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• VOCABULARY

LESSON 1

1. family	οικογένεια
2. name	όνομα
3. Greece	Ελλάδα
4. last name	επίθετο
5. sister	αδερφή
6. parents	γονείς
7. mum / mother	μαμά / μητέρα
8. dad / father	παππάς / πατέρας
9. Greek	Έλληνας, Ελληνίδα
10. English	Άγγλος, Άγγλίδα

11. teacher	δάσκαλος, δασκάλα
12. businessman	επιχειρηματίας
13. brother	αδερφός
14. England	Αγγλία

PHRASES

- - How old are you? - Πόσων χρόνων είσαι;
- I'm ten years old. - Είμαι 10 χρόνων.
- - Where are you from? - Από πού είσαι;
- I'm from Greece. - Είμαι από την Ελλάδα.

LESSON 2

1. diary	ημερολόγιο
2. today	σήμερα
3. last	τελευταίος
4. job	δουλειά
5. company	εταιρεία
6. London	Λονδίνο
7. student	μαθητής, μαθήτρια
8. Europe	Ευρώπη
9. happy	χαρούμενος

10. but	αλλά
11. a little	λίγο
12. sad	λυπημένος
13. grandparents	παππούς και γιαγιά
14. cousin	ξάδερφος, ξαδέρφη

PHRASES

- here >> there - εδώ >> εκεί
- from all over Europe - από όλη την Ευρώπη

1. Complete the missing words, as in the example.

1. - Is this your d i a r y, Elizabeth? - Yes, it is.
2. This is my f a m i l y; my mum, my dad and my little sister.
3. Michael's T-shirt is a l i t t l e dirty.
4. My father is a t e a c h e r at this school.
5. I've got friends from all over E u r o p e.
6. Sue's sister is a singer and her b r o t h e r is a policeman.
7. - Who's that? - That's my c o u s i n, Robert.
8. Mr Davis has got a company. He's a b u s i n e s s m a n.

2. Choose and circle.

1. - \_\_\_\_\_ old are you? - I'm ten years old.  
a. Where                      **b.** How
2. Timothy's \_\_\_\_\_ have got a yellow car.  
**a.** parents                      b. students
3. - What's your dad's \_\_\_\_\_? - He's a doctor.  
a. name                      **b.** job
4. - Where is your friend \_\_\_\_\_? - He's from Scotland.  
a. today                      **b.** from
5. I can play the piano \_\_\_\_\_ I can't sing.  
**a.** but                      b. here
6. These are Frank's \_\_\_\_\_; Anna and Mary.  
a. grandparents              **b.** sisters
7. - What's Sonia's \_\_\_\_\_? - It's Smith.  
**a.** last name                      b. family
8. There aren't any children in the park \_\_\_\_\_.  
a. a little                      **b.** today

**1. Fill in with: what - who - whose**

- |  |                    |
|--|--------------------|
| 1. - <u>Who</u> is that woman?             | - It's my grandma. |
| 2. - <u>Whose</u> are these shoes?         | - They're Kim's.   |
| 3. - <u>What</u> is your favourite colour? | - It's red.        |
| 4. - <u>Who</u> is this?                   | - It's Vivian.     |
| 5. - <u>Whose</u> is this lorry?           | - It's Alfred's.   |
| 6. - <u>What</u> are these?                | - They're pencils. |



**2. Fill in with: how - when - where**

- |  |                     |
|--|---------------------|
| 1. - <u>How</u> are you?               | - I'm OK.           |
| 2. - <u>When</u> is Sandra's birthday? | - In May.           |
| 3. - <u>Where</u> is my camera?        | - It's on the desk. |
| 4. - <u>Where</u> are you from?        | - I'm from Canada.  |
| 5. - <u>How</u> is your mother?        | - She's fine.       |
| 6. - <u>When</u> is Ron's party?       | - On Sunday.        |



**3. Answer the questions, as in the examples.**

- What's this?  
- It's a hat.
- Who are those girls?  
- They're my friends.
- What are these?  
- They're flowers.
- What's that?  
- It's a turtle.
- Who's that man?  
- It's my teacher.
- Who are these?  
- They're my parents.

