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The background of the page features a low-angle shot of the Statue of Liberty, with her torch held high in her right hand and a tablet in her left. The statue is set against a backdrop of the American flag, with the stars and stripes visible. The entire image has a blue color cast. A white, curved banner is positioned across the middle of the page, containing the title text.

PRACTICE TEST 1

SUPER

COURSE

ELT PUBLISHING

Writing Instructions

- Choose either Task 1 (Email/Letter) or Task 2 (Essay). Write on only ONE of these tasks.
- Once you have chosen your task, darken the circle for “Email/Letter” or “Essay” on your writing answer document.
- You will have 30 minutes to write your answer.
- Use #2 (soft) pencil only.
- Use only the lines provided on the writing answer document to complete this section. You should write about one page.
- Do not write your answer in this booklet.
- You will not be graded on the appearance of your paper, but your handwriting must be readable.
- You may use the planning area provided in this booklet, but it will not count toward your score.

Writing Prompt

Task 1: Email

A local high school is planning to set up a digital library for students. The principal of the school wants to know whether to go forward with this idea and he is asking students for feedback.

- Write an **email** to the principal to explain your opinion. Give reasons to support your ideas.
- Start your email, “Dear Principal.”

Task 2: Essay

Self-confidence is the most important factor for success in school or at work.

- Write an **essay** on whether you agree or disagree with the statement above.
- Include specific reasons and examples to support your opinion.

Blank lined area for writing the answer.

PART 1

LISTENING

In this part, you will hear 25 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are shown as pictures. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, or C.

1.

A



B



C


2.

A



B



C


3.

A



B



C


4.

A



B



C


5.

A



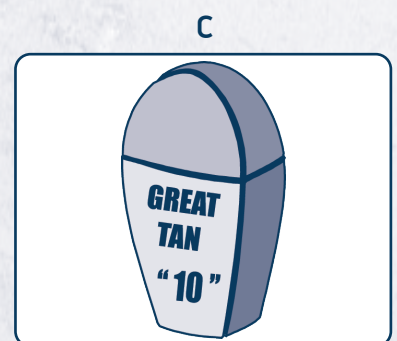
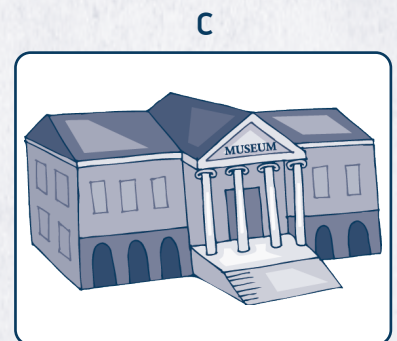
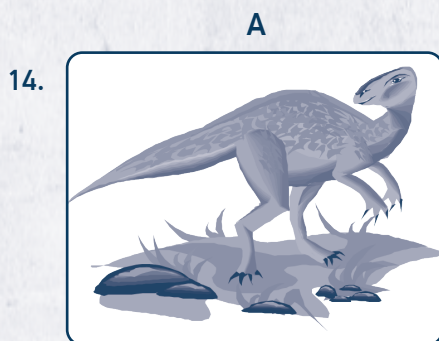
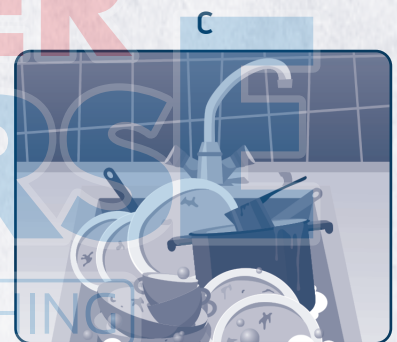
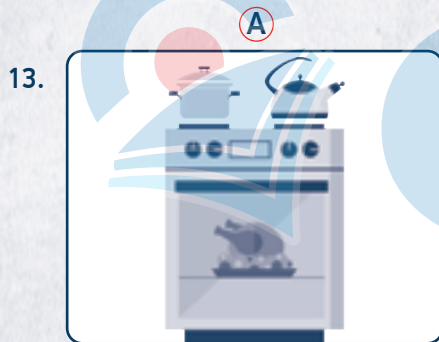
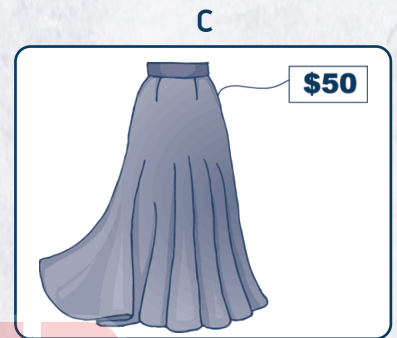
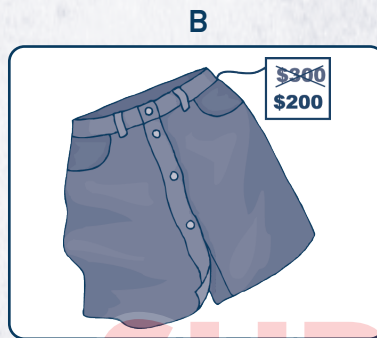
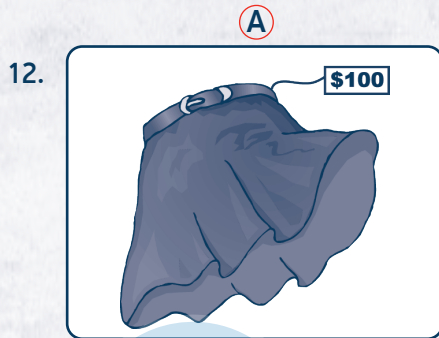
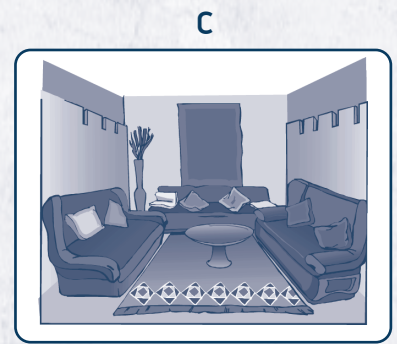
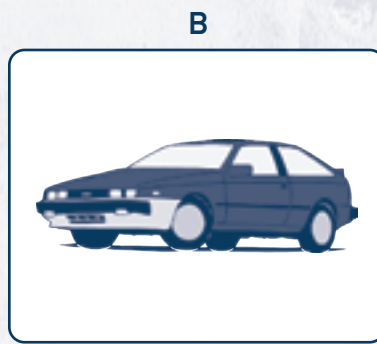
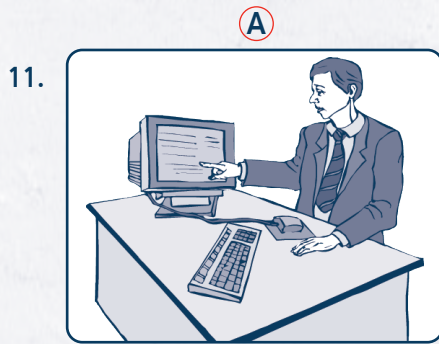
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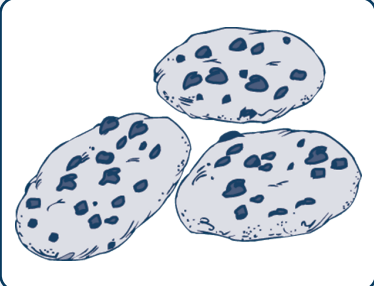
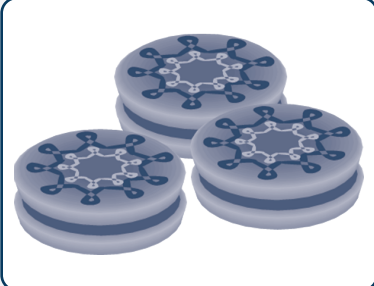
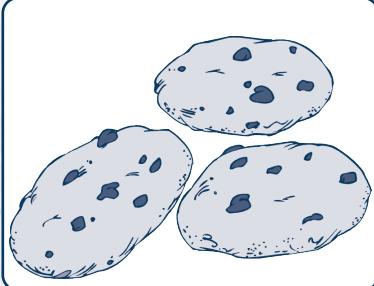

