The headmaster made some of the teachers _____ after school.
A. stay
B. to stay
C. staying
28. After _____ her homework, Sonia played computer games.
A. she would finish
B. finishing
C. finished
29. Rita wishes she _____ to her parents about her problem yesterday.
A. talked
B. was talking
C. had talked
30. As soon as they _____ at the campsite, they will put up their tent.
A. will arrive
B. arrive
C. will be arriving

SUPER COURSE

ELT PUBLISHING

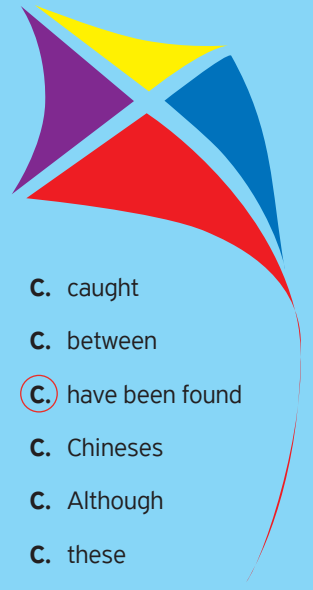
SECTION 4

For questions 31-40, choose the best answer (A, B or C) to fill in the gaps.

KITES

Kites were probably (31)_____ 3,000 years ago, but there is no proof of this. All evidence of the long history of kites comes (32)_____ from stories or traditions that have passed down through generations or from drawings that (33)_____. Some people believe that kites came from China or Malaysia. (34)_____ probably used bamboo and paper to make kites. (35)_____, those kites were not used as toys. They were used to lift fireworks into the air and scare away the enemy in wars or birds (36)_____ were eating crops. It is believed that kites (37)_____ brought to Europe in the 13th century by the great explorer, Marco Polo. In 1883, a meteorologist first measured the speed of the wind (38)_____ a kite, an achievement that was probably one of the first weather forecasts. Most importantly, in 1903, the Wright brothers had experimented with kites (39)_____ they flew their first plane. Nowadays, kites are very (40)_____ with both children and adults and there are kite flying festivals all over the world.

31. A. explored **B.** invented C. caught
32. A. both **B.** either C. between
33. A. are finding B. found **C.** have been found
34. **A.** The Chinese B. Chinese C. Chineses
35. A. Because **B.** However C. Although
36. **A.** that B. they C. these
37. **A.** were B. have been C. would be
38. A. used B. be used **C.** using
39. A. while B. as soon **C.** before
40. A. interested **B.** popular C. funny



SAMPLE SPEAKING TEST

SECTION 1

Warm-up Stage

Duration: 3 minutes

Examiner: Good morning / Good afternoon. My name is

To Candidate A: What's your name?
Where are you from?

To Candidate B: What's your name?
Where are you from?

Examiner: In this part of the Test, I would like to ask you some questions about yourselves.

The Examiner asks each Candidate one or more questions about the following topics.

- hobbies
- free time activities
- school
- hometown or neighbourhood
- future plans

!No questions about their families are allowed.

SECTION 2

ELT PUBLISHING

Prepared Topics - Individual Talks and Interaction

Duration: 6 to 7 minutes

Examiner: In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner can express his/her point of view on the same topic.

The Examiner shows each Candidate the list of topics and asks them which one they have prepared to talk about.

List of prepared topics:

1. Why do young people usually prefer junk food?
2. What hobby do you have and why have you chosen it?
3. Who do you usually discuss your problems with?
4. What are the advantages and disadvantages of mobile phones?
5. What are the benefits of working for yourself?



Examiner to Candidate A: Which topic are you going to talk about?

Candidate A can speak for **1 minute**

The Examiner asks Candidate A questions on what he/she has said.

Examiner to Candidate B: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts them to engage in a conversation.

Interaction: **2 to 2.5 minutes**

Examiner to Candidate B: Which topic are you going to talk about?

Candidate B can speak for **1 minute**

The Examiner asks Candidate B questions on what he/she has said.

Examiner to Candidate A: What do you think of this? or Do you agree or disagree with your partner?

The Examiner asks both Candidates a question and prompts them to engage in a conversation.

Interaction: **2 to 2.5 minutes**

Examiner: Thank you.

SECTION 3

Respond to a Question and Interaction

Duration: 5 to 6 minutes

Examiner: In this part of the Test, I will ask each of you to respond to a question. You may use the ideas given below the question and/or use your own ideas to answer the question. Your partner will be asked to comment on what you have said and express his/her point of view as well.

The Examiner must choose a question related to what each Candidate talked about in Section 2 of the Test.

The Examiner tells each Candidate to look at the chosen question and the points below it. When the Candidate has finished talking about the question, the Examiner asks the other Candidate to comment and express his/her point of view.

