# Contents

Alphabet Reviews pp. 4-10

Lefter Groups Review p. 11

Numbers Review p. 12

Colours Review p. 13

Revision Lessons		Vocabulary	Grammar	Skills
<b>1</b> p. 14	Lessons 1-2	Jungle animals  My classroom	a / an this / that	Speaking
<b>2</b> p. 18	Lessons 3-4	My bag Colours	What's this? / What's that? Plurals (-s)	Listening
<b>3</b> p. 22	Lessons 5-6	My family Technology	The verb "be": singular (✔) The verb "be": singular (★)	Speaking
<b>4</b> p. 26	Lessons 7-8	Feelings (1) Adjectives	The verb "be": singular (?) The verb "be": singular ( ~ × - ?)	Listening
<b>5</b> p. 30	Lessons 9-10	Things in the house (1) Rooms of the house	The verb "be" (✔) The verb "be" (★)	Speaking
<b>6</b> p. 34	Lessons 11-12	Feelings (2) Things in the house (2)	The verb "be" (?) The verb "be" (✔ - ¥ - ?)	Speaking
<b>7</b> p. 38	Lessons 13-14	Farm animals Verbs (1)	these / those Imperative / Let's	Listening
<b>8</b> p. 42	Lessons 15-16	Fruit and vegetables Irregular plurals	Plurals (-s / -es / -ies) Irregular plurals	Speaking
<b>9</b> p. 46	Lessons 17-18	My picnic basket Sweet food	in / on / under / next to There is / There are (✔)	Listening
<b>10</b> p. 50	Lessons 19-20	Numbers (11-20) Food	There is / There are ( <b>x</b> - ?)  There is / There are ( <b>√</b> - <b>X</b> - ?)	Speaking

<b>11</b> p. 54	Lessons 21-22	My face My body	The verb "have got" (✔) The verb "have got" (₭)	Listening
<b>12</b> p. 58	Lessons 23-24	Clothes Clothes and accessories	The verb "have got" (?) Possessive case ('s)	Listening
<b>13</b> p. 62	Lessons 25-26	Sports The verb "can" (✓ - ✗)  Verbs (2) The verb "can" (?)		Speaking
<b>14</b> p. 66	Lessons 27-28	Music Jobs	Possessive adjectives (my / your / his / her / its) Possessive adjectives (our / your / their)	Listening
<b>15</b> p. 70	Lessons 29-30	Free time activities  Means of transport	Present Continuous (✔) Present Continuous: spelling rules	Speaking
<b>16</b> p. 74	Lessons 31-32	My bedroom The weather	Present Continuous ( <b>X</b> )  Present Continuous ( <b>?</b> )	Speaking
<b>17</b> p. 78	Lessons 33-34	My day  Days of the week	Present Simple (✔) Present Simple (★)	Listening
<b>18</b> p. 82	Lessons 35-36	At the beach Sea animals	Present Simple (?) Present Simple (✔ - ★ - ?)	Speaking

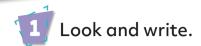
### Appendix p. 86

Vocabulary & Grammar

Projects p. 123							
<b>1</b> p. 124	In the jungle	<b>4</b> p. 127	Our fruit basket	<b>7</b> p. 130	We love sports!		
<b>2</b> p. 125	Our technology shop	<b>5</b> p. 128	Our menu	<b>8</b> p. 131	The weather today		
<b>3</b> p. 126	Our house	<b>6</b> p. 129	Our suitcase	<b>9</b> p. 132	Under the sea		
Project cut-outs p. 133							

ELT PUBLISHING

# $A \cdot B \cdot C \cdot D$



A a

**C C C C** 

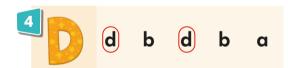














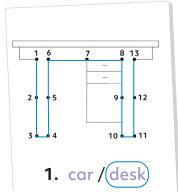


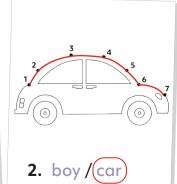


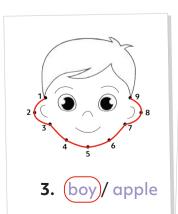


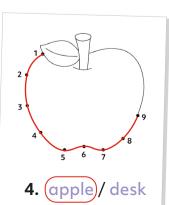


Join, look and circle.









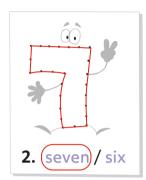
## Numbers Review

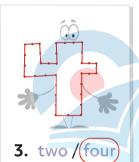
## 1-10



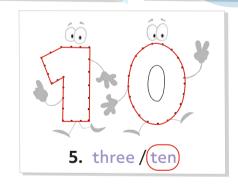
Join, look and circle. Then, colour.











Look, write and find the secret word.











