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# Remember 1

Nouns: countable & uncountable  
How many/much...? - many - much - some - any - a lot of - plenty of

## Grammar Theory A

## Countable plural nouns: regular & irregular

### A1. Μετρήσιμα ουσιαστικά με ομαλό πληθυντικό

Ο ομαλός πληθυντικός των μετρήσιμων ουσιαστικών σχηματίζεται με τις καταλήξεις **-s**, **-es**, **-ies** ή **-ves**, ανάλογα με την περίπτωση.

- Κατάληξη **-s**: για τα περισσότερα ουσιαστικά, π.χ. book → books, apple → apples.
- Κατάληξη **-es**: για ουσιαστικά που λήγουν σε **-s**, **-ss**, **-sh**, **-ch**, **-x**, **-o**, π.χ. bus → buses, class → classes, brush → brushes, church → churches, box → boxes, potato → potatoes.  
**Εξαιρέσεις**: ουσιαστικά σε **-o** ξένης προέλευσης, π.χ. photo → photos, piano → pianos, kilo → kilos, video → videos.
- Κατάληξη **-ies**: για ουσιαστικά που λήγουν σε **σύμφωνο + y**, π.χ. baby → babies, party → parties. **ΑΛΛΑ**: boy → boys.
- Κατάληξη **-ves**: για ουσιαστικά που λήγουν σε **-f** και **-fe**, π.χ. leaf → leaves, life → lives. **Εξαιρέση**: roof → roofs.

### A2. Μετρήσιμα ουσιαστικά με ανώμαλο πληθυντικό

Τα μετρήσιμα ουσιαστικά που έχουν **ανώμαλο** πληθυντικό δεν παίρνουν καμία από τις καταλήξεις των ομαλών.

- Είτε παραμένουν **ίδια**, π.χ.  
sheep = πρόβατο/-τα      fish = ψάρι /-ια  
deer = ελάφι /-ια      species = είδος /-n
- Είτε αλληλάζει ένα **γράμμα** ή **δύο**, π.χ.  
man - men      woman - women  
tooth - teeth      foot - feet      goose - geese
- Είτε μπαίνει **άλλη κατάληξη**, π.χ.  
child - children      ox - oxen = βόδι / βόδια
- Είτε αλληλάζουν **εντελώς**, π.χ.  
mouse - mice      person - people = άνθρωπος / άνθρωποι

### 1 Fill in with the plural forms of the nouns:

dish - diary - fox - radio - knife - toy - wolf - city - person - photo - glass - species  
loaf - woman - potato - lady - peach - wife - goose - company - kilo - story - sheep

-s	-es	-ies	-ves	irregular
radios	dishes	diaries	knives	people
toys	foxes	cities	wolves	species
photos	glasses	ladies	loaves	women
kilos	potatoes	companies	wives	geese
	peaches	stories		sheep

### ΘΥΜΗΣΟΥ ότι πριν από μετρήσιμα ουσιαστικά πληθυντικού:

- ▶ Βάζουμε **How many** ...?  
How many churches are there in your city?  
How many people are there in London?
- ▶ Βάζουμε **a lot of, plenty of & some** (στην κατάφαση)  
We've got a lot of / plenty of / some geese in our garden.
- ▶ Βάζουμε **many & any** (στην ερώτηση και την άρνηση)  
Are there many / any boys in your class?  
She hasn't got many / any friends at school.

### 2 Fill in with:

many - any - a lot of - some

- I haven't got many friends at school. Just two.
- I live in a very big city and there are a lot of people in it.
- How many penfriends have you got?
- Don't be afraid. There aren't any mice in the house.
- Let's buy some flowers for mum today. Four or five roses for example.
- There aren't many oranges in the fridge. Just three.

### 3 Circle a, b or c.

- Are there ..... lions in this zoo?  
a. any      b. plenty of      c. some
- We haven't got ..... boys in our class.  
a. some      b. a lot of      c. many
- How ..... fish are there in that tank?  
a. a lot of      b. many      c. any
- He's very popular, so he's got ..... fans.  
a. many      b. plenty of      c. any
- Let's have ..... pancakes for breakfast.  
a. any      b. many      c. some

### 4 Rewrite in the plural using:

some - any

- There isn't a church in that city.  
There aren't any churches in those cities.
- Has your neighbour got a goose in her yard?  
Have your neighbours got any geese in their yards?
- There is a wild sheep and a small deer over there.  
There are some wild sheep and some small deer over there.
- There is a man and a child in that photo.  
There are some men and some children in those photos.

## Grammar Theory B

## Uncountable nouns

• Τα **μη μετρήσιμα ουσιαστικά** ΔΕΝ έχουν πληθυντικό διότι δεν μπορούμε να τα αριθμήσουμε, π.χ. δεν μπορούμε να πούμε ~~one water, two waters~~. Είναι πάντα στον **ενικό**, ΔΕΝ παίρνουν **a/an** και συνοδεύονται από ρήματα στον ενικό.

Μη μετρήσιμα είναι αρκετά τρόφιμα και ποτά όπως: **cheese, ham, butter, bread, meat, flour, milk, water, juice, coffee, coke, beer**, etc.

• Όταν θέλουμε να μιλήσουμε συγκεκριμένα για την ποσότητα τους, βάζουμε πριν από αυτά **άλλα ουσιαστικά** που είναι **μετρήσιμα** και δείχνουν το βάρος τους, τη συσκευασία τους, κτλ. Θυμήσου ότι ενδιάμεσα μπαίνει πάντα η πρόθεση **of**. Παραδείγματα:

a **slice** of cheese  
a **bag** of flour  
a **kilo** of meat  
a **packet** of spaghetti  
a **loaf** of bread  
a **bar** of chocolate  
a **piece** of cake  
a **bowl** of sugar

μία φέτα τυρί  
μία σακούλα αλεύρι  
ένα κιλό κρέας  
ένα πακέτο μακαρόνια  
μία φραντζόλα ψωμί  
μία πλάκα σοκολάτας  
ένα κομμάτι κέικ  
ένα μπολάκι ζάχαρη



a **can** of beer  
a **carton** of milk  
a **jar** of honey  
a **glass** of lemonade  
a **bottle** of juice  
a **litre** of water  
a **cup** of coffee

ένα "αλουμινένιο" κουτί μπύρα  
ένα χαρτόκουτο γάλα  
ένα βαζάκι μέλι  
ένα ποτήρι λεμονάδα  
ένα μπουκάλι χυμός  
ένα λίτρο νερό  
ένα φλιτζάνι καφές



### 5 Fill in the shopping list.

loaf/-ves  
carton(s)  
slice(s)  
packet(s)  
jar(s)  
bag(s)  
can(s)  
kilo(s)

- Two **kilos** of meat.
- One **carton** of juice.
- Four **cans** of beer.
- One **loaf** of bread.
- Three **packets** of spaghetti.
- One **bag** of sugar.
- Ten **slices** of ham.
- One **jar** of jam.

