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Welcome to Hobbyville!

Listen and read.   

Welcome back!
I'm Kevin! This is Drony.

Drony

Hello again! I'm Abby!
This is my dog, Spot.

Kevin

Abby

WOOF!

Spot

Hi! I am Mike. Kevin and Abby are my best friends. And look! I love slime!

Mike

Hello! My name is

Student's name !

Stick your photo or
draw your picture.

Hobby Clubs



The Music Club

The Origami Club

The Photography Club

The Weather Club

Let's find a hobby in Hobbyville!
What's your favourite hobby club?

 **The Health Club**



 **The Nature Club**



 **The Tech Club**



 **The Book Club**



Let's sing!   

This is Hobbyville!

This is Hobby ... Hobbyville! (x2)

Welcome to Hobbyville! (x2)

Let's find a hobby! (x2)

(Sing x2)

Lesson

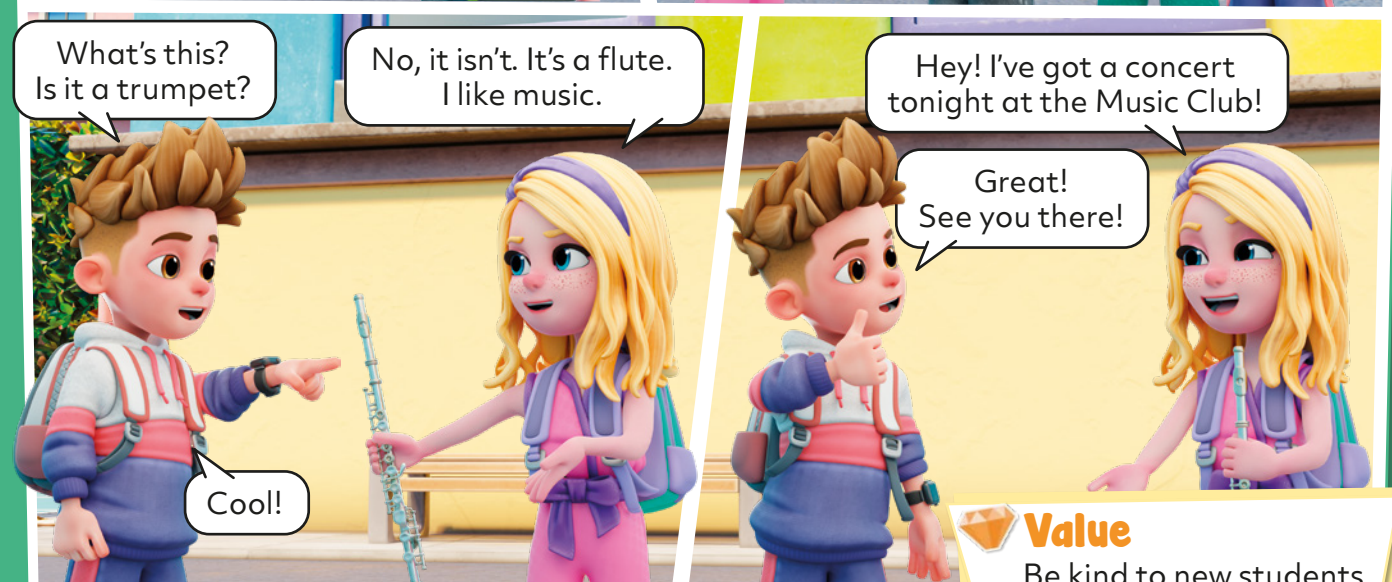
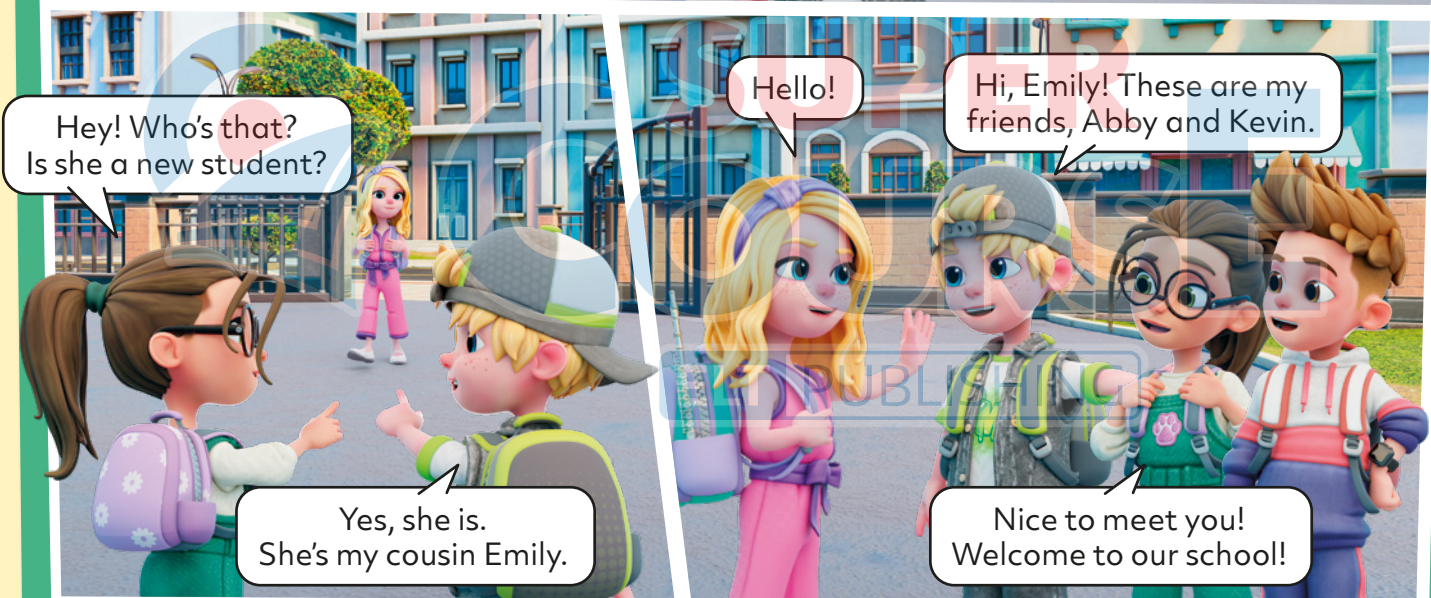
1