**4. Find and match.**

- |                                 |          |                                  |
|---------------------------------|----------|----------------------------------|
| 1. - Where are my jeans?        | <u>d</u> | a. - They're fine.               |
| 2. - How are your grandparents? | <u>a</u> | b. - In the afternoon.           |
| 3. - What's that?               | <u>f</u> | c. - It's Linda's.               |
| 4. - When can I watch TV, dad?  | <u>b</u> | <del>d.</del> - In the wardrobe. |
| 5. - Whose is this bag?         | <u>c</u> | e. - She's my mum.               |
| 6. - Who is she?                | <u>e</u> | f. - It's a guitar.              |

**5. Ask your new classmate questions using what, how, when, where, as in the example.**

- |  |                             |
|--|-----------------------------|
| 1. - <u>What's your name?</u>          | - My name is Arian.         |
| 2. - <u>Where are you from?</u>        | - I'm from Albania.         |
| 3. - <u>How old are you?</u>           | - I'm ten years old.        |
| 4. - <u>When is your birthday?</u>     | - My birthday is in May.    |
| 5. - <u>What's your father's name?</u> | - My father's name is Edon. |

## 6. Fill in with have got. (✓ - ? - ✗)

- ✓ Susan has got a CD player.  
? Has Susan got a CD player?  
✗ Susan hasn't got a CD player.
- ✓ You have got a white dress.  
? Have you got a white dress?  
✗ You haven't got a white dress.
- ✓ He has got an orange parrot.  
? Has he got an orange parrot?  
✗ He hasn't got an orange parrot.
- ✓ Nick and Larry have got new toys.  
? Have Nick and Larry got new toys?  
✗ Nick and Larry haven't got new toys.

## 7. Give short answers.

- Have you got a diary, Dorothy?  
- Yes, I have.
- Has Tania got a rubber?  
- No, she hasn't.
- Has your dog got long ears?  
- Yes, it has.
- Have the Browns got a big house?  
- No, they haven't.
- Has Bill got a blue jacket?  
- Yes, he has.
- Have the children got a TV in their room?  
- No, they haven't.

## 8. Fill in with there is or there are. (✓ - ? - ✗)

- ✓ There are two apples in the basket.
- ✓ There is a spider on your bed.
- ✗ There aren't any tomatoes in the fridge.
- ? Is there a lion in this zoo?
- ✗ There isn't a museum in our town.
- ? Are there ten classrooms in this school?

## 9. Fill in with: **some - any**

- Peter has got some pens in this box.
- I haven't got any brothers or sisters.
- There aren't any oranges on the table.
- There is some bread for little Tim.
- There aren't any biscuits in the cupboard.
- He has got some books on his desk.

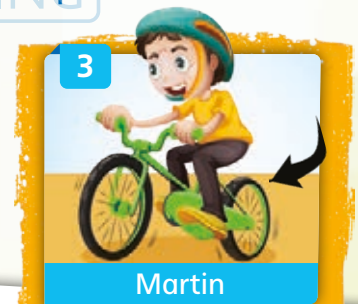
## 10. Write what the people in the pictures have got, as in the example.



Helen has got an orange camera.



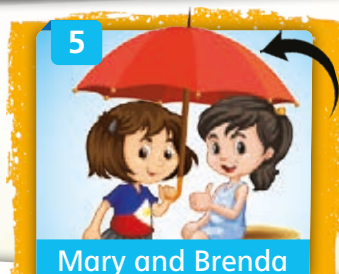
Mr Morris has got a black hat.



Martin has got a green bike.



Mrs Atkins has got a brown cat.



Mary and Brenda have got a red umbrella.



Alice has got a pink laptop/ computer.

• LISTENING

Read the sentences first. Then listen and tick TRUE or FALSE.



TRUE FALSE

- |   |                                     |                                     |
|---|-------------------------------------|-------------------------------------|
| 1. Mia's father is a teacher.           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. Mia's mother is 35 years old.        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. Mia has got two sisters.             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. Natalie is Mia's cousin.             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Natalie is a singer in Paris.        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 6. Mia hasn't got any friends in Paris. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

• SPEAKING

Work in pairs. Ask questions with have got and answer, as in the example.