### 6 Circle a or b and fill in.

- Can I have a **piece** of cake, please? a. loaf **b. piece**
- Is there a **bottle** of water in the fridge? **a. bottle** b. bowl
- Where's my **cup** of tea? a. glass **b. cup**
- Let's buy a **bar** of chocolate for Liz. a. bag **b. bar**
- Have we got enough **loaves** of bread? **a. loaves** b. litres
- Please, give me the **bowl** of sugar. **a. bowl** b. bar
- Drink at least one **litre** of water a day. a. kilo **b. litre**
- Let's get two **cans** of beer, too. **a. cans** b. bars

**ΘΥΜΗΣΟΥ** ότι πριν από μη μετρήσιμα ουσιαστικά:

- ▶ Βάζουμε **How much** ...?  
**How much** orange juice have we got?  
**How much** milk is there in the fridge?
- ▶ Βάζουμε **a lot of, plenty of & some** (στην κατάφαση)  
We've got **a lot of / plenty of / some** juice in our fridge.
- ▶ Βάζουμε **much & any** (στην ερώτηση και την άρνηση)  
Is there **much / any** sugar in the bowl?  
There isn't **much / any** honey in the jar.

### 7 Fill in with:

much - any - plenty of - some

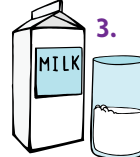
- There isn't **much** orange juice left. Only a glass or two.
- Let's make **some** spaghetti for dinner. There's half a packet left in the cupboard.
- Isn't there **any** milk left? Oh, no! I can't drink my coffee black!
- We've got **plenty of** beer left. Ten cans at least!
- How **much** lemonade is there in the fridge?

### 8 Circle a, b or c.

- There isn't \_\_\_\_\_ cheese in the fridge.  
a. plenty of **b. much** c. some
- Have we got \_\_\_\_\_ jam for the pancakes?  
a. some b. a lot of **c. any**
- I like spaghetti with \_\_\_\_\_ butter in it.  
a. much b. any **c. plenty of**
- Let's have \_\_\_\_\_ pizza for lunch.  
**a. some** b. much c. any
- Don't worry! We've got \_\_\_\_\_ bread left.  
a. much **b. a lot of** c. any

### 9 Write sentences with: There is / isn't + a lot of - much - any

- There is a lot of beer.**
- There isn't much chocolate.**
- There isn't much milk.**
- There is a lot of honey.**
- There isn't any jam.**
- There isn't any apple juice.**





**ΠΡΟΣΕΞΕ** ότι **μη μετρήσιμα** ουσιαστικά είναι κι άλλες λέξεις που έχεις μάθει (εκτός από τρόφιμα και ποτά), όπως:

- **money** (χρήματα)
- **homework** (εργασίες για το σπίτι)
- **housework** (δουλειές του σπιτιού)
- **information** (πληροφορίες)
- **furniture** (έπιπλα)

Κι ενώ στα ελληνικά έχουν **και** ενικό **και** πληθυντικό, στα αγγλικά έχουν **μόνο ενικό**, αλλιώς με σημασία πληθυντικού. Π.χ. λέμε: I've got plenty of homework (όχι **homeworks**) - We've got some new furniture (όχι **furnitures**) - There isn't much money left (όχι **There aren't many moneys**).

## 10 Rewrite the sentences correctly.

1. There are plenty of moneys in my bag.

*There is plenty of money in my bag.*

2. Can you give me some informations?

*Can you give me some information?*

3. I like your furnitures. Are they new?

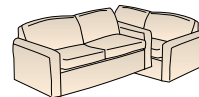
*I like your furniture. Is it new?*

4. I hate houseworks. They are tiring.

*I hate housework. It is tiring.*

5. Are all these homeworks for tomorrow?

*Is all this homework for tomorrow?*



## 11 Fill in with: How much - How many + a noun from the list. (singular or plural)

- |          |                    |                |                      |
|----------|--------------------|----------------|----------------------|
| butter ▶ | 1. <i>How much</i> | <i>butter</i>  | have we got?         |
| peach ▶  | 2. <i>How many</i> | <i>peaches</i> | can you eat?         |
| glass ▶  | 3. <i>How many</i> | <i>glasses</i> | of wine can I drink? |
| cheese ▶ | 4. <i>How much</i> | <i>cheese</i>  | would you like?      |
| story ▶  | 5. <i>How many</i> | <i>stories</i> | can you tell us?     |
| money ▶  | 6. <i>How much</i> | <i>money</i>   | have you got?        |
| tooth ▶  | 7. <i>How many</i> | <i>teeth</i>   | has the baby got?    |
| brush ▶  | 8. <i>How many</i> | <i>brushes</i> | do you need?         |

## 12 What can you see in the picture?



I can see *one loaf of bread...*

*three eggs, two pieces of cheese, one jar of jam,*

*one bar of chocolate, two glasses of milk, and*

*three tomatoes.*

## 13 Circle a, b or c.

- I would like ..... tea, please.  
a. any    **b. a cup of**    c. many
- How many ..... of ham are there?  
a. loaves    b. bars    **c. slices**
- Have you got ..... money left?  
a. many    **b. much**    c. plenty of
- Have we got any ..... left?  
a. flours    b. bag of flour    **c. flour**
- What lovely furniture! ..... expensive?  
**a. Is it**    b. Are they    c. Are you
- Are you afraid of .....?  
**a. mice**    b. mouse    c. mouses
- How many ..... have sharks got?  
a. tooth    **b. teeth**    c. tooths
- There are ..... cars in the city centre.  
**a. a lot of**    b. much    c. any
- Let's buy ..... from the supermarket.  
a. milks    **b. some milk**    c. a milk

## 14 Choose and fill in with the words:

any - slices - much - many - cans - plenty of - cartons

Dear diary,

We've got a party tonight, so there are

1. *plenty of* ..... drinks from the supermarket in the kitchen. There

is beer and wine, but also ten

2. *cartons* ..... of juice

and twelve 3. *cans* .....

of coke. We've also got

4. *slices* ..... of cheese and ham for the pizzas, but not

5. *many* ..... and there isn't 6. *much* ..... flour either, only half a bag! Mum says it's enough, but I'm not so sure.