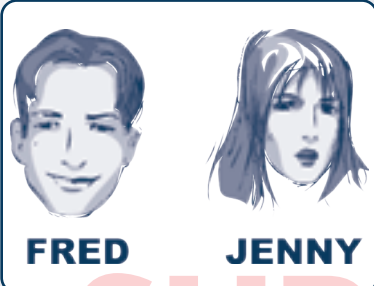
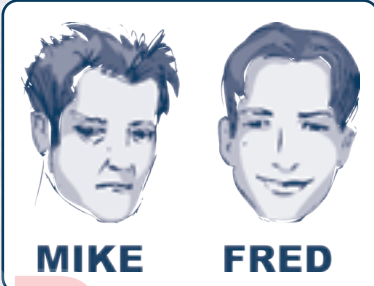











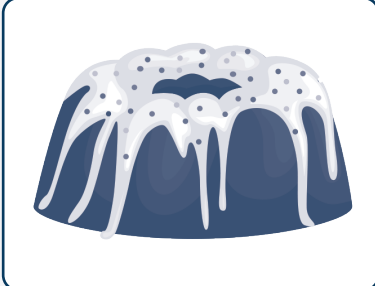








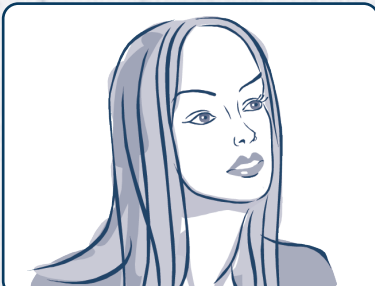





C



6. **A** **B** **C**
7. **A** **B** **C**
8. **A** **B** **C**
9. **A** **B** **C**
10. **A** **B** **C**
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16. **A** **B** **C**
17. **A** **B** **C**
18. **A** **B** **C**
19. **A** **B** **C**
20. **A** **B** **C**
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21. **A**  **B**  **C** 
22. **A**  **B**  **C** 
23. **A**  **B**  **C** 
24. **A**  **B**  **C** 
25. **A**  **B**  **C** 

In this part, you will hear four short talks. After each talk, you will hear five questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet. You will hear each talk twice. Then you will hear the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Now you will hear the first talk. Look at the questions.

Listen to a news announcement.


26. Where did the earthquake happen?
 - A. seven and a half miles off the coast of Indonesia
 - B. sixty miles south of Indonesia**
 - C. in a coastal town in Indonesia
 - D. on the island of Bali
27. According to the speaker, what has been the worst consequence of the earthquake?
 - A. lack of electricity
 - B. a drop in tourism
 - C. water shortages
 - D. outbreaks of fire**
28. What is the Red Cross doing to help?
 - A. It is giving out water.**
 - B. It is treating injured people.
 - C. It is helping to rebuild villages.
 - D. It is rescuing tourists.
29. Why don't local people trust the Tsunami Warning System?
 - A. They believe its reports are inaccurate.**
 - B. It causes panic among the tourists.
 - C. They know their area will not be affected.
 - D. A one-meter-high tsunami will not cause problems.
30. What does the speaker imply about domestic airports?
 - A. They are not very big.**
 - B. Flights will not be able to leave from them.
 - C. Their staff are panicking.
 - D. They have taken all the necessary precautions.

NOTES

LISTENING TRANSCRIPT

M: After our earlier news report of the 7.5 Richter earthquake in the region of Indonesia, we are now receiving reports of the widespread damage that has been caused. (26) The earthquake happened in the ocean, 60 miles south of the Indonesian coastline and 10 miles north of the island of Bali. Many villages in Bali have been left without water or electricity, and hotels in tourist areas are being evacuated. (27) Worst of all, there have even been reports of random fires breaking out. Up until now, there have been no lives lost but dozens of people have been seriously injured. (28) The Red Cross has been quick to move in and is organizing the distribution of water to areas in need. The Tsunami Warning System has issued a warning for the whole of the Indonesian Sea. The report says that a one-meter-high tsunami could flood the coast of southern India in a matter of hours. Some low-lying islands are also in danger of being completely submerged. (29) Many people don't trust the warning system, believing that the reports are exaggerated. The last time the system issued such a warning, there was no flooding at all. However, officials are telling local populations that it's better to be safe than sorry. Precautions must be taken in tourist areas, where hotels are fully booked. Local governments are afraid that rumors of a tsunami could cause widespread panic. This would be a problem as (30) the domestic airports are too small to handle thousands of tourists leaving at the same time.

Now you will hear the second talk. Look at the questions.
Listen to the principal of a high school.


31. What does the speaker say about the time of year?
 - A. The school holidays are approaching.
 - B. Exams will be starting soon.**
 - C. It is the final day of the school year.
 - D. Students will soon receive their grades.
32. What might the students find hard to believe?
 - A. that teachers will be available after school hours**
 - B. that exam advisors will mark this year's exams
 - C. that teachers will be available by appointment only
 - D. that teachers will visit the students' homes
33. What is going to change with regard to school hours?
 - A. nothing**
 - B. they will be reduced
 - C. they will be increased
 - D. there will no longer be formal school hours
34. What is on the DVD?
 - A. details of the new curriculum
 - B. a software program**
 - C. several videos on how to study
 - D. websites containing study software
35. What does the speaker mean when she says: 
 - A. The teachers themselves have developed the software.
 - B. Information about where the teachers live is on the DVD.
 - C. The DVD software will download the program onto the students' computers.
 - D. The software will provide students with details for getting in touch with their teachers.**

NOTES

LISTENING TRANSCRIPT

F: As you all know, (31) we are approaching the time of year when exams are just around the corner and we would like to help you achieve the highest grade you possibly can. From now on, (32) your teachers and exam advisors will be available not only in official school hours but also outside school hours, whenever you need them. Yes, I can see from the looks of amazement on your faces that (32) you are finding this hard to believe. Well it's true! That's because this year, the school is experimenting with using technology to bring your teachers closer to you when school is over for the day. Here is what will be happening starting from next Monday, June 2nd. (33) School hours will remain the same. In other words, you will still be required to attend school between the hours of 8am and 4pm. However, there will be free study periods of 5 hours each day and 2 hours of normal class. After I finish my talk, I will give each of you (34) a DVD with a software program on it, which will enable you to talk live on your computer to any teacher you want after school. All the teachers' (35) live contact details are programmed into the software, as are the times when teachers will not be available.

Now you will hear the third talk. Look at the questions.
Listen to a traffic warden speaking to his patrol team.

36. What does the speaker say has changed?
☒ A. some traffic codes
B. the department's website
C. age limits for driving permits
D. the wardens' ticket booklets
37. What should the traffic wardens do?
A. check out the department's website while they are on duty
B. give drivers a brief description of traffic changes
☒ C. take notes on the back of their ticket booklets
D. read the flier carefully before they go out on patrol
38. What does the speaker say about the photograph?
A. It has to be taken by a professional photographer.
☒ B. It must not be too old.
C. It must not be a color photograph.
D. A hat may be worn as long as it does not cover the eyes.
39. What is the discount on a fine paid within 10 days?
A. 10%
B. 30%
☒ C. 50%
D. 70%
40. What does the speaker mean when he says: 
A. patrol the sidewalks and the streets of the city
B. find criminals that they have heard about
C. patrol the streets of the city without being noticed
☒ D. be aware of what is going on in the city and keep people safe

NOTES

LISTENING TRANSCRIPT

M: Now listen up! I'm gonna make this short so we can all go out on patrol and do the job we're meant to do. (36) There've been some changes to the traffic codes, specifically to those concerning drivers carrying old driving permits and cars which have damaged lights, in particular, the back lights. You can get all the details of these changes on the police department website. Check out the details more carefully when you're off duty. For now, I'm gonna give you a brief description of the changes and also hand out this flier to take with you on patrol. (37) It's probably a good idea if you all take some notes on the back of your ticket booklets. Now, if you catch a driver with an old permit that doesn't have the permit holder's photo, there is a fine of \$50, payable immediately. (38) The permit holder has 48 hours to present a recent photograph showing the head face on, eyes open to show their color and ears showing. No hat or scarf. Don't forget to tell them that. The fine for a broken back light has been increased from \$70 to \$100, but the discount and extra fine rules apply as usual. There is still the (39) 50% discount for payment within 10 days and the 50% extra fine for late payment after 30 days. Right - I hope you've all got that. Now let's get out there, (40) keep our ears to the ground and protect this city!