1. What are the disadvantages of eating junk food?

- unhealthy ingredients
- leads to weight problems
- more expensive than homemade food

2. Is it important for young people to have a hobby?

- make friends
- learn new things
- keeps your mind active

3. What are the benefits of discussing difficulties with your friends?

- stronger relationship
- find solutions
- makes you feel better

4. What are the dangers of owning a mobile phone?

- addiction
- high cost
- neglecting homework

5. What should you consider before choosing to work for yourself?

- character
- experience
- personal life

Examiner: Thank you. This is the end of the Test.



SECTION 1

Warm-up Stage

- Do you prefer listening to music at home or going to live concerts?
- How do you usually spend your weekends?
- What is your least favourite subject at school?
- Can you tell me about a place that you like near your home?

SECTION 2

Prepared Topics Individual Talks and Interaction

1. How did you use to play when you were little?

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.....
.....

2. Why do children like going to summer camps?

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.....
.....

3. Which kind of school trips do you like and why?

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.....
.....

4. What do you use the Internet for?

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.....

5. What kind of television programmes do you like watching and why?

.....
.....
.....

SECTION 3

Respond to a Question and Interaction

1. Is it important for children to spend time playing outdoors?

- make friends
- exercise
- have fun

2. How can summer camps benefit children?

- spend their day being physically active
- have freedom to make their own decisions
- become creative

3. Do school visits to museums provide children with useful experiences?

- learn things
- participate in activities
- develop their imagination

4. Should students use the Internet to do research for their schoolwork?

- find information on any subject
- share knowledge with other students
- develop computer skills

5. Can watching television be helpful for children?

- learn about a variety of subjects
- enjoy cheap entertainment
- improve language skills

USEFUL TIPS FOR THE LRN EXAM

LISTENING

1. Αξιοποίησε τον χρόνο που σου δίνεται για να διαβάσεις τους τίτλους, τα ερωτήματα και τις 3 επιλογές σε κάθε ερώτημα. Μ' αυτόν τον τρόπο θα προετοιμαστείς καλύτερα για το τι πρόκειται να ακούσεις. Ο τίτλος που εμφανίζεται στην αρχή κάθε ερωτήματος δίνεται για να σε βοηθήσει να καταλάβεις το γενικότερο θέμα του διαλόγου, ενώ διαβάζοντας το ερώτημα και τις επιλογές παίρνεις πληροφορίες σχετικά με το **πού** διαδραματίζεται ο διάλογος και ενδεχομένως για **τους ομιλητές**.
2. Σε περίπτωση που συναντήσεις άγνωστη λέξη, προσπάθησε να αντιληφθείς τη σημασία της από τα συμφραζόμενα, δίνοντας περισσότερη προσοχή στο συγκεκριμένο σημείο κατά τη διάρκεια του Listening.
3. Όλα τα Listening Sections ακούγονται 2 φορές. Ακόμα κι αν νιώθεις σίγουρος ότι έχεις βρει τη σωστή απάντηση, **άκουσε και τη 2^η φορά προσεκτικά** κάθε απόσπασμα για να επιβεβαιώσεις την επιλογή σου. (Το Section 3 ακούγεται και 3^η φορά, αλλά καλό είναι αυτήν τη φορά να εστιάσεις στο Writing ώστε να πάρεις ιδέες και να κρατήσεις σωστές σημειώσεις.)
4. Δώσε προσοχή στο **ύφος** και τον **τόνο** των ομιλητών. Κάποια ερωτήματα μπορούν να απαντηθούν με βάση αυτά, ειδικά όταν πρόκειται για τα συναισθήματα των ομιλητών.
5. Πρόσεξε τα ερωτήματα τύπου TRUE/FALSE. Για παράδειγμα, στην ερώτηση "What is **FALSE** according to what you hear?", πρέπει να κυκλώσεις την επιλογή που ΔΕΝ ισχύει με βάση το περιεχόμενο του Listening.
6. Έχε υπόψη σου ότι ίσως κάποια ερωτήματα, ειδικά στο Section 2, ΔΕΝ απαντιούνται απαραίτητως με τη σειρά του διαλόγου. Μπορεί δηλαδή πρώτα να ακούσεις την απάντηση στο ερώτημα 13 και στη συνέχεια να απαντηθεί το ερώτημα 11.
7. Ακόμα κι αν θεωρείς ότι το να κρατάς σημειώσεις κατά τη διάρκεια του Listening δε σε βολεύει, προσπάθησε να το κάνεις. Οι σημειώσεις σου προτείνεται να είναι **σύντομες και σχετικές με τις ερωτήσεις**. Ειδικά στο Section 3, που είναι μεγαλύτερο σε έκταση, οι σημειώσεις θα σε βοηθήσουν να μην ξεχάσεις σημαντικές πληροφορίες, καθώς και να απαντήσεις πιο γρήγορα τα ερωτήματα.