And I hope we've got tomatoes in the fridge, or else we can't make

7. *any* ..... sauce! Anyway, I'm very excited and can't

wait to have lots of fun tonight.



# Lesson 1

## • Non-continuous verbs

### Grammar Theory

#### Ρήματα που δε σχηματίζουν χρόνους διαρκείας

Ρήματα που δε σχηματίζουν χρόνους διαρκείας

Θυμήσου ότι τα λεγόμενα **Non-continuous verbs**, δε σχηματίζουν ποτέ Ενεστώτα διαρκείας, διότι δείχνουν ότι αυτό που λέμε είναι μια μόνιμη ή συνηθισμένη κατάσταση. Για τα ρήματα αυτά χρησιμοποιούμε τον **Ενεστώτα απλή**.

Μερικά από τα ρήματα αυτά είναι τα εξής:

##### 1. Ρήματα προτίμησης

like = μου αρέσει  
love = αγαπώ  
want = θέλω  
hate = μισώ  
prefer = προτιμώ

##### 3. Ρήματα αντίληψης

think = νομίζω  
believe = πιστεύω  
know = ξέρω  
remember = θυμάμαι  
understand = καταλαβαίνω

##### 2. Ρήματα αίσθησης

see = βλέπω  
hear = ακούω  
smell = μυρίζω  
taste = έχω γεύση  
sound = ακούγομαι

##### 4. Άλλα ρήματα

need = χρειάζομαι  
mean = εννοώ, σημαίνει  
belong (to) = ανήκω (σε)

He's talking too fast!  
I don't understand him.



Έτσι λοιπόν, ακόμα κι αν αυτό που λέμε συμβαίνει τώρα, θα χρησιμοποιήσουμε **Ενεστώτα απλή** για τα παραπάνω ρήματα στη θέση του Ενεστώτα διαρκείας.

Παραδείγματα: I don't understand what you are saying.  
(και όχι I'm not understanding)

She wants to go out.  
(όχι She's wanting)

Do you like ice cream?  
(όχι Are you liking)

This soup smells great.  
(όχι is smelling)

What are you  
cooking, mum?  
It smells  
wonderful!

I'm making some soup but  
I don't think it's ready yet.



### 1 Fill in with the Present Simple or Continuous.

- Jane is watching (watch) her favourite cartoon now.  
She really loves (love) cartoons!
- We are doing (do) our exercises for tomorrow.  
We need (need) help to understand them.
- Tom wants (want) to go out tonight, but his  
mother is asking (ask) him to stay at home.
- I am taking (take) this book back now because  
it belongs (belong) to me.
- No one is eating (eat) these vegetables  
because they all prefer (prefer) pizza.

### 2 Fill in with the Present Simple or Continuous.

- Who are you talking (talk) to now?
- Does your sister believe (believe) in UFOs?
- What do your friends think (think) of me?
- Where is Fred driving (drive) to now?
- Why are the kids running (run) so fast?
- Does anyone understand (understand) this?
- Do you know (know) this man?

### 4 Fill in with the Present Simple or Continuous.

- Jim doesn't like (not like) love stories, that's why  
he isn't watching (not watch) this film tonight.
- Oh, dear! They aren't joking (not joke)! They really  
don't know (not know) where Greece is!
- You don't sound (not sound) very well. I hope  
you aren't feeling (not feel) seasick on this boat.
- I am not staying (not stay) at home tonight because  
I don't want (not want) to get bored.
- Liz isn't listening (not listen) to the teacher. I'm sure  
she doesn't understand (not understand) him.

### 5 Fill in with the Present Simple or Continuous.

- Brian is going (go) out with his friends tonight  
and his sister wants (want) to go with him.
- I don't remember (not remember) this story  
so I am reading (read) it again.
- Fay doesn't understand (not understand) what  
to do so Max is helping (help) her.
- That bike belongs (belong) to Tommy. Why  
Is Nathan riding (Nathan / ride) it?
- Anthony is cooking (cook) pizza and spaghetti  
tonight. He loves (love) Italian food!

### 3 Circle a or b.

- What are you doing about elephants?  
☒ a. do ... know  
b. are ... knowing
- This cake is good.  
- What's wrong with it?  
☒ a. doesn't taste  
b. isn't tasting
- We are visiting our  
grandparents this weekend.  
a. don't visit  
☒ b. aren't visiting
- I am learning French this year  
and I like it a lot.  
a. learn / am liking  
☒ b. am learning / like
- Are you needing anything  
from the supermarket?  
a. Are ... needing  
☒ b. Do ... need
- Where is Helen moving  
to this year?  
☒ a. is ... moving  
b. does ... move

### 6 Circle a or b.

- Is mum helping with the shopping?  
☒ a. Does ... need  
b. Is ... needing
- Ron and Julie are moving  
to the city next year.  
a. move  
☒ b. are moving
- What a silly story! I don't believe  
one word of it!  
☒ a. don't believe  
b. am not believing
- Mum is making a cake. It  
smells great!  
☒ a. is making / smells  
b. makes / is smelling
- Greece sounds like a  
good idea for a holiday.  
a. is sounding  
☒ b. sounds
- Someone is singing a song.  
Do you like it?  
☒ a. is singing / Do ... like  
b. sings / Are ... liking



# Vocabulary 1

## My Sitting Room



Glossary p.190

1 Look at the picture and match the words with the numbers.



1. clock
2. armchair
3. light
4. phone
5. stereo
6. rug
7. sofa

8. remote control
9. bookcase
10. window
11. painting
12. coffee table
13. curtains
14. shelf

bookcase  
painting  
window  
curtains  
clock  
armchair  
remote control  
coffee table  
phone  
light  
rug  
stereo  
shelf  
sofa



### Useful Phrases

listen to music / a CD / the radio  
open / close the curtains / window  
turn / switch on/off the light / TV  
relax in an armchair / on the sofa  
watch TV / a DVD  
answer the phone

### 2 Complete with the correct word or phrase.

1. Can you open the curtains? It's dark in here.
2. I'm going to relax in an armchair. I'm tired.
3. Answer the phone, please. I'm having a bath.
4. Come and listen to my new CD. It's great!
5. Let's watch a DVD. There's nothing good on TV.
6. Don't forget to switch/turn off the light when you leave.

### 3 Complete the sentences with words from Exercise 1.

1. - Where's my book? - It's on that shelf over there, above the sofa.
2. Can you give me the remote control? I want to watch the news on TV.
3. Switch off the big light and turn on the little one in the corner. It's more romantic.
4. What a lovely painting! Is it the place where you went on holiday last year?
5. We bought this coffee table so we can have our meals in front of the TV.