PART 2

LISTENING

Now you will hear the fourth talk. Look at the questions.
Listen to an art gallery guide.

41. What does the speaker say about Doris Lyndon?
A. She lived in New York City for most of her life.
B. She was a knowledgeable art collector.
C. She was named after a famous gallery.
D. She was a famous painter of modern art.
42. How many paintings did Doris Lyndon lend to the gallery?
A. 5
B. 12
C. 30
D. 35
43. What is displayed in the first floor gallery?
A. portraits from the classical era
B. European contemporary art
C. American contemporary art
D. portraits by famous local artists
44. What are visitors not allowed to do?
A. smoke on the premises
B. eat anywhere on the premises
C. talk in the galleries
D. run in the play area
45. Why does the speaker mention a thin red line?
A. to ask visitors to pay attention to certain details in the paintings
B. to instruct visitors about where they should stand
C. to inform visitors how they can find their way around
D. to tell visitors that they should not enter certain rooms

NOTES

LISTENING TRANSCRIPT

F: I would like to welcome you all to this portrait gallery here in New York City. The gallery was given to the people of New York by Doris Lyndon in 1912, which is why it was named 'The Lyndon Arts Center'. (41) Doris Lyndon was an art expert and a keen collector of priceless paintings. Over the years, until her death in 1934, (42) she loaned thirty portraits to the gallery and donated five priceless works of art. The gallery has three rooms, two of them here on the ground floor and one on the first floor. Here, on the ground floor, we have American contemporary art in one room, and in the other we have European contemporary art. (43) The room upstairs on the first floor displays portraits from many world-renowned classical artists. We will start our tour in the portrait gallery upstairs, then make our way down to the American contemporary art gallery, and, finally, visit the European art gallery. Of course, there is no need for me to tell you that (44) smoking is strictly prohibited in the building. Eating is only allowed in the snack bar on this floor. Also, please ask your children to talk in whispers as sound carries a long way in the galleries. Needless to say, running is not allowed, except in the children's play area next to the snack bar. On your way round, (45) you will notice a thin red line on the floor in front of the paintings - this line must not be crossed under any circumstances.

46. I wish ____ so that we can go for a picnic in the afternoon.
 A. it rained
 B. it would stop raining
 C. not to rain
 D. it won't rain
47. "I promised Jim we'd give him a ride to work."
 "OK, but do you know ____?"
 A. where does he live
 B. where he lives
 C. where he does live
 D. where he's lived
48. "I hear the party was a success."
 "It was. You ____ so early."
 A. didn't need to leave
 B. shouldn't leave
 C. shouldn't have left
 D. needn't have to leave
49. Under no circumstances ____ to return home after midnight.
 A. you can
 B. are you allowed
 C. can you
 D. you are allowed
50. We need to build a den ____ the children have somewhere to spend their afternoons.
 A. so that
 B. in order for
 C. so as
 D. in order to
51. "I need to get away from the office for a week or two."
 "Me too. Some ____ will do us both some good."
 A. resting and relaxing
 B. rest and relax
 C. rest and relaxation
 D. resting and relax
52. I've finally decided to take ____ jogging and get into shape.
 A. in
 B. after
 C. up
 D. on
53. We ____ to visit our grandpa in his village when we were kids.
 A. have often gone
 B. were often going
 C. were often used to go
 D. often went
54. I usually love going out with my friends but today I think I'd prefer ____ at home.
 A. to stay
 B. staying
 C. stay
 D. to staying
55. Look! That is the house ____ I grew up. It hasn't changed at all.
 A. to which
 B. which
 C. where
 D. in there
56. My brother's so annoying. He will insist ____ football whenever I want to see a movie.
 A. on watching
 B. in watching
 C. to watch
 D. with watching
57. It is important ____ here at eight, so that the lesson starts on time.
 A. that you must be
 B. that you will be
 C. that you are being
 D. you be
58. "Bill doesn't speak any German at all."
 "That's right, ____ his wife."
 A. and neither does
 B. and neither
 C. nor either does
 D. but neither
59. ____ sales by 5%, you will get a bonus.
 A. If you can increase
 B. When to increase
 C. Increase
 D. That you are increasing
60. Scientists claim that there will ____ fossil fuels in the near future.
 A. be lacking
 B. lack
 C. lack of
 D. be a lack of

61. As Amanda's parents were killed in a car crash, she was ____ up by her grandparents.
A. grown μεγαλώνω (up), αναπτύσσομαι, καλλιεργώ (plants)
B. raised σπκώνω (your hand), αυξάνω (prices), ανατρέφω (children)
C. brought phr.v. ανατρέφω, μεγαλώνω κη
D. risen (rise - rose - risen) ανεβαίνω, αυξάνομαι (prices rise, temperature rises)
62. I try to ____ going shopping on Friday evenings. It's always so crowded!
A. postpone αναβάλλω, μεταθέτω χρονικά (= put off)
B. prevent αποτρέπω, εμποδίζω (a crime, sb from doing sth)
C. cancel ακυρώνω, ματαιώνω (= call off)
D. avoid αποφεύγω (+ing/sth/sb) (avoid extremes)
63. The authorities have to do something about the crime in this neighborhood before the situation ____.
A. loses control χάνω τον έλεγχο (of a situation)
B. is in charge (of) είμαι υπεύθυνος για (a team)
C. learns the ropes μαθαίνω τα κατάρτια / τα κότσια
D. gets out of hand ξεφεύγω απ' τον έλεγχο
64. Sally's way too sensitive. Every time she sees bad news on TV, she ____ tears!
A. bursts out ξεσπάω (+ing: burst out crying)
B. breaks into κάνω διάρρηξη (a house)
C. bursts into ξεσπάω σε (laughter, tears)
D. breaks out ξεσπάω (για war, fire), δραπέτεύω (of prison)
65. I'm ashamed to say I didn't get ready in time so we ____ the first bus.
A. lost χάνω κτ από την κατοχή μου (keys, money, time)
B. missed χάνω, δεν προλαβαίνω (the bus/train), μου ρίχνει (sb)
C. took παίρνω, χρησιμοποιώ (the bus/train)
D. caught προλαβαίνω, παίρνω (the bus/train)
66. With gas getting so expensive, we need to find a more ____ way of heating the house.
A. economic οικονομικός, σχετικός με την οικονομία (crisis, growth)
B. worth be worth (+ing) αξίζει να
C. valuable μεγάλης αξίας, πολύτιμος (gift, advice)
D. economical οικονομικός, ολιγοδάπανος
67. Mom caught a ____ of my new boyfriend as he was dropping me off home last night.
A. glance γρήγορη ματιά, (cast/give a glance: πίνω μια ματιά)
B. sight όραση, θέαμα (sad sight), όψη, οπτικό πεδίο (out of sight)
C. view θέα (enjoy the view from...), οπτικό πεδίο (come into view)
D. glimpse expr. βλέπω φευγαλέα, παίρνει το μάτι μου
68. I didn't know it was a fancy dress party. I feel out of ____ in ordinary clothes.
A. place expr. άτοπος, ανάρμοςτος
B. sight expr. αθέατος, απόμακρος
C. order expr. εκτός λειτουργίας (the elevator is out of order)
D. reach expr. απρόσιτος, άφταστος, ανέφικτος
69. Excuse me. Could you tell me if airport transfers are ____ in the package price?
A. contained (εμ)περιέχω (soft drinks contain a lot of sugar)
B. consisted (of) αποτελείται από (= be comprised/composed of)
C. included (be) συμπεριλαμβάνομαι (taxes are included in the price)
D. charged χρεώνω (sb for sth), κατηγορώ (sb with murder), φορτίζω (a battery)
70. My father finds it disgusting when I let my dog ____ my face.
A. lick γλείφω (a stamp, one's fingers)
B. bite δαγκώνω (bite into an apple), ταιμπώ (για έντομα)
C. chew μασάω, μασουλάω (chew on a bone)
D. taste δοκιμάζω, γεύομαι, έχω γεύση (sth tastes good/bad)
71. Oh no! Tom's car has broken ____ on the highway again. He needs to buy a new one.
A. out phr.v. ξεσπάω (για war, fire), δραπέτεύω (of prison)
B. up phr.v. διαλύω-ομαι, αρχίζω διακοπές (για σχολεία), χωρίζω
C. off phr.v. ξεκολλώ, αποσπώ, διακόπτω σχέσεις
D. down phr.v. παθαίνω βλάβη, καταρρέω, αποτυγχάνω (negotiations broke down)
72. I prefer you with short hair. It ____ you better.
A. fits ταιριάζω σε μέγεθος, χωράω (fit sth in a box)
B. matches (sth) ταιριάζω, συνδυάζομαι αρμονικά (για color/style)
C. goes (with sth) ταιριάζω (για color/taste/style)
D. suits (sb) ταιριάζω, 'πηναινω' σε κη (για clothes/style/hair)
73. Who is ____ this class? There's far too much noise in here!
A. in contact with είμαι σε επαφή/επικοινωνία με
B. at the expense of εις βάρος του (make jokes at sb's e.)
C. accustomed to είμαι συννηθμένος σε (+ing/sth)
D. in charge of είμαι υπεύθυνος για, έχω τη φροντίδα του
74. What does that sign ____? I can't make it out.
A. say (that, sth to sb, hello, thank you, something)
B. write (a letter, a song)
C. tell [sb (about) sth, a joke, a story, a secret, a lie, the truth]
D. talk [(to/with sb) about sth]