We're back at school!

See Zoom in, p. 108.

1

Listen and read.



Value

Be kind to new students.

2 Read again, look and number.

- Who's that? Is she a new student?
- Yes, she is.



a. 2

We're back at school!



b. 1

- What's this?
- It's a flute.



c. 4

Welcome to our school!



d. 3

Fun with sounds

3a

Listen, trace and read.



3b

Now, listen and read.



igh
tonight night



Tonight is a beautiful night!

4

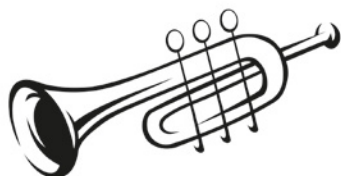
Let's play!



cello flute tambourine trumpet keyboard

Is it a flute?

No, it isn't.



Is it a trumpet?

Yes, it is!
Well done!

5

Let's sing!



I like music!

Listen to the flute!

Flu-flu-flute!

Listen to the cello!

Ce-ce-cello!

Listen to the keyboard!

Key-key-keyboard!

Listen to the trumpet!

Tru-tru-trumpet!

I like music! Let's have fun! (x2)

Lesson 24

The English Club

Amazing facts about wild animals

See Zoom in, p. 134.

1 Listen and read.



Ari

Hello, English Club!
Do you know these
amazing facts
about wild animals?

The polar bear

The polar bear is larger than the brown bear. Polar bears don't sleep in winter, like brown bears. They swim in the sea and they play in the snow.



The blue whale

The blue whale is the biggest animal in the world. It's heavier than three lorries! Also, blue whales have got a loud voice and they can talk underwater.



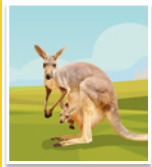
The kangaroo

The kangaroo can jump very high. And it can kick, too! Kangaroos are strong. Also, they carry their babies in a special pocket on their body. A baby kangaroo is very small. It's smaller than a hamster!



Feel

2 Tick (✓) your favourite wild animal.



3

Read again and tick (✓) or cross (X).

1. The polar bear is smaller than the brown bear. ☒
2. Polar bears don't sleep in winter. ☒
3. The blue whale is the biggest animal in the world. ☒
4. Blue whales haven't got a loud voice. ☒
5. The kangaroo can jump very high. ☒
6. A baby kangaroo is larger than a hamster. ☒

4

Let's talk!



The cheetah is faster than the tiger.
It's the fastest animal in the world.

1

fast



2

tall



3

big



4

strong



My English Project

5a

Look and read.

My favourite wild animal



My favourite wild animal is the giraffe.
It is the tallest animal in the world.

5b

Now, write your project.

My favourite wild animal

My favourite wild animal is the

It

See Zoom in, p. 142.