### 4 Correct the mistakes and rewrite the sentences.

1. Jake doesn't often listen the radio.

Jake doesn't often listen to the radio.

2. Close the light. I want to sleep.

Turn/Switch off the light. I want to sleep.

3. Sit down and relax in the sofa, mum.

Sit down and relax on the sofa, mum.

4. We usually see television in the evening.

We usually watch television in the evening.

5. It's too dark in here. Please open the light.

It's too dark in here. Please switch / turn on the light.

### 5 Tell each other about things you have / don't have in your sitting room.

*I've got a big, comfortable sofa ...*

# Writing 1

## My school subjects & activities this year

### 1 Read Rosie's email to Grace and fill in the missing words or phrases.

This way - For example - this year - Unfortunately - Also - because - Personally

Hi Grace!

How's school? I hope you are not too sad the summer holidays are over.

<sup>1</sup> Personally, I'm very happy because we're going to have some interesting subjects again this year, like geography and French: they're my favourite. <sup>2</sup> Unfortunately, there are also some difficult ones, like maths and history, but I'll try hard and I hope I will do well in those too.

Also, there are plenty of exciting extracurricular activities in our school. <sup>3</sup> For example, there is a basketball club and I'm going to join it. <sup>4</sup> This way, I'll be able to play my favourite sport, exercise and make new friends.

My friends Joshua and Megan are going to join the school drama club. They're going to take part in theatrical performances and I'm sure it will be fun. I think I will go with them <sup>5</sup> because then I'll be able to sing and dance and have a good time.

My brother Ted is going to take up taekwondo <sup>6</sup> this year. It's his favourite sport and he can't wait to go to his first lesson. <sup>7</sup> Also, our school organizes tournaments regularly and he will probably participate in those too.

What about you and your friends? What will you be doing this year?

Write soon! Lots of love,

Rosie



### 2 Answer the questions.

1. What are Rosie's favourite subjects?

Geography and French. (OR: Rosie's favourite subjects are ...)

2. What subjects does Rosie find difficult?

Maths and history. (OR: She finds maths and history difficult)

3. Which clubs is Rosie going to join?

She's going to join the basketball club and the school drama club.

4. What will she be able to do at these clubs?

She will be able to play her favourite sport, exercise and make new friends and she will be able to sing and dance and have a good time.

5. What is Rosie's brother going to do this year?

He's going to take up taekwondo.

6. What will he also do?

He will probably participate in tournaments.

### 3 Match the sentences.

1. Fortunately, there are some interesting subjects this year. ....b...

2. But we're going to have some difficult subjects too. ....e.....

3. I'm going to take up modern dance this year. ....d....

4. My friend Tom is going to join the football club. ....c.....

5. My sister is going to take up tennis this year. ....a.....

a. She hopes she will be able to take part in a tournament.

b. For example, we're going to have history again. I love it!

c. So, he will probably play in matches with other schools.

d. This way, I'll be able to perform in dancing events.

e. For example, maths is hard and I'm afraid I won't do well in it.

### 4 What about you? Fill in: *Students' own answers.*

I'm going to have some interesting subjects this year, like <sup>1</sup> .....

..... Unfortunately, there are

some difficult ones too, like <sup>2</sup> .....

This year, I'm going to <sup>3</sup> .....

This way, I'll be able to <sup>4</sup> .....

### 5 Writing task

(see also p.183)

Write an email like Rosie's in your notebook about the **school subjects** and **extracurricular activities** you and your friends (or relatives) **are going to** have this year. Then copy it in your Writer's portfolio.

#### Extra

#### Vocabulary

- is/are over = τελείωσε / -av
- (un)fortunately = δυστυχώς / ευτυχώς
- personally = προσωπικά
- difficult = δύσκολος, η, ο
- do well = τα πάω καλά
- exercise (v./n.) = ασκούμαι / άσκηση
- have a good time = διασκεδάζω
- match = ματς, αγώνας

# Revision 1

## Lessons 1-6 Vocabulary 1-2

### 1 Present Simple or Continuous?

1. This CD *belongs* (belong) to my brother but I *am listening* (listen) to it at the moment.
2. We *are eating* (eat) our mum's chocolate cake now. It *tastes* (taste) really amazing!
3. Jo *needs* (need) some help because he *is writing* (write) a difficult test this afternoon.
4. Ian *is joining* (join) the drama club this year. He *wants* (want) to be in a theatrical play.
5. Go away! You *are disturbing* (disturb) me with that crazy music. I *hate* (hate) it!

### 3 Fill in with the Future Simple.

1. *Will you be* (you / be) a good girl from now on?
2. Jo's afraid she *will feel* (feel) sick on the flight.
3. Sam *won't like* (not like) the film. It's boring.
4. I think Tess *will take up* (take up) singing next year.
5. Come with us! You *won't regret* (not regret) it.
6. *Will the twins play* (the twins / play) tennis with us?
7. She *won't listen* (not listen) to me no matter what.

### 4 Fill in with will or be going to + verb.

1. Look at those clouds! It *is going to rain* (rain).
2. I hope they *will serve* (serve) drinks on the flight.
3. Be quiet! The film *is going to start* (start) now.
4. Max thinks he *will travel* (travel) by train.
5. Are you sure Stacey *will come* (come) for lunch?
6. Oh no! Mr Pitt *is going to give* (give) us a test.

### 2 Fill in with be going to + verb.

play - take - be - not serve

1. The trip to France *is going to be* great!
2. Mum *isn't going to serve* cake after lunch.
3. We *are going to play* games tonight.
4. *Are* you *going to take* part in the play?

not move - visit - not snow - wake up

5. I *am going to visit* grandpa on Friday.
6. *Is* Mike *going to wake up* early tomorrow? His flight leaves at 10:00.
7. They *aren't going to move* to Paris after all.
8. It *isn't going to snow* this weekend.

### 5 Choose and circle.

1. Don't worry! I can / must help you with your homework.
2. We will have to / be able to study very hard for the test.
3. I mustn't / won't be able to come to your party. I'm sorry!
4. Colin's very sick today. He must / is able to stay in bed.
5. Joy mustn't / doesn't have to sleep now. She can watch TV.
6. You don't have to / can't move this box. I can do it alone.
7. Can't / Mustn't you be quiet for once? Why all the noise?