ELT PUBLISHING

WRITING

1. Προκειμένου να γράψεις το 1^ο Writing Task, θα ακούσεις για 3^η φορά το Section 3 του Listening. Πριν ακούσεις το Section 3 ξανά, **διάβασε καλά τα ζητούμενα (bullet points)** ώστε να κρατήσεις σωστές σημειώσεις. Αυτήν τη φορά, εστίασε σε λεξιλόγιο και ιδέες που θα μπορούσες να χρησιμοποιήσεις κι εσύ στην έκθεσή σου. Παρότι δεν είναι υποχρεωτικό να κρατήσεις σημειώσεις, χρειάζεται να το κάνεις για να σιγουρευτείς ότι θα μείνεις εντός θέματος. Καλό είναι, βέβαια, όταν γράφεις την έκθεση, να ενσωματώσεις τις σημειώσεις σου παραφράζοντάς τις με δικά σου λόγια.
2. Προκειμένου να καταλάβεις σωστά το θέμα του κάθε Writing Task, πρέπει **να διαβάσεις προσεκτικά τις εκφωνήσεις** που σου δίνονται. Καλό είναι να υπογραμμίσεις στην κάθε εκφωνήση τις **λέξεις-κλειδιά** που συνοψίζουν το τι πρέπει να κάνεις στη συγκεκριμένη έκθεση. Οι λέξεις-κλειδιά δείχνουν **τι είδος** έκθεσης πρέπει να γράψεις, **σε ποιον** πρέπει να απευθυνθείς και ποιος είναι **ο σκοπός** της έκθεσης. Στη συνέχεια, δώσε ιδιαίτερη προσοχή στα bullet points που σου δείχνουν ποιες πληροφορίες πρέπει να συμπεριλάβεις στην έκθεσή σου. ΠΡΟΣΟΧΗ! Στα Writing Tasks 2, 3 και 4, τα bullet points ΔΕΝ είναι προαιρετικά, αλλά περιέχουν πληροφορίες στις οποίες θα πρέπει να αναφερθείς. Ωστόσο, μπορείς αν θέλεις να προσθέσεις και δικές σου ιδέες.
3. Δώσε ιδιαίτερη προσοχή στη **δομή** των εκθέσεων (οργάνωση παραγράφων σε introduction, main body, conclusion, στοίχιση στα αριστερά, κενές γραμμές ανάμεσα στις παραγράφους κλπ).

SECTION 1 Warm-up Stage

• **Do you prefer listening to music at home or going to live concerts?**

I prefer going to live performances instead of listening to music at home because I get to see my favourite singer in person that way. // I prefer listening to music at home because I like being on my own in my room and relaxing as I listen.

• **How do you usually spend your weekends?**

At weekends, I usually get up late / go out with friends / watch TV / play video games / do things with my parents / get some exercise. Generally, I try to do things that I don't get the chance to do during the week.

• **What is your least favourite subject at school?**

My least favourite school subject is maths. I don't like solving problems, so I find it pretty boring. I'm not good at it, either, and find it really difficult most of the time.

• **Can you tell me about a place that you like near your home?**

Yes, near our village there is a beautiful beach with lots of shops and cafés. It's great to go there with friends and have fun, especially in the summer.

SECTION 2 Prepared Topics - Individual Talks and Interaction

1. **How did you use to play when you were little?**

Candidate A: When I was young, I used to share my toys very easily. At least, that's what my mum tells me, as I don't really remember that myself. At the playground, I'd often give my toys to other kids, who would lose them. One thing I remember is how much I loved playing with other kids, and I still do! I'm an only child, so I used to get pretty lonely. When other kids came over to visit, we'd run around the house and yard, making a lot of noise. I was a very active child, and loved playing games like hide-and-seek or tag. I wasn't so keen on board games or things that needed me to sit down and concentrate, like jigsaw puzzles. I was too impatient, so I preferred playing outside and doing physical activities instead. I also loved being close to nature, so playing with other kids in my dad's village every summer was the best time of the year for me.

What about you? How did you use to spend your free time?

Candidate B: I was a quiet child and very different from my partner. I liked staying indoors and reading books or watching TV. Now I've changed a lot, and I play lots of football and basketball. But when I was a kid, I wasn't very active.

2. **Why do children like going to summer camps?**

Candidate A: I think they like summer camps because there is always something to do there. You have a very busy schedule with lots of activities, like swimming or playing a sport, depending on what type of camp it is. The biggest problem kids have nowadays is that they get bored easily, but this never happens at a camp. Of course, there are many other reasons why camps are popular with children. You can be with your friends all day and night, which is a lot of fun. You can play with them and talk to them as much as you want, which doesn't often happen during the school year. It's also great to be on your own, without your parents telling you what to do all the time. I think you learn to be more independent, too. I mean, there are camp counsellors of course, so there's always an older person present to help you if you need it, but you learn to do more things by yourself.