**Example:**  
you / a brother?

Have you got a brother?

Yes, I have. / No, I haven't.

1. you / a laptop?
2. your mum / long hair?
3. your dad / a video camera?
4. your friend / a dog?
5. your grandparents / a garden?
6. your teacher / a mobile phone?
7. your parents / a pet?
8. your cousin / a bike?

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## USEFUL VOCABULARY

one or two things ένα-δυσo πραγματάκια  
 library βιβλιοθήκη  
 town centre το κέντρο της πόλης  
 sports centre αθλητικό κέντρο

go for a walk πηγαίνω περίπατο/βόλτα  
 along κατά μήκος  
 shopping centre εμπορικό κέντρο  
 hiking πεζοπορία

1. This is an email from Peter to his friend Bob about his town. Read Peter's email and fill in with a word/phrase from the box.

you can also - ~~one or two things~~ - about - have a picnic - library - there are

From: Peter To: Bob

Hi Bob!

**Paragraph 1** How are you? Thanks for your email. Here are <sup>1</sup> one or two things about my town.

- Write what this email is about.

**Paragraph 2** It's a beautiful small town near a river. <sup>2</sup> There are parks and playgrounds in the town centre. There is a modern <sup>3</sup> library and a sports centre, too.

- Describe your town.

**Paragraph 3** In my town, you can go for a walk along the river or <sup>4</sup> have a picnic there. You can go fishing, too. In the sports centre, you can play tennis, basketball or football. <sup>5</sup> You can also ride your bike in the park or play with your friends there.

- Write what you can do in your town.

**Paragraph 4** What about your town? Write and tell me <sup>6</sup> about it.

- Ask your friend about his town.

Your friend,  
Peter

1 message(s), 0 unread Working Online

**2. Look at the email again. Find and match to complete the phrases.**

- |               |                   |              |                |
|---------------|-------------------|--------------|----------------|
| 1. thanks for | <u>your email</u> | 4. go        | <u>fishing</u> |
| 2. sports     | <u>centre</u>     | 5. ride      | <u>a bike</u>  |
| 3. walk along | <u>the river</u>  | 6. play with | <u>friends</u> |

fishing  
your email  
a bike  
friends  
centre  
the river

**3. What about you?**

a. Put a tick next to the sentences about your town/city/village.

In my town/city/village, there is a / there are ...

- 1. cinema(s).
- 2. restaurant(s).
- 3. museum(s).
- 4. shopping centre(s).
- 5. Students' own ideas

In my town/city/village, you can ...

- 1. go swimming.
- 2. see films.
- 3. go hiking.
- 4. go bowling.
- 5. Students' own ideas

b. Fill in with your own ideas.

From: \_\_\_\_\_ To: \_\_\_\_\_

Hi ...!

How are you? ...

**Paragraph 1**

- Write what this email is about.

**Paragraph 2**

- Describe your town/city/village.

It's a(n) ...

**Paragraph 3**

- Write what you can do in your town/city/village.

In my town/city/village, you can ...

**Paragraph 4**

- Ask your friend about his/her town/city/village.

What about ...

Your friend,

...

1 message(s), 0 unread Working Online



**4. Writing Task**

Write an email like Peter's about your town/city/village.



1. Read the text about London.

London is the capital of England. It's a very big city with millions of people, but they are not all English. There are people from all over Europe there and from Africa and Asia, too. Thousands of tourists come to London every year.

London has got old castles, houses and churches. In the centre of the city, there is Big Ben. It's an old tower and it has got a big clock on it. There are also museums, like the British Museum and Madame Tussauds wax museum. But London is famous for its parks, too. Hyde Park is a very big park with trees, birds and small animals. You can go there with your friends and have a good time.

2. Read again and tick.

1. London is a small city.
2. There are people from all over Europe in London.
3. There are old houses in London.
4. Big Ben is a big park in London.
5. You can see animals in Hyde Park.

TRUE	FALSE
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. Answer the questions.