1 Listen and read.

Spot is a lovely dog. Where did you find him, Abby?

Well ... I found him in the street.

Really?

Yes! I remember that day ...

I was on my scooter and I was near my house. The traffic light was red but I didn't see it.

Oh no! Did you stop?

No, I didn't.

Suddenly, a dog jumped in the street and stopped me.

Then, a motorbike passed very fast in front of me. I was scared but I was safe.

Wow! Did Spot save you?

Yes, he did.

I looked at him. He was cold and hungry. So I took him home and I made a little bed for him.

Spot is a lucky dog.

And I'm lucky, too! I love Spot very much!

Value

Look after stray animals.

2 Read again and circle **a** or **b**.

- Did Abby find Spot in the street?
☒ **a.** Yes, she did.
☐ **b.** No, she didn't.
- Did Abby see the red traffic light?
☐ **a.** Yes, she did.
☒ **b.** No, she didn't.
- Did the motorbike stop?
☐ **a.** Yes, it did.
☒ **b.** No, it didn't.
- Did Spot save Abby?
☒ **a.** Yes, he did.
☐ **b.** No, he didn't.



3 Listen and circle. See Listening Transcripts, p. 153.

1



2



3



4



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4 Let's talk!

Did you ... yesterday?

- go to school
- eat a salad
- play basketball
- do your homework
- watch a film
- ride your bike

Did you go to school yesterday?

Yes, I did.



Halloween



See Zoom in, p. 148.

1

Listen, say and learn.



mask

bat

skeleton

mummy

wizard

trick or treat

2

Look, read and find (→) (↓). Then circle.



1. Look at my!



2. I'm a



3. Look at that!



4. This is a



5. Oh no! A!

w	m	a	s	k	o	c	z	j
u	s	k	e	l	e	t	o	n
w	o	r	q	a	g	z	b	h
i	g	z	i	y	f	i	m	y
z	v	b	a	t	d	a	u	z
a	c	i	y	d	i	l	m	v
r	b	l	n	b	r	e	m	d
d	y	k	s	v	l	t	y	z

3 Let's talk!

A

Hello, Ben!
Happy Halloween!

Hi, Maya! Happy Halloween
to you, too!

B

Cool costume! Are
you a skeleton?

Yes, I am!

4 Let's sing!



HAPPY
HALLOWEEN



Trick or treat! Trick or treat!
Happy Halloween! (x2)



What's this? What's this?
It is a mummy,
mummy, mummy. (x2)

Boo!



What's this? What's this?
It is a skeleton,
skeleton, skeleton. (x2)

Boo!

Trick or treat! Trick or treat!
Happy Halloween! (x2)

Boo!

5

Make a Halloween mask.

See Sticker & Crafts Folder.



Yearly Lesson Plan

59 sessions

Session	Lessons	Pages	Date	Session	Lessons	Pages	Date
1	AB INTRO 1	p. 6		15	AB REVISION 2 (L5-8)	p. 62	
2	AB INTRO 2	p. 10		16	AB REVISION 2 (L5-8) CB REVISION GAMES	p. 62 p. 105	
3	AB INTRO 3	p. 14		17	TEST 2 (L5-8) AB LESSON 9 CB LESSON 9	p. 70 p. 24	
4	AB INTRO 4 CB WELCOME LESSON	p. 18 p. 4		18	AB LESSON 10 CB LESSON 10	p. 74 p. 26	
5	AB LESSON 1 CB LESSON 1	p. 22 p. 8		19	AB LESSON 11 CB LESSON 11	p. 78 p. 28	
6	AB LESSON 2 CB LESSON 2	p. 26 p. 10		20	AB LESSON 12 CB LESSON 12	p. 82 p. 30	
7	AB LESSON 3 CB LESSON 3	p. 30 p. 12		21	AB REVISION 3 (L9-12)	p. 86	
8	AB LESSON 4 CB LESSON 4	p. 34 p. 14		22	AB REVISION 3 (L9-12) CB REVISION GAMES	p. 86 p. 105	
9	AB REVISION 1 (L1-4)	p. 38		23	TEST 3 (L9-12) AB LESSON 13 CB LESSON 13	p. 94 p. 32	
10	AB REVISION 1 (L1-4) CB REVISION GAMES	p. 38 p. 105		24	AB LESSON 14 CB LESSON 14	p. 98 p. 34	
11	TEST 1 (L1-4) AB LESSON 5 CB LESSON 5	p. 46 p. 16		25	AB LESSON 15 CB LESSON 15	p. 102 p. 36	
12	AB LESSON 6 CB LESSON 6	p. 50 p. 18		26	AB LESSON 16 CB LESSON 16	p. 106 p. 38	
13	AB LESSON 7 CB LESSON 7	p. 54 p. 20		27	AB REVISION 4 (L13-16)	p. 110	
14	AB LESSON 8 CB LESSON 8	p. 58 p. 22		28	AB REVISION 4 (L13-16) CB REVISION GAMES	p. 110 p. 105	