Secret word:

seven



Count and write.







**2.** f o u r



**3.** o n e



4. t w o



h

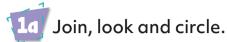
**5.** s i x

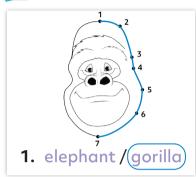
# Revision Lesson

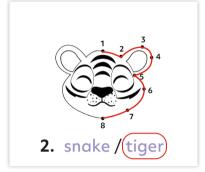


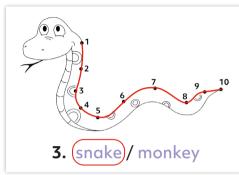
### Lessons 1-2

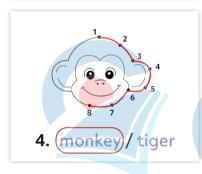
#### Vocabulary (Vocabulary list on p. 87)

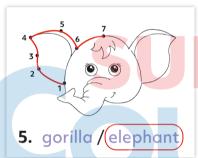






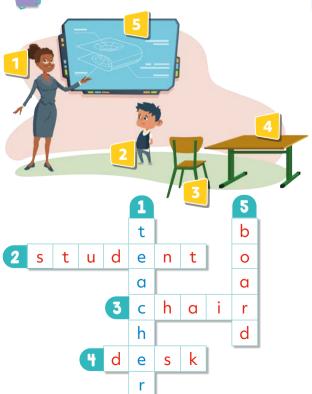












#### T PUBLISHING

Read and write a / e / i / o / u.

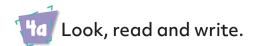




The tiger!











#### Grammar (Grammar theory on p. 87)

#### Read and write a or an. Then, look and match.

- Remember 1. It's <u>a</u> hat. 2. It's an egg. 3. It's a lion. 4. It's an umbrella.
- **5.** It's <u>an</u> octopus. 6. It's \_\_a \_\_mouse.



1. That fish is blue.



**3.** That is a frog.

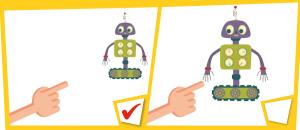


2. This is a phone.



**5.** This jacket is red.







### Revision Lesson

### Lessons 3-4

#### Vocabulary (Vocabulary list on p. 88)



#### Read, look and match.

- **1.** This is my bag. Look! My book, my pen and my rubber.
- **2.** This is my bag. Look! My notebook, my pen and my ruler.
- **3.** This is my bag. Look! My book, my ruler and my pencil.



#### **2**a

#### Read and colour.

1. It's a black umbrella.



2. It's a grey rabbit.



3. It's a purple van.



4. It's a brown teddy.



5. It's a white cat.



2b Let's talk!



Ask the students to change the word in blue.

What's your favourite colour?



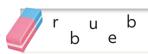
3 Look and write.



1. pencil



**4.** w h i t e



**2.** r u b b e r



5. b l a c k

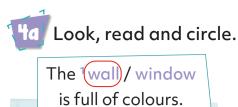


n t o o b o k

**3.** n o t e b o o k



6. p u r p l e



Open your books/ bags, children!

I like your <sup>3</sup> talking pen / (drone). It's cool!







Thank you!



Let's talk!



Ask the students to act out the dialogue replacing the word in blue with another word such as notebook, pencil, rubber, jacket, etc.

I like your drone. It's cool!



Grammar (Grammar theory on p. 88)



Look, circle and write.





- 1. What's this / (What's that?
  - It's a yo-yo.



- 2. What's this / What's that?
  - It's a cherry.



- 4. What's this / What's that?
  - It's a star.

- What's this?
- **It's an** egg.



- What's that?
- It's a nest.



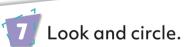


- 3. What's this / What's that?
  - It's an iguana.



- 5. (What's this)/ What's that?
  - It's an orange.







1. violin / violins



3. king/kings



**5.** (window) / windows





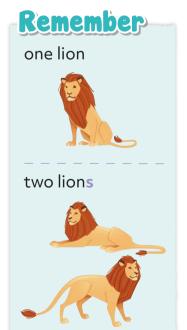
2. fork/forks



4. ruler /(rulers)



6. girl / girls



Look, count and write in the plural. Then, match. pen hat koala book car 1. seven hats 2. three books 3. six pens **4.** four <u>koalas</u> **5.** two <u>cars</u> tening Listen and tick (✔). 📦

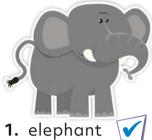
## Project



## In the jungle



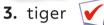
Look and tick (**✓**) the jungle animals.











4. snake 🗸



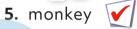






















Do a project and present it in class. Instructions on p. 123

cut-outs on p. 133, 135











**Super Course** 