1. What is the capital of England?  
*(It's) London.*
2. Where is Big Ben?  
*(It's) in the centre of London / the city.*
3. What is Big Ben?  
*(It's) an old tower (and it has got a big clock on it).*
4. What is there in Hyde Park?  
*(There are) trees, birds and small animals (there / in Hyde Park).*
5. What can you do in Hyde Park?  
*You can go there with your friends and have a good time.*



EXTRA VOCABULARY

- |                        |                            |   |
|------------------------|----------------------------|---|
| • capital πρωτεύουσα   | • tourist τουρίστας        | • like όπως                             |
| • millions εκατομμύρια | • in the centre στο κέντρο | • wax museum μουσείο κέρινων ομοιωμάτων |
| • people άνθρωποι      | • tower πύργος             | • famous διάσημος                       |
| • thousands χιλιάδες   | • clock ρολόι              |   |

# EXTRA WRITING TASKS

## WRITING TASK 1

- Write a letter to a friend about your house and your room.

### Paragraph 1

- Write what this letter is about.

### Paragraph 2

- Describe your house.

### Paragraph 3

- Describe your room.

### Paragraph 4

- Ask your friend to write about his/her house and room.

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## WRITING TASK 2

- Write an email to a friend about your favourite teacher.

### Paragraph 1

- Write what this email is about.

### Paragraph 2

- Describe your teacher.

### Paragraph 3

- Explain why he/she is your favourite teacher.

### Paragraph 4

- Ask your friend about his/her favourite teacher.

## GRAMMAR THEORY 1

### Question Words (Ερωτηματικές Λέξεις)

#### What? (= Τι; / Ποιος;)

- Το χρησιμοποιούμε για πράγματα ή ζώα.
  - *What is this?* - *It's a radio.*
  - *What are those?* - *They're monkeys.*
  - *What's your favourite number?* - *It's six.*
- ! - *What's your name?* - *My name is Rita.*

#### Who? (= Ποιος;)

- Το χρησιμοποιούμε για ανθρώπους.
  - *Who is that woman?* - *It's my mum.*
  - *Who are they?* - *They're my grandparents.*

#### Whose? (= Τίνος; / Ποιανού;)

- Ρωτάμε για να μάθουμε σε ποιον ανήκει κάτι.
  - *Whose is this brush?* - *It's Helen's.*
  - *Whose are those socks?* - *They're Tom's.*

- ! Βάζοντας 's μετά από πρόσωπα, δείχνουμε σε ποιον ανήκει κάτι.

*This book is Sally's.*

*This is mother's dress.*

#### How? (= Πώς;)

- *How are you?* - *I'm fine, thank you.*

#### When? (= Πότε;)

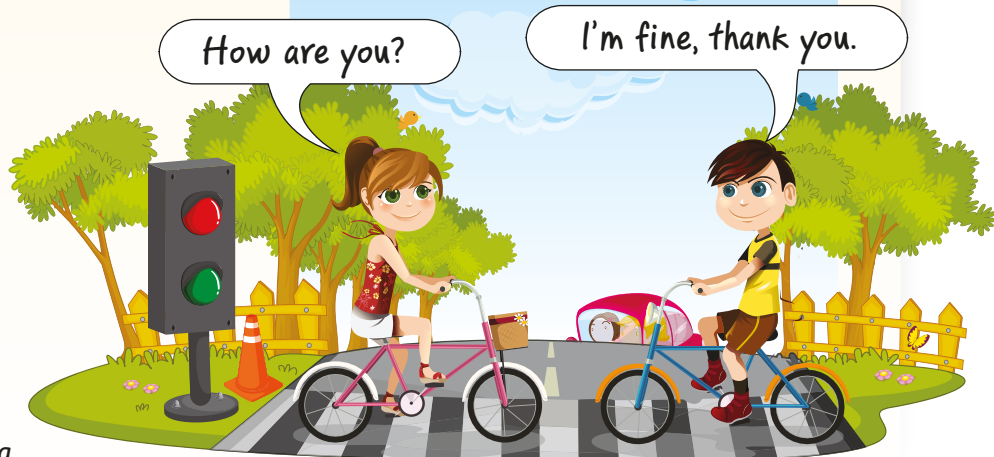
- *When is your birthday?* - *In May.*

#### Where? (= Πού;)

- *Where is my book?* - *It's in your bag.*
- ! - *Where are you from?* - *I'm from Greece.*

#### Θυμήσου:

- *What's this/that?* - *It's a toy.*
- *Who's this/that man?* - *It's Tom.*
- *What are these/those?* - *They're toys.*
- *Who are these/those girls?* - *They're my friends.*



## GRAMMAR THEORY 2

**The verb "have got"** (Το ρήμα "have got")

Το ρήμα "have got" σημαίνει "έχω".