**6 Answer these questions about yourself with full sentences. Students' own answers.**

- Where **will** you **probably** go for your next holiday? *I will probably ...*
- What **do** you **want to be** when you grow up? *I want to ...*
- What **are** you **going to** do at the weekend? *I am going to ...*
- How many languages **can** you **speak**? *I can ...*
- What **will** you **be doing** at 10.00 this evening? *I will be ...*
- What **are** you **wearing** at the moment? *I am ...*
- What **don't** you **have to** do in summer? *I don't have to ...*
- What **mustn't** you do in class? *I mustn't ...*

**7 Fill in with mustn't or don't / doesn't have to + verb.**

- You **mustn't harm** (harm) the environment.
- I **don't have to help** (help) Tom. He understands this.
- Kit **doesn't have to do** (do) this. It's not necessary.
- The kids **mustn't go** (go) out. They're ill.
- You **mustn't joke** (joke) about short people.
- We **don't have to study** (study) tonight. Let's watch TV.

**8 Choose, circle a, b or c and fill in.**

**SOUTHFIELDS STREET DANCE GROUP** *Don't waste time! Come and join us now!*

Are you bored? <sup>1</sup> **Do you want** to find something <sup>2</sup> **interesting** to do in your free time?

We have the answer for you. Come and join **Southfields Street Dance Group**.

We promise you <sup>3</sup> **won't regret** it. We meet twice a week <sup>4</sup> **on** Monday and Thursday evenings at the Park Theatre and everyone always has <sup>5</sup> **a lot of** fun. Our great teachers <sup>6</sup> **will show** you a variety of modern dance styles like hip hop and breakdancing and very soon you <sup>7</sup> **will be able to** dance really well.

Every year our members <sup>8</sup> **perform** at dancing events and we also take part in <sup>9</sup> **some** tournaments. These are amazing experiences! You will <sup>10</sup> **never** forget them!

At Christmas we take all <sup>11</sup> **our** dancers to London to see a musical on stage. You <sup>12</sup> **mustn't** miss that. You will even be able to meet the actors and actresses after the show.

- |                       |                       |                           |
|-----------------------|-----------------------|---------------------------|
| 1. a. Are you wanting | <b>b.</b> Do you want | c. Will you want          |
| 2. a. interest        | b. interested         | <b>c.</b> interesting     |
| 3. a. don't regret    | b. aren't regretting  | <b>c.</b> won't regret    |
| 4. <b>a.</b> on       | b. at                 | c. in                     |
| 5. a. any             | b. much               | <b>c.</b> a lot of        |
| 6. a. are showing     | <b>b.</b> will show   | c. shows                  |
| 7. a. are able to     | b. can                | <b>c.</b> will be able to |
| 8. <b>a.</b> perform  | b. are performing     | c. will be performing     |
| 9. a. any             | b. a lot              | <b>c.</b> some            |
| 10. a. sometimes      | <b>b.</b> never       | c. always                 |
| 11. <b>a.</b> our     | b. ours               | c. us                     |
| 12. a. won't have to  | <b>b.</b> mustn't     | c. don't have to          |





## 9 Choose and circle a, b or c.

1. I ..... adventure films. They're fascinating!  
a. am loving  
b. will love  
**c. love**
2. At 3 o'clock today, Fred ..... a football match.  
a. plays  
b. will play  
**c. will be playing**
3. Ron ..... go to school next week. It's Christmas.  
a. is able to  
b. mustn't  
**c. won't have to**
4. That cake ..... great! Can I have some?  
a. is smelling  
**b. smells**  
c. is going to smell
5. Ned ..... drive a car. He's only four years old.  
a. doesn't have to  
**b. can't**  
c. won't be able to
6. What ..... about science fiction?  
**a. does she know**  
b. is she knowing  
c. will she know
7. We ..... your story. We're sure it's just a joke.  
a. aren't believing  
**b. don't believe**  
c. mustn't believe
8. Look! That girl ..... into the river! She's crazy!  
a. will jump  
b. jumps  
**c. is going to jump**
9. I'm afraid I ..... the test. I don't understand it.  
**a. won't pass**  
b. am not passing  
c. won't be passing
10. Rick ..... geography. He finds it very interesting.  
a. is liking  
**b. likes**  
c. will be liking
11. Your son ..... up fast, Mrs Green! He's so tall!  
**a. is growing**  
b. will grow  
c. will be growing
12. ..... any help with the dishes, mum?  
**a. Do you need**  
b. Can you need  
c. Are you needing
13. Brad hopes he ..... a lot when he grows up.  
a. is travelling  
**b. will travel**  
c. travels
14. The children ..... to bed now. It's very late.  
**a. must go**  
b. can go  
c. are able to go
15. Join the tennis club with me. You ..... it!  
**a. won't regret**  
b. don't regret  
c. aren't regretting
16. I ..... eat this meal. It's really bad!  
a. don't  
b. mustn't  
**c. am not going to**
17. ..... we can help to protect the environment?  
a. Will you think  
**b. Do you think**  
c. Are you thinking
18. I ..... to Athens tonight. So, see you next week.  
a. fly  
**b. am flying**  
c. will fly
19. Can you call her back? She is sleeping .....  
**a. at the moment**  
b. at weekends  
c. this time tomorrow
20. I can't see you before 8. I'll be having a lesson .....  
a. right now  
b. sometimes  
**c. from 6 to 8**

## 10 Write sentences with the Future Continuous. Use:

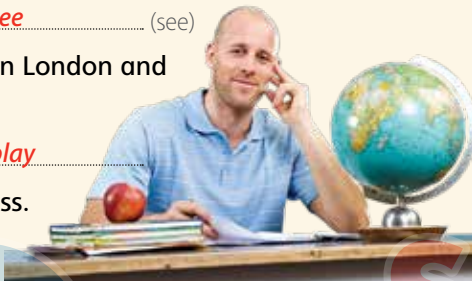
not listen - not do - have - fly  
sleep - perform - not wash

At 9.00 pm tonight ...

- |                                    |          |  |
|------------------------------------|----------|--|
| 1. George - his homework           | <b>x</b> | <i>George won't be doing his homework.</i>           |
| 2. Lucy - in a theatrical play     | <b>✓</b> | <i>Lucy will be performing in a theatrical play.</i> |
| 3. I - music in my room            | <b>x</b> | <i>I won't be listening to music in my room.</i>     |
| 4. Mum - her hair                  | <b>x</b> | <i>Mum won't be washing her hair.</i>                |
| 5. Mr and Mrs Clark - to Australia | <b>?</b> | <i>Will Mr and Mrs Clark be flying to Australia?</i> |
| 6. The choir - its first meeting   | <b>?</b> | <i>Will the choir be having its first meeting?</i>   |
| 7. My baby brother - in his bed    | <b>✓</b> | <i>My baby brother will be sleeping in his bed.</i>  |

# 11 Fill in with the Future Simple or be going to + verb.

Hello children! I'm Mr Cooper, your new English teacher and I hope you <sup>1</sup> *will enjoy* (enjoy) your lessons with me. I <sup>2</sup> *am going to do* (do) some interesting things with you this year and I am sure you <sup>3</sup> *will learn* (learn) a lot. This year, you <sup>4</sup> *are going to have* (have) lessons three times a week but I am sure you <sup>5</sup> *won't get* (not get) bored because I <sup>6</sup> *am going to organise* (organise) lots of extra activities. For example, next month, we <sup>7</sup> *are going to see* (see) a theatrical play in London and once a week we <sup>8</sup> *are going to play* (play) games in class.