READING 1

This passage is about chia.

Chia, a plant in the mint family, was first grown for its seeds in Central and South America over 5,500 years ago. The seeds were consumed raw, mixed with other foods or water, or even included in medicines. The Aztecs valued chia so highly that they used it in religious ceremonies and offered up its seeds as precious gifts to their gods. In fact, their warriors would even consume it before going into battle as it supposedly gave them great strength.

Today, chia is popular due to its nutritional value. First of all, it is rich in antioxidants, which unblock arteries and help prevent some forms of cancer.

It also has a high concentration of Omega-3 fatty acids, which are essential for human health as

they regulate blood pressure and cholesterol.

Moreover, chia is a great snack for those who work out often as it contains protein, which the body requires to build and repair muscle. Furthermore, because of its high fiber content, chia helps control body weight, as fiber controls appetite and promotes the feeling of 'fullness'. Last but not least, chia seeds contain large quantities of calcium; the recommended two tablespoons of the seeds cover 17% of an adult's daily calcium needs, protecting their bone structure and preventing osteoporosis.

Since its seeds are packed with crucial nutrients, chia has rightly made it onto the list of superfoods. The real key to good health, however, lies in eating a balanced diet, rather than relying on only a few superfoods.

75. What is the passage mainly about?

- A. the use of chia by ancient civilizations
- B. the growing popularity of chia
- C. the health benefits of eating chia
- D. the properties of a balanced diet

76. Based on the information in the first paragraph, what did Aztec warriors believe about chia?

- A. It helped them recover from their injuries.
- B. It made them much stronger.
- C. It protected them from their enemies.
- D. It gave them healing powers.

77. In the third sentence of paragraph 2, what does **they** refer to?

- A. antioxidants
- B. arteries
- C. forms of cancer
- D. Omega-3 fatty acids

78. In paragraph 2, why does the author mention people who work out often?

- A. to explain that chia keeps their muscles in good condition
- B. to show the negative effects of too much exercise
- C. to compare them to people who do not exercise
- D. to describe how chia helps them lose weight

79. What can be inferred about calcium?

- A. It makes up 17% of a chia seed.
- B. It should be eaten only by adults.
- C. It is a major bone component.
- D. It should be consumed daily.

80. According to the author, what makes chia seeds a superfood?

- A. They have been eaten for thousands of years.
- B. They cover most of our dietary requirements.
- C. They can be consumed in many different ways.
- D. They are rich in essential nutrients.

This passage is about roller coasters.

82. Modern roller coasters originated from ‘Russian Mountains’, specially constructed wooden slides, which were located in the area that is now St. Petersburg, Russia. During winter, they got covered in snow and were watered every day to turn the snow into smooth ice so that the sleds could slide easily. Soon, similar slides appeared in France. However, France’s warmer climate tended to melt the ice, so the French added wheels to the sleds.

Before long, the first coasters were developed in North America as well. In 1827, the Mauch Chunk Switchback Railway, a railroad carrying coal in Pennsylvania, started taking passengers on an exciting 30-minute ride down a mountain. The potential of this form of amusement did not go unnoticed and the idea caught on quickly, with coasters becoming the main attraction at amusement parks throughout the United States.

84. In 1884, LaMarcus Thompson built the Switchback Railway at Coney Island in New York, a place still famous for having several of the best-known amusement parks in the world. At a cost of 5 cents, passengers rode on a track between two towers. This back-and-forth design was soon replaced with a circular course introduced by Phillip Hinkle. In order to keep up with the competition, Thompson added tunnels and painted scenery to his rides.

86. Today, engineers are constantly looking for new ways to develop the coaster experience and attract more visitors. They have designed coasters where the cars run under the track and coasters where the cars spin around as they move along it. Coasters are going higher and faster than ever before, and are packed with far more thrills than the ice slides and railways of the past.

81. What is the main purpose of the passage?
 A. to encourage people to ride modern coasters
 B. to provide examples of early coasters
 C. to show how coasters have changed over time
 D. to compare coasters constructed in various countries
82. Based on the information in the first paragraph, what can be concluded about ‘Russian Mountains’?
 A. They were located in cities.
 B. They were used all year round.
 C. They were man-made.
 D. They were a French invention.
83. In the third sentence of paragraph 2, what does **caught on** mean?
 A. became popular
 B. made a profit
 C. was tested
 D. was improved
84. What does the author say about Coney Island?
 A. North America’s first coaster was built there.
 B. It was home to New York’s biggest amusement park.
 C. It is still a popular entertainment venue.
 D. New Yorkers could go there by train in the 1800s.
85. What did Phillip Hinkle invent?
 A. the first coaster
 B. the back-and-forth design
 C. an oval-shaped track
 D. coasters with tunnels
86. Compared to coasters of the past, how does the author feel about modern coasters?
 A. They are more dangerous.
 B. They are not much different.
 C. They are more exciting.
 D. They attract fewer visitors.



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C **REVIEWS**

Murchison Falls National Park, Uganda
by JoannaA ★★★★★ (5 stars)

I had always dreamed of observing exotic wildlife up close in their natural environment, and Murchison Falls National Park in Uganda is simply ideal for doing just that. When I decided to go on the river cruise, I never imagined I would see so many animals in one place. There were huge hippos swimming lazily in the river, massive crocodiles lying in the sun along its banks, tall giraffes drinking water and enormous elephants splashing around in it. No wonder some call this place 'Land of Giants'!

Murchison Falls National Park is also a paradise for birdwatchers: over 400 different bird species live in the area! I even booked a separate birdwatching safari to observe the birds and learn how they nest or hunt for food. I took home beautiful memories and plenty of pictures. I hope I can go back one day!

D **The Nile in Ancient Egypt**
by Colin Delpont

The Nile River played an important role in shaping the lives of the ancient Egyptians by providing them with food, transportation and building materials.