Session	Lessons	Pages	Date
29	TEST 4 (L13-16) AB LESSON 17 CB LESSON 17	p. 118 p. 40	
30	AB LESSON 18 CB LESSON 18	p. 122 p. 42	
31	AB LESSON 19 CB LESSON 19	p. 126 p. 44	
32	AB LESSON 20 CB LESSON 20	p. 130 p. 46	
33	AB REVISION 5 (L17-20)	p. 134	
34	AB REVISION 5 (L17-20) CB REVISION GAMES	p. 134 p. 105	
35	TEST 5 (L17-20) AB LESSON 21 CB LESSON 21	p. 142 p. 48	
36	AB LESSON 22 CB LESSON 22	p. 146 p. 50	
37	AB LESSON 23 CB LESSON 23	p. 150 p. 52	
38	AB LESSON 24 CB LESSON 24	p. 154 p. 54	
39	AB REVISION 6 (L21-24)	p. 158	
40	AB REVISION 6 (L21-24) CB REVISION GAMES	p. 158 p. 105	
41	TEST 6 (L21-24) AB LESSON 25 CB LESSON 25	p. 166 p. 56	
42	AB LESSON 26 CB LESSON 26	p. 170 p. 58	
43	AB LESSON 27 CB LESSON 27	p. 174 p. 60	
44	AB LESSON 28 CB LESSON 28	p. 178 p. 62	

Session	Lessons	Pages	Date
45	AB REVISION 7 (L25-28)	p. 182	
46	AB REVISION 7 (L25-28) CB REVISION GAMES	p. 182 p. 105	
47	TEST 7 (L25-28) AB LESSON 29 CB LESSON 29	p. 190 p. 64	
48	AB LESSON 30 CB LESSON 30	p. 194 p. 66	
49	AB LESSON 31 CB LESSON 31	p. 198 p. 68	
50	AB LESSON 32 CB LESSON 32	p. 202 p. 70	
51	AB REVISION 8 (L29-32)	p. 206	
52	AB REVISION 8 (L29-32) CB REVISION GAMES	p. 206 p. 105	
53	TEST 8 (L29-32) AB LESSON 33 CB LESSON 33	p. 214 p. 72	
54	AB LESSON 34 CB LESSON 34	p. 218 p. 74	
55	AB LESSON 35 CB LESSON 35	p. 222 p. 76	
56	AB LESSON 36 CB LESSON 36	p. 226 p. 78	
57	AB REVISION 9 (L33-36)	p. 230	
58	AB REVISION 9 (L33-36) CB REVISION GAMES	p. 230 p. 105	
59	TEST 9 (L33-36) CB GOODBYE LESSON CB HOBBYVILLE BOARD GAME	p. 80 p. 90	

Lesson 1 (pp. 8-9)

Reading text (p. 8)

Pre-reading activity: Tell the students to read the title and look at the first picture. Ask: “Where are the kids?”

Tip: It is recommended that you show the students the video of the lesson before they read the text, in order to set the scene and familiarise them with the general storyline.

While-reading activities:

1. Ask the students to read the text silently. Let them experience the text and share their thoughts and feelings with you. They can use L1* if necessary.
2. Play the recording and ask the students to follow the text in their books.
3. Play the recording and pause after each sentence / speech bubble for the students to repeat.
4. Check comprehension and get the students involved in the reading process by discussing what is happening in the story. Use L1 if necessary.
5. Ask the students to read the text out loud (e.g. *in pairs, groups*) and check their pronunciation.

Post-reading activities:

1. Tell the students to look at the second picture. Point at Emily and ask: “Who’s this? Is she Mike’s friend? Is she Mike’s cousin?”
2. Tell the students to look at the fourth picture. Point at the flute and ask: “What’s this?”
3. Ask the students: “Do you like music? Can you play any musical instruments?”

For more *pre-reading, while-reading* and *post-reading activities* as well as *video activities*, go to the *Teaching Ideas* chapter in the *Teacher’s Guide*, pp. 101-102.

Value (p. 8)

Note: Read the sentence in the Value box and initiate a discussion with the students on the importance of being kind to new students. You can also ask the students to give examples of things they can do to welcome a new student to their school. Use L1 if necessary.