# 12 Write sentences with the Future Continuous. Use:

1. pack - 2. wait - 3. not jog  
4. send - 5. not do - 6. watch

At 2.00 pm today ...

- Bob - his suitcase  
*Bob will be packing his suitcase.*
- My sister - for the train  
*My sister will be waiting for the train.*
- Mr Smith - in the park  
*Mr Smith won't be jogging in the park.*
- Lia - emails to her friends - ?  
*Will Lia be sending emails to her friends?*
- The kids - their homework  
*The kids won't be doing their homework.*
- Mr Lee - his favourite show - ?  
*Will Mr Lee be watching his favourite show?*

# 13 Choose and circle.

- We won't be able to / have to go on holiday next summer.
- Students are able to / must be quiet during a test.
- Are you able to / Must you come with us to the theatre?
- I must / will be able to get up early. My flight leaves at 6.00.
- Why do you have to / can you leave now? We need you here.
- Leo can't / mustn't understand this. Will you help him?
- Children can't / mustn't drink alcohol. It's very bad for them.

# 14 Fill in with mustn't or don't /doesn't have to + verb. Use:

1. help - 2. go - 3. buy - 4. drive - 5. work - 6. disturb

- You *don't have to help* him. He can do it alone.
- Ann *mustn't go* out today. She's ill.
- I *don't have to buy* coffee. We've got plenty.
- Toby *mustn't drive* the car. He's only 13.
- He *doesn't have to work* tonight. He can have fun.
- The children *mustn't disturb* dad. He's in bed.

# 15 Choose and circle a, b or c.

- I a new shoes. Will you buy me a pair?  
a. need b. am needing c. will be needing
- We don't like science fiction. We c cartoons.  
a. will prefer b. prefer c. are preferring
- Everyone hopes Ned and I b the match.  
a. are winning b. will win c. are going to win
- Listen! Connie c a new song for us now.  
a. will sing b. sings c. is going to sing
- c you c to Paris this time tomorrow?  
a. Do ... fly b. Will ... fly c. Will ... be flying
- Jim doesn't eat meat.  
- Oh, OK. I a fish then.  
a. will cook b. am going to cook c. am cooking
- Jo b an international school this year. It's great!  
a. attends b. is attending c. will attend
- Be quiet now, children! Your father b.  
a. sleeps b. is sleeping c. will be sleeping



### 1 Fill in with the Present Simple or Continuous.

- I am staying (stay) at home tonight because I want (want) to relax a little bit.
- Jim doesn't like (not like) love stories, that's why he never watches (watch) this kind of film.
- What are you cooking (you / cook)? It smells (smell) really terrible!
- Oh, dear! She isn't joking (not joke)! She really believes (believe) in ghosts!
- What do you need (you / need) from the supermarket? I am going (go) there now.

### 2 Fill in with the Future Simple or be going to + verb. Use:

1. rain 2. help 3. not stay 4. not listen  
5. join 6. give 7. visit 8. leave

- Look at the sky! It is going to rain.
- Will you help me carry this, please?
- We aren't going to stay here any longer.
- I'm afraid Dana won't listen to me.
- Do you think Bill will join us tonight?
- Oh no! Mr Lee is going to give us a test.
- I am going to visit Tina this weekend.
- Are the Smiths going to leave tomorrow?

### 3 Fill in with the Future Continuous or the Future Perfect. Use:

1. eat 2. watch 3. fly 4. not finish 5. fix

- John - his dinner John will have eaten his dinner by 9pm tonight.
- We - a theatrical play We will be watching a theatrical play at 10pm tonight.
- The Clarks - to Canada Will the Clarks be flying to Canada this time next week?
- I - my project I won't have finished my project by the end of this month.
- The mechanic - your car Will the mechanic have fixed your car by Friday?

### 4 Choose and circle a, b or c.

- The train \_\_\_\_\_ by the time we get to the station.  
a. will leave      b. is leaving      **c. will have left**
- Don't call Greg at 6 o'clock. He \_\_\_\_\_ out at the gym.  
a. works      b. will work      **c. will be working**
- This cake \_\_\_\_\_ really good! What did you put in it?  
**a. tastes**      b. is tasting      c. will be tasting
- Who \_\_\_\_\_ to come with me to the cinema?  
a. is wanting      **b. wants**      c. will want
- I'm afraid Pat \_\_\_\_\_ the test. She never studies.  
a. will be failing      **b. will fail**      c. is going to fail
- We \_\_\_\_\_ any help. We can manage, thank you.  
a. aren't needing      **b. don't need**      c. won't have needed
- By 2012, Jim \_\_\_\_\_ living here for five years.  
**a. will have been**      b. is      c. will be
- Oh no! That car \_\_\_\_\_ into that tree over there!  
a. crashes      b. will crash      **c. is going to crash**
- Do you suppose Max \_\_\_\_\_ the present I've bought?  
**a. will like**      b. is liking      c. likes
- Mum \_\_\_\_\_ dinner by the time dad gets home.  
a. is cooking      b. will be cooking      **c. will have cooked**
- I \_\_\_\_\_ my aunt on Sunday. Do you want to come?  
a. visit      b. will visit      **c. am going to visit**
- When the weather \_\_\_\_\_ hot, the ice melts.  
a. is getting      **b. gets**      c. will get
- Do you think Jack \_\_\_\_\_ home by now?  
a. is arriving      b. will arrive      **c. will have arrived**
- Before you \_\_\_\_\_ back, I will have cleaned the house.  
**a. come**      b. are coming      c. will come
- Joyce \_\_\_\_\_ a nurse when she grows up.  
a. will be      **b. is going to be**      c. will have been
- This time next week, I \_\_\_\_\_ in the Aegean Sea.  
a. will swim      b. swim      **c. will be swimming**
- That milk \_\_\_\_\_ good. Don't drink it!  
**a. doesn't smell**      b. isn't smelling      c. won't have smelt
- \_\_\_\_\_ we'll have enough money to go on holiday?  
**a. Do you think**      b. Will you think      c. Are you thinking
- I'm going to the shops \_\_\_\_\_. Do you want anything?  
a. usually      **b. this afternoon**      c. by 10 o'clock
- Our plane is taking off \_\_\_\_\_. Hurry up or we'll miss it!  
a. by 6:30      **b. in one hour**      c. at the moment