Around September each year, the Nile flooded the areas located along its banks. What may sound like a curse was actually a blessing as the flooding river brought with it nutrient-rich soil and renewed the farmland. The yearly flooding enabled the ancient Egyptians to practice agriculture on a large scale and acquire great wealth, despite the dry climate of North Africa. Wheat and papyrus were the most important crops.

Understandably, most major cities of ancient Egypt were located along the Nile and the river was used for transportation and shipping. The Nile also provided the ancient Egyptians with building materials. As is still done today, mud from the riverbanks was extracted, mixed with straw, formed into bricks and then dried in the sun. People used the bricks to build houses, as well as royal tombs.

Today, millions of Egyptians depend on the Nile as a source of drinking water. Sadly, the river is threatened by climate change and pollution - serious risks which need to be addressed right away.

The following question refers to section A.

87. What is the TV show mainly about?

- ☒ A. the Nile crocodile
- B. Africa's biggest animals
- C. the life of Joseph Lewis
- D. what crocodiles eat

The following questions refer to section B.

88. What is the main purpose of section B?

- A. to promote a new kind of tourism
- B. to inform about an ancient civilization
- ☒ C. to advertise a vacation package
- D. to describe the beauty of the Nile

89. What will participants have to pay extra for?

- A. Internet access on the boat
- B. entry tickets to archeological sites
- ☒ C. souvenirs from the flea market
- D. accommodation and food

The following questions refer to section C.

90. What does Joanna suggest about her river cruise in Uganda?

- A. It was not as educational as the birdwatching safari.
- ☒ B. It was a dream come true for her.
- C. She had expected to see a lot more animals.
- D. She had thought she would get closer to the birds.

91. Why is Murchison Falls National Park called 'Land of Giants'?

- A. A large number of animals live there.
- B. It covers a huge area.
- C. A wide river runs through it.
- ☒ D. It is home to some big animals.

92. In the second sentence of paragraph 2, what does **booked** mean?

- A. found
- B. experienced
- ☒ C. reserved
- D. recommended

The following questions refer to section D.

93. In the second sentence of paragraph 2, what does **it** refer to?

- A. the bank
- ☒ B. the river
- C. the soil
- D. the farmland

94. What does the author suggest about agriculture in ancient Egypt?

- A. It was limited to the cultivation of wheat and papyrus.
- B. It was possible thanks to the area's climate.
- ☒ C. It was crucial to the development of ancient Egypt.
- D. It was negatively affected by the Nile River.

95. What does the author believe about the Nile River?

- A. Egyptians will have to learn to live without it.
- ☒ B. It is still important to those who live near it.
- C. Its mud should no longer be used to make bricks.
- D. It influences the weather of North Africa.

96. What is the purpose of the last sentence?

- A. to explain the effects of climate change on the Nile
- B. to warn about the danger of drinking water from the Nile
- ☒ C. to raise awareness of environmental threats facing the Nile
- D. to discourage people from using the Nile for transportation

The following questions refer to two or more sections.

97. How are sections B and D similar?

- A. They both aim to educate.
- B. They both emphasize the role of the Nile.
- C. They have both been written by historians.
- ☒ D. They both refer to ancient Egypt.

98. Which sections request that the reader do something?

- ☒ A. A, B
- B. C, D
- C. A, B, C
- D. B, C, D

A



Hey kids!

Did you know that every year here in the US we throw away around 35 billion plastic bottles, 10 million tons of glass, and 36 billion aluminum cans? It's a lot of trash, isn't it? So, instead of throwing stuff away in regular garbage bins, we've decided to recycle it.

At Bridgeside High we'll be recycling like this:

- plastic in the large red bins
- food in the small green bins
- paper in the round yellow bins
- metal in the square blue bins

Recycling is easy, so why don't you have a go?

C

Dear parents,

We would like to inform you that this year we are implementing a recycling program at our school in order to promote environmental awareness and social responsibility among our students. I have enclosed a flier of the program and I hope you will help your children play an active role in our recycling scheme.

In addition, we will be cooperating with Green Ink LLC to help raise funds through the recycling of printer cartridges and we would like you to get involved in this, too. The service is completely free and very practical. Simply have your children bring any empty inkjet cartridges to school and Green Ink LLC will pay us up to \$3.50 for each cartridge that can be recycled. For more details, you may call Green Ink LLC on 302 291-0696, or email us at ink@bridgesidehigh.sch.edu.

We sincerely hope that you will join us in educating our children about the importance of recycling!

Kind regards,
Paul Anderson
School Principal

D

Children & Recycling: They Can Help!

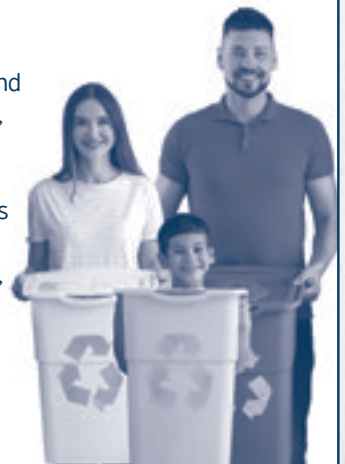
Let's face it, we all want to recycle. However, when your days fly by so quickly, it's easier said than done. It's time you made recycling a family project and got everyone to help. Not only will your children acquire a valuable habit, but if you explain why you're separating all those bottles and cans, they'll keep you on your toes when you're not doing your part.

Getting down to it:

Teach them the basics, and then put them in charge of items that aren't dangerous or breakable, like paper and plastic bottles. Take care of the glass and metal items yourself. Label your household recycling bins clearly, so it's easy for younger children to remember what goes where. You may even want to put photos on the bins to make it clear. Older kids can take the recycling bins out, and if your area doesn't have a pickup program, take your child with you to the recycling center.

What to recycle:

You can recycle aluminum and steel cans, cardboard boxes, most plastic bottles, paper such as bags, newspapers and magazines, glass bottles and jars. You cannot recycle plastic wrap, plastic utensils, foam products and aerosol cans. Batteries, computers and electrical appliances should be taken to special drop-off points.



B

New message

To: All staff

Subject: Bridgeside High Recycling Program

Hello everybody,

We're starting a recycling program this academic year and posters are already up all over the school. A big thank you to Mr. Harris in the computer lab, who designed, printed and put up the posters.

Also, thank you to the members of staff who have volunteered for the Green Team. They'll be coordinating our efforts and have already placed recycling bins throughout the school. The rest of you must please ensure the students know how to make use of them. I'll be writing to parents next week to tell them about what we're doing and to inform them about our inkjet cartridge recycling scheme as well.

I'll be handing out lesson plans to all teachers soon so that we can have an Environment Week sometime in October. I'll provide all members of staff with more details on this at a later stage.

In the meantime, good luck and don't forget to encourage the children to recycle and praise their efforts.

Here's to a successful school year!

Best regards,
Paul Anderson

SEND

The following questions refer to section A.

99. What is the main purpose of section A?
- A. to provide statistics about what people in the US recycle
 - ☒ B. to inform about a recycling program
 - C. to demonstrate the benefits of recycling
 - D. to point out where recycling bins are located
100. How are students told to recycle?
- A. by size
 - B. by color
 - C. by shape
 - ☒ D. by material

The following questions refer to section B.

101. In the third sentence of paragraph 2, what does **them** refer to?
- A. members of staff
 - ☒ B. recycling bins
 - C. students
 - D. parents
102. Who will provide more information about Environment Week?
- A. Mr. Harris
 - B. the Green Team
 - C. the teachers
 - ☒ D. Paul Anderson

The following questions refer to section C.

103. What did Paul Anderson send with the letter?
- A. an invitation for parents to visit the school
 - B. a recycling container for printer cartridges
 - ☒ C. details about the recycling scheme
 - D. a Green Ink LLC advertisement
104. What does Paul Anderson want parents to do?
- ☒ A. encourage their children to participate in the recycling program
 - B. explain to their children that they can make money from recycling
 - C. stop their children using printers with inkjet cartridges
 - D. make a financial donation to the school

The following questions refer to section D.