Extra idea: Ask the students to act out the dialogue in the third picture, making any necessary changes.

Exercises 3a & 3b: Fun with sounds (p. 9)

Note: Ask the students to listen to the recording and repeat “igh” (/aɪ/), as well as the words “tonight” and “night”. Then, get them to trace the missing letters in these words and to read them out loud. After that, have the students listen to the sentence “Tonight is a beautiful night!”, and encourage them to read it out loud. Make sure they pay attention to the correct pronunciation.

Extra idea: Write the following words with “igh” on the board and ask the students to read them out loud.

right light fight high

Exercise 4 (p. 9)

Note: Drawing game. Ask a student to choose one word from the box and to draw the musical instrument it represents on the board. The rest of the students should look at the drawing and guess the word. The first student to guess correctly gets to draw the next musical instrument.

Exercise 5 (p. 9)

Note: After the students have listened to the song and watched the video clip once, play the song again and get them to sing along. Encourage the students to mime playing each musical instrument while they are singing.

End-of-lesson ideas:

1. **Kinaesthetic game.** Write the names of the musical instruments from the thematic vocabulary (*flute, cello, keyboard, trumpet, tambourine*) on the board. Then, ask a student to choose one of these musical instruments and to invite the rest of the class to mime playing it, e.g. "Let's play the flute!". Continue in the same way, asking a different student to choose a musical instrument each time.
2. You can also play some of the *vocabulary games* from the *Teaching Ideas* chapter in the *Teacher's Guide*, pp. 104-105.

Lesson 2 (pp. 10-11)

Reading text (p. 10)

Pre-reading activity: Tell the students to look at the poster in the second picture and ask them: "Who's that on the poster? Why is Emily on the poster?"

Tip: It is recommended that you show the students the video of the lesson before they read the text, in order to set the scene and familiarise them with the general storyline.

While-reading activities:

1. Ask the students to read the text silently. Let them experience the text and share their thoughts and feelings with you. They can use L1 if necessary.
2. Play the recording and ask the students to follow the text in their books.
3. Play the recording and pause after each sentence / speech bubble for the students to repeat.
4. Check comprehension and get the students involved in the reading process by discussing what is happening in the story. Use L1 if necessary.
5. Ask the students to read the text out loud (e.g. *in pairs, groups*) and check their pronunciation.

Post-reading activities:

1. Ask the students to describe Emily.
2. Tell the students to look at the poster in the second picture and to complete the sentence: "Emily looks like"
3. Ask: "Who is bringing the flute to Emily?"

For more *pre-reading, while-reading* and *post-reading activities* as well as *video activities*, go to the *Teaching Ideas* chapter in the *Teacher's Guide*, pp. 101-102.

Exercise 2 (p. 11)

Extra idea: Ask the students to correct the sentences which they have marked with ✕. Accept all possible answers.

2. She has got brown hair. ➡ She has got blonde hair.
3. She has got green eyes. ➡ She has got blue eyes.

1 Look and circle.

____ / 4

0. giraffe / leopard



1. crocodile / rhino



2. lizard / leopard



3. giraffe / rhino



4. lizard / crocodile



2 Look, read and write.

____ / 4

kitten puppy ~~parrot~~ goldfish hamster



1. Look at my hamster.
Sandy! She's got big teeth.

2. This is my puppy.
Max! He's my best friend!



0. This is my parrot.
Ricky. He can talk!



3. This is my goldfish.
Nina. She's beautiful!

4. Look at my kitten.
Bella! She loves food.



3 Look and match.

____ / 2

a. kangaroo b. whale c. penguin ~~d. polar bear~~ e. cheetah



0. d



1. a



2. e



3. c



4. b



Look, read and circle.

/ 2



0. They must / mustn't be quiet here.



1. He must / mustn't open the door.



2. She must / mustn't go to bed. It's late.



3. I must / mustn't put my rubbish in the bin.



4. You must / mustn't take photos in the museum.



Read and write.

/ 4

0. A car is faster (fast) than a bike.
 1. The hippo is fatter (fat) than the tiger.
 2. A melon is larger (large) than a pear.
 3. Fish is healthier (healthy) than pizza.
 4. Ben is worse (bad) than Sonia at science.



Read and write.

/ 4

0. The gorilla is the strongest (strong) animal in the jungle.
 1. My rabbit is the cutest (cute) pet in the world.
 2. Summer is the hottest (hot) season of all.
 3. Chocolate is the yummiest (yummy) snack in the cupboard.
 4. Volleyball is the best (good) sport of all.