### 1 Fill in with the right tenses of the Passive voice.

- Where was your bag found (your bag/find)?
- Dad's car is being washed (wash) now.
- Tim's bike was stolen (steal) yesterday.
- Your computer will have been fixed (fix) by next Friday, sir.
- Our house hasn't been redone (not redo) yet.
- My room isn't tidied (not tidy) every day.
- Our pizza still hadn't been brought (not bring) by 10pm last night! We had ordered it at nine!
- Have the vandals been arrested (arrest) by the police yet?
- Lunch will be served (serve) soon, sir.
- Our housework was being done (do) while we were watching TV.

### 2 Rewrite the sentences in the Passive voice starting with the words given. Add by + ☺ if necessary.

- Has Miss White done the dishes? = Have the dishes been done by Miss White?
- They redid their flat last year. = Their flat was redone last year.
- We will order hamburgers in a while. = Hamburgers will be ordered (by us) in a while.
- He will have sold his car by next year. = His car will have been sold by next year.
- They had to take him to hospital. = He had to be taken to hospital.
- Larry isn't feeding the dog now. = The dog isn't being fed by Larry now.
- We shouldn't pollute the environment. = The environment shouldn't be polluted.
- Was I disturbing anyone last night? = Was anyone being disturbed by me last night?
- Mum hadn't cooked lunch by noon. = Lunch hadn't been cooked (by mum) by noon.

### 3 Choose and circle a, b or c.

- Cheap cars ..... in many Asian countries.  
☒ a. are produced    b. produced    c. are producing
- This house ..... by my grandfather many years ago.  
 a. is built    b. has been built    ☒ c. was built
- Have the invitations ..... to all the guests yet?  
☒ a. been sent    b. sent    c. be sent
- Dad's car ..... fixed by next weekend.  
 a. isn't being    b. hasn't been    ☒ c. won't have been
- Ella would rather ..... to school. She likes to walk.  
 a. not take    ☒ b. not be taken    c. be not taken
- The lost kids ..... safe and sound by the police.  
☒ a. were discovered    b. discovered    c. was discovered
- This lovely cake was made ..... my grandma.  
 a. of    ☒ b. by    c. from
- Last week's tests haven't ..... yet.  
 a. being marked    b. marked    ☒ c. been marked
- A lot of rice ..... in far eastern countries like China.  
☒ a. is eaten    b. is eating    c. is being eaten
- Who ..... the aeroplane invented by?  
☒ a. was    b. did    c. has
- The school play is going to ..... on Friday.  
 a. shown    ☒ b. be shown    c. show
- What time ..... the seals ..... in this zoo?  
☒ a. are ... fed    b. are ... feeding    c. have ... been fed
- Do you think Matt ..... to play in the team?  
 a. is chosen    ☒ b. will be chosen    c. is being chosen
- Dinner ..... by 7 o'clock yesterday evening.  
 a. had cooked    b. is cooked    ☒ c. had been cooked
- My shirt still .....! What am I going to wear?  
 a. hasn't ironed    b. wasn't ironed    ☒ c. hasn't been ironed
- Alex ..... a game on the computer with his mum.  
☒ a. was playing    b. was played    c. was being played
- ..... all this wine ..... at your party on Friday?  
 a. Is ... drinking    ☒ b. Will ... be drunk    c. Has ... been drunk
- My students have already ..... these rules.  
☒ a. been taught    b. taught    c. been teaching
- Will these letters have ..... by tomorrow morning?  
 a. be written    b. written    ☒ c. been written
- The kids ..... after by a babysitter tonight.  
 a. are looking    b. are looked    ☒ c. are being looked





# Writer's Guide & Companion



**SUPER**  
**COURSE**

ELT PUBLISHING

## WRITING TASK

Write an **email** to a friend about the school subjects and extracurricular activities you and your friends (or relatives) are going to have this year.

## ΛΕΞΙΛΟΓΙΟ

1. Πώς τα πας;
2. δε θυμάσαι πολύ που επέστρεψες στο σχολείο
3. Προσωπικά, /Όσο για μένα, /Όσον αφορά εμένα
4. όπως
5. βαριέμαι, πλήττω
6. ούτε ... ούτε
7. αρκετά, πολύ
8. δύσκολο να το καταλάβω
9. Επιπλέον / Επίσης
10. υπερβολικά αυστηρός
11. εξηγώ
12. φωνάζω σε (κπ.)
13. καθόλου
14. Κοινότητα / Δήμος
15. ιδιωτικός
16. γειτονιά
17. σε καλή φυσική κατάσταση
18. «καθαρίζω» το μυαλό μου
19. χαλαρώνω
20. Να προσέχεις / Να 'σαι καλός

**BEGINNING OF EMAIL:** Hi Helen / Jim / ...! *How are you doing?* (1)

I hope you're not **too sad to be back in school** (2) again!

**1<sup>ST</sup> paragraph:** **SCHOOL SUBJECTS: FAVOURITE & BORING / DIFFICULT ONES**

*Personally, / As for me,* (3) ... I'm happy / excited / sad because ...

*Fortunately,* we're going to have great subjects this year, **like / such as** (4) ...

*It is / They're my favourite because* I learn plenty of interesting things and I never **get bored** (5).

*Unfortunately,* some other subjects are **neither** easy **nor** (6) interesting.

• *For example,* I find maths and history **quite** (7) boring and difficult.

• *For example,* maths is **too hard for me to understand** (8) and learn.

*What's more,* (9) our maths teacher is too **strict** (10) and doesn't **explain** (11) things well.

He / She often **yells at** (12) us and is **not at all** (13) patient when we don't understand him/her.

**MORE SCHOOL SUBJECTS:** arts and crafts (καλλιτεχνικά), **biology** (βιολογία), **chemistry** (χημεία), **geography**, **gym**, **music**, **literature** (λογοτεχνία), **physics** (φυσική), ...

**2<sup>ND</sup> paragraph:** **MY EXTRACURRICULAR ACTIVITIES THIS YEAR**

*Moreover,* (9) there are some / plenty of extracurricular activities in our school / in our **community** (14)

/ in **private** (15) clubs in my **neighbourhood** (16).