105. What does the author suggest may prevent parents from recycling?
- ☒ A. not having enough time
 - B. not knowing what to recycle
 - C. finding recycling tiring
 - D. thinking that recycling is not necessary
106. In the last sentence of paragraph 1, what does the author most likely mean by **they'll keep you on your toes**?
- A. Children will have fun recycling with their parents.
 - ☒ B. Children will remind their parents to recycle.
 - C. Children will check what their parents recycle.
 - D. Children will teach their parents about recycling.
107. What does the author say about recycling and children?
- A. Children should take photos of what they recycle.
 - B. Children should put labels on recyclable items.
 - ☒ C. Children should not handle items which may harm them.
 - D. Children should be kept away from recycling centers.
108. According to section D, what can be put in household recycling bins?
- A. a broken hair dryer
 - ☒ B. an old school textbook
 - C. an empty hairspray can
 - D. a used plastic fork

The following questions refer to two or more sections.

109. Which sections were produced by the same organization?
- ☒ A. A, B, C
 - B. A, B, D
 - C. A, C, D
 - D. B, C, D
110. How does the article in section D promote ideas from section C?
- A. It shows how profitable the business of recycling can be.
 - B. It teaches children which items can be recycled.
 - C. It discusses the importance of recycling for the environment.
 - ☒ D. It explains how to get children involved in recycling.

EXTRA PRACTICE

GRAMMAR

1. Come on everyone! It's ____ good weather that we can go out for a walk.
☒ A. such
B. such a
C. so
D. too
2. You will have to study this theory carefully ____ you want to get a bad grade in the exam tomorrow.
A. in case
B. otherwise
☒ C. unless
D. if
3. "How's your soup?"
"It ____!"
A. is tasting wonderfully
B. is tasting wonderful
☒ C. tastes wonderful
D. tastes wonderfully
4. My new garage is so roomy. It's ____ to fit 3 cars easily.
A. too big
B. so big
C. enough big
☒ D. big enough
5. School will start as soon as the teachers' strike ____ over.
A. will have been
B. was
C. will be
☒ D. is
6. The dining table was heavy as it was made of ____ wood.
A. solidly
☒ B. solid
C. solidify
D. solidness
7. She ____ that old car since 2000 but it's still going strong!
A. has been having
B. has
☒ C. has had
D. is having
8. "Who's that boy?"
"Don't you remember ____ him at Jane's party last week?"
☒ A. meeting
B. to meet
C. to have met
D. being met
9. "I'm worried I won't be able to finish this project in time."
"Why don't you ____ your sister to help you?"
A. make
☒ B. get
C. let
D. have
10. I'll leave the keys under the mat in case you ____ back late.
A. will come
☒ B. come
C. have come
D. came
11. "I'm really looking forward ____ you at last!" Sandy said.
A. to see
B. see
C. seeing
☒ D. to seeing
12. ____ you, I would have invited Michael to my wedding reception.
A. I had been
B. Should I be
C. If I could be
☒ D. Were I
13. According to the latest forecast, it will rain ____ tomorrow.
A. hardly
B. almost
C. daily
☒ D. hard
14. It was stupid of you to dive into that deep water. You ____ have drowned.
A. should
B. must
☒ C. might
D. ought to

15. It's about time you ____ a new jacket, Jay.
This one needs throwing away.
A. to buy
B. will buy
C. bought
D. buy
16. "I saw Bob yesterday."
"You _____. He left for New York last week and won't be back till next month."
A. can't
B. mustn't have
C. can't have
D. can't see him
17. This is the first time we ____ to Paris. It's out of this world!
A. were
B. went
C. go
D. have been
18. "Why don't you come to the movies with us?"
"I can't. Our teacher ____ to revise for a test tomorrow."
A. had us
B. made us
C. told us
D. said us
19. The tournament at Melrose Tennis Club is open to amateurs ____ professionals.
A. also
B. as well as
C. but also
D. as with
20. "Are you going to help the twins with this assignment?"
"No. They're old enough to do it on ____."
A. alone
B. their self
C. their own
D. themselves

VOCABULARY

1. "Did you hear that Freda and Keith got divorced?"
"I was going to tell you but it ____ my mind."
A. gripped γραπώνω, αρπάζω (have a good grip of sth: κατέχω κτ)
B. slipped expr. μου διαφεύγει
C. tripped (on/over) σκοντάφτω, παραπατώ (over a cable)
D. dipped βουτώ, βυθίζω (my hand in the water)
2. We suggest you purchase your tickets at the ticket hall before ____ your train.
A. enlisting κατατάσσω-ομαι, στρατολογώ-ομαι (in the army)
B. hopping αναπηδώ, χοροπηδώ, ανεβαίνω (hop on the train)
C. boarding επιβιβάζομαι σε μεταφορικό μέσο
D. embarking επιβιβάζομαι (intr.), (on) ξεκινώ κτ (a new career)
3. Davie's father bought him a cell phone so that he could keep ____ on him.
A. control έλεγχος, (keep sth under control, keep control of)
B. tabs expr. παρακολουθώ / επιτηρώ (στενά)
C. power δύναμη, εξουσία (economic, political power)
D. rules κανόνες, κανονισμός (break the rules, strict rules)
4. We all ____ in the schoolyard when the fire alarm went off.
A. altered αλλοιάζω, τροποποιώ (my plans), μεταποιώ (για ρούχα)
B. advocated υποστηρίζω, τάσσομαι υπέρ (a change in policy)
C. fulfilled εκπληρώνω, πραγματοποιώ (a dream, an ambition)
D. assembled συγκεντρώνω-ομαι, μαζεύω-ομαι (= gather), συναρμολογώ (furniture, a car)
5. I can't remember Peter's new phone number. Can you look it up in the ____?
A. directory τηλεφωνικός κατάλογος
B. manual εγχειρίδιο, (adj.) χειρωνακικός, χειροκίνητος (work, typewriter)
C. margin περιθώριο (σελίδα: write in the m.), (safety m., profit m.)
D. journal επιστημονικό περιοδικό (medical j.), ημερολόγιο δραστηριοτήτων
6. "James won't give me back the toy he borrowed."
"Don't worry. I'll come with you and look like I ____ business."
A. get expr. (get down to business) στρώνομαι στη δουλειά
B. mean expr. μιλάω σοβαρά, δεν αστετεύομαι
C. do expr. (do business with) διεξάγω εμπόριο, έχω συναλλαγές με
D. have (a business) έχω μια επιχείρηση