### AFFIRMATIVE

#### FULL FORM

I have got  
You have got  
He **has** got  
She **has** got  
It **has** got  
We have got  
You have got  
They have got

#### SHORT FORM

I've got  
You've got  
He's got  
She's got  
It's got  
We've got  
You've got  
They've got

*You have got / You've got a brother.  
He has got / He's got a parrot.*

### INTERROGATIVE

#### FORM

Have I got?  
Have you got?  
**Has** he got?  
**Has** she got?  
**Has** it got?  
Have we got?  
Have you got?  
Have they got?

*Have you got a brother?  
Has he got a parrot?*

### NEGATIVE

#### FULL FORM

I have not got  
You have not got  
He **has** not got  
She **has** not got  
It **has** not got  
We have not got  
You have not got  
They have not got

#### SHORT FORM

I haven't got  
You haven't got  
He **hasn't** got  
She **hasn't** got  
It **hasn't** got  
We haven't got  
You haven't got  
They haven't got

*You have not got / You haven't got a brother.  
He has not got / He hasn't got a parrot.*

### SHORT ANSWERS

- Have you got a brother, Ben? - Yes, I have. / - No, I haven't.
- Has he got a parrot? - Yes, he has. / - No, he hasn't.



Παρατήρησε ότι στις σύντομες απαντήσεις ΔΕ βάζουμε το got.



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**There is / There's** (Υπάρχει)

**There are** (Υπάρχουν)

- ✓ **There is** a mouse in the box.
- ? **- Is there** a mouse in the box?  
- Yes, **there is**. / - No, **there isn't**.
- ✗ **There isn't** a mouse in the box.
- ✓ **There are** two mice in the box.
- ? **- Are there** two mice in the box?  
- Yes, **there are**. / - No, **there aren't**.
- ✗ **There aren't** two mice in the box.



**Some - Any**

- To **some** (= μερικοί / λίγος) χρησιμοποιείται στην κατάφαση.  
*There are **some** flowers in the garden.*  
*There is **some** milk in the bottle.*  
*We've got **some** tomatoes for the salad.*
- To **any** (= καθόλου) χρησιμοποιείται στην ερώτηση και την άρνηση.  
? *Are there **any** flowers in the garden?*  
✗ *There aren't **any** flowers in the garden.*  
? *Is there **any** milk in the bottle?*  
✗ *There isn't **any** milk in the bottle.*  
? *Have we got **any** tomatoes for the salad?*  
✗ *We haven't got **any** tomatoes for the salad.*



# EXTRA ORAL PRACTICE



## ABOUT YOU

1. What's your name?
2. How old are you?
3. Where are you from?
4. Do you like your town/city/village? Why / Why not?
5. When is your birthday?
6. How do you usually celebrate your birthday?

.....

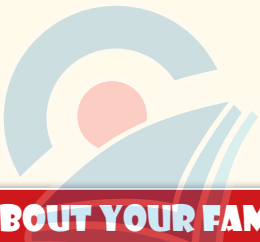
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# SUPER COURSE

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## ABOUT YOUR FAMILY

1. How many people are there in your family?
2. Have you got any brothers or sisters?
3. What's your father's/mother's job?
4. What do you and your family do together?
5. How often do you see your grandparents?

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## ABOUT YOUR EVERYDAY LIFE

1. What time do you wake up every day?
2. What do you do when you get up?
3. What do you usually have for breakfast?
4. What do you usually do after school?
5. What's your favourite time of the day? Why?
6. Do you meet your friends on weekdays? Why / Why not?



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