*For example,* there is a basketball / football / tennis ... club and I'm going to join it.

I'm very excited **because** I will be playing basketball twice / three times a week.

*This way,* I'll be able to exercise and stay **fit** (17) / **clear my head** (18) and **relax** (19).

**3<sup>RD</sup> & 4<sup>TH</sup> paragraphs:** **MY FRIENDS' / RELATIVES' EXTRACURRICULAR ACTIVITIES**

My friend(s) / My brother / sister / cousin(s) ... is/are going to take up football ... / join the/a ... club

*This way,* he / she / they will be able to ...

They will **also** participate in / take part in ... / They will probably take part in ... **too**.

**CLOSING PHRASES:** That's all for now. Write (back) soon! - Lots of love / Love / **Take care** (20) (+ your first name)

# Writing task 2 My favourite superhero

## WRITING TASK

Write a **text** about your favourite superhero. It can be about a fictional or a real person that you admire.

## ΛΕΞΙΛΟΓΙΟ

1. φανταστικός, ή, ό
2. γενναιόδωρος, η
3. εργατικός, ή
4. συμπνετικός, ή
5. ατρόμητος, η
6. εξυπηρετικός/ή, που βοηθάει τους άλλους
7. μιμούμαι

**1<sup>ST</sup> paragraph:** **WHO MY SUPERHERO IS**

My favourite superhero is a comic book character / **fictional** (1) character / a real person.

He/She is(n't) rich and famous, has(n't) got thousand of fans and/or special powers. He / She is ...

**2<sup>ND</sup> & 3<sup>RD</sup> paragraphs:** **WHAT HE/SHE IS LIKE AND WHAT HE/SHE DOES FOR ME / OTHER PEOPLE**

I really admire ... for plenty of reasons. He/She is ...

**USEFUL ADJECTIVES:** brave, **generous** (2), strong, **hard-working** (3), trustworthy, understanding, **sympathetic** (4), patient, **fearless** (5), **helpful** (6)

*For example,* he / she ... (GIVE EXAMPLES of what he / she does for you or other people)

He / She also ... / **Thanks to** him / her ... / **Whenever** I / people need him/her, he/she ...

*That's why* I / they / people / children ... love and admire him/her so much.

**4<sup>TH</sup> paragraph:** **MY HOPES / WISHES FOR THE FUTURE**

*When I grow up / When I'm older,* I hope I will follow/**imitate** (7) his/her example.

I am definitely going to ...

**OR:** In the future, I really hope people will follow my superhero's example and ...



# Glossary

## Vocabulary 1-14



### 1. My Sitting Room (p. 24-25)

armchair πολυθρόνα  
bookcase βιβλιοθήκη  
clock ρολόι  
coffee table χαμηλό τραπεζάκι  
curtains κουρτίνες  
light φως  
meal γεύμα  
painting πίνακας ζωγραφικής  
phone τηλέφωνο  
relax ξεκουράζομαι  
remote control τηλεχειριστήριο  
rug πατάκι, χαλί  
shelf ράφι  
sitting room καθιστικό  
sofa καναπές  
stereo στερεοφωνικό σύστημα  
switch off κλείνω, σβήνω  
turn off σβήνω  
turn on ανάβω  
window παράθυρο

### 2. Jobs in the House

(p. 32-33)

cook / do the cooking μαγειρεύω  
do the shopping κάνω τα ψώνια  
do the washing up πλένω τα πιάτα  
dust ξεσκονίζω  
furniture έπιπλα  
iron / do the ironing σιδερώνω  
make a meal ετοιμάζω ένα γεύμα  
make the bed στρώνω το κρεβάτι  
rubbish σκουπίδια  
take out βγάζω έξω  
tidy / clean καθαρίζω, τακτοποιώ

### 3. Eating out (p. 46-47)

bill λογαριασμός  
book κάνω κράτηση  
café καφετέρια  
here you are ορίστε  
main course κυρίως πιάτο  
order παραγγέλλω  
restaurant εστιατόριο  
roast ψητός

soft drinks αναψυκτικά  
starter ορεκτικό  
take-away φαγητό σε πακέτο

### 4. In the Town (p. 54-55)

bank τράπεζα  
bus station στάση λεωφορείου  
car park χώρος στάθμευσης αυτοκινήτων  
get to φτάνω σε  
library βιβλιοθήκη (το κτίριο)  
museum μουσείο  
opposite απέναντι  
parcel δέμα, πακέτο  
post office ταχυδρομείο  
shopping centre/mall εμπορικό κέντρο  
straight ευθεία  
tourist information office γραφείο πληροφόρησης τουριστών  
train station στάση τρένου  
turning στροφή  
walk past περνώ δίπλα από

### 5. Travel (p. 68-69)

bicycle ποδήλατο  
camera φωτογραφική μηχανή  
get off the bus κατεβαίνω από το λεωφορείο  
get on the bus ανεβαίνω στο λεωφορείο  
go on foot με τα πόδια  
guidebook ταξιδιωτικός οδηγός  
helicopter ελικόπτερο  
holidays διακοπές  
land προσγειώνομαι  
map χάρτης  
miss χάνω  
motorcycle μοτοσικλέτα  
passport διαβατήριο  
return ticket εισιτήριο με επιστροφή  
rucksack σάκος ταξιδιού  
ship πλοίο  
single ticket εισιτήριο μονής διαδρομής

suitcase βαλίτσα  
take off απογειώνομαι  
travel ταξιδεύω  
underground υπόγειος σιδηρόδρομος

### 6. Free time activities at Home (p. 76-77)

chat online μιλάω στο διαδίκτυο με φίλους  
download κατεβάζω από το Ίντερνετ  
gardening κηπουρική  
have friends round έχω καλεσμένους στο σπίτι  
relatives συγγενείς  
share μοιράζομαι  
upload ανεβάζω στο Ίντερνετ  
use χρησιμοποιώ

### 7. Feelings (p. 90-91)

angry θυμωμένος  
cold κρύος  
happy χαρούμενος  
hot ζεστός  
hungry πεινασμένος  
ill άρρωστος  
sad λυπημένος  
surprised έκπληκτος  
thirsty διψασμένος

### 8. Jobs (p. 98-99)

bus driver οδηγός λεωφορείου  
deliver παραδίδω  
fix επιδιορθώνω, επισκευάζω  
hairdresser κομμώτρια  
job δουλειά  
librarian βιβλιοθηκάριος  
mechanic μηχανικός  
policeman αστυνομικός  
postman ταχυδρόμος  
secretary γραμματέας  
shop assistant υπάλληλος σε κατάστημα  
waiter σερβιτόρος