EXTRA PRACTICE

7. Hey, Ted! Can you help me ____ this file from my computer? I can't remember how to do it.
A. rub τρίβω (rub out a mistake: σβήνω ένα λάθος)
B. disappear εξαφανίζομαι, χάνομαι (from the face of the earth)
C. subtract αφαιρώ (subtract 10 from 20)
D. delete διαγράφω, σβήνω (a sentence from a paragraph)
8. "Do you feel like a cup of coffee?"
 "Not really. I'll have a ____ drink instead; if you've got one, that is."
A. light ελαφρύς (suitcase, footsteps, meal)
B. soft soft drink: αναψυκτικό
C. hard δυνατός, σκληρός, δύσκολος (blow, work, day)
D. heavy βαρύς, δυνατός, έντονος (industry, losses, drinker)
9. "Why do you go to the gym during your lunch break?"
 "The owner is my friend, and besides I need to go somewhere to ____ steam."
A. blow up εκρήγνυμαι, ξεσπάω (για storm), ανατινάζω, μεγεθύνω (a photo)
B. blow over κοπάζω, εκτονώνομαι (χωρίς σοβαρές συνέπειες)
C. blow out σβήνω με φύσημα, ξεθυμαίνω (για storm, crisis)
D. blow off expr. ξεθυμαίνω, εκτονώνομαι
10. You know you shouldn't believe a word George says. He is always ____ up stories.
A. creating δημιουργώ
B. doing phr.v. κουμπώνω, (do up my hair: πιάνω τα μαλλιά ψηλά)
C. telling λέω (stories)
D. making phr.v. επινοώ, σκαρφίζομαι, μακιγιάρω, (make up for) αναπληρώνω
11. A serious accident held us ____ on the I-65 this morning.
A. up καθυστερώ, ληστεύω
B. over αναβάλλω, αναστέλλω (our lunch was held over)
C. down καθιλώνω, καταπιέζω (the people is held down)
D. out διατηρούμαι, διαρκώ (supplies h.), (hold out for) περιμένω
12. I can't stand Jane; she's so ____ and sensitive to criticism.
A. logical λογικός, εύλογος (conclusion)
B. touchy εύθικτος, 'λεπτός' (subject, issue)
C. angry θυμωμένος (be a. at/with sb, over/about sth)
D. cheerful εύθυμος, χαρηνός (news, colors)
13. Mom is really annoyed! Someone has ____ some red wine on her best tablecloth.
A. splashed πιτσιλιώ, καταβρέχω, πηλασοπιζώ (about)
B. dripped στάζω, σταλάζω (water d. from the tap)
C. spilled χύνω-ομαι / σκορπίζω-ομαι (accidentally)
D. drizzled ψιλοβρέχω, ψιχαλίζω
14. Is there something wrong? You seem to be on ____ this morning.
A. appeal expr. (on appeal) σε έφεση
B. bail expr. (on bail) με καταβολή εγγύησης (released on bail)
C. edge expr. (on edge) σε αναμμένα κάρβουνα, στα καρφιά
D. trial expr. (on trial) σε δίκη, δικάζομαι
15. Many of the passengers fell over when the train ____ forward.
A. leaked διαρρέω, 'τρέχω' (the boiler is leaking)
B. lurched κλυδωνίζομαι, μπατάρω, τρεκλίζω
C. lent δανείζω, προσφέρω (borrow: δανείζομαι)
D. lured δελεάζω, παρασύρω (lure sb into a trap)
16. Did you hear about that great music festival that took ____ downtown last week?
A. place expr. λαμβάνω χώρα, γίνομαι (για concert, ceremony)
B. part expr. (in) παίρνω μέρος σε, συμμετέχω σε (= participate in)
C. apart phr.v. αποσυναρμολογώ, ξεμοντάρω (an engine), διαλύω
D. aback phr.v. αιφνιδιάζω, εκπλησσω (the news took us aback)
17. All the ____ in this eatery are served with a variety of mouth-watering salads, a meal in themselves.
A. plates πιάτο (το σκεύος) (paper/plastic/china p.)
B. dishes πιάτο, γεύμα σε μενού (vegetarian d.)
C. saucers πιατάκι φλιτζανιού (flying saucer: ιπτάμενος δίσκος)
D. mugs κούπα (a mug of cocoa, a beer mug)
18. How on earth do you manage to get ____ on such a low salary?
A. through (to sb) γίνομαι καταντόντος, επικοινωνώ με
B. over ξεπερνώ, αναρρώνω (sb/a problem/an illness) (= overcome)
C. by τα βγάζω πέρα, τα φέρνω βόλτα (on little money)
D. across (sth) καθιστώ καταντόντο, μεταδίδω (ideas, a lesson)
19. I really think it's time you thought about ____ that filthy habit.
A. halting κάνω στάση, σταματώ απότομα (the bus halted)
B. pausing σταματώ για λίγο, κάνω παύση
C. quitting κόβω συνήθεια, παραιτούμαι, παραιτώ
D. resting αναπαύομαι, ξεκουράζομαι, στηρίζομαι, κείτομαι
20. You were crazy to pay so much for that necklace! It's nothing but ____ imitation.
A. an invaluable ανεκτίμητος (advice, help, experience)
B. an indelible ανεξίτηλος (ink), βαθιά χαραγμένος (memory)
C. a priceless ανεκτίμητος, πανάκριβος (work of art)
D. a worthless χωρίς αξία, ευτελέστατος, άχρηστος



VOCABULARY REVIEWS

SUPER

COURSE

ELT PUBLISHING

1. Complete the sentences with the words from the boxes.

A

postponed
prevented
canceled
avoided

1. What a shame! Joe and Sue have broken up. They've canceled their wedding.
2. Last night's concert was postponed due to the rain. They're having it next Saturday instead.
3. Sam avoided speaking to Pamela at the party because he was angry with her.
4. The police prevented the protesters from approaching the building.

B

grow
raise
rise
bring

1. Prices rise every year. The government needs to do something about the economy.
2. It's so difficult to bring children up properly these days, isn't it?
3. When I grow up, I want to be an architect like my dad.
4. Parents should raise their children to be honest and responsible people.

C

glance
sight
view
glimpse

1. I caught a glimpse of you on my way to work this morning. Where were you off to?
2. We had a fantastic view of the ocean from our hotel balcony.
3. Can you take a glance at my assignment before I hand it in to the teacher?
4. The sun setting over the distant mountains was a beautiful sight.

D

fits
matches
goes
suits

1. Good afternoon! I want to buy a handbag that matches these brown shoes, please.
2. Your new bedspread goes beautifully with your bedroom curtains.
3. What a lovely red sweater! It really suits you.
4. Now that I've lost weight, this dress no longer fits me. It's too loose.

E

economic
worth
valuable
economical

1. My old car wasn't economical to drive anymore so I bought a new one.
2. Kate's diamond ring was so valuable that she decided to keep it in the safe.
3. They want \$350,000 for their house, but I'm not sure if it's worth that much.
4. This country's economic state has been poor ever since the new government took over.

2. Complete the sentences with the words/phrases from the boxes.

A

chew out of place tastes at the expense of consists

1. He has finished the project but he did so at the expense of his health.
2. This pizza tastes delicious. Can I have another slice?
3. You didn't tell me it was a formal dinner party. I feel very out of place here in jeans and a T-shirt!
4. The local football team consists of college students.
5. Be certain to eat slowly and chew your food extremely well.

B

burst out got out of hand catch broke off told

1. The police managed to control the situation before it got out of hand.
2. We should leave immediately if we are to catch the early train.
3. I will never trust Anna again. She told my secret to everyone she knows!
4. They burst out laughing when they saw his disguise.
5. Those two countries broke off relations after the war.

1. Help solve a problem

Situation

I am the owner of a small shoe store and I have a problem. Find out what my problem is and offer me some good advice.

First

You should look at the pictures and ask:

- What is the problem?
- What are the options?
- What are the advantages of each option?

Then

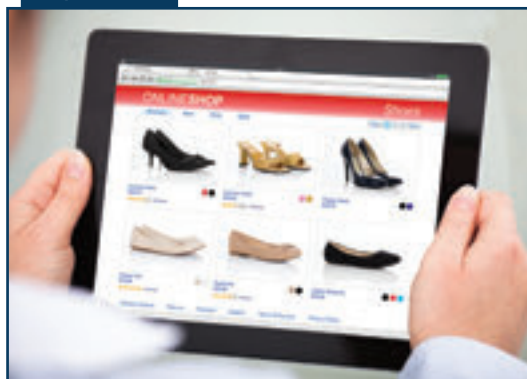
When you have all the information you need, explain which option you think is best and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your decision, you will be asked more questions about the topic.

For Examiner Information go to page 258.

Option 1



Option 2



2. Help solve a problem

Situation

I am on the board of a charity and I have a problem. Find out what my problem is and offer me some good advice.

First

You should look at the pictures and ask:

- What is the problem?
- What are the options?
- What are the disadvantages of each option?

Then

When you have all the information you need, explain which option you think is best and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your final choice.

Finally

After you have shared your decision, you will be asked more questions about the topic.

For Examiner Information go to page 258.

Option 1



Option 2



Test 1

Reading 1 (p. 20)

acid οξύ
antioxidant αντιοξειδωτική ουσία
appetite όρεξη
blood pressure αρτηριακή πίεση
calcium ασβέστιο
civilization πολιτισμός
component στοιχείο, συστατικό
concentration περιεκτικότητα, συγκέντρωση
crucial κρίσιμος, ζωτικός
dietary requirement διατροφική ανάγκη
fatty λιπαρός
fiber φυτικές ίνες
healing θεραπευτικός, επουλωτικός
infer συμπεραίνω
major σημαντικός / τεράστιος
make it τα καταφέρνω
make up αποτελώ
mint μέντα
nutrient θρεπτικό συστατικό
nutritional θρεπτικός
offer up προσφέρω ως θυσία
packed with γεμάτος από
precious πολύτιμος, ανεκτίμητος
promote προωθώ
property ιδιότητα, χαρακτηριστικό
regulate ρυθμίζω, κανονίζω
structure δομή
value (v.) εκτιμώ, θεωρώ σημαντικό / (n.) αξία
warrior πολεμιστής

Test 1

Reading 2 (p. 21)

back-and-forth παλινδρομικός

circular κυκλικός
coal κάρβουνο, άνθρακας
conclude συμπεραίνω / ολοκληρώνω
construct κατασκευάζω
course τροχιά, πορεία
go unnoticed περνά απαρατήρητος
introduce εισάγω / παρουσιάζω
keep up with συμβαδίζω / συναγωνίζομαι
man-made τεχνητός
originate from προέρχομαι από
potential δυνατότητες, προοπτική (εξέλιξης)
slide (n.) τσουλήθρα / (v.) γλιστρώ
smooth ομαλός, λείος
spin around περιστρέφομαι
thrill έκσταση, έντονος ενθουσιασμός
track διαδρομή / σιδηροτροχιά
venue χώρος εκδηλώσεων
water ποτίζω

Test 1

Reading 3 (p. 22)

section A

be captivated by μαγεύομαι από
close-up κοντινή φωτογραφία
enchanted μαγεμένος, γοητευμένος
guard φυλάω, φρουρώ
hatch εκκολάπτομαι
jaw σαγόνι
naturalist φυσιολόγος
nest φωλιά / φωτιάχνω
predator θηρευτής
prey λεία, θήραμα
tune in (to) συντονίζομαι (σε) (τηλεοπτικό / ραδιοφωνικό πρόγραμμα)

section B

complex συγκρότημα
enthusiast λάτρης
flea market υπαίθρια αγορά, παζάρι
floating πλωτός
full board πλήρης κάλυψη διαμονής και διατροφής
itinerary πρόγραμμα ταξιδιού
luxurious πολυτελής, πλούσιος
on board επί του σκάφους
stunning εκθαμβωτικός, εντυπωσιακός

section C

bank όχθη (ποταμού)
massive τεράστιος, πελώριος
no wonder καθόλου περίεργο
observe παρατηρώ
splash around τσαλαβουτώ

section D

address αντιμετωπίζω / απευθύνω, -ομαι
agriculture γεωργία
brick τούβλο
curse κατάρα
extract εξάγω, αποσπώ
on a large scale σε μεγάλη κλίμακα
renew ανανεώνω
royal βασιλικός
shape διαμορφώνω
shipping αποστολή (εμπορευμάτων)
straw άχυρο
tomb τάφος
understandably εύλογα, ευνόητα
wheat σιτάρι

Test 1

Reading 4 (p. 24)

section A

have a go προσπαθώ, δοκιμάζω
ton τόνος (μονάδα βάρους)

section B

cartridge μελανοδοχείο, μελανάκι
coordinate συντονίζω
ensure βεβαιώνομαι, σιγουρεύομαι
make use of χρησιμοποιώ
praise επαινώ, εκθειάζω
scheme πρόγραμμα, σχέδιο

section C

enclose εσωκλείω
flier φυλλήδιο
funds χρήματα (για κη σκοπό)
implement εφαρμόζω

section D

appliance οικιακή συσκευή
(the) basics τα βασικά
breakable εύθραυστος
cardboard χαρτόνι
do sb's part κάνω το καθήκον μου
drop-off point σημείο παράδοσης
foam αφρώδες υλικό
get down to καταπιάνομαι σοβαρά με, 'στρώνομαι' σε
household οικιακός
pickup αποκομιδή, παραλαβή
plastic wrap πηλαστική μεμβράνη
steel ατσάλι
utensil μαχαιροπίρουνο / μαγειρικό σκεύος

1. Help solve a problem

Examiner Information

What is the problem?

I need to find a way to increase my sales and make more profit. I have a couple of ideas, but I don't know which one would be better.

	Option 1 (<i>online store</i>)	Option 2 (<i>influencer</i>)
What are the options?	The first option is that I could create an online store. I could hire a web developer to build a good website for my business.	The second option is that I could promote my business on social media. I could contact some influencers and have them advertise my products.
What are the advantages of each option?	The advantage of the first option is that customers will be able to shop 24/7. The online store will also have search options to help customers find items easily.	The advantage of the second option is that influencers can affect the shopping habits of a large audience. It will also be quick and easy to contact influencers.

Elaboration Questions

1. Tell me about a time you bought something online and it was not what you expected. What was the problem?
2. What are some other ways business owners can increase their profit?
3. Some people believe that using social media influencers for advertising is more effective than other methods. To what extent do you agree?

2. Help solve a problem

Examiner Information

What is the problem?

We want to organize an event to raise money for a homeless shelter. We have two possible options, but we can't decide which one to choose.

	Option 1 (<i>concert</i>)	Option 2 (<i>bazaar</i>)
What are the options?	The first option is to organize a live music concert. Local artists could participate and promote their work.	The second option is to organize a bazaar of handmade items. Volunteers could make jewelry, scarves, and various small decorations.
What are the disadvantages of each option?	The disadvantage of the first option is that we will need to find a suitable venue. We may also have to rent expensive equipment.	The disadvantage of the second option is that we will need lots of volunteers to make enough items to sell. Making the items may also take a long time.

Elaboration Questions

1. Have you ever attended or taken part in a fundraising event? What did you like about it?
2. What are some other causes that charities raise money for?
3. Some people believe that offering your time as a volunteer for a charity is more valuable than just donating money. To what extent do you think this is true?

46. My brother had to ____ basketball when he smashed his knee last year.
 A. give out
 B. give in
 C. give up
 D. give off
47. This is the hotel ____ we stayed in when we were on holiday here two years ago.
 A. to which
 B. which
 C. where
 D. in there
48. "My husband feels completely out of shape."
 "I suggest ____ more often."
 A. him to work out
 B. that he has to work out
 C. that he work out
 D. he will work out
49. "Jeff went to the movies this afternoon."
 "Oh, he ____! He's got an important exam tomorrow."
 A. can't
 B. mustn't have
 C. can't have
 D. shouldn't have
50. ____ the kids at my school play football on Saturday.
 A. Most of
 B. The most
 C. Most
 D. The most of
51. Dad wants me to _____. He doesn't like it so long.
 A. get my hair to cut
 B. have my hair cut
 C. have cut my hair
 D. have my hair cutting
52. Do you have any idea who ____ to?
 A. these jeans belong
 B. do these jeans belong
 C. these jeans are belonging
 D. are these jeans belonging
53. I ____ go out tonight. I want to watch the new cooking show on TV.
 A. had better
 B. would rather not
 C. hadn't better
 D. would prefer to not
54. The weather was ____ hot yesterday that we all decided to go to the beach for a swim.
 A. such
 B. such a
 C. so
 D. too
55. On no account ____ cheat during your end-of-year exam.
 A. are you allowed
 B. should you
 C. you are allowed to
 D. you should
56. I wish the baby ____ crying so that I can concentrate on my homework.
 A. will stop
 B. stops
 C. would stop
 D. to stop
57. Dave ____ abroad this summer so he's going to visit his grandparents in Maine instead.
 A. doesn't afford to travel
 B. can't afford traveling
 C. can't afford to travel
 D. not afford to travel
58. That huge tree is thought ____ planted over 200 years ago.
 A. it was
 B. being
 C. it had been
 D. to have been
59. If you don't apologize ____ me for being so rude, you won't go out with your friends this week.
 A. about
 B. to
 C. in
 D. for
60. All the students failed the test because ____ of them had revised properly.
 A. both
 B. either
 C. neither
